## Session- 2019-20 Co-Scholastic Syllabus Class VIII

Month	Computers	Physical Education	PA- Theatre
April & May	<ul> <li>Topic and Subtopic: Adobe Flash CS3</li> <li>Introduction to Flash Stage and Layers</li> <li>Working with Timeline</li> <li>Motion tweening</li> <li>Use of layers</li> <li>Shape tweening Motion Guide Animation</li> </ul>	RULES AND RUGULATIONS OF THE GAME Fundamental skills of the game #BALL HANDLING # PASSING, #DRIBBLING, #TYPES OF DRIBBLING ,#TYPES OF SHOOTING #DEFFENSE #OFFENSE Fundamental skills of the game #BALL HANDLING # PASSING, #DRIBBLING, #TYPES OF DRIBBLING ,#TYPES SHOOTING #DEFFENSE #OFFENSE	— स्व परिचय —रंगमंच परिचय। <u>मूक अभिनय</u>
July	<ul> <li>Masking Animation</li> <li>Effects Use text tool to enter text</li> <li>Symbols Creating symbols Inserting symbols</li> </ul>	Fundamental skills of the game:- ##RULES & REGULATIONS OF THE GAME *STANCE *UNDERHAND PASS *OVERHEAD PASS *UNDER ARM SERVICE *UPPER HEAD SERVICE	नुक्कड़ नाटक ज्वलंत विषयों पर आधारित —बाल—श्रम —नारी— उत्पीड़न —नशाबंदी —जल बचाओ —ऐतिहासिक धरोहर का संरक्षण
August	<ul> <li>Create buttons</li> <li>Add simple action script to buttons</li> </ul>	#.RULES AND REGULATIONS OF THE GAME Fundamental skills of the game:- #. KICKING # PASSING # TACKLING #.DRIBBLE #.FREE KICK	हास्य नाटक —अकबर—बीरबल के किस्से —तेनालीराम के किस्से —शेखचिल्ली के किस्सों पर आधारित

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September & October	<ul> <li>Project work in Adobe Flash CS3: Create an animated story/Peom</li> <li>ntroduction to Unity ( game development software )</li> </ul>	Fundamental skills of the game:- #. KICKING # PASSING # TACKLING #.DRIBBLE #.FREE KICK RULES AND RUGULATIONS OF THE GAME Fundamental skills of the game # SERVICE # THROWING AND CATCHING #ROTATION	त्योहारों व भाईचारे पर आधारित नाटक —त्योहारों से जुड़ी कथाएँ —कथाओं का नाट्य रूपांतरण
November	<ul> <li>Introduction to software and it features</li> <li>Creating a scene</li> <li>Adding player object</li> </ul>	#RULES AND RUGULATIONS OF THE GAME Fundamental skills of the game:- #SERVICE #TOSS #GRIP OF RACKET # STROKES	नैतिक शिक्षा व सामाजिक रिश्तों पर आधारित नाटक —बड़े—बूढ़ों का सम्मान —जीवन में संबंधों की उपयोगिता
December	<ul> <li>Introduction to Prefab camera movements Controls.</li> <li>Add Score in game</li> </ul>	RULES AND RUGULATIONS OF THE GAME AND SPORTS Fundamental skills and techniques of Athletics #TRACK AND FIELD EVENTS: #TRACK- 100MT,200,400 #RELAY 100X4 + BATTON EXCHANGE #FIELD - LONGJUMP,HIGH JUMP, SHOTPUT	पाश्चात्य व भारतीय संस्कृति, शहरी व ग्रामीण संस्कृति पर आधारित नाटक।
January	<ul> <li>Creating Simple games using coding</li> <li>Creating Simple games using coding</li> </ul>	RULES AND RUGULATIONS OF THE GAME Fundamental skills of the game #GRIP #STANCE #FOOTWORK # FOREHAND RETURN, BACKHAND RETURN # SERVICE, #STROKE #, DROP SHOT # DRIVE, #RULES AND RUGULATIONS OF THE GAME Fundamental skills of the game:- #BATTING #BOWLING #FIELDING, #TYPES OF STROKES #WICKET-KEEPING	वार्षिक प्रस्तुति की तैयारी

Month	PA- Instrumental Music	PA- Vocal Music	PA- Painting	PA- Dance
April & May	equivalent western rhythms.	Classification of Swaras.	Western artist- Study n reproduction work of george braque Sub topic- self portraits	<ul> <li>'Tatkar' with some new footwork of kathak (nadidina).</li> <li>New 'tihai' &amp; 'tukda' of kathak.</li> <li>One dance with the song of Tagore (esho shyamolo sundoro).</li> <li>Discussion about dance project.</li> </ul>
July	movement • Learning and playing Western Orchestral	Alankars.	Indian artist – Study and reproduction work of nand lal bose art work	<ul> <li>Revision of earlier lesson.</li> <li>New `chakradar toda' of kathak.</li> <li>One patriotic dance.</li> <li>Theory part: Gharanas of Kathak dance.</li> <li>Introduction of one famous 'Sattriya' dancer/artist.</li> </ul>
August	<ul> <li>Classification of Indian classical raags according to time</li> <li>Learning percussion instruments like maracas, tambourine etc.</li> <li>Beats of Indian National Anthem, Vande Matram, We shall overcome/Hum Honge Kamyab, Sare Jahan Se Achcha etc.</li> </ul>	<ul> <li>Raag Bihaag: Aroha, Avaroha, Alaap,Swarmalika.</li> <li>#Pitch.</li> </ul>	Contd. Nand lal bose's art work	<ul> <li>Revision of earlier lesson.</li> <li>One 'ladi' or foot works of kathak 'takite takite ghine'.</li> <li>Last part of patriotic dance.</li> <li>One classical composition on kathak dance.</li> </ul>
September	Playing all patriotic songs	Raag Bihaag: Chhota Khayal, Taan.		September:
& October	<ul> <li>Playing all English theme music</li> <li>Playing all Indian fusion orchestral compositions</li> <li>Basic theory of keyboard &amp; all leather percussion instruments</li> <li>Different types of keyboards, piano, electric pianos etc., guitar- electric, acoustic &amp; bass etc.</li> <li>Listening to different genre of music, for e.g. pop, ballad, rock, new age, hip-hop, etc. of Western &amp; classical, semi classical, light music of Indian</li> <li>Discussing the facts about western music in India &amp; eastern music in the world</li> <li>Playing Rabindra sangeet"Anandoloke &amp; Fule Fule Dhole Dhole"</li> </ul>	<ul> <li>➤ Taal: Teentaal.</li> <li>➤ Practice for Annual Day.</li> <li>➤ Shloka.</li> <li># Accent.</li> <li>➤ Taal.</li> </ul>	Sub topic –colourful patterns	<ul> <li>Revision of previous class.</li> <li>Last part of classical composition.</li> <li>Folk dance: Jhumur dance.</li> <li>Description about costumes of classical dances.</li> </ul> October: <ul> <li>Revision of earlier lesson.</li> <li>Last part of folk dance.</li> <li>Dances for annual presentation.</li> </ul>

November	<ul> <li>Performing skills – expressively through appropriate dynamics &amp; feet.</li> <li>Appropriate interpretation</li> <li>Learning English prayer song "make me a channel"</li> </ul>	<ul> <li>Practice for Annual Day.</li> <li>Introduction to Vocal Personalities.</li> <li>Listening.</li> <li>Folk Song.</li> <li># Accent.</li> </ul>	Folk art : Egyptian folk art	Dances for annual presentation.
December	<ul> <li>Definition of Nadh, Shruti, Swar, Saptak, Raag, That, Taal etc.</li> <li>Knowledge of Indian music personalities like Tansen &amp; Guru Hari Das. Instrumentalist includes Pt. Ravi Shankar, Ustad Amjad Ali Khan &amp; Ustad Zakir Hussain.</li> <li>Playing "Bharat humko jaan se pyara hai" with chords</li> </ul>	<ul><li>➤ Christmas Carols.</li><li># Pronunciation.</li><li>➤ Taal.</li></ul>	Contd. Egyptian folk art	<ul> <li>Revision of earlier lesson.</li> <li>One contemporary dance.</li> <li>Theory part of rhythm.</li> </ul>
January & February	<ul> <li>Accurate pitch correction &amp; blending</li> <li>Learning and playing Western Orchestral Composition with Indian Fusion of rhythm.</li> <li>Learning theme music of "Pirates of the Caribbean"</li> <li>Learning all chords i.e. Major &amp; Minor chords</li> <li>Chromatic Scales:- Scales with sharps Scales with flats</li> <li>Illustration of major and their relative minor keys</li> <li>Types of Chords:- Triad chord, Broken chords, Arpeggio, Principal chord, accidental chord, suspended chord, diminished, seventh chord etc.</li> <li>Learning an Indo-Arabic fusion composition</li> </ul>	<ul> <li>Song for Prize Distribution.</li> <li># Working together as a team.</li> <li>Taal.</li> <li>Revision of Songs.</li> </ul>	Poster making –unity in diversity	January:  Revision of earlier lesson.  Last part of the contemporary dance.  "Gat nikash" of kathak ("sidhi gat").  February: Revision of earlier lesson.  Last part of the contemporary dance.  Some activity to increase their own creativity.