



**TAGORE INTERNATIONAL SCHOOL**  
**EAST OF KAILASH, NEW DELHI**

CLASS XII A

PARENT SYLLABUS (2019-2020)

Month	English	P.SC	HIST	FINE ART	ECO	P.ED	GEO	MATH	PSY
March	<p><b>LITERATURE</b></p> <ul style="list-style-type: none"> <li>The Last Lesson</li> <li>My Mother at Sixty Six</li> </ul> <p><b>WRITING SKILLS</b></p> <ul style="list-style-type: none"> <li>Notice</li> <li>Poster</li> </ul> <p><b>READING SKILLS</b></p> <ul style="list-style-type: none"> <li>Note making and Summarisation</li> <li>Comprehension</li> </ul> <p><b>VALUES</b></p> <ul style="list-style-type: none"> <li>Patriotism, Respect, Caring, Empathy</li> </ul> <p><b>LIFE SKILLS:</b></p> <ul style="list-style-type: none"> <li>Coping with Emotions, Time management</li> </ul>	<p><b>BOOK - 1 Contemporary World Politics</b></p> <ol style="list-style-type: none"> <li>U.S Hegemony in world politics</li> <li>Alternative centers of power</li> </ol> <p><b>Values –</b> patriotism &amp; Leadership – Is the brand of leadership perpetrated by the US or China the correct one to emulate?</p>	<p>BOOK - 1 Themes in Indian History Part-1</p> <ol style="list-style-type: none"> <li>Kings, Farmers and Towns: Early State and Economies (600 BCE – 600 CE)</li> <li>Kingship, Caste and Class : Early Societies (600 BCE- 600 CE)</li> <li>General Awareness: Early empires</li> </ol> <p>Value: Honesty</p>	<p>Theory: Introduction to miniature paintings</p> <p>Rajasthani and pahari school of miniature paintings their sub-schools. Origin, development and features of Rajasthani and Pahari school. Paintings and famous artists of Rajasthani school of art</p> <p>Practical : Foliage study, exploring colour mediums and regular sketching</p> <p>Value: relation with history and tradition</p> <p>Life Skills: Getting inspired</p>	<p>National Income Accounting</p> <ul style="list-style-type: none"> <li>Basic concepts</li> <li>Methods of estimating National Income</li> </ul> <p>Life Skills – Problem Solving</p>	<p><b>Unit I Planning in Sports</b></p> <ul style="list-style-type: none"> <li>Meaning &amp; Objectives Of Planning</li> <li>Various Committees &amp; its Responsibilities (pre; during &amp; post)</li> <li>Tournament – Knock-Out, League Or Round Robin &amp; Combination</li> <li>Procedure To Draw Fixtures – Knock-Out (Bye &amp; Seeding) &amp; League (Staircase &amp; Cyclic)</li> <li>Intramural &amp; Extramural – Meaning, Objectives &amp; Its Significance</li> <li>Specific Sports Programme (Sports Day, Health Run, Run For Fun, Run For Specific Cause &amp; Run For Unity)</li> </ul> <p><b>Unit II Sports &amp; Nutrition</b></p>	<p>Book 1</p> <ol style="list-style-type: none"> <li>Nature and Scope of Human Geography</li> <li>The World Population: Distribution, Density and Growth</li> <li>Population Composition</li> </ol> <p>LS: Self awareness</p> <p>V: Good behaviour in human interaction</p> <p>GS: Gender discrimination</p>	<p>Determinants</p> <p>Inverse Trigonometric Functions</p> <p>Life Skill : Decision Making Value :Responsibility</p> <p>Gender Sensitivity: Equality</p> <p>Continuity and Differentiability</p> <p>Life Skill : Interpersonal Relationships</p> <p>Value :Team Work</p> <p>Gender Sensitivity: Gender and society</p>	<p>UNIT 2 SELF AND PERSONALITY</p> <ul style="list-style-type: none"> <li>Concept of self</li> <li>Cognitive and behavioral aspects of self</li> <li>Culture and self</li> <li>Major approaches to the study of personality</li> <li>Assessment of personality</li> </ul> <p>PRACTICAL</p>

						<ul style="list-style-type: none"> <li>Balanced Diet &amp; Nutrition: Macro &amp; Micro Nutrients</li> <li>Nutritive &amp; Non-Nutritive Components Of Diet</li> <li>Eating For Weight Control – A Healthy Weight, The Pitfalls of Dieting, Food Intolerance &amp; Food Myths</li> </ul>			
April	<p><b>LITERATURE</b></p> <ul style="list-style-type: none"> <li>The Tiger King</li> <li>Lost Spring</li> <li>An Elementary School Classroom In a Slum</li> <li>The Third Level</li> </ul> <p><b>WRITING SKILLS</b></p> <ul style="list-style-type: none"> <li>Invitations and Replies</li> <li>Job Applications</li> <li>Formal Letters</li> </ul> <p><b>READING SKILLS</b></p> <ul style="list-style-type: none"> <li>Note making and Summarisation</li> <li>Comprehensio</li> </ul>	<p>3. – Contemporary South Asia</p> <p>4. – International Organizations</p> <p>5. - Security</p> <p><b>Gender sensitivity</b> – Status of women in South and South –East Asia</p>	<p>4. Thinkers, Beliefs and Buildings :</p> <p>Cultural Developments (600 BCE- 600 CE)</p> <p>BOOK- 2</p> <p>Themes in Indian History Part - 2</p> <p>5. Through the Eyes of Travellers :</p> <p>Perceptions of Society (C. Tenth to Seventeenth Centuries)</p> <p>6. Bhakti-Sufi Traditions :</p> <p>Changes in Religious Beliefs and Devotional</p>	<p>Theory :famous paintings and artist of Pahari school</p> <p>Mughal and Deccan school of miniature paintings and their sub-schools.</p> <p>Origin, development and features of Mughal and Deccan school.</p> <p>Practical: still life(3 basic objects and forms) with drapery and regular sketching</p> <p>Value :Being</p>	<p>National Income Accounting</p> <ul style="list-style-type: none"> <li>GDP and welfare</li> </ul> <p>Government Budget and the Economy.</p> <p>Gender sensitivity: Equality in Society.</p>	<p><b>Outdoor physical activity</b> Running, stretching. Warming up exercises</p> <p>Practice of the game (volleyball)</p> <p><b>Unit III Yoga &amp; Lifestyle</b></p> <ul style="list-style-type: none"> <li>Asanas as preventive measures</li> <li>Obesity: Procedure, Benefits &amp; contraindications for Vajrasana, Hastasana, Trikonasana, Ardha Matsyendrasana</li> <li>Diabetes: Procedure,</li> </ul>	<p>Book 1</p> <p>4. Human Development</p> <p>5. Primary Activities</p> <p>Book 2</p> <p>12 Geographical Perspective on Selected Issues and Problems</p> <p>7. Mineral and Energy Resources</p> <p>LS: Problem Solving</p> <p>V: Team Work</p> <p>GS: Gender stereotype</p>	<p>Continuity and Differentiability (Contd.)</p> <p>Application of derivatives</p> <p>Life Skill :Problem Solving</p> <p>Value :Courtesy</p>	<p>UNIT 3 MEETING LIFE CHALLENGES</p> <ul style="list-style-type: none"> <li>Introduction</li> <li>Nature, Types and sources of stress</li> <li>Effects of stress on psychological functioning and health</li> <li>Coping with stress</li> <li>Promoting positive health and well being</li> </ul> <p>UNIT 1 VARIATIONS IN PSYCHOLOGICAL ATTRIBUTES</p>

	<p>n</p> <p><b>VALUES</b></p> <ul style="list-style-type: none"> <li>• Self –respect, Confidence</li> </ul> <p><b>LIFE SKILLS</b></p> <ul style="list-style-type: none"> <li>• Self Awareness, Interpersonal relationships</li> </ul>		<p>Texts (C. Eighth to Eighteenth Centuries)</p> <p>Gender sensitivity: Role of women in different religious sects</p> <p>Value: Peace, resolving disputes</p>	<p>compassionate</p>		<p>Benefits &amp; contraindications for Bhujangasana, Paschimottasana, Pavan Muktasana, Ardh Matsyendrasana</p> <ul style="list-style-type: none"> <li>• Asthema: Procedure, Benefits &amp; contraindications for Sukhasana, Chakrasana, Gomukhasana, Parvatasana, Bhujangasana, Paschimottasana, Matsyasana</li> <li>• Hypertension: Tadasana, Vajrasana, Pavan Muktasana, Ardha Chakrasana, Bhujangasana, Sharasana</li> <li>• Back Pain: Tadasana, Ardh Matsyendrasana, Vakrasana, Shalabhasana, Bhujangasana</li> </ul> <p><b><u>Unit IV Physical Education &amp; Sports for CWSN (Children With Special Needs -</u></b></p>			<ul style="list-style-type: none"> <li>• Individual Differences in Human Functioning</li> <li>• Assessment of Psychological Attributes</li> <li>• Intelligence</li> <li>• Individual Differences in Intelligence</li> <li>• Culture &amp; Intelligence</li> <li>• Emotional Intelligence</li> </ul>
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May	<p><b>LITERATURE</b></p> <ul style="list-style-type: none"> <li>• Keeping Quiet</li> <li>• Journey to the end of the Earth</li> </ul> <p><b>WRITING SKILLS</b></p> <ul style="list-style-type: none"> <li>• Poster</li> <li>• Advertisement</li> <li>• Letter Making</li> </ul>	<p>6. Environment and Natural Resources</p> <p>7. Globalisation</p> <p><b>BOOK – 2- Indian Government at Work</b></p> <p>8. Challenges to Nation building</p>	<p>7. An Imperial Capital : Vijayanagara (C. Fourteenth to Sixteenth Centuries)</p> <p>8. Peasants, Zamindars and the State :Agrarian Society and the Mughal</p>	<p>Theory :study and appreciation of famous paintings and artists of Mughal school</p> <p>Famous paintings and artists of Deccan</p>	<p>Indian economy on the eve of Independence</p> <p>Indian Economy 1947-90</p> <p>Libralisation , Privatisation</p>	<p><b><u>Outdoor physical activity</u></b> Running, stretching. Warming up exercises</p> <p>Practice of the game (volleyball)</p> <p><b><u>Unit V Children &amp; Women in Sports</u></b></p> <ul style="list-style-type: none"> <li>• Motor development &amp; factors affecting it</li> </ul>	<p>Book 2</p> <p>7. Mineral and Energy Resources</p> <p>6. Water Resources</p> <p>Book 1</p> <p>6. Secondary Activities</p> <p>Book 2</p> <p>8. Manufacturing</p>	<p>Integrals</p> <p>Life Skill :Problem Solving</p> <p>Value :Courtesey</p> <p>Gender Sensitivity :Respect</p>	<p>UNIT 4 PSYCHOLOGICAL DISORDERS</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Concepts of abnormality and psychological Disorders</li> <li>• Classification</li> </ul>

	<p>Enquiries/Asking for Information</p> <ul style="list-style-type: none"> <li>• Reply to Enquiries/Giving Information</li> </ul> <p><b>READING SKILLS</b></p> <ul style="list-style-type: none"> <li>• Note making and Summarisation</li> <li>• Comprehension</li> </ul> <p><b>VALUES</b></p> <ul style="list-style-type: none"> <li>• Dexterity, Courage, Respect</li> </ul> <p><b>LIFE SKILLS</b></p> <ul style="list-style-type: none"> <li>• Empathy, Coping with Emotions, Decision Making</li> </ul>	<p><b>Life skill</b>– critical thinking -on effects of globalization</p>	<p>Empire. (C. Sixteenth - Seventeenth Centuries)</p> <p>General Awareness: State formation</p> <p>Value: Nationalist feeling</p>	<p>school</p> <p>Practical :Elements of mughal architecture in composition making and regular sketching</p> <p>Value :Integrity</p>	<p>and Globalisation: an Appraisal</p> <p>Life skill: Empathy.</p>	<ul style="list-style-type: none"> <li>• Exercise Guidelines at different stages of growth &amp; Development</li> <li>• Common Postural Deformities - Knock Knee; Flat Foot; Round Shoulders; Lordosis, Kyphosis, Bow Legs and Scoliosis and their corrective measures</li> <li>• Sports participation of women in India</li> <li>• Special consideration (Menarch &amp; Menstrual Dysfunction)</li> <li>• Female Athletes Triad (Osteoporosis, Amenoria, Eating Disorders)</li> </ul> <p><b>Unit VI Test &amp; Measurement in Sports</b></p> <ul style="list-style-type: none"> <li>• Motor Fitness Test – 50 M Standing Start, 600 M Run/Walk, Sit &amp; Reach, Partial Curl Up, Push Ups (Boys), Modified Push Ups (Girls), Standing Broad Jump, Agility –</li> </ul>	<p>Activities</p> <p>LS: Creative thinking</p> <p>V: Sensitivity to environment</p> <p>GS: Gender and society</p>		<p>of Psychological Disorders</p> <ul style="list-style-type: none"> <li>• Factors Underlying Abnormal Behaviour</li> <li>• Major Psychological Disorders</li> </ul> <p><b>PRACTICAL UNIT 5 THERAPEUTIC APPROACHES</b></p> <ul style="list-style-type: none"> <li>• Nature and process of psychotherapy</li> </ul>
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						<p>4x10 M Shuttle Run</p> <ul style="list-style-type: none"> <li>• General Motor Fitness – Barrow three item general motor ability (Standing Broad Jump, Zig Zag Run, Medicine Ball Put – For Boys: 03 Kg &amp; For Girls: 01 Kg)</li> <li>• Measurement of Cardio Vascular Fitness – Harvard Step Test/Rockport Test - Computation of Fitness Index: Duration of the Exercise in Seconds x 100 5.5 x Pulse count of 1-1.5 Min after Exercise</li> <li>• Rikli &amp; Jones - Senior Citizen Fitness Test <ol style="list-style-type: none"> <li>1. Chair Stand Test for lower body strength</li> <li>2. Arm Curl Test for upper body strength</li> <li>3. Chair Sit &amp; Reach Test for lower body flexibility</li> <li>4. Back Scratch Test for upper body flexibility</li> <li>5. Eight Foot Up &amp; Go Test for agility</li> </ol> </li> </ul>			
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						6. Six Minute Walk Test for Aerobic Endurance			
July	<p><b>LITERATURE</b></p> <ul style="list-style-type: none"> <li>• Deep Water</li> <li>• A Thing Of Beauty</li> <li>• The Enemy</li> <li>• The Rattrap</li> </ul> <p><b>WRITING SKILLS</b></p> <ul style="list-style-type: none"> <li>• Letter Placing an Order</li> <li>• Sending a Reply</li> <li>• Cancelling an Order</li> </ul> <p><b>READING SKILLS</b></p> <ul style="list-style-type: none"> <li>• Note making and Summarisation</li> <li>• Comprehension</li> </ul> <p><b>VALUES</b></p> <ul style="list-style-type: none"> <li>• Honesty, Self-reliance, Joyfulness</li> </ul> <p><b>LIFE SKILLS</b></p> <ul style="list-style-type: none"> <li>• Interpersonal relationships, Problem solving</li> </ul>	<p>9. Era of one party dominance</p> <p>10. Politics of planned development</p> <p>11. India's external relations</p> <p><b>Life skill- problem solving</b></p>	<p>9. Kings and Chronicles : The Mughal Courts (C. Sixteenth – Seventeenth Centuries)</p> <p>Book 3 – Themes in Indian History Part 3</p> <p>10. Colonialism and the Countryside: Exploring Official Archives</p> <p>11. Rebels and the Raj: The Revolt of 1857 and it's Representations</p> <p>General Awareness: Sources of history Gender sensitivity: role of women in politics</p>	<p>Theory : The Bengal school of painting, Origin and development of Bengal school of art. Appreciation of Indian contemporary artist and their work. Indian national movement and evolution of national flag. Practical: composition on family affair (4 human figures) and regular sketching</p> <p>Value: Relation of Art with faith and restoration of humanity</p>	<p>Theory of income and employment Measures to correct excess and deficient demand</p> <p>Life Skills – Problem Solving</p>	<p><b>Unit VII Physiology &amp; Injuries in Sports</b></p> <ul style="list-style-type: none"> <li>• Physiological factor determining component of Physical Fitness</li> <li>• Effect of exercise on Cardio Respiratory System</li> <li>• Effect of exercise on Muscular System</li> <li>• Physiological changes due to ageing</li> <li>• Sports injuries: Classification (Soft Tissue Injuries:(Abrasion, Contusion, Laceration, Incision,Sprain &amp; Strain) Bone &amp; Joint Injuries: (Dislocation, Fractures: Stress Fracture, Green Stick, Communated, Transverse Oblique &amp; Impacted) Causes, Prevention&amp; treatment</li> <li>• First Aid – Aims &amp; Objectives</li> </ul>	<p>Book 2</p> <p>8. Manufacturing Activities</p> <p>Book 1</p> <p>7. Tertiary and Quaternary Activities</p> <p>Book 1</p> <p>8. Transportation and Communication</p> <p>LS: Effective Communication</p> <p>V: Respect for law and order</p> <p>GS: Gender respect</p>	<p>Integrals (Contd.)</p> <p>Application of Integrals</p> <p>Life Skill :Creative Thinking</p> <p>Value :Conflict Resolution</p> <p>Gender Sensitivity: Division of labour</p>	<p>UNIT 5 (cont.) THERAPEUTIC APPROACHES</p> <ul style="list-style-type: none"> <li>• Types of therapies</li> <li>• Rehabilitation of the Mentally ill</li> </ul> <p>ATTITUDE AND SOCIAL COGNITION</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Explaining Social Behaviour</li> <li>• Nature and Components of Attitudes</li> <li>• Attitude Formation and Change</li> <li>• Prejudice and Discrimination</li> <li>• Strategies for Handling prejudice</li> <li>• Social cognition</li> <li>• Schemas and stereotypes</li> <li>• Impression formation and explaining behavior of</li> </ul>

									others through attributions • Behavior in the presence of others • Pro-social behavior <b>PRACTICAL</b>
August	<b>LITERATURE</b> <ul style="list-style-type: none"> <li>• A Roadside Stand</li> <li>• Should Wizard hit Mommy</li> <li>• Indigo</li> <li>• Aunt Jennifer's Tigers</li> </ul> <b>WRITING SKILLS</b> <ul style="list-style-type: none"> <li>• Letter of Complaint</li> </ul> <b>READING SKILLS</b> <ul style="list-style-type: none"> <li>• Note making and Summarisation</li> <li>• Comprehension</li> </ul> <b>VALUES</b> <p>Assertiveness, Leadership, Optimism</p> <b>LIFE SKILLS</b> <ul style="list-style-type: none"> <li>• Interpersonal relationships, Effective</li> </ul>		Book 3. – Themes in Indian History Part 3 12. Colonial Cities : Urbanisation, Planning and Architecture. 13. Mahatma Gandhi and the National Movement : Civil Disobedience and Beyond Value; preserving the identity of India	Theory :Bengal school of art Introduction to modern paintings , graphics and sculpture Practical :composition based on Indian festival Regular sketching Value :respect towards culture	Poverty Rural Development Human Capital Formation Employment and unemployment in India Gender sensitivity: Equality in Society.	<b>Unit VIII Biomechanics &amp; Sports</b> <ul style="list-style-type: none"> <li>• Meaning and Importance of Biomechanics in Sports</li> <li>• Types of movements (Flexion, Extension, Abduction &amp; Adduction)</li> <li>• Newton's Law of Motion &amp; its application in sports</li> <li>• Friction &amp; Sports</li> </ul> <b>Outdoor physical activity</b> Running, stretching. Warming up exercises Practice of the game (volleyball) <b>Unit IX Psychology &amp; Sports</b> <ul style="list-style-type: none"> <li>• Personality; its definition &amp; types – Trait &amp; Types</li> </ul>	Book 2 10. Transportation and Communication 9. Planning and Sustainable Development in Indian Context Book 1 9. International Trade Book 2 11. International Trade LS: Interpersonal relationship V: Fostering respect for differences GS: Gender Sensitivity	Differential Equations Life Skill :Critical Thinking Value : Sharing Gender Sensitivity: Gender Sensitization Linear Programming Life Skill :Creative Thinking Value :Honesty and Integrity	<b>UNIT 7 Social Influences and Group processes</b> <ul style="list-style-type: none"> <li>• Nature and formation of groups</li> <li>• Type of groups            Influence of group on individual behavior</li> <li>• Conformity, compliance and obedience</li> <li>• Cooperation and competition</li> <li>• Social identity</li> <li>• Intergroup conflict</li> <li>• Conflict resolution strategies</li> </ul> <b>PRACTICAL</b>



	Communication, Coping with stress					<p>(Sheldon &amp; Jung Classification) &amp; Big Five Theory</p> <ul style="list-style-type: none"><li>• Motivation, its type &amp; techniques</li><li>• Exercise Adherence; Reasons to Exercise, Benefits of Exercise</li><li>• Strategies for Enhancing Adherence to Exercise•</li><li>• Meaning, Concept &amp; Types of Aggressions in Sports</li></ul> <p><b><u>Unit X Training in Sports</u></b></p> <ul style="list-style-type: none"><li>• Strength – Definition, types &amp; methods of improving Strength – Isometric, Isotonic &amp; Isokinetic</li><li>• Endurance - Definition, types &amp; methods to develop Endurance – Continuous Training, Interval Training &amp; Fartlek Training</li><li>• Speed – Definition, types &amp; methods to</li></ul>			
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						<p>develop Speed – Acceleration Run &amp; Pace Run</p> <ul style="list-style-type: none"> <li>Flexibility – Definition, types &amp; methods to improve flexibility</li> <li>Coordinative Abilities – Definition &amp; types</li> <li>Circuit Training - Introduction &amp; its importance</li> </ul> <p><b><u>Outdoor physical activity</u></b> Running, stretching. Warming up exercises Practice of the game (volleyball)</p>			
September	<p><b>LITERATURE</b></p> <ul style="list-style-type: none"> <li>On the Face of it</li> <li>Poets and Pancakes</li> <li>Evans Tries O Level</li> </ul> <p><b>WRITING SKILLS</b></p> <ul style="list-style-type: none"> <li>Article</li> <li>Speech</li> <li>Report</li> <li>Debate</li> </ul> <p><b>READING SKILLS</b></p> <ul style="list-style-type: none"> <li>Note making and</li> </ul>	<p>15. Regional Aspirations Revision for Mid – Term Examination</p> <p><b>Life Skills</b> - empathy</p>	<p>13. Mahatma Gandhi and the National Movement (contd.) Revision General Awareness: Gandhian era Revision for Mid – Term Examination</p>	<p>Theory: modern trends in Indian art –paintings sculptures and graphics Practical :still life study and regular sketching Life Skill: respect for your Tools as Artists, time management and importance of Schedule Revision for Mid – Term Examination</p>	<p>Infrastructure General Awareness; Growth and Development in India then and now. Revision for Mid – Term Examination</p>	<p>Revision for Mid – Term Examination</p>	<p>Book 2 11. International Trade Book 1 10. Human Settlement Revision for Mid – Term Examination</p> <p>LS: Managing emotions V: Critical thinking GS: Home and family</p>	<p>Probability Life Skill : Problem Solving Value : Sensitivity To Environment Revision for Mid Term Exam</p>	<p><b>UNIT 8 PSYCHOLOGY AND LIFE</b></p> <ul style="list-style-type: none"> <li>Human-environment relationship</li> <li>Environmental effects on human behavior-</li> <li>Human influence on the environment, Noise, Pollution, Crowding and</li> </ul>

	<p>Summarisation</p> <ul style="list-style-type: none"> <li>• Comprehension</li> </ul> <p>Revision for Mid – Term Examination</p> <p><b>VALUES</b></p> <ul style="list-style-type: none"> <li>• Originality, Practicality, Prudence</li> </ul> <p><b>LIFE SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Problem Solving, Self Awareness</li> </ul>								<p>Natural disasters.</p> <ul style="list-style-type: none"> <li>• Promoting pro-environmental behavior</li> </ul> <p>Psychology and social concerns- Poverty and Discrimination Aggression, Violence and Peace.</p> <ul style="list-style-type: none"> <li>• Mahatma Gandhi on Non-violence: Why does non-violence work(Box 8.2)</li> <li>• Health and Impact of television on behavior.</li> </ul> <p>PRACTICAL Revision for Mid – Term Examination</p>
October	<p><b>LITERATURE</b></p> <ul style="list-style-type: none"> <li>• The Interview</li> <li>• Memories of Childhood</li> <li>• Going Places</li> </ul> <p><b>VALUES</b></p> <ul style="list-style-type: none"> <li>• Fortitude, Integrity, Assertiveness,</li> </ul>	<p>16. – Recent trends in Indian Politics</p> <p>Revision of complete syllabus</p> <p><b>Life Skills</b> – problem solving</p>	<p>14. Understanding Partition : Politics, Memories Experiences.</p> <p>15. Framing Of The Constitution : The Beginning</p>	<p>Theory: modern trends in Indian art</p> <p>.Practical: still life study 4 objects and 2 colour drapery Exploring different</p>	<p>Foreign exchange and Balance of Payment Environment and sustainable developmen</p>	Revision	<p>Book 2</p> <p>1. Population: Distribution, Density Growth and Composition</p> <p>2. Migration: Types, Causes and Consequences</p>	<p>Vectors</p> <p>Life Skill :Effective Communication</p> <p>Value : Responsibility Gender Sensitivity: Awareness</p>	<p>UNIT 9 DEVELOPING PSYCHOLOGICAL SKILLS</p> <ul style="list-style-type: none"> <li>• Developing as an effective psychologist</li> <li>• General skills</li> </ul>

