
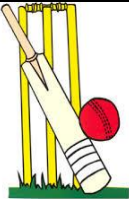
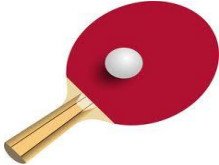




**CO-SCHOLASTIC SYLLABUS FOR CLASS : IX
(2014 – 2015)**


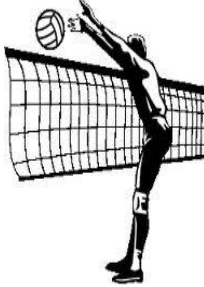
MONTHS / THEME	COMPUTERS	NSS	P.E.	ART PURSUIT	
				INSTRUMENTAL MUSIC / VOCAL MUSIC	VISUAL ART / DANCE
APRIL & MAY	Word processing in MS Word 2010 <u>Home Tab</u> Font Group Paragraph Group Styles Group Editing Group <u>Insert Tab</u> Pages Group Tables Group Illustrations Group Text Group Symbols Group Header & Footer <u>Page Layout Tab</u> Themes Group Page Setup Group Page background Group Paragraph Group Arrange Group Using a spreadsheet MS Excel 2010 <u>Home Tab</u> Font Group Alignment Group Number Group	IX A <u>NSS ACTIVITY – “THE BIG BUDDY PROGRAMME “</u> Introduction of the topic, instructions for keeping their files Getting the names of the EWS children from Classes 2,3 & Class 4 Meeting the students - Knowing their mentor English Grammar taught (Nouns – Abstract, Collective, Proper) Revision of Nouns – written work IX B <u>NSS ACTIVITY – HELPING IN CREATING A GENDER-SENSITIVE SOCIETY</u> <ul style="list-style-type: none"> • Introduction to the topic- Gender Sensitivity: General Discussion in the class and instructions for keeping their files. • Students will write an article on gender sensitivity which will be done to find out how much the students have understood the topic. They will also be told to start collecting articles they come across pertaining to the theme 	FOOTBALL  #RULES OF THE GAME & SIGN INDICATORS OF OFFICIATING #KICKING # PASSING # TACKLING #DRIBBLE #GOAL KEEPING #FREE KICK #THROW IN # MATCH PRACTICE #HISTORY OF THE GAME	INSTRUMENTAL MUSIC <ul style="list-style-type: none"> ➤ Basic theory of keyboard ➤ Melodic interval, Harmonic interval, natural minor scale, harmonic minor scale, melodic minor scale. ➤ History of Music ➤ Knowledge of instruments, history of instruments, biographies of various maestros ➤ Listening to music of Indian Rock Bands, Fusion Bands & various other groups ➤ Discussing the facts about western music in India & eastern music in the world ➤ Revision of Taals VOCAL MUSIC <ul style="list-style-type: none"> • An outline history of Indian music. • Musical & non musical sound, musical notes. • Classifications of ‘swaras’. 	VISUAL ART Western artist DANCE <ul style="list-style-type: none"> • ‘Tatkar’ with some new foot works, like- takite takite ghene, taka takite, takite takadimi etc. • Some new ‘tihais’, ‘tukras’, ‘todas’. • One dance with the song of Tagore. • Practice of ‘tatkar’, ‘tukras’, ‘todas’ etc. • One new ‘toda’, ‘chakradar toda’ & a ‘gat nikash’. • Last part of earlier month’s Tagore song.


	<p>Styles Group Cells Group Editing Group <u>Insert Tab</u> Illustrations Group Charts Group <u>Page Layout Tab</u> Page Setup Group Scale to Fit Group Sheet Options Group <u>Data Tab</u> Get External Data Group Sort & Filter Group Data Tools Group</p>	<p>'Gender Sensitivity' for their NSS files.</p> <ul style="list-style-type: none"> • Students will make questionnaires for survey which will be used to get the views of the people on gender sensitivity. • Students will be asked to visit some NGO's themselves in groups and donate some books/notebooks to the underprivileged girls or teach a girl child in their summer vacations and gather evidence of the same. • Students will conduct the survey in their respective localities. • Students will prepare survey reports. <p>IX C <u>NSS ACTIVITY – “AAO SWASTH SAMAJ BANAYE”</u> Students will make posters on account of World Health Day on 7th April. They will be asked to research on various other diseases and their prevention in order to spread awareness in their respective localities and a special research will be done on disease malaria on 25th April “world malaria day”. Students will learn to find out BMI and calculate their daily calorie requirement and that of their friends and relatives. Then they will plan their own one day's food according to their calorie need. Care should be taken to have a balanced diet that includes all the necessary ingredients.</p>		<ul style="list-style-type: none"> • 'Imagine'- may day. • Tagore song. • Hindi prayer. • Discuss about raga & `thaat' (10). • Tarana-Yaman. 	
<p>JULY</p>	<p>Web Page Development using HTML Introduction, creating,</p>	<p>IX A Mathematics – as per topic being done in Classes 2,3,4</p>	<p>CRICKET</p>	<p>INSTRUMENTAL MUSIC ➤ Definition of Nadh, Shruti, Swar, Saptak, Raag, That,</p>	<p>VISUAL ART Indian artist</p>

	<p>Saving, Editing, Viewing in a Web Browser, Concept of tags and attributes, Structural Tags:<HTML>, <HEAD>, <TITLE>, <BODY> with attributes Inserting Breaks: line, paragraph horizontal rule with attributes Formatting Tags: , <I>, <U>, <SUB>, <SUP>, Heading tags and attributes Inserting Images and attributes; Adding Music with attributes Insert video Ordered and Unordered lists</p>	<p>Clearing their doubts in Math Written work in Math Revision in Math Multiplication sums</p> <p>IX B</p> <ul style="list-style-type: none"> • Students will set up the class bulletin board on the topic 'Gender Sensitivity'. • Students will make posters, pamphlets and banners for spreading awareness among the people. The topics can be Gender Equality, Inclusion of gender sensitive syllabus in the school curriculum, domestic violence, female infanticide etc. These posters, pamphlets and slogans can be later used for the Street Walk and would later go in their NSS files. <p>IX C</p> <p>Students will be asked to participate in an essay competition topic of which being -</p> <ol style="list-style-type: none"> (1) The Drug Is a Slow Killer (2) Depression – a modern day disease. (3) Anaemia a common disorder of blood. <p>Depression” caused due to daily routine life .A survey will be done followed by debate.</p>	 <p>#RULES OF THE GAME & SIGN INDICATORS OF UMPIRING #BATTING #BOWLING #FIELDING, #TYPES OF STROKES #TYPES OF BOWLING #WICKET-KEEPING #MATCH PRACTICE #HISTORY OF THE GAME</p>	<p>Taal etc.</p> <p>➤ Knowledge of Indian music personalities like Tansen & Guru Hari Das. Instrumentalist includes Ustad Bismillah Khan, Pt. Ravi Shankar, Ustad Amjad Ali Khan & Ustad Zakir Hussain, Richard Clayderman</p> <p>VOCAL MUSIC</p> <ul style="list-style-type: none"> • Classifications of songs. • Classical & non classical musics. • 'Chhota khayal' & 'taan'Chandrakaus. • Song for book weak. • Song for Investiture Ceremony. 	<p>DANCE</p> <ul style="list-style-type: none"> • Practice of all the earlier things. • New 'tishais', 'chakradar todas', 'paran'. • Will complete the earlier 'gat nikash', that will be 'ghunghat gat'. • A patriotic dance for 15th August celebration.
<p>AUGUST</p>	<p>HTML contd. Creating Internal and External links E-Mail linking; Marquee tag Creating Tables, rows,</p>	<p>IX A Hindi grammar – as per topic being done in their respective classes Doubts being cleared in Hindi grammar Math test (basic skills) DIVISION</p>	<p>TABLE TENNIS</p> 	<p>INSTRUMENTAL MUSIC</p> <p>➤ Performance skills includes:-</p> <ol style="list-style-type: none"> 1) Stage performance 2) Showmanship 3) Removal of Stage Fear or Phobia 	<p>VISUAL ART Catalogue making-school souvenir</p> <p>DANCE</p> <ul style="list-style-type: none"> • Practice of 'tatkars', 'todas',

	column headings with attributes;	<ul style="list-style-type: none"> dividing a 4-digit number by a 1 digit number division by a 2 digit number, simple problem sums <p>IX B</p> <ul style="list-style-type: none"> Students of IX-B will create a poem on the topic Gender Sensitivity (English/Hindi). Various issues like Female infanticide, Domestic violence and Gender equality can be chosen. A poetry recitation competition will be held amongst the students of class IX-B on the theme chosen. They would start preparing for the street play. <p>IX C</p> <p>Students will organize anti smoking and anti alcohol campaign in the school premises. Students will prepare an advertisement on awareness of "Anaemia" and other diseases in group. . Make a pamphlet on preventive measures of various diseases to spread awareness about them (dengue, cholera, chickengunya, malaria, swine flu).</p>	<p>#RULES OF THE GAME</p> <p>#SERVICE</p> <p>#TYPES OF SERVICE</p> <p>#TOSS AND DODGE</p> <p>#GRIP OF RACKET</p> <p># STROKES</p> <p>#MATCH PRACTICE</p> <p>#HISTORY OF THE GAME</p>	<p>4) Solo Stage Performance</p> <p>5) Group Performances in unison, harmonics, Two Part harmonics, Dynamics & Textures</p> <p>VOCAL MUSIC</p> <ul style="list-style-type: none"> Discuss about the Indian notation system-Pandit Bhatkhande & Venkatmukhi. Song for `hindi diwas`. Patriotic Song for Independence Day. 	<p>`paran' & `gat nikash`.</p> <ul style="list-style-type: none"> Few new `todas`, `paran' & `ladi` Last part of patriotic dance. Few theory part of `abhinaya`.
SEPTEMBER	<p>HTML contd.</p> <p>Creating Forms for data collection and attributes, Form Interface elements - text box, password box, checkbox, radio button, button, submit button, reset button, hidden, file using the <INPUT> with attributes, dropdown list, scroll list using <SELECT> and</p>	<p>IX A</p> <p>English grammar - Comparative and Superlative degrees</p> <p>English grammar - Adjectives, Helping verbs, Simple present tense</p> <p>Working on NSS files</p> <p>IX B</p> <ul style="list-style-type: none"> Students will go for a street walk to enlighten the people on the issue of gender sensitivity. Students will prepare a street 	<p>ATHLETICS</p>  <p>#TRACK AND FIELD EVENTS:</p> <p>#TRACK- 100MT,</p>	<p>INSTRUMENTAL MUSIC</p> <ul style="list-style-type: none"> ➤ Knowledge about Fusion Music ➤ Learning percussion instruments like maracas, tambourine etc. ➤ Beats of Indian National Anthem, Vande Matram, We shall overcome/Hum Honge Kamyab, Sare Jahan Se Achcha etc. 	<p>VISUAL ART</p> <p>Mosaic painting-fauna & flora</p> <p>DANCE</p> <ul style="list-style-type: none"> Practice of `tatkars`, `todas`, `paran`, `chakradar paran`, `gat nikash` & `ladi`. Few new `todas`, `paran' & `chakradar paran` One folk dance. Classical composition.

	<OPTION> with attributes.	<p>play(Hindi/English) to create awareness in the society.</p> <ul style="list-style-type: none"> • They will present the street play in the school and a local market. (Sapna Market) <p>IX C Students will find out about different types of cancers, their causes and preventions. They will then spread the awareness in different classes through demonstrations or through written materials. cleanliness drive. Students will go on duty in school to check the cleanliness around.</p>	<p>200,400,800, #RELAY 100X4 + BATTON EXCHANGE #FIELD - LONGJUMP, SHOTPUT ,DISCUSS THROW, JAVELLIN THROW</p>	<p>VOCAL MUSIC</p> <ul style="list-style-type: none"> • Deffination-`sthana'(mandra, Madhya, taar),`aaraha',`abaraha',`aalap',`pakar'. • Discuss about the 2 personalities of vocal music. • Bairavi Bandish. 	
OCTOBER R	Project to create a website using HTML	<p>IX A Revision test in Hindi Revision test in English Revision test in Math FACTORS AND MULTIPLES •prime factorization •common factors and multiples • Multiples</p> <p>IX B <ul style="list-style-type: none"> • Students will conduct a poster-making competition on the theme – Save the Girl Child: Stop Female Infanticide for class VI. • Students will conduct “Tying the knot of the tie” competition between the girls and boys of classes VIII A, B and C. </p> <p>IX C Students will find out the difference between the adulterated food and the pure food on the occasion of World Food Day taking place on 16th October. They will make one food item and give that to a needy person.</p>	<p>BASKETBALL</p>  <p>#BALL HANDLING # PASSING, #TYPES OF PASSES #DRIBBLING, #TYPES OF DRIBBLING #TYPES SHOOTING #DEFFENSE #OFFENSE #MATCH PRACTICE #HISTORY OF THE GAME</p>	<p>INSTRUMENTAL MUSIC</p> <ul style="list-style-type: none"> ➤ Definitive words practical: - chords, notes, flat, sharp, scale, key, off beat, change of voice, style, tempo etc. ➤ Learn to play various taals namely teentaal, keherwa, dadra, jhaptal, rupaktal, ektal & equivalent western rhythms. ➤ Learning to play Tagore Songs incorporated with western symphony <p>VOCAL MUSIC Practice for Annual Day.</p>	<p>VISUAL ART Stippling technique</p> <p>DANCE Practice for founder's day</p>

		Students will cut the news paper articles and present them in their files.			
NOVEMBER	<p>Adding VBScript code to a web page</p> <p>VBScript Variables: Declaring and assigning value to variables, VBScript Operators: Arithmetic: +, -, *, /, \, mod, ^; Comparison: <, >, <=, >=, <>, =; Logical: AND, OR, NOT; String Operator: & or + Using the MsgBox Using Inputbox Control Structures in VBScript: Conditional statements: If..Then.. Else...End if,</p>	<p>IX A Simple past tense -There is/are, Types of sentences Clearing doubts in English FRACTIONS</p> <p>IX B</p> <ul style="list-style-type: none"> Students will conduct a button sewing competition for classes IX A, B and C. Students will make bookmarks on the theme 'Gender Sensitivity' and use the same. <p>IX C Students will also create a facebook page where awareness on various diseases will be posted, name of which being "Aao Swasth Samaj Banaye."</p>	<p>BASKETBALL</p>  <p>#BALL HANDLING # PASSING, #TYPES OF PASSES #DRIBBLING, #TYPES OF DRIBBLING #TYPES SHOOTING #DEFFENSE #OFFENSE #MATCH PRACTICE #HISTORY OF THE GAME</p>	<p>INSTRUMENTAL MUSIC</p> <ul style="list-style-type: none"> Performing skills – expressively through appropriate dynamics & feet. Learning the patterns in different sections according to the theme. Combining all different sections & patterns & playing them. Appropriate interpretation Playing Sare Jahan se Achcha & School Anthem on melody instruments. <p>VOCAL MUSIC Practice for Annual Day.</p>	<p>VISUAL ART Knife painting</p> <p>DANCE Practice for founder's day</p>
DECEMBER	<p>VBScript functions and procedures with HTML form controls The For – Next loop</p>	<p>IX A Problem solving Making correct sentences Adverbs Revision in Hindi</p> <p>IX B</p> <ul style="list-style-type: none"> A Debate Competition will be held between the students of class IX-B on the topic: Men and Women share the same status in today's society. Slogan writing competition on the theme – Gender Equality will be conducted for class VII. <p>IX C "HOME REMEDIES FOR VARIOUS</p>	<p>VOLLEYBALL/ THROWBALL</p>  <p>#TYPES OF SERVICE # PASSING AND PLACING, BOOSTING, #BLOCKING #SPIKING/ATTACKING/ SMASHING</p>	<p>INSTRUMENTAL MUSIC</p> <ul style="list-style-type: none"> Play all school songs & styles of accompaniment Learn to play various taals namely teentaal, keherwa, dadra, jhaptal, rupaktal, ektal & equivalent western rhythms. Learning to play Tagore Songs incorporated with western symphony Preparation of class presentation with orchestral pieces Learning and playing Orchestral Composition. 	<p>VISUAL ART Traditional pattern making</p> <p>DANCE</p> <ul style="list-style-type: none"> Practice of 'tatkars' & 'chakkars' of the step of 8, 5, 4, 3, 2, and 1. Theory part of Rhythm. Dance preparation for prize distribution ceremony.

		DISEASES". Students will prepare the home remedies and exchange amongst themselves.	#REVERSE NETBALL, #RULES OF THE GAME #MATCH PRACTICE #HISTORY OF THE GAME	VOCAL MUSIC <ul style="list-style-type: none"> • Christmas carols. • Community singing- republic day. 	
JANUARY	Adobe Photoshop – Introduce the screen and Toolbox Using Layers Using Shapes Using colours Using Text Transforming objects by resizing, rotating, skewing, flip and distort Selection tools	IX A AREA AND PERIMETER- Area of shapes in squares and Problem sums Use of 'will' to talk about future Adverbs IX B <ul style="list-style-type: none"> • All sections of class 10 would prepare a song each, on the topic 'Naari' (Hindi/English). Each class can have a team of three to four students for this activity. They can choose a popular song or they can create their own song. A Group Song competition would be conducted on the same in the auditorium • They would start working on preparing a project report on the activities conducted throughout the year. IX C Students will write an article on account of World Hepatitis Day occurring on 4th December on the topic "Safe Food, Safe Water for Prevention of Hepatitis". A quiz will be conducted in the school for classes VI to IX on health and nutrition.	BADMINTON  #GRIP #STANCE #FOOTWORK # FOREHAND RETURN, BACKHAND RETURN # SERVICE #STROKE (FOREHAND, BACKHAND) #DROP SHOT # DRIVE #RULES OF THE GAME #MATCH PRACTICE #HISTORY OF THE GAME	INSTRUMENTAL MUSIC <ul style="list-style-type: none"> ➤ Play all school songs & styles of accompaniment ➤ Learn to play various taals namely teentaal, keherwa, dadra, jhaptal, rupaktal, ektal & equivalent western rhythms. ➤ Learning to play Tagore Songs incorporated with western symphony ➤ Preparation of class presentation with orchestral pieces ➤ Revision of earlier classes ➤ Learning and playing Orchestral Composition. VOCAL MUSIC <ul style="list-style-type: none"> • Song for graduation ceremony. • Song for prize distribution. 	VISUAL ART Glass painting DANCE <ul style="list-style-type: none"> • Practice of 'tatkars' & 'chakkars' of the step of 8, 5, 4, 3, 2, 1. • Theory part of Rhythm. • Preparation for prize distribution ceremony.

FEBRUARY & MARCH	Adobe Photoshop – Using filters like sharpen, blur, artistic, distort, Using Layer Styles, Blending modes Adobe Photoshop – Using Layer Styles, Blending modes	IX A Revision of Parts of speech Completion of Files Checking of Files Submission of N.S.S. Files IX B <ul style="list-style-type: none"> • Students will complete the project report/file on the activities done throughout the year and submit the same to the teacher for checking. IX C Students will complete their files and submit them.	All Games	INSTRUMENTAL MUSIC <ul style="list-style-type: none"> ➤ Play all school songs & styles of accompaniment ➤ Learn to play various taals namely teentaal, keherwa, dadra, jhaptal, rupaktal, ektal & equivalent western rhythms. ➤ Learning to play Tagore Songs incorporated with western symphony ➤ Preparation of class presentation with orchestral pieces ➤ Revision of earlier classes ➤ Learning and playing Orchestral Composition. VOCAL MUSIC <ul style="list-style-type: none"> • National song. • National anthem. • Revision of songs. 	VISUAL ART Sketching and framing of their work DANCE <ul style="list-style-type: none"> • Practice of `tatkars' & `chakkars' of the step of 8, 5, 4, 3, 2, 1. • Theory part of Rhythm. • Practice of all the earlier dances with their own creativity.
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