

Month & Theme	English	Math	General Awareness	Hindi
<p>April and May</p> <p>Value <u>Wishing Elders</u></p> <p>Life Skills Eating etiquettes , table manners</p> <p>Health and Wellness Warming up exercises, stretching</p> <p>Gender Sensitivity: Daddy can cook, Saying hello to all the girls and boys in the class.</p>	<p>Crawly Appy Meet my Family</p> <p>Poem Little Fish Recitation</p> <p>Grammar Naming words</p> <p>Spatial Intelligence Make a family ladder by pasting the pictures of the family members beginning with the senior most member of the family by age.</p> <p>Experiential Learning Observation skills Look Around (connect with surroundings)</p> <p>1.Walk around the school to look for naming words. 2.Talk on the responsibilities of each family member. (gender sensitivity)</p>	<p>Shapes and patterns --Straight lines and curved lines -Basic 2 D shapes(triangle, square, rectangle and circle) -Properties of 2D shapes(with respect to their sides-number and size) -3D shapes as those that roll and slide. -Simple patterns of shapes and extension of simple pattern series involving 2 or 3 variables/ shapes.</p> <p>Experiential learning: look around your school and home. List the objects that are in the shapes of a triangle, rectangle, square and circle (observation skills)</p> <p>Numbers (1-9) - Symbolic and verbal representation -Number names 1-9 -Estimation More / less/ same in number -Comparison: greater than/less than/equal to</p>	<p>-Girls and Boys Subtopic: - All about me -A Family Sub Topics - A Family. - Members of a family. - Relations and their names. - Types of families. - A Day In School Sub Topics - Building - Classrooms - Timetable - Transport</p> <p>Spatial Intelligence Make a family album using photographs or drawings of your family members. Experiential learning 1. The students will take a walk around the school and interview at least two people and find out the number of members in their families and infer whether it is a joint family or a nuclear family.</p>	<p>क से ज्ञ तक अ से अं तक बिना मात्रा के शब्द लेखन दो तीन चार अक्षर वाले शब्द पूरे कीजिए। छोटे छोटे वाक्य बनाइए। कविता बतख आई</p>  <p>रचनात्मक कार्य कार्यपत्र में स्वयं की पहचान कर अपनी कक्षा की चीजों की पहचान करना। चित्रकारी कौशल</p> <p>अनुभव विस्तार कक्षा तथा पाठशाला में रखी चीजों से अक्षर और शब्दों की पहचान।</p>

		<p>-One more/ one less</p> <p>Experiential learning: Numbers around us: Count the number of tablemates in your station. Interview each other and find out their favourite T.V. channel number, number of rooms in their home, number of their shoes etc.</p> <p>Project- Create a bracelet for a friend using beads. Arrange the beads showing a simple pattern.</p>		
<p>July</p> <p>Value Sanitation</p> <p>Life Skills I am Proud of my Class</p> <p>Health & wellness-I keep myself clean</p> <p>Life skills-My Shiny Surroundings</p> <p>Gender Sensitivity- Shifting Roles</p>	<p>Playing in the Park</p> <p>Poem Wake-Up Time</p> <p>Grammar Action words Naming Words Punctuation</p> <p>Kinesthetic Intelligence Singing and dancing on a verb song.(Here We Go Around the Mulberry Bush/If you are Happy and you know)</p> <p>Experiential Learning Look around (connect with surroundings) List the actions done by them throughout the day.</p>	<p>Numbers (1-9)-contd -Before, After and In between -Just before, Just after</p> <p>Numbers from 10 to 20: - Tens and ones - Grouping into tens and ones - Symbolic and verbal representation -Number names 10- 20 -Estimation More / less/ same in number -Comparison: greater than/less than/equal to</p> <p>-One more/ one less _ Arrangement of numbers from least to the greatest. (up to 20)</p> <p>-Arrangement of numbers from greatest to least. (up to 20)</p> <p>Experiential learning: Take a tour of the school corridor and observe the room numbers and</p>	<p>- Parts of My Body -More About My Body Subtopics: -External body parts -Functions of body parts -Growing Up Sub Topics - Stages of growth - Animals and their babies - Healthy Habits Subtopics: -Healthy habits - Clean Habits</p> <p>Intrapersonal and spatial intelligence Make a print of your hand using your favourite colour (paint)and write your name under it. Collect all the prints in your group and paste them on the board.</p>	<p>आ मात्रा पाठ 2 आमवाला आया इ मात्रा पाठ 4 चिड़िया आई</p>  <p>शब्द पूरे कीजिए। शब्द चित्र वाक्य बनाइए। 1से 10 तक गिनती लेखन। अंकों में श्रवण योग्यता चित्रकारी योग्यता रचनात्मक कार्य कक्षा में मात्रा शब्दों से जुड़ा खेल। अनुभव विस्तार घोंसला बनाने से जुड़ी वास्तविक चीजें</p>

	<p>Observation skills</p>	<p>their sequence. Create a rough map of your corridor and show the layout of rooms in a sequence. Use different colours to indicate the single digit room numbers and double digit room numbers.</p> <p>Health and wellness-Shram Daan- picking up wrappers.</p>	<p>Experiential learning</p> <p>The students will follow any two healthy habits and two clean habits for one week.</p>	<p>कक्षा में दिखाना जैसे सूखी और नरम घास टहनी...</p>
<p>August</p> <p>Value I am responsible</p> <p>Life Skills Washroom Manners</p> <p>Health & wellness-Being Responsible And Safe-'Rules Rule'</p> <p>Gender Sensitivity- Jobs for All</p>	<p>Off to School</p> <p>Grammar Singular and Plural (one and many) Punctuation Sentence Making</p> <p>Verbal-Linguistic Intelligence Look at the poster and identify the singular and plural nouns</p> <p>Experiential Learning Look around (connect with surroundings) Identify the singular and plural objects present around you.</p> <p>Observation skills</p>	<p>Addition (up to 10) -Concept of addition -Horizontal and vertical addition -Addition facts (number combinations to get a common sum)</p> <p>Measurement -Comparison of length: longer, shorter , equal length, longest, Shortest. -Comparison of height: taller, shorter, equal height, tallest, shortest - Comparison of weight: heavier, lighter, equal weight, heaviest, lightest. - comparison of capacity between two vessels - Non standard measurement of length using materials like pencil, ruler, eraser etc. - comparing weights of any two items using a balance. - comparison of capacity of two given vessels.</p> <p>Experiential learning Measure the length of your friend's</p>	<p>-Homes of Two Friends Subtopics: -Types of houses -Rooms in a house and their purpose -Taking Care of My Things - Cleanlines - Being safe Subtopics: - Safety at home - Safety at school - A Few Things I Need - Food and water</p> <p>Health and Wellness- A Safe Me (group discussion) Interpersonal and logical intelligence</p> <p>Experiential Learning The students will organize and clean up the classroom and group wise come up with one reason as to why we should keep our</p>	<p>ई मात्रा पाठ 5 खिचड़ी बढ़िया बनी । व्याकरण कौशल लिंग परिवर्तन । उ मात्रा पाठ 6 लाल गुलाब</p>  <p>श्रवण कौशल वाचन कौशल शब्द और वाक्य निर्माण शब्द पूरे कीजिए शब्द चित्र रचनात्मक कार्य अच्छी महक वाली चीजों की पहचान करना जैसे फूल पाउडर फल साबुन आदि अनुभव विस्तार पाठशाला के मैदान में तरह तरह के फूलों को दिखाना ।</p>

		<p>height using a pencil and compare with that of yours.</p> <p>Project: Make a balance using materials such as clothes hanger, strings and paper cups. Use it to compare the weights of two given items.</p> <p>Health and wellness-Tick mark on self checklist</p>	<p>surroundings clean and organized.</p> <p>Observation and reasoning skills</p>	
<p>September</p> <p>Value-Being Healthy</p> <p>Health & wellness- Know Your Body</p> <p>Life skills- Social Etiquettes</p> <p>Gender Sensitivity- I have got the Punch (Mary Kom)</p>	<p>Let's Have lunch</p> <p>Grammar Articles 'a' and 'an' Punctuation Vocabulary Conversation</p> <p>Linguistic verbal and interpersonal intelligence</p> <p>Students will be divided into teams of 'a' and 'an'. Teacher will show the flash cards and the teams will pick up the appropriate flash card and spell out the name of the object shown.</p> <p>Experiential Learning Observation skills</p> <p>Look around (connect with surroundings) Design a healthy menu for your school lunch (Being Healthy)</p>	<p>Subtraction (up to 10) -Concept of subtraction -Horizontal and vertical subtraction -Concept of zero, its symbolic and vertical subtraction -Subtraction of a number from itself -Subtraction of 'zero' from a number</p> <p>Number concepts up to 50: -Numbers and number names - Estimation as more or less -Before, after, just before, just after and in between -Ascending and descending order of numbers</p> <p>Experiential learning: Go for a nature walk around your school. Find the number of trees ,flowers, birds, in the school garden.</p>	<p>Animals , Birds and Insects Subtopics: - Wild animals and farm animals -Animals and their babies -Animal Homes -Things we get from animals - Birds that fly that do not fly - common insects</p> <p>Fruits, Vegetables and Flowers Subtopics - Parts of the plants - identification of various fruits, flowers and vegetables - Food from plants - vegetarian and non- vegetarian food</p> <p>Experiential Learning: The students will walk around the school and learn to identify different plants and flowers inside the school premises</p> <p>Observation skills Naturalistic Intelligence</p> <p>Reading and Recitation of poem with actions Animal Rides Linguistic verbal and kinesthetic</p>	<p>ऊ मात्रा कविता झूला ए मात्रा पाठ 8 किसके पीछे</p>  <p>फलों के नाम शब्द निर्माण शब्द चित्र शब्द पूरे कीजिए अपठित कहानी वाक्य बनाइए मौखिक कौशल प्राकृतिक कौशल</p> <p>रचनात्मक कार्य चार तरह के पेड़ों की पत्तियाँ चिपकाओं।</p> <p>अनुभव विस्तार वास्तविक फलों का अनुभव और उनके रंग और आकार पर चर्चा।</p>

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<p>October</p> <p>Value-Always polite and courteous</p> <p>Health & wellness</p> <p>Behaviour and life skills- Talk on good touch and bad touch</p> <p>Life skills- Reaching Out – talk about your friend and tell us about his /her qualities that you like</p> <p>Gender Sensitivity- Healthy relationships</p>	<p>Thank You!</p> <p>Poem The Magic Shell</p> <p>Grammar Punctuation (capital letter) Vocabulary Conversation</p> <p>Verbal linguistic Kinesthetic Interpersonal Intelligence Through a story based on respecting others ask the students what should be our behavior towards others and what happens when a person disrespects others.</p> <p>Experiential Learning Look around (connect with surroundings) Students will narrate an incident when they used magic words.</p> <p>Observation skills</p>	<p>Addition and subtraction (up to 30):</p> <p>-Horizontal and vertical addition of 2 digit numbers (without carrying over) -Horizontal and vertical Subtraction of 2 digit numbers (without borrowing) - Statement questions</p> <p>Experiential learning: Visit the school canteen and observe how the shopkeeper maintains a bill.</p> <p>Value; Talk to the canteen keeper politely.</p> <p>Project: Find the sum or difference of given two numbers and collect those many number of leaves, petals, bits of paper, thread . Paste them to create a picture of your choice.</p>	<p>Months of the Year Subtopics: - Names of the months - Seasons - Clothes we wear - Celebrations including birthday</p> <p>Spatial Intelligence Raj is getting ready for a birthday party. Join the dots to see what he wants to wear and colour the clothes.</p> <p>Experiential Learning Group Activity: The students will plan a birthday party.</p>	<p>ऐ मात्रा <u>रंगो के नाम ।</u> पाठ 9 रेत का घर</p>  <p>वाक्य पूरे कीजिए । वाक्य बनाइए । व्याकरण कौशल वचन परिवर्तन <u>रचनात्मक कार्य</u> जानवरों और पक्षियों के अलग अलग तरह के घरों का सही मिलान । <u>अनुभव विस्तार</u> पाठशाला के मैदान में उपस्थित रेत में घर बनाकर दिखाना ।</p>
<p>November</p> <p>Value-Staying Safe</p> <p>Health & wellness- Balanced Diet</p> <p>Life skills-Being positive</p>	<p>Fun in the Rain</p> <p>Poem Save Each Drop</p> <p>Grammar Adjectives (Describing Words) Vocabulary Conversation</p>	<p>Number concepts from 50 to 99</p> <p>-Skip counting in 10s -Grouping into tens and ones -Symbolic and verbal representation of numbers from 51 to 99 -Number names 51-99 - Estimation as more or less - Comparison: Greater than,less than, equal to - Ascending and descending order</p>	<p>My Neighbourhood Subtopics: - Public Places -Places of amusement - Being polite - Safety in public places</p> <p>Linguistic Verbal and logical Intelligence The teacher will tell the story of</p>	<p>ओ मात्रा पाठ 10 जोकर का खेल</p> 

<p>Gender Sensitivity-What should you wear?</p>	<p>Interpersonal Intelligence Speak two sentences about your partner</p> <p>Experiential Learning Look around (connect with surroundings) Pick up any object and speak two sentences on it</p> <p>Observation skills</p>	<p>- Before, after, just before, just after, in between -one more or one less -formation of numbers using the given digits -Counting forward and backward</p> <p>Experiential learning: Estimate the number of students present in the morning school assembly.</p> <p>Handling Data -Collecting simple data -Recording data -pictograph Project: Collect data of birthdays in your class and create a birthday chart</p>  <p>Health & Wellness-Class party and discussion on healthy food</p>	<p>The Little Red Riding Hood and then students will discuss if it was a good idea for Little Red Riding Hood to have talked to the wolf.</p> <p>Reasoning Skills Experiential Learning The students will visit the post office in Vasant Vihar</p>	<p>पक्षियों के नाम शब्द चित्र शब्द पूरे कीजिए अपठित कहानी वाक्य बनाइए मौखिक कौशल</p>  <p>प्राकृतिक कौशल</p> <p>रचनात्मक कार्य रंगीन कागज से पेपर फोल्डिंग से जोकर की टोपी बनाकर सजाना।</p> <p>अनुभव विस्तार पक्षियों की आवाज़ें पहचानकर उनकी पहचान।</p>
<p>December</p> <p>Value-Waste not Want Not</p> <p>Health & wellness-Nurture Nature</p> <p>Life skills- Telephone Manners</p>	<p>The Rabbit and the Turtle</p> <p>Poem Puppy and I</p> <p>Grammar Pronouns Vocabulary Conversation</p> <p>Interpersonal Intelligence Form pairs. Turn to your partner and tell him/her four things that you like when you go to a garden and ask the partner to repeat the sentences. (Health and Wellness)</p>	<p>Time -Parts of the day -Sequencing events of a day -Drawing hands of clock to indicate time to respective hour -Days of the week -Months of the year</p> <p>Bodily Kinesthetic-Show the time using your hands as hands of the clock</p> <p>Project: Mark the following days on a calendar:</p>	<p>-Days of The Week -Parts of the day Subtopics: - Activities done at different times - Day sky and night sky - Greetings - Meals</p> <p>Spatial and musical intelligence The students will listen to the Night and Day song https://www.youtube.com/watch?v=4XP0zdN8icM and draw a picture of the night sky or day sky</p>	<p>औ मात्रा पाठ 11 मटर या टमाटर</p>  <p>सब्जियों के नाम शब्द निर्माण शब्द चित्र शब्द पूरे कीजिए अपठित कहानी वाक्य बनाइए</p>

<p>Gender Sensitivity-Boys Care and Girls Dare</p>	<p>Experiential Learning Look around (connect with surroundings) Speak on how do they spend their time at home</p> <p>Observation skills</p>	<p>Independence Day Republic Day Gandhi Jayanti Any two festivals that you like Your birthday</p> <p>Experiential learning: Note the time of various activities done by you during the day and create a time table of your routine.</p>	<p>Experiential Learning The students will make nine sets of tiles with the names of the days written on them. Each group will then get one set and they will arrange the tiles in the correct order.</p>	<p><u>रचनात्मक कार्य</u> कक्षा में अपने मनपसंद सब्जी पर वाक्य जैसे लौकी गाजर टमाटर</p> <p><u>अनुभव विस्तार</u> वास्तविक सच्चियों का अनुभव और उनके रंग और आकार पर चर्चा।</p>
<p>January</p> <p>Value-I care I share</p> <p>Health & wellness-Safety first</p> <p>Life skills- Managing Anger</p> <p>Gender Sensitivity- Dealing with emotions</p>	<p>Bunny and his new friends</p> <p>Grammar Place words Punctuation Picture Composition Vocabulary Conversation</p> <p>Verbal Linguistic Spatial Intelligence Listen to the instructions given by the teacher and draw the pictures accordingly.</p> <p>Experiential Learning Observation skills Look around (connect with surroundings) Speak on how are things (at least five) kept in the kitchen.</p>	<p>Addition and subtraction (30 to 50): -Horizontal and vertical addition of 2 digit numbers (without carrying over) -addition of three 2 digit numbers (without carrying over) -Horizontal and vertical subtraction of two 2 digit numbers (without borrowing) -Statement questions</p> <p>Interpersonal skills Treasure hunt: solve the addition and subtraction questions to find the hidden treasure</p> <p>Experiential learning: Observe how the teacher fills the daily record of class. Note the number of students present in the class by subtracting the total number of students enrolled in the class and the number of students who are absent.</p>	<p>-Being safe on the Road Sub topics: -Traffic Rules - Traffic lights -Zebra crossing - Road signs</p> <p>Interpersonal and logical intelligence. Group Activity: Look at the pictures and tell what the children are doing wrong in each picture.</p> <p>Experiential learning: Dramatize safe and unsafe scenarios.</p> <p>Health & wellness- Safety first : Talk about safe habits</p>	<p>अं मात्रा के शब्द पाठ 14 सफेद हंस शब्द पूरे कीजिए कठिन शब्द प्रश्न उत्तर वाक्य बनाइए व्याकरण कौशल शब्द विलोम किसी भी वस्तु से सम्बन्धित 3 वाक्य।</p> <p><u>रचनात्मक कार्य</u> वर्ग पहेली से सही पक्षी का नाम चुनकर सही लेखन। <u>अनुभव विस्तार</u> कक्षा में रखी चीजों से विलोम शब्द में बदलाव।</p> 

<p>February</p> <p>Value-Celebrating Diversity</p> <p>Health & wellness-Physical and Mental Fitness</p> <p>Life skills-Being Compassionate</p> <p>Gender Sensitivity-Dolls for boys and trucks for girls</p>	<p>The New Watchman</p> <p>Poem Ice cream Fun</p> <p>Grammar Sentences Punctuation (full stop and question mark) Vocabulary Conversation</p> <p>Kinaesthetic Intelligence. Dumb Charade</p> <p>Enact actions and identify them</p> <p>Experiential Learning Look around (connect with surroundings) Share their experiences when they walked in a room without light</p> <p>Observation skills</p>	<p>Notes and Coins -Identification of Indian currency notes and coins. - Same denomination in notes and coins.</p> <p>Intrapersonal intelligence: Design a coin . Use any denomination and any national symbol of your choice like national bird, flower, animal etc.</p> <p>Experiential learning: Visit the school cafeteria and shop for rupees 10.</p> <p>Add and Subtract (50 to 99) -Horizontal and vertical addition of 2 digit numbers (without carrying over) -addition of three 2 digit numbers (without carrying over) -Horizontal and vertical subtraction of two 2 digit numbers 9without borrowing) -statement questions.</p>	<p>Fun with Colours Subtopics: - Names of colours - Mixing primary colours to get new colours</p> <p>Some Colours We Know Things by - Colours in everyday life - Relating colours to surroundings</p> <p>Spatial Intelligence Mixing colours like blue and yellow to get green/ white and red to get pink etc</p> <p>Experiential Learning Take a walk around the school and note the colour of the furniture and walls in each classroom.</p> <p>Life skills- Being Compassionate: Start With Sorry: Children's Empathy story,Read Aloud https://www.youtube.com/watch?v=CQJz0sVtoYA Followed by discussion</p>	<p>ॐ मात्रा के शब्द कविता चॉद तारे</p>  <p>ऋ मात्रा के शब्द । <u>मात्राओं का अभ्यास ।</u> कठिन शब्द कविता का सस्वर वाचन वाक्य बनाइए श्रवण कौशल चित्रकारी कौशल उच्चारण कौशल <u>रचनात्मक कार्य</u> रात के समय का चित्र बनाकर सजाना ।</p> <p><u>अनुभव विस्तार</u> ॐ मात्रा के शब्दों की वास्तविक चीजें दिखाना जैसे अँगूठी बाँसुरी...</p>
<p>March</p>	<p>Revision</p>	<p>Revision</p>	<p>Revision</p>	<p>ऋ मात्रा के शब्द । सभी मात्राओं का अभ्यास ।</p>