



**TAGORE INTERNATIONAL SCHOOL  
VASANT VIHAR, NEW DELHI**

**'AUDIO STORIES' FOR INTEGRATED LEARNING**

Dear Parents,

May 2020

Virtually all aspects of our lives have been impacted with daily developments associated with the pandemic, yet we must remember how fortunate we are as compared to those around us who have nothing but unimaginable suffering.

As an institution of holistic learning, nurturing sensitivity towards people and life in general is integral to education at TIS, VV. Therefore, to help our students understand this and equip them in various ways to make correct choices for a better tomorrow, assumes prime importance.

As communicated through an SMS earlier, we are excited to share that the school has commissioned the Edutainment specialist, Mr Stephen Marazzi to develop AUDIO STORIES as a part of our novel initiative to promote integrated learning by capturing students' imagination to inculcate *Reflective, Critical and Creative thinking*.

*The audio stories aim at the following;*

- Improve listening and speaking skills not only in the English language but also in Hindi and other languages.
- Transfer and apply learning to other subjects like Science, Social Science/EVS and Mathematics
- Express without reservation.
- Accept different views and perspectives.
- Present innovative ideas and solutions.

Let us collectively use this potent medium to explore the above.

## SUMMER HOLIDAY HOMEWORK CLASS VI (2020-21)

Dear students,

Summer Vacations again! The long awaited stretch of lazy, lingering days, full of fun and frolic, free of responsibility and ripe with possibilities are here. To keep you stimulated, excited and engaged during these holidays, the homework includes three interesting sections to fire your imagination and help you explore various facets of creativity.

### SECTION – I

**“Storytelling is the most powerful way to put ideas into the world today.”- Robert McKee**

This part of the homework is based on the story ‘Kalulu and the Tiger’. You are requested to listen to the tale carefully and attempt the interesting activities designed for you.

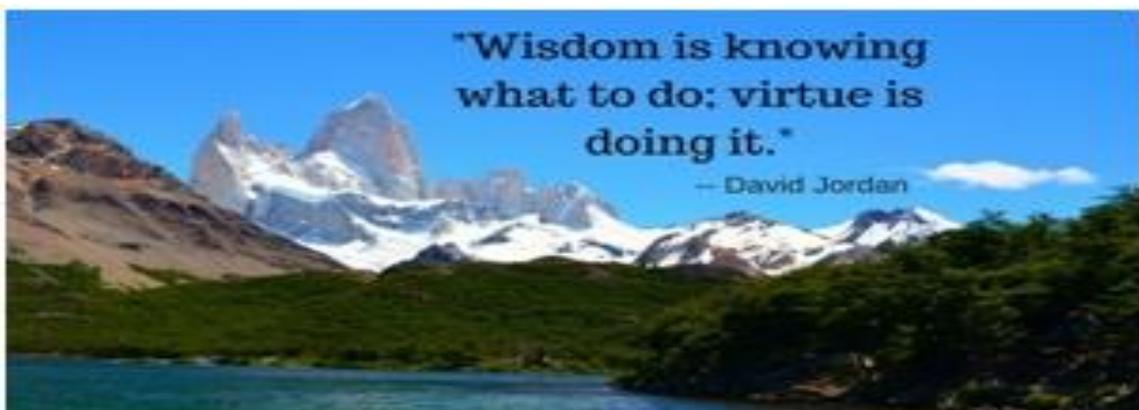
**Link of the story:** [Audio Story 4-Trk.TIS.mp3](#)

**ENGLISH:**

#### Task I

*The story must have left an everlasting impression on your minds. This saga suitably proves the proverb, ‘The Wisdom of Many and the Wit of One’ as the presence of mind and one intelligent act of the protagonist changed the entire sequence of events.*

With this in mind write a short paragraph *on the topic, ‘THE VIRTUE OF WISDOM’* in about 80-100 words highlighting the importance of the same.



Please adhere to the guidelines and the checklist given in the class for paragraph writing. This will be a part of the internal assessment.

The rubrics for assessment will be:

- Language: 4 marks
- Creativity: 3 marks
- Flow: 2 marks
- Timely submission: 1mark

### Task II: Artistic Corner:

In the story Kalulu possesses many virtues. Design two **badges** displaying the virtues that you think you possess. Images of badges are given for your reference. Use any material readily available at home.



#### HINDI:

दादा -दादी, नाना-नानी से सुनी है, तुमने बहुत कहानी ।  
अब बारी है कुछ बुनने की, तुम भी कुछ बुन डालो।  
अपने इन हाथों ,से शब्दों और भावों से.....  
इस कहानी को माध्यम बनाकर, कुछ संवाद या कहानी रच डालो।



लालच करना बुरी बला है, यह हम सब को ज्ञात है। शेर ने बकरियों को कौन-कौन से लालच दिए होंगे ताकी वह उसे खोल दे। बकरियाँ यदि शेर की बातों में आ जाती तो वह क्या करती और इसका उनको क्या नुकसान भुगतना पड़ता। इन सभी बातों को ध्यान में रखकर एक नवीन कहानी की रचना स्वयं कीजिए।(शब्द सीमा १२० से १५०) कहानी में लालच पर आधारित कोई ४ मुहावरों का प्रयोग भी कीजिए।

या

बकरियाँ शेर को पेड़ से बंधा देख कर बहुत प्रसन्न होती हैं तथा इस बात के लिए वह कुलुलू को धन्यवाद करती हैं । कुलुलू और बकरियों के बीच में वार्तालाप होता है। अपनी सोच, समझ व कल्पना के आधार पर कुलुलू और बकरियों के बीच हुए संवाद को लिखिए।(शब्द सीमा १०० से १२०)

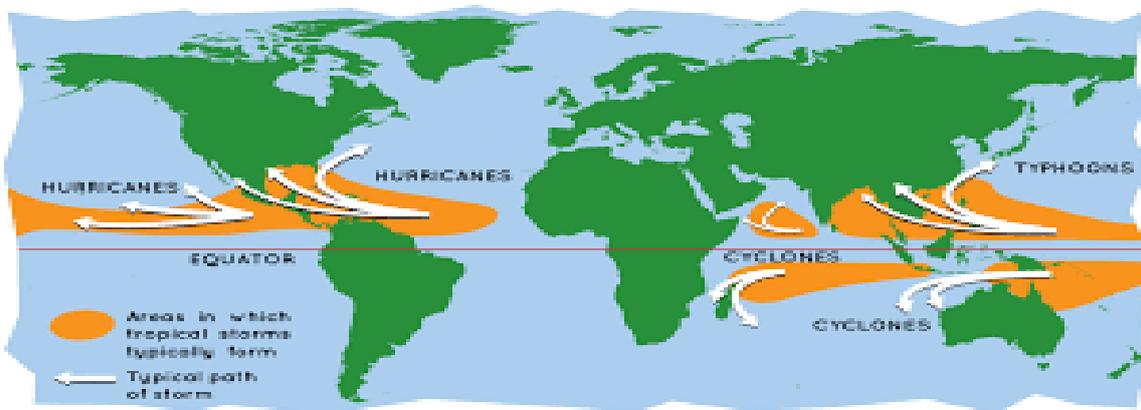
इस बात का विशेष ध्यान रखिए कि आपकी संवाद रचना में कम से कम १० सर्वनाम शब्दों का प्रयोग किया गया हो तथा वह शब्द रेखांकित भी किए गए हो।

मूल्यांकन बिन्दु

- विषय वस्तु ३ अंक
- रचनात्मकता ३ अंक
- भाषा शैली ३ अंक
- समयावधि १ अंक

## MATHEMATICS:

**Tropical Cyclones (Hurricanes)**  
Spinning storm that rotates around a low-pressure centre



Air rotating around a large low-pressure system defines a cyclone. Extra-tropical cyclones create much of the unsettled weather in the middle latitudes of the Earth, while tropical cyclones fuelled by warm ocean water represent some of the most

violent storms. In common usage, 'Cyclone' refers to a tropical cyclone from a particular part of the world; the same storms, which have wind speed of 74 miles per hour or greater, are called 'Hurricanes' and 'Typhoons' elsewhere.

Tropical cyclones occur every year in multiple ocean basins, receive official names and tend to make news. The number of tropical cyclones that happen varies a bit from year to year. However, the **average (mean)** can tell you how many are likely.

Take a look at the data table below:

Region	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Mean (average)
North Atlantic	8	3	12	7	10	2	6	4	7	10	
East North Pacific	7	8	3	10	10	9	16	16	13	9	
West North Pacific	12	13	7	8	14	13	11	18	13	11	
South Pacific	6	8	7	3	5	6	6	8	4	6	
North Indian Ocean	4	4	5	2	2	5	3	4	4	3	

- Q1) For each tropical cyclone region, **calculate the mean number** (The sum of all of the observations in a list for that region divided by the number of observations in that list) of tropical cyclones, **rounded** to the nearest whole number.
- Q2) Using an appropriate scale, draw a bar graph to display the average (mean) of tropical cyclones in different regions.
- Q3) Prepare a pictograph of the average number of tropical cyclones in different regions.
- Q4) Which two regions get the most and the least tropical cyclones, on an average, each year ?

The rubrics for assessment will be:

- Graphical Representations: 4 marks
- Calculation and Accuracy: 3 marks
- Presentation: 2 marks
- Timely submission: 1 mark

## SCIENCE:



### SAFARI DIARIES (A comic book activity)

In Africa, there are tropical grasslands called **Savannas**, which have a rainforest on one side and desert on the other. Most of us go to a zoo to see animals such as zebras, lions, and giraffes, but millions of people travel to Africa to see these and other fascinating animals in their natural habitat.

**Take a safari trip through the following virtual tour**  
**[https://youtu.be/ EisbpmGmDk](https://youtu.be/EisbpmGmDk)**

1. Choose any five animals belonging to the Savannas of Africa.
2. Research about their specific adaptations.
3. Create a comic book with these animals as the main characters of your story.
4. Through this comic book, let these animals narrate their specific adaptations.
5. Use your own creativity and imagination to develop the storyline.
6. Also design a cover page of the comic book with a suitable title.
7. You may use the given app to create your comic book or any other app which you are familiar with. APP: **[Make belief commix](#)**

The rubrics for assessment will be:

- Accuracy of content : 3 marks
- Creativity & Originality: 3 marks
- Organisation: 3 marks
- Timely submission: 1 mark

## **SOCIAL SCIENCE:**

The story of 'Kalulu and the Tiger' is based on mainland Africa. Africa has a diverse culture. Similarly, India is also characterized by its uniqueness in cultural diversity. Contributing to this cultural diversity is a small state in the North-Eastern side of India- SIKKIM. Get ready to explore this incredible part of India!!!



## **INCREDIBLE INDIA : SIKKIM- Where Nature Smiles...**

Explore the rich cultural heritage of the state of Sikkim

**GUIDELINES:** Collect information and pictures for the following:

- Ethnic groups
- Folk traditions
- Attire
- Cuisine
- Musical instruments
- Flora and Fauna
- Artists & Sportspersons
- Festivals

1. Design a cover page for your Sikkim folder. ( Be creative and unique)
2. The collected information is to be compiled in points along with pictures under different headings as mentioned above.

The rubrics for assessment will be:

- Research and Accuracy: 4 marks
- Presentation : 3 marks
- Creativity: 2 marks
- Timely submission: 1 mark

### **DATE OF SUBMISSION OF WORK**

Please Note - The work done by you should be submitted in the Google Classroom of each subject on 1<sup>st</sup> July 2020:

ENGLISH – Paragraph to be written on a Google doc or on A-4 sheets.

HINDI – Story to be written on A-4 size sheets, scanned and submitted.

MATHEMATICS – Work to be done on A-4 sheets, scanned and submitted.

SCIENCE –. Use A-4 size white or coloured sheets/ any app to create your comic book.

SOCIAL SCIENCE: Fact Folder to be created in Google doc.

### **EXTENDED READING:**

- All newspapers are now available online. Daily newspaper reading is the best way to stay updated and enhance your language skills. While reading the newspaper, select news items that catch your fancy and collect them in an e-folder, to share in the class once the school reopens.
- Enjoy reading the English Literature Book (e-book) too !!

## SECTION – II

*This section has been designed to help in recreating a realistic representation of a place otherwise inaccessible in this scenario. It provides an interesting, informative and excellent alternative to your imagination.*



### **A WHOLE NEW ADVENTURE IS RIGHT HERE!**

*You will be taken on a countryside tour of 'Lauterbrunnen', one of the most beautiful villages of Switzerland, while you are comfortably seated at home. So, be ready to be transported to a village of waterfalls, located in the Swiss Alps Valley and enjoy a glimpse of the refreshing picturesque surroundings and lush green foliage.*

### **TOUR OF A COUNTRYSIDE IN SWITZERLAND**

**Link:** <https://www.youtube.com/watch?v=csnD5EVL5z8>

*The serenity of the foreign locale must have been a visual treat. You are requested to share your experiences with us by attempting a 'Reflection Sheet' attached in your Google Classroom .Please fill in your responses and submit through Google Docs.*



## SECTION - III

### 'PREP MY SKILLS'

**Self-management** is one of the biggest challenge that you face today. You think you are independent, smart, and capable of moving mountains. That's the attitude we want to inculcate in you too, so that you are able to face any challenges in future.

In our endeavour to provide holistic learning experiences, we are introducing a unique online **Personality Enrichment Program – PEP (www.prepmyskills.com)** as part of your home-work. This solution has been developed by '**Prepmyskills**' - a tech enabled learning solutions company.

Making a difference in

400,000  
Children

350+  
Schools

This solution is very user friendly and covers topics related to **Habits, Behaviour, Self, Relationship, Mindset and 21st Century skills.**

It will be good to spend 30-45 minutes on this program every day at a time convenient for you. **Please note that your admission number will be your User id and Password.**

#### Steps to Login

- 1 Open Google Chrome, visit **www.prepmyskills.com**. Please click on **Get Started** Icon
- 2 In the pop-up click on **Login** Icon
- 3 In the next screen **Select the City** in which your school is located
- 4 Select the **Name of the School** that your child is studying in.
5. Enter the **Admission Number** as the **Username & Password** and click on **Login**.

Login to PrepMySkills

City  
[Dropdown menu]

School  
[Dropdown menu]

Username  
Type Your Username

Password  
Type Your Password

Remember Me

Login

**Please select the city as *New Delhi* & School name as *Tagore International School, Vasant Vihar*.**

**If you have any queries:**

1. Please email them at **support@prepmyskills.com**
2. Give a missed call to **7428798882**
3. Visit **www.prepmyskills.com** to chat with a live agent



