

Co- Scholastic Syllabus for Class III Session 2019-20

Month	Public Speaking	Theatre	Performing Art Dance / Vocal Music / Instrumental Music	Clay Modelling	Art	GK/ Computers	Physical Education
April and May	<p><u>April-May</u></p> <p>Theme: Tones and Shades.(12 classes)</p> <p>1. Colourful gems</p> <p>2. Ice-Breaker: Tell me a joke</p> <p>3. Open up with "Raise Your Hand" questions.</p>	<p>Theme:</p> <p>Tones and Shades.</p> <p>(12 classes)</p> <p>1. Interview</p> <p>2. Ice-Breaker: Non stop</p> <p>3. Traffic lights</p> <p>4. What are you doing</p>	<p><u>Dance:</u></p> <ul style="list-style-type: none"> • 'Tatkar' of tin taal with speed. • New movements of kathak:- ('Pushpak'...etc). • New 'tilai' no. 1 & 2 of kathak. • One dance of Tagore song (mera din dhal jaye..) 	<p>Introduction of clay modeling techniques (round, relief and pinching) and tools to be used.</p> <p>Taking inspiration from relief tiles of Rajasthan</p>	<p>Introduction of Indian Artist – Jamini Roy</p>	<p>G.K</p> <p>World of fairy tales</p> <p>People who make us laugh</p> <p>Paralympics(game s played by physically challenged)</p> <p>Current affairs/Trivia</p>	<p>Building of foundation (Boundary , different commands, line formation & instruction about tempos, levels & pathways , knowledge about personal space (with spot marker & without spot marker,) Musical asaps (freeze dance, wiggle waggle & chicken dance) Different ways of making partners.</p>

	4. Finish my Story		<p><u>Vocal Music:</u></p> <p>>Alankar: 2/2.</p> <p>>Gayetri Mantra.</p> <p>>Hindi Prayer:Shanti Do Hay Probhu.</p> <p>>Rabindrasangeet: Pavan Chale Zor.</p> <p>>School Song.</p> <p>>Taal: Kaharwa.</p> <p><u>Instrumental:</u></p> <p>•Introduction to the synthesizer & the keys of the keyboard</p> <p>•Understanding basic beats & rhythm of various styles</p> <p>•Learning Rabindra sangeet "Fule fule dhole dhole"</p>			<p><u>Computers</u></p> <p>Tux Typing: for 5 to 10 minutes</p> <p>MS PowerPoint 2007:</p> <p>a. Insert</p> <p> i) Picture</p> <p> ii) Word art</p> <p> iii) Shapes</p> <p>b. Transition</p>	
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<p>July</p>	<p>Theme: Colour in My Food Platter (8 classes)</p> <ol style="list-style-type: none"> 1. Make a commercial 2. News Reading 3. Three Truths and One Lie (game) 4. Poem on food 	<p>Theme: Colour in My Food Platter (8 classes)</p> <ol style="list-style-type: none"> 1. The man at the bus stop 2. What were they wearing 3. My role model (game) 4. Video on importance of colours in food 	<p><u>Dance:</u></p> <ul style="list-style-type: none"> • Revision of previous lesson. • New 'tihar' no. 3 of kathak. • Knowledge about "Hasta Mudras". • One patriotic dance (bharat humko jaan se pyara..). <p><u>Vocal Music:</u></p> <ul style="list-style-type: none"> >English Prayer. >School Song. >National Anthem. <p><u>Instrumental:</u></p> <ul style="list-style-type: none"> • Playing beats &taals in multiples of 2 • Change of tempo or laya • Learning School Song "Ahem Yogya Asmi" 	<p>Harmony in nature- Different types of trees in round</p>	<p>Introduction of Spanish Artist – Farida Kahlo</p>	<p>G.K World superlatives(water bodies) Flags of the world Currencies around the world Current affairs/Trivia</p> <p><u>Computers</u></p> <p>PowerPoint:</p> <ol style="list-style-type: none"> 1. Animations Effects: 2. Hyperlinking 	<p>Parachute unit (Different shapes , shoulder strengthening exercises & muscular strengthening exercises.</p>
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<p>August</p>	<p>Theme:Nature Network(flor a-fauna)</p> <p>(10 classes)</p> <p>1. Fake a Holiday</p> <p>2. Learn from the Pros</p> <p>3. Rhyme and Rhythm</p> <p>On nature</p> <p>4. Biodiversity-Debate</p> <p>(3-P's of Public Speaking - Prepare, Practice and Present)</p>	<p>Theme:Nature Network(flor a-fauna)</p> <p>(10 classes)</p> <p>1 Name six</p> <p>2.Where are we</p> <p>3. Mirror</p> <p>4.Charades</p>	<p><u>Dance:</u></p> <ul style="list-style-type: none"> • Revision of previous lesson. • New 'Ginti tihai' of kathak. • Last part of patriotic dance. • Practice of "Hasta Mudras" with their uses in dance. <p><u>Vocal Music:</u></p> <p>>Patriotic Song: Yeh Hai Mera Hindustaan. >Introduction toVocal Personalities.</p> <p><u>Instrumental:</u></p> <ul style="list-style-type: none"> •Keyboard playing practices CCEC CECE CEFC CEEC SRGM RGMP GMPD M PDN PDNS etc. •Learning patriotic song "kadam kadam badaye jaa" 	<p>Diversity between urban and rural houses-different type of houses</p>	<p>continued with the work inspired by spanish artist Farida Khalo</p>	<p>G.K</p> <p>Story of inventions</p> <p>Energy sources</p> <p>World of media and communication</p> <p>Current affairs/Trivia</p> <p><u>Computers</u></p> <p>Initiating Scratch</p> <ol style="list-style-type: none"> 1. Graphics window 2. Command window 3. Moving sprite 4. Loading a new sprite 5. Resizing the sprite 6. Controls to change the Costume of the sprite 	<p>Football – Top taps, side taps, pull backs, drop trap, ball fakes & scissors.</p>
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<p>September / October</p>	<p>Theme: Festivities in the Air (Festivals) (8 +2 classes)</p> <p>1. 30 second filler-free exercise</p> <p>2. Where did that name come from?</p> <p>3. Desert Island Activity</p>	<p>Theme: Festivities in the Air (Festivals) (8 +2 classes)</p> <p>1. If you are something and you know it</p> <p>2. Gibberish</p>	<p><u>Dance:</u></p> <ul style="list-style-type: none"> ● Revision of previous lesson. ● Few 'tukra' no 2 of kathak. ● One classical composition (guru bandana). ● Introduction of one famous 'Manipuri' artist/guru. <p><u>Vocal Music:</u></p> <p>>Unity Song- Dharti Baanti Saagar Baanta. >Go tell it on the mountain</p> <p><u>Instrumental:</u></p> <ul style="list-style-type: none"> •Learning Rhythm Single Beat, Double Beat. 1234 1234 1234 1234 1 2 1234 1 2 1234 •Beats of Indian National Anthem, Vande Matram, we shall overcome/Hum Honge Kamyab, maa tujhe salaam & school song 	<p>Our festivals- Ganesha in round</p>	<p>Composition view from my window-taking inspiration from the paintings of Henri Rousseau</p>	<p>G.K What is the word?(names of places)</p> <p>Service before self World of sports</p> <p>Current affairs/Trivia</p> <p>Amazing trees(plant facts)</p> <p>Kitchen secrets(herbs)</p> <p>Current affairs/Trivia</p> <p><u>Computers</u></p> <p>SCRATCH</p> <p>Use of various commands</p> <p>1. Displaying message on screen</p> <p>2. Broadcast command</p> <p>3. When I receive</p>	<p>Basketball – Figure of 8, Hot potato wrap it up & switch roo. (Ball handling)</p> <p>Track running , relay races , exercises, responding to the commands.</p>
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			<p>Dance:</p> <ul style="list-style-type: none"> • Revision of previous lesson. • Last part of classical composition. • Semi classical composition. <p>Vocal Music: >Inspirational Song- Aha manzil ki duri say. >Taal:Kaharwa.</p> <p>Instrumental:</p> <ul style="list-style-type: none"> • Technical Knowledge of Melody Instruments & Rhythm Instruments • Learning beats in the style of 4/4. • Learning English song "Conquest of Paradise" 			<p>command</p> <p>4. Displaying message on screen 5. Broadcast command 6. When I receive command</p>	
	4. Celebrations in the Air	3.Draw an object					
	5. rock your presentation	4. Follow the story					
		5. I am ready!!					
November/ December	Theme: Colours In the idioms(10 +3	Theme: The change of roles	<p>Dance:</p> <ul style="list-style-type: none"> • Revision of previous lesson. 	Let's explore different techniques-	Folk art of West Bengal- Pattachitra	G.K Strange animals Tell me	Track running, relay races, exercises,

	<p>classes)</p> <p>1. Report an incident (role play of a reporter) using idioms that have names of colours.</p> <p>2. My Favourite Sports Star or an Artist</p> <p>3. Rehearsal for Annual Presentation</p>	<p>(10 +3 classes)</p> <p>1. The machine of emotions</p> <p>2. Rehearsal for Annual Presentation</p>	<ul style="list-style-type: none"> • Last part of semi classical dance. • Dances for annual presentation. <p><u>Vocal Music:</u> >Practice for Samanjasya.</p> <p><u>Instrumental:</u></p> <ul style="list-style-type: none"> • Learning beats in the style of $\frac{3}{4}$ i.e. triple beats • Finger positions on Keyboard & Guitar • Introducing an eminent musical instrumental personality • Learning English song "Make me a Channel of your Peace" • Learning Christmas carols "We wish u a merry Christmas, Jingle bells & Silent night" <p>Preparation for Class Presentation related to play</p>	<p>relief in coiling technique</p> <p>Terracotta figurines from Odisha</p>		<p>why?(plants/animals)</p> <p>Animal facts Current affairs/Trivia</p> <p>Seven wonders of the world Amusement parks Brilliant bridges around the world Current affairs/Trivia</p> <p><u>Computers</u> Scratch (contd.)</p> <ol style="list-style-type: none"> 1. Inserting sounds 2. Changing the Background of the stage 3. Editing costumes using paint tools 4. Setting the location of the sprites using X and Y co-ordinates. 5. Duplicating a sprite <p>Use of Various commands</p> <ol style="list-style-type: none"> 1. Change color effect 2. Change size by 	<p>responding to the commands.</p> <p>Drivers and passengers & Stick with me.</p>
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						3. If condition 4. Touching	
January/ February	Theme: My Mother Earth (6+6 classes) 1. tongue twisters 2. Interview Session (Mother Earth)	Theme: My Mother Earth (6+6 classes) 1. words starting with... 2. Beads of the string	<u>Dance:</u> <ul style="list-style-type: none"> • Revision of previous lesson. • Folk dance-“Bihu” (bihure lagan..). • Theory part of Rhythm. • Last part of the folk dance. • Some creative games related to dance steps & rhythm. <u>Vocal Music:</u> .>Community Song- Saare Jahan Se Achha. >Taal <u>Instrumental:</u> <ul style="list-style-type: none"> • Bar & Measure • Learning the patterns in different sections according to the theme. • Learning English song “U Raise me up” Handling of drumsticks in proper way <ul style="list-style-type: none"> • Combining all 	Let’s explore our heritage- Terracotta from Indus valley	Perspective drawing	G.K Legendary personalities of India Women entrepreneurs Current affairs/Trivia Sense of similes Space travelers A trip to planetarium Current affairs/Trivia <u>Computers</u> Initiating Kodu Navigating Kodu World Tools: 1. Object Tool 2. Zoom Tool 3. Pie menu 4. Changing Object 5. Size Rotating 6. object Play button 7. Brush Tool 8. Path tool 9. Up/ Down tool 10. Water Tool 11. Roughen Tool Commands	Parachute target game , Tossing and catching. Cricket – Catching the ball , throwing and fielding.

	3. Farewell Speech	3. Farewell Speech	different sections & patterns & playing them. <ul style="list-style-type: none"> • Learning music of "Can Can" 		1. Implement a Game <ol style="list-style-type: none"> a) Set Score b) Score c) Subtract 2. Actions: <ol style="list-style-type: none"> a) Create b) Launch c) Say d) More: Jump, Color, glow, play, quiet e) Holding: Grab, drop, give f) Combat: vanish, squash, boom, g) Settings 2. Commands <ol style="list-style-type: none"> 3. Turn 4. Eat 	
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