



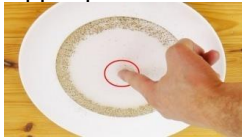


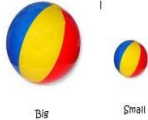




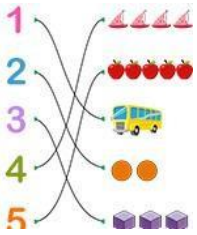



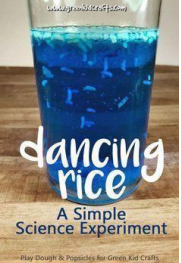







**Parent Syllabus for Class Nursery**  
**Session 2019-2020**

Month / Theme	Language Development	Cognitive Development	Socio-Emotional Development	Creative and Aesthetic Development	Physical Development	General Awareness
<p><b>April / May</b></p>  <p><b>Value:</b> 'Me and My World'</p> <p><b>Life Skill:</b> Hanging water bottles on the pegs.</p> <p><b>Health and Wellness:</b> Wash hands before and after meals</p> <p><b>Gender Sensitivity:</b> Self Introduction('I am a boy/girl')</p>	<p><b>Free conversation:</b> -One self -Family members -My house -School -Good manners</p> <p><b>Story:</b> -Bruno learns to share -The Enormous Turnip</p> <p><b>Letter &amp; sound recognition :</b> s, a, t, i</p> <p><b>Sight Words:</b> a, l, at, is, as</p> <p><b>Workbook-</b> Learn the alphabet</p> <p><b>Vocabulary words:</b> spoon, slate, sun, strawberry, ant, apple, tap, table, tomato, ink, idli, eyes, ears, nose, hands, legs, father,</p>	<p><b>Recognition and value</b> numbers 1, 2</p> <p><b>Number rhyme</b></p> <p><b>Follow instructions:</b> number game</p> <p><b>Comparison:</b> Tall / Short</p>  <p><b>Identification of shape :</b> Circle numbers- 1,2</p> <p>-</p> <p><b>Digit tracing</b> -1 and 2</p> <p><b>Workbooks-</b> Learn to count</p>	<p><b>Stories :</b> -Ekta mein bal hai</p> <p><b>Dance and Beats:</b> -Two little dicky birds -My house so big... -Chunnu Munnu -We say thankyou we say please.</p> <p><b>Activities:</b> - I speak Myself <b>Role play</b> –enact like any member of your family.</p> <p><b>Use of Magic words</b> -Please -Thankyou <b>Non- fire cooking</b> Blossom sandwich</p>	<p><b>Colour :</b> Red</p> <p><b>Free hand Scribbling</b> With crayons</p> <p><b>Craft activities</b> -Making happy face -Family photo Frame. -Book week craft.</p> <p><b>Wet area :</b> Finger printing- Apple Fork printing- Sunflower</p> 	<p><b>Gross motor skills:</b> -Jungle gym -Flaming hoops -Walking on a straight line.</p> <p><b>P.E.C activity:</b> Pitching the ball</p>  <p><b>Fun activity:</b> I sent a letter to my father.....</p> <p><b>Fine motor skills:</b> -Colouring -Joining blocks -Crushing paper</p>	<p><b>Name of:</b> - Rooms in our house - Family members -School</p> <p><b>You Tube:</b> Good manners</p>





	mother, sister, brother.	Get Ready <b>Experiment:</b> 'Pepper plate trick' 	 <b>Special days:</b> -Rabindranath Jayanti (May 9) -Earth Day (April 22)	<b>Observation skill:</b> Tippy Tippy Tap related to red colour MI-Spatial	<b>Origami:</b> House	
<b>July</b> <b>Value:</b> 'Each drop counts'  Three Magic Words That Sell <b>Life Skill:</b> Put a stop to a drop! <b>Health and Wellness:</b> Children will meditate for 1 minute	<b>Free conversation:</b> -Water is important for life -Let's save water -Sources of water <b>Stories:</b> -The foolish lion -The little fish <b>Letter &amp; sound recognition :</b> p n, c, e <b>Reading three letter words</b> cat, pat, sat, can, pan, tan <b>Sight Words:</b> he, she, in, an, am, the. <b>Workbook-</b> Learn the alphabet	<b>Recognition and value :</b> numbers 3,4,5 <b>Follow instructions:</b> Count and climb 5 steps <b>Pre number concept :</b> Big / Small  <b>Recap of shape :</b> Circle  Sequencing small to big  One to one correspondence	<b>Stories</b> -Ek kauva pyasa tha <b>Dance and Beats :</b> -Drip drop drip drop..... -Machli jal ki rani -It's raining it's pouring <b>Activities :</b> <b>I speak-</b> Water  <b>Non- fire cooking</b> :Lemony lime:	<b>Colour :</b> Yellow <b>Free hand drawing:</b> With crayons <b>Craft activities: -</b> -Letter related craft -Paper plate shark  <b>Wet area:</b> Cotton dabbing-waves	<b>Gross motor skills :</b> -Free play -Walking on a curved line -Water play <b>P..E.C activity:</b> Group yourselves to the given count <b>Fun activity:</b> Freeze your steps <b>Fine Motor skills: -</b> -Colouring - Clay modelling, -Spoon sand into a plastic glass - Threading beads. <b>Origami:</b> Fish	<b>Name:</b> Sources of water <b>State:</b> Uses of water <b>You Tube Story :</b> Water which gives us life  Thinking skills <b>Group Discussion:</b> Why should we close the water tap when not in use? Mi-Verbal linguistic

<p><b>Gender Sensitivity:</b> Wipe your table mats after eating.</p>	<p><b>Vocabulary words:</b> Peg pumpkin, peas, papaya, pear, pasta, popcorn, noodles, nachos, cake, candy, cookies, egg.</p>	<p><b>Digit tracing</b> -3,4 and 5</p> <p><b>Workbooks-</b> Learn to count Get Ready</p> <p><b>Experiment :</b> Water takes the shape of container.</p> 	 <p>shutterstock.com • 305748551</p> <p><b>Special day:</b> Doctor's day (July 1)</p>			
<p><b>August</b></p> <p><b>Value:</b> 'Hand in Hand'</p>  <p><b>Life Skill:</b> Children will spread their table mats independently</p> <p><b>Health and Wellness:</b> Use of sanitizer</p>	<p><b>Free conversation:</b> - simple action words, Friendship Day</p> <p><b>Festivals</b> -Independence day -Rakshabandhan,</p> <p><b>Stories :</b> -Hare and the tortoise - Ant and the dove</p> <p><b>Letter &amp; sound recognition :</b> h ,k, r, m</p> <p><b>Picture reading</b> action words</p> <p><b>Reading three letter words:</b> rat, mat ,hat, sad, dad, cap, nap, tap</p>	<p><b>Recognition and value</b> of numbers 6,7,8</p> <p><b>Follow instructions:</b> Number sequence game</p> <p><b>Comparison:</b> Slow/fast</p>  <p><b>Recognition of shape :</b> Square Count and match activity</p>	<p><b>Stories :</b> Sache mitra</p> <p><b>Dance and Beats:</b> -When you are happy and you know it - Hop a little - Teen rang ka -Pani barsa chum chum -I hear thunder</p> <p><b>Activities :</b> I speak- National symbols</p> <p><b>Class Presentation</b> <b>Non- fire</b></p>	<p><b>Colour :</b> Blue</p> <p><b>Free hand drawing:</b> -With crayons -Colouring Indian flag</p> <p><b>Craft activities:</b> -Rakhi making -Independence Day craft</p>  <p><b>Wet area :</b> Finger printing in tri-colour balloons.</p>	<p><b>Gross motor skills :</b> - Frog race, -Walking on a zigzag line -Climbing steps -Stretch body to touch feet -Action dice</p> <p><b>P.E.C activity:</b> Pairing picture cards(e.g. -candle and diya)</p> <p><b>Fun activity:</b> Fire in the mountain</p> <p><b>Thinking skills</b> <b>Red Rover:</b> Game to learn their classmates name Mi-Bodily kinesthetic</p>	<p><b>Name:</b> action words</p> <p><b>Discussion on:</b> the importance of celebrating different festivals</p> <p><b>You Tube Video:</b> Festivals</p>

<p><b><u>Gender Sensitivity:</u></b> Being a buddy</p>	<p><b><u>Sight Words:</u></b> has ,his, her, me</p> <p><b><u>Pattern writing:</u></b> <b>Forming lines and curves</b></p> <p><b><u>Workbook-</u></b> Learn the alphabet</p> <p><b><u>Vocabulary words:</u></b> House, hut hand, kite, kangaroo kitten, rat, room, rose, mat, monkey, mother, mouth.</p>	<p><b><u>Digit tracing</u></b> -6,7,8</p> <p><b><u>Workbooks-</u></b> Learn to count Get Ready</p> <p><b><u>Experiment:</u></b> 'Dancing rice'</p>  <p>Sorting according to colour.</p>	<p><b><u>cooking:</u></b> Bhelpuri</p>  <p><b><u>Special Day:</u></b> Friendship Day</p>		<p><b><u>Fine Motor skills:</u></b> -Fun with dough -sorting beads -Loop towers -Making patterns using rangometry</p> <p><b><u>Origami:</u></b> Kite</p>	
<p><b><u>September</u></b></p> <p><b><u>Value:</u></b> 'Wear your seatbelts'</p> 	<p><b><u>Free conversation</u></b> -Names and uses of the five sense organs</p> <p><b><u>Celebrating</u></b> -Teacher'sDay -Janmashtmi</p> <p><b><u>Stories :</u></b> -The five senses -The crow and the peacock</p>	<p><b><u>Recognition and value:</u></b> numbers9,10 Number rhyme</p> <p><b><u>Follow instructions:</u></b> Number Hopscotch</p>	<p><b><u>Stories :</u></b> -Krishna</p> <p><b><u>Dance and Beats :</u></b> -I took a hop -Mai shahbad ki gudiya - Agal bagal</p>	<p><b><u>Colour :</u></b> Orange</p> <p><b><u>Colouring:</u></b> Sense organs</p> <p><b><u>Craft Activities:</u></b> -Teacher's day cards -Janmashtmi craft -Its my face -Decorating eye mask.</p>	<p><b><u>Gross motor skills :</u></b> <b><u>Practice for Grand Parents' Day ,</u></b> -Walking backwards - Walk down the stairs independently</p> <p><b><u>P.E.C activity:</u></b> Listen to the letter sound and touch the related letter.</p>	<p><b><u>Name:</u></b> Sense organs</p> <p><b><u>Knowledge of :</u></b> sense organs and their uses</p> <p><b><u>Importance of:</u></b> celebrating Teacher's day.</p>

<p><b><u>Life Skill:</u></b> Learn to zip up their bags</p> <p><b><u>Health and Wellness:</u></b> Beware of sharp objects</p> <p><b><u>Gender Sensitivity:</u></b> Tidy up the class</p>	<p><b><u>Letter &amp; sound recognition :</u></b> d, g, o ,u ,l</p> <p><b><u>Picture reading</u></b></p> <p><b><u>Three letter words:</u></b> dot, hot, pot, got pop, hop, mop, top</p> <p><b><u>Sight Words:</u></b> this, the , all, go ,on, do ,or ,and, not</p> <p><b><u>Pattern writing:</u></b> Forming lines and curves</p> <p><b><u>Workbook-</u></b> Learn the alphabet</p> <p><b><u>Vocabulary words:</u></b> Dog, duster , dustbin, girl gift goat, orange octopus, on , off , under , up, lion, lamp, light.</p>	<p><b><u>Comparison:</u></b> :Up / Down</p> <p><b><u>Recap of shape:</u></b> Square</p> <p><b><u>Digit tracing</u></b> -9,10</p> <p><b><u>Workbooks-</u></b> Learn to count Get Ready</p> <p><b><u>Experiment:</u></b> 'Flexi wire'</p>	<p>--Head, shoulder, knees and toes</p> <p><b><u>Activities :</u></b> <b>I speak-</b> My sense organs</p> <p><b><u>Class presentation</u></b></p> <p><b><u>Non fire cooking:</u></b> Monaco Canapes</p>  <p><b><u>Special Day:</u></b> Teacher's Day</p>	 <p><b><u>Wet area :</u></b> Mixing yellow and red to make orange colour.</p>	<p><b><u>Fun activity:</u></b> - Step in and out of series of loops</p> <p><b><u>Fine Motor skills :</u></b> -Slate and chalk - Clay moulding, -Sorting pulses</p> <p><b><u>Origami:</u></b> House</p>	<p><b><u>You Tube Video:</u></b> Sense organs</p> <p><b><u>Experiment:</u></b> 'Flexi wire'</p>  <p><b><u>Reasoning skills:</u></b> <b><u>Free Conversation</u></b> Why should we not put our fingers in the socket. Mi-Verbal Linguistic</p>
<p><b><u>October</u></b></p> <p><b><u>Value:</u></b> 'Eat right be bright'</p>	<p><b><u>Free conversation</u></b> -Names and colours of fruits and vegetables, -Dussehra -Gandhi Jayanti, -Diwali</p>	<p><b><u>Recognition and value:</u></b> Counting in sequence from 1 to 10</p> <p>Backward</p>	<p><b><u>Stories</u></b> - Phal chale picnic manane</p> <p><b><u>Dance and Beats :</u></b> -Eat a carrot</p>	<p><b><u>Colour :</u></b> Green</p> <p><b><u>Colouring:</u></b> -Colouring fruits and vegetables</p> <p><b><u>Craft activities:</u></b></p>	<p><b><u>Gross motor skills :</u></b> <b>Practice for GRAND PARENTS' DAY</b></p> <p><b><u>Gross Motor skills:</u></b> -Sitting on the gym ball</p>	<p><b><u>Names and colour of</u></b> fruits and vegetables</p> <p><b><u>Importance of:</u></b> eating healthy food</p>



<p><b><u>Life Skill:</u></b> Remove and wear shoes ( A.V.room)</p> <p><b><u>Health and Wellness:</u></b> Eat green vegetables</p> <p><b><u>Gender Sensitivity:</u></b> Sharing food together</p>	<p><b><u>Stories:</u></b> -Vegetables for the prince -Eat healthy stay wealthy</p> <p><b><u>Letter &amp; sound recognition :</u></b> f, b, j, q</p> <p><b><u>Picture reading</u></b></p> <p><b><u>Three letter words:</u></b> pin bin, fin, tin sit,, hit, fit, lit</p> <p><b><u>Sight Words:</u></b> of, if, up, us</p> <p><b><u>Writing letter in book and notebook</u></b></p> <p><b><u>Vocabulary words:</u></b> Fork, fan, fruits, ball, banana, bag, book, jam, jelly, juice, jump, jacket, quiet, quick, queen healthy, unhealthy</p>	<p>counting 5 – 1</p> <p><b><u>Follow instructions:</u></b> Walking down backward(5-1)</p> <p><b><u>Comparison:</u></b> In/out</p> <p><b><u>Writing numbers:</u></b> In book</p> <p><b><u>Recognition of shape:</u></b> Triangle</p> <p>Making patterns with Rangometry</p> <p>Counting and match activity (1 to 10)</p> <p><b><u>Experiment:</u></b> 'Fun with balloon'</p> 	<p>- Red colour apples -Aaha tamatar -Aaloo bola -Yum yum yummy</p> <p><b><u>Activities :</u></b> <b>I speak-</b> My favourite fruit/vegetable</p> <p><b><u>Class presentation</u></b></p> <p><b><u>Non- fire cooking</u></b> Fruit cream</p>  <p><b><u>Special Day:</u></b> Hand Washing Day (October 15)</p>	<p>-Letter related craft -Dussehra Craft -Making mobile craft related to Diwali -Paper plate rangoli using cut-outs</p> <p><b><u>Wet area</u></b> Vegetable printing- Garden scene</p> 	<p>-Running -Hopping -Hop with ball -Letter yoga</p> <p><b><u>P.E.C activity:</u></b> Children will segregate fruits and vegetables and keep it in and out of the circle. (picture cards)</p> <p><b><u>Observation skill:</u></b> <b><u>Letter Yoga</u></b> MI-Bodily Kinesthetic</p> <p><b><u>Fine Motor skills : -</u></b> -Stacking cups -Weaving around cardboard</p> <p><b><u>Fun activity:</u></b> -In and out the sparkling blue bells</p> <p><b><u>Origami:</u></b> fox</p>	<p>to remain fit and strong.</p>  <p><b><u>You Tube Video:</u></b> Fruits and vegetables</p>
<p><b><u>November</u></b></p>	<p><b><u>Free conversation</u></b> Names, sounds and importance of animals: -pet</p>	<p>Counting in sequence from 1 to 10. Backward</p>	<p><b><u>Stories :</u></b> -Rupa Hathi</p>	<p><b><u>Colour :</u></b> Purple</p> <p><b><u>Craft activities:</u></b></p>	<p><b><u>Gross motor skills :</u></b> <b><u>Grand Parent's Day</u></b></p>	<p><b><u>Name:</u></b> animals and their sounds.</p>

**Value**

:  
'Nature'  
s  
Endow  
ment'



**Life Skill:**

Learning to  
turn the pages  
of the book

**Health and  
Wellness:**

Animal yoga

**Gender  
Sensitivity:**

Care for  
animals

- farm
  - wild
  - Children's day
  - Guru Nanak Jayanti
- Stories :**
- Three little pigs
  - Goldilocks and the three bears

**Letter & sound  
recognition:**

w ,v, y, x, z

**Writing letters:** in  
the book and  
notebook

**Picture reading**

**Three letter words:**  
bug, dug, hug, jug,  
mug, rug  
bun, fun, run, sun

**Sight Words:** my, will,  
we, you, was  
Recap of all words

**Vocabulary  
words:**

Wet, well, whistle,  
den, lion, box, fox,  
yolk, yoga ,yellow,  
yogurt, van ,vest,  
zebra, ,nest, cat,  
emu, elephant.

counting:10-1

**Follow  
instructions:**  
walking down  
steps 1-10

**Writing :**  
Numbers in book

**Comparison:**  
More/Less

**Recap of shape**  
: Triangle

**Experiment :**  
Floating ping pong

**Rhymes :**

- Rabbits on the run
- Five little monkeys
- I had a little puppy
- ek Bandar ne kholi dukaan

**Activities :**

**I speak-**  
My favourite  
animal  
**Class  
presentatio  
n**

**Non -fire  
cooking:  
Rollitos**



**Special Day:**  
Children's Day

-Paper bag animal



- Children's day craft

**Wet area:**  
Bubble wrap painting



**P.E.C activity:**  
animal race

**Fun activity :**  
Dog and the bone

**Fine Motor skills:**  
-Pick beads with  
tongs/tweezers  
-clay moulding animals

**Origami:** pig



**Importance of:**  
loving and caring  
for animals.

**You Tube video**  
: animals

**Thinking and  
reasoning skill:**  
**Group Discussion:**  
Why can't we keep  
lion at home?  
MI-Verbal Linguistic

**December**

**Value:** 'Flora on the move'



**Life Skill:**

Do not pluck flowers

**Health and Wellness:**

Breathe in and out

**Gender Sensitivity:**

Water the plants

**Free conversation:**

- Parts of a plant
- Things needed by plants to grow -
- Importance of plants
- Movement of plants

**Stories**

- Ant and the grasshopper
- The little red hen

**Letter & sound recognition :**

Recap of letters a to z

**Picture reading:**

Recap:  
Three letter words

**Three letter words:**

get, jet, net, pet, vet, den, hen, men, pen, ten,

**Sight Words:**

Recap

Counting in sequence from 1 to 10.

Backward counting:10-1

**Follow instructions:**

count and place ice-cream sticks according to the given number

**Writing numbers :**

in the book

**Pre number concept :**

In front of / Behind



**Recognition of shape :**

Rectangle

**Experiment:**

'Dancing prancing'

**Stories**

Bachon ke ped

**Dance and Beats :**

- Rudolph the red nosed reindeer
- Jingle bells
- Farmer plants the seed
- Five little flowers
- Channa Kisne boya
- Joy to the world

**Activities :**

**I speak-**  
Plants

**Class presentation**

**Non fire cooking:**

Red nose reindeer-  
cookie bars

**Special Day:**

National Pollution Control Day (December 2)

**Colouring :**

- Joy stick
- Stocking

**Craft activities:**

- Christmas craft : --
- Christmas tree
- Santa face

**Wet area :**

Making wreath using paper plate



**Gross motor skills:**

- Shape hop
- Catching and throwing ball
- Jumping lines
- Balancing the slate

**P.E.C activity**

**(Thinking skills):**

Race to place parts of plant in sequence  
MI-Logical,  
Bodily Kinesthetic

**Fun activity:**

Number Hopscotch

**Fine Motor skills:**

- Math mat
- Dip sponge in water and squeeze it.
- Placing beads on rectangle
- Sand tray

**Origami:** Tulip

**Knowledge of :**

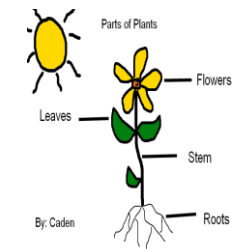
Parts of a plant, things needed by plants to grow, importance of plants, kinds of plants

**Appreciating:**

the importance of plants as our silent friends by dramatizing a story

Nature walk (Sapana nursery)

**You Tube Video:**  
Parts of Plant



**Experiment:**  
'Dancing prancing'

**Thinking skills:**  
What if we don't have any plants?



**January**

**Value:** 'Be a gift to the world'



**Life Skill:**

Respect towards people who help us

**Health and Wellness:**

'An apple a day keeps a doctor away'

**Gender**

**Sensitivity:**

Let's become little chef

**Free conversation:**

- Names of service providers
- Tools used by service providers
- Importance of service providers
- Importance of Republic Day

**Stories:**

- Elves and the shoemaker
- Berenstain bears go to school

**Letter & sound recognition :**

Recap

**Picture reading:**

**Recap:**

Three letter words  
Read simple sentences, e.g. this is a bat / that is a cat

**Thinking skills:**

**Character enactment**  
MI-Verbal linguistic

**Sight Words:**

Recap

**Writing letter in book and notebook**

- Matching objects with numbers
- What is one more than?
- Missing numbers

**Follow**

**instructions:**

Jump to the count 1-10

**Comparison :**

Heavy/ Light

**Recap of shape:**

Rectangle

**Writing**

**numbers**

1-9 in book

**Experiment :**

'Orange Experiment'- Floating and sinking

**Mashable Orange Experiment**



**Stories :**

Hathi aur Darzi

**Rhymes :**

- Cobbler cobbler
- Found a peanut
- Dekho ek dakiya
- Dhobi aaya
- Car wash car wash

**I speak:**

Service provider

**Non fire**

**cooking :**

Tri colour kurkure chaat



**Practice for:**

**Annual Presentati on**

**Special Day:**

Republic Day  
Army Day  
(January 15)

**Colouring :**

- Pictures of service providers
- Amar Jawan Jyoti

**Craft activities:**

Lohri craft



**Wet area:**

Thank you card

**Gross motor skills :**

- Balancing on left/right foot,
- Skipping,
- Tip toe on a straight line.
- Cross the ladder
- Hurdle race

**P.E.C activity:**

Match helpers with their tools

**Fun activity :** Musical chairs

**Fine Motor Skills:**

- Balancing the book on head
- Transferring channa seeds from one bowl to another.

**Origami:** Scenery of all origami crafts made.

**Name :**

Tools used by service providers

**Importance of:**

- The role played by service providers
- Republic day



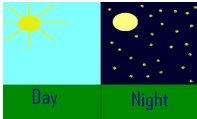
**You Tube video**

Service providers

**Costume**

**Parade – Theme:**

Service provider

	<p><b><u>Vocabulary words:</u></b>          Doctor, stethoscope, hospital, cobbler, postman, letter, nurse, injection, policeman.</p>					
<p><b><u>February / March</u></b></p> <p><b><u>Value:</u></b> 'Stitch in time saves nine'</p>  <p><b><u>Life Skill:</u></b> Folding of a handkerchief</p> <p><b><u>Health and Wellness:</u></b> Well groomed</p> <p><b><u>Gender Sensitivity:</u></b> Making skirts using paper folding</p>	<p><b><u>Free conversation:</u></b>          -clothes we wear related to all seasons(summer, winter, rainy)          -on different fabrics(cotton, silk .wool)          -different types of clothes e.g. frock, shirt, pants, sweater etc.          -let's keep our clothes clean</p> <p><b><u>Stories :</u></b>          -Emperor's new clothes          -Froggy goes to school</p> <p><b><u>Observation skills Fashion Sense</u></b>          Dress up according to the given clues          MI-Verbal Linguistic</p> <p><b><u>Letter &amp; sound recognition :</u></b>          Recap</p>	<p>-What is one more than?          -Count and write the number          -Missing numbers</p> <p><b><u>Follow instructions:</u></b>          Place the missing number card to complete the sequence.</p> <p><b><u>Recap of all : shapes</u></b></p> <p><b><u>Comparison:</u></b>          Day/Night</p> <p><b><u>Experiment:</u></b>          Drying a handkerchief and a pair of socks</p>	<p><b><u>Stories :</u></b>          Kapdon ki confusion</p> <p><b><u>Dance and beats:</u></b>          -Here we go round the mulberry bush          -The three little kittens</p> <p><b><u>Non fire cooking :</u></b>          Ginger breadman</p>  <p><b><u>Practice for: Annual Presentation Special Day:</u></b>          World Wildlife</p>	<p><b><u>Colouring :</u></b>          Colour the clothes we wear in different season</p> <p><b><u>Craft activities:</u></b>          -decorate muffler or cap using shapes cut-out          -use different pieces of cloth to make a quilt.</p> <p><b><u>Wet area:</u></b>          -Block printing in coat and hat</p>	<p><b><u>Gross motor skills :</u></b>          -Bouncing the ball          -Hopscotch</p> <p><b><u>P.E.C activity:</u></b>          Dress me up</p> <p><b><u>Fun game:</u></b>          Crocodile Crocodile may we cross your river.</p> <p><b><u>Fine Motor skills:</u></b>          -Use of scissors          -Placing beads on line</p>	<p><b><u>Names of:</u></b>          Clothes worn in everyday life:          -at school          -at an outing          -at the beach          -at the pool          -and in different seasons(summer, winter, rainy)</p> <p><b><u>Importance of:</u></b>          - wearing appropriate clothes according to weather.          -Day/Night sky</p>  <p><b><u>You Tube video:</u></b>          YouTube Story          - Story for learning clothes words.          English for kids with teachkidsenglish.com</p>

	<p><b><u>Picture reading</u></b> Recap</p> <p><b><u>Sight Words:</u></b> Recap</p> <p><b>Writing letters :</b> a to z</p> <p><b><u>Vocabulary words:</u></b> Summer, winter, rainy, clothes, clean, sunglasses, shorts, shirt, frock, cap, sweater,</p>		Day(March 3)			<p><b>Reasoning skills:</b> What if the sun forgets to rise/set?</p>
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