

Co- Scholastic Syllabus for Class II Session 2019-20

Month	Public Speaking	Theatre	Performing Art Dance / Vocal Music / Instrumental Music	Clay Modelling	Art	GK/ Computers	Physical Education
April and May	<p>*I a Catch My Name -self Introduction of the club ,giving it a name and saying hello using puppets</p> <p>From fear to fun... breathing exercises to overcome fear before speaking. .Introducing oneself after that</p> <p>Movie showing : My Home is Green followed by the song Kids For Saving Earth</p> <p>-Kids for saving Earth</p>	<p>Introduction</p> <p>It's a world of YOU and ME!</p> <p>2.It's OK to Be Different!</p> <p>A great way for students to get a non-frightening taste of being on stage and establish a supportive environment</p> <p>3.Give Your Best(life skill of April)</p>	<p>Dance:</p> <ul style="list-style-type: none"> Will start with 'Pranam'. 'Tatkar' of kathak in tin taal with 1st, 2nd, 4th speed. New movements of kathak:- a) 'Urdha hasta chakra', b) 'Madhya hasta chakra', c) 'Tala hasta chakra One dance of Tagore song (aaj khel samapan khel). 	<p>Introduction of clay modeling techniques (round, relief and pinching) and tools to be used.</p> <p>Warli figures by using geometrical shapes (in relief)</p>	<p>Revision of primary and introduction of secondary colours through the paintings of Modern Artist- Keith Haring</p>	<p>G.K All in a family Different groups (Furniture, Cutlery, Cosmetic) How many make a (Century, week, dozen)</p> <p>Computers Initiating MS Paint 1-Shape Tool 2-Text Tool 3-Brush Tool 4-Pencil Tool 5-Selection Tool 6-Cut, Copy and Paste 7-Flip Horizontal and Vertical Tux Typing</p>	<p>Building of foundation (Boundary , different commands, line formation & instruction about tempos, levels & pathways , knowledge about personal space (with spot marker & without spot marker,) Musical asaps (freeze dance, wiggle wobble & chicken dance) Different ways of making partners.</p>

	<p>Book Week Activity Reading Is Fun :Reading and paraphrasing short stories</p> <p>They make me happy!!! - Speaking about favourite person - teacher /family member/sports person</p>	<p>A fun way that forces students to be spontaneous, stretches imagination and allows them to think together.</p> <p>4.The space adventure Exploring the space</p>	<p><u>Vocal Music:</u></p> <p>>Alankar:S R G M P D N S/S N D P M G R S,SS RR GG MM PP DD NN SS/SS NN DD PP MM GG RR SS,SR RG GM MP PD DN NS/SN ND DP PM MG GR RS. >Gayetri Mantra. >Hindi Prayer: Shanti Do Hay Prabhu >Rabindrasangeet: Tari awaj pay koi na aya.</p> <p><u>Instrumental:</u></p> <ul style="list-style-type: none"> • Finger practice on keyboard • Learning beats &taals in multiples of 2 • Change of tempo or laya • Playing Sargams • Learning to play Gayatri Mantra 				
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<p>July</p>	<p>*Stories and Us</p> <p>- reading online stories with correct diction and paraphrasing them</p> <p>-describe your favourite character from the story</p> <p>Lines : A game to</p> <p>- communicate and collaborate in silence</p> <p>-Instructions need to be completed in specific time .</p>	<p>1 Mamma Mia is back!</p> <p>After effects of vacation</p> <p>2.Tall tales (Five Silly Fishermen-theme of the month)</p> <p>The ‘suddenly story game’</p> <p>3.Move and Groove</p> <p>4.Pantomime</p>	<p><u>Dance:</u></p> <ul style="list-style-type: none"> ● Practice of all the earlier things. ● New ‘Tihai’ no. 2 of kathak. ● First 5 ‘Asamyukta Hasta mudras’ ● One patriotic dance: vande mataram (instrumental). <p><u>Vocal Music:</u></p> <p>>Patriotic song- Ham Bachhe Bharat Ki Asha. >English Prayer. >School Song.</p> <p><u>Instrumental:</u></p> <ul style="list-style-type: none"> • Playing beats &taals in multiples of 2 • Change of tempo or laya • Learning Indian National Anthem 	<p>Diversity in landforms-seascape and landscape in relief</p>	<p>Exploring different techniques (block printing) and mediums</p> <p>Story illustration using block printing</p>	<p>G.K Fruits, Nuts and Vegetables When and where do they grow</p> <p><u>Computers Initiating MS-Word 2007</u></p> <p>1-Open New Document</p> <p>2-Alignment</p> <p>3-Line Spacing</p> <p>4-Bold, Italic, Underline</p> <p>5-Font Colour, Size & Font Type</p> <p>6-Save document</p> <p>7-Open Existing document</p>	<p>Scarf & bean bag balancing on different body parts at different levels.</p>
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	<p>The object of my affection: describing objects after taking them out from a bag</p> <p>Words to Glow : presenting word of the day with usage and pronunciation</p> <p>*Gather Together - role play on etiquettes' and mannerism, visiting places like: a restaurant, a friend's birthday, public places etc.</p> <p>*Admirers Or Critics YouTube lessons on Public speaking</p>		<ul style="list-style-type: none">• Learning all percussion instruments namely maracus, tambourine etc.				
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<p>August</p>	<p>Little Experts</p> <p>Describing the steps involved in making of the dish they have learnt to prepare</p> <p>Having eye contact</p> <p>Youtube lessons on body language while on stage</p> <p>CARTOON PARADE</p> <p>-Spreading the message of togetherness and peace through various cartoon characters</p> <p>Getting Ready : Talking</p> <p>about the Class</p> <p>Presentation</p>	<ul style="list-style-type: none"> • Introduction and discussion of the play- (on Diversity) for Performing Arts Festival. • Azzadi: Short skit about Independence Day • Distribution of roles and script to the students • Improvisation starters : Conflict reducing situations to be given where students will improvise on the spot and enact : 	<p>Dance:</p> <ul style="list-style-type: none"> • Revision of earlier lessons. • New 'Pranami tukda' of Kathak. • Last part of patriotic dance. • Next 5 'Asamyukta Hasta mudras'. <p>Vocal Music:</p> <p>>Unity song- Bharat Ke Kone Kone Se. >National Anthem.</p> <p>Instrumental:</p> <ul style="list-style-type: none"> • Keyboard playing practices CCEC CECE CEFC CEE C SRGM RGMP GMPD M PDN PDNS etc. • Learning Vande Maatram 	<p>Architectural diversity- India Gate and Lodhi tomb in round</p>	<p>Continued with the story illustration</p>	<p>G.K</p> <p>Dresses of India Clothes from different places Seasonal Clothing</p> <p>Computers</p> <p>MS-Word 2007</p> <ol style="list-style-type: none"> 1- Insert Picture 2- Format the Picture 3- Add Text Box and Edit Text 4- Move Text 5- Insert Clip Art 	<p>Introducing ball handling with different types of balls and exercises at different tempos.</p> <p>(Slow medium & fast)</p>
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<p>September</p>	<p>Create a rainbow : sharing experience of helping a needy person</p> <p>Story Circles : Creating a story using alphabet in sequence</p> <p>Countenance :Working on body language and diction of the students,avoiding ums..ahs</p> <p>Into the fascinating world of stage : Discussion about the parts in the play,taking trials and poems/lines to be given</p>	<p>Voice Control: Practice narration of dialogues of the play</p> <ul style="list-style-type: none"> • No you can't take me • Enactment of the emotions required in the play. • • Eat it Right (health and wellness of the month) 	<p>Dance:</p> <ul style="list-style-type: none"> • Revision of earlier lessons. • One classical composition (jhanana jhanana..). • Introduction of one famous 'Bharatanatyam' artist/guru. <p>Vocal Music: >Bhajan. >Festival Song.</p> <p>Instrumental:</p> <ul style="list-style-type: none"> • Learning Rhythm Single Beat, Double Beat. 1234 1234 1234 1234 1 2 1234 1 2 1234 • Learning & Playing School Song "Ahem Yogya Asmi" 	<p>Diwali diyas in round</p>	<p>Folk art of Maharashtra -Warli by using cutouts of paper</p>	<p>G.K Parts of houses Bridges to connect Workplaces</p> <p>Computers MS-Word 2007 1-Insert Word Art 2-Scale,Rotate 3-Change Type 4-Shape fill 5-Shape Change 6-Shape Outline 7-Text Wrapping 8-Shadow Effect 9- Edit WordArt</p>	<p>Parachute unit (All shapes, different games & shoulder strengthening exercises.</p>
<p>October</p>	<p>WHICH IS A LIE? - How much do you know about your friends</p>	<ul style="list-style-type: none"> • Stage directions : Explaining the directional terms for staging the 	<p>Dance:</p> <ul style="list-style-type: none"> • Revision of previous lesson. • Last part of classical composition. • Semi classical 	<p>continued with the decorative diyas</p>	<p>Continued with the folk art</p>	<p>G.K Living in the woods and water</p> <p>Computers MS-Word 2007 1-Insert Word Art</p>	<p>Parachute & track running exercises, responding to the commands</p>

	<p>Read in the style of:</p> <p>Reading like a newsreader ,radio jockey ,rapper ,when you are happy ,sad etc.</p> <p>ANNUAL PRESENTATION: - rehearsal for the show</p>	<p>play.</p> <ul style="list-style-type: none"> • Expressions :Working on body language and diction of the students for the play • Enactment of the emotions required in the play. <p>I Am Gandhi : dressing up as Gandhi ji and enacting a scene from his life</p>	<p>composition. (Bandhan khula..)</p> <p>Music: >Introduction to Vocal Personalities. >Unity Song: Ekta.</p> <p>Instrumental:</p> <ul style="list-style-type: none"> • Learning beats in the style of 4/4. • Beats of Indian National Anthem, Vande Matram& school song • Learning & playing English song "Make me a Channel of your Peace" 			<p>2-Scale,Rotate 3-Change Type 4-Shape fill 5-Shape Change 6-Shape Outline 7-Text Wrapping 8-Shadow Effect 9- Edit WordArt</p>	
November	<p>* HI FIVE TV SHOW</p> <p>-anchoring for the Annual presentation</p> <p>* ANNUAL PRESENTATION: - rehearsal for the show</p>	<ul style="list-style-type: none"> • . Kitty wants a corner • Fine tune the play with music and dance • • Mime it Down the Alley • Connecting 	<p>Dance:</p> <ul style="list-style-type: none"> • Revision of previous lesson. • Last part of semi classical dance. • Dances for annual presentation. <p>Vocal Music: >Practice for Samanjasya.</p> <p>Instrumental:</p> <ul style="list-style-type: none"> • Learning beats in the style of $\frac{3}{4}$ i.e. triple beats 	Terracotta figurines of animals from Chhattisgarh in round	landscape with patterns	<p>G.K Sounds and movements Connecting People</p> <p>Computers Initiating MS-Power Point 2007</p> <ol style="list-style-type: none"> 1. Font 2. Alignment 3. New Slide 4. Design themes 5. Transitions: effects <ul style="list-style-type: none"> ❖ Single slide ❖ All the slides 	Track running , exercises, responding to the commands

		<u>lives((Value of the month)</u> short play on team work	<ul style="list-style-type: none"> Finger positions on Keyboard. Introducing an eminent musical instrumental personality Learning "Song of Peace" Learning Christmas Carol "Jingle Bells" 			6. Animations Effects: Drawing tools	
December	* Annual Class Presentation practice on the stage with the final show. Jingle Bells Christmas carols and birth of Jesus	11.Let's rehearse for the final show Get set go	<u>Dance:</u> <ul style="list-style-type: none"> Dances for annual presentation. <u>Vocal Music:</u> >Practice for Samanjasya. <u>Instrumental:</u> <ul style="list-style-type: none"> Preparation for Class Presentation related to play 	Christmas tree and gifts in round	Continued with the landscape painting	G.K Travel times <u>Computers</u> <u>MS- Power Point 2007</u> <ol style="list-style-type: none"> Drawing tools Word Art ClipArt 	Hogg call and centipede bucket bridge
January	* GIFTS FOR ALL Talking about gifts of values students have	-The Jungle Race(theme of the month)	<u>Dance:</u> <ul style="list-style-type: none"> Revision of previous lesson taught with 5 	Different modes of transport in round	Water resist painting- winter landscape	G.K The Blue Planet Celebrating India	Throwing, catching and target practicing(with

	<p>acquired</p> <p>Expert Interview : paired interview where one of the person enacts like a famous personality</p>	<p>(enacting any scene from animal story)</p> <p>Oink Substitution</p>	<p>steps 'chakkar' of kathak.</p> <ul style="list-style-type: none"> ● One folk dance of Bengal- "Chhata dhoro". ● Theory of rhythm. <p><u>Vocal Music:</u> >Community Song- Chal Chal Chal.</p> <p><u>Instrumental:</u></p> <ul style="list-style-type: none"> • The Staff or Stave • Dotted Notes • Learning the patterns in different sections according to the theme. • Learning English song "Chariots of Fire" 			<p><u>Computers</u></p> <p>Initiating Kudu 1. Navigating Kodu world tools</p> <ol style="list-style-type: none"> Object Tool Move camera Ground Brush Tool Up/Down: Flatten Roughen Delete Tool 	<p>different size of ball (Twist, turn bend & stretch, four cones, crazy cones)</p>
<p>February</p>	<p>Unity In diversity : A song video about India and talking about different languages,states etc</p>	<ul style="list-style-type: none"> ● It,s All Here(problem solving-life skill of the month) ● Mad Scripts : 1Cinderella 2 Three Little Pigs-enacting the play in a new way 	<p><u>Dance:</u></p> <ul style="list-style-type: none"> ● Revision of previous lesson taught. ● Last part of the folk dance. ● Some creative games related to dance steps & rhythm. 	<p>continued with the modes of transport</p>	<p>continued with the water resist painting</p>	<p>GK Sky is The Limit Heavenly Bodies</p> <p><u>Computers</u> <u>Kodu</u></p> <ol style="list-style-type: none"> Path tool Commands <ol style="list-style-type: none"> move turn bump 	<p>Workout buddies , Dollars and cents.</p>

	<p>The Woof Game : replacing a word with woof while speaking on a topic.</p> <p>Dignity of Individuals: delivering speech like famous Indians</p> <p>IF I POP IT -a fun game of question and answers</p>		<p><u>Vocal Music:</u> >Revision of songs.</p> <p><u>Instrumental:</u></p> <ul style="list-style-type: none"> • Rudiments of music • Handling of drumsticks in proper way • Combining all different sections & patterns & playing them. • Learning English song "March on river Kwai" 			<p>d. see 3)Water Tool</p>	
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