



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI
END TERM EXAM SYLLABUS
CLASS-VI (2019-2020)

ENGLISH	HINDI	MATH	SOCIAL SCIENCE	SCIENCE	FRENCH	SANSKRIT	GERMAN
Main course book Unit 5 L- Learning to Cook L-Dal Delight Unit 6 L- No room for a leopard L-where is my mother Poem- Birds of Paradise Unit 7 L- The Joke L- The Fun They Had Poem- The Comet Grammar Prepositions Conjunctions Error Correction (Editing) Sentence Reordering Reading Comprehension Unseen Poem Unseen Passage Writing Skills Diary Entry Notice Formal letter (Principal) Informal letter	वितान— —मिट्टी की महिमा, —पेड़ों के संग बढ़ना सीखो, —मैं मजदूर हूँ, —जलते जहाज़ में, —खेल, —और मैंने गणतंत्र परेड देख ली। व्याकरण— क्रिया ,विशेषण, उपसर्ग, प्रत्यय, मुहावरे, काल, श्रुतिसम भिन्नार्थक शब्द, अनेकार्थक शब्द, क्रिया—विशेषण, पत्र, विज्ञापन लेखन, अनुच्छेद, अपठित पद्यांश और गद्यांश। मधु कलश— — ईमानदार बालक —स्वामी की दादी — पंच—परमेश्वर।	Ch 5: Understanding Elementary Shapes Ch 6: Integers Ch 7: Fractions Ch 8: Decimals Ch 10: Mensuration Ch11: Algebra Ch 12: Ratio and Proportion Ch 14: Practical Geometry	History:- Ch 6- Early States in India Ch 8- Development of the First Empire Ch 10- India's contact with the outside world Ch 11- Political Developments(AD 300 to AD 700) Geography:- Ch 4- Motions of the Earth Ch 5- The Earth's Constituents Ch 7- India: Climate, Natural Vegetation and Wildlife Civics:- Ch 5- How we govern our communities Ch 6- Rural Livelihood Ch 7- Urban Livelihood	Chapter -4 Sorting Materials into groups Chapter -5 Separation of substances Chapter -7 Getting to know plants Chapter -8 Body Movements Chapter -9 Living Organisms and their surroundings Chapter -11 Light Shadow and reflection Chapter -12 Electricity and Circuits Chapter - 13 Fun with magnets	Lessons 7- 14 Unseen passage Picture Description Verbs Adjective possessive Time Days and Months Seasons Re-arrange the sentences Find the errors True/False Match the following Q/A	कक्षा—षष्ठी दीप मणिका—9 पाठ—६ “मम पाठशाला(तृतीया—पंचमी विभक्ती)” पाठ—१३ “गणतन्त्रदिवसः(सप्तमी विभक्तिः सम्बोधनम् च)” पाठ—१४ “परिवारेण सह नेहरू तारामण्डलस्य भ्रमणं” पाठ—१६ “मण्डूक—कच्छपयोः कथा(चित्र—कथा)” व्याकरणं •धातुरूपाणि —अस्, कृ ,पठ्, गम्, पा((लृट् लकारे) •शब्दरूपाणि—(बालक, फल, लता— पंचमी विभक्तिपर्यन्तं) •संस्कृत—गणना —(१—२०) •संधिः —(स्वर—संधिः—दीर्घः) •पंच वर्णानाम् संस्कृतनामानि •अव्यय—शब्दाः—(अत्र, तत्र, कुत्र, यत्र, सर्वत्र, कदा, श्वः, शनैः, शीघ्रम्, सदा) रचनात्मक—कार्यम्— संस्कृत—अनुवादं, चित्र—वर्णनं अपठित—गद्यांशं	Lektion 1-4, Modul 2 Reading comprehension Paragraph/e- mail writing Grammar: negative, articles, conjugations, question making Vocabulary: all vocabulary written in the notebook