



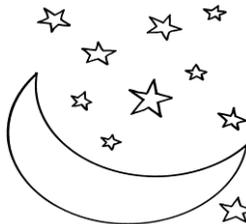
**TAGORE INTERNATIONAL SCHOOL**  
**VASANT VIHAR, NEW DELHI**  
**SYLLABUS - CLASS II**  
**2019-2020**

MONTH & THEME	ENGLISH	MATH	EVS	HINDI
<p><b>April/May</b>  <b>Value</b>            Cleanliness  <b>Activity</b>            Recycling game  <b>Life skills-</b>            Smarter me            Activity-5 steps of washroom etiquettes  <b>Health and Wellness-</b>            Know your body  <b>Activity-</b>            Draw your favourite person and label body parts  <b>Gender Sensitisation--</b>            Role play on names</p>	<p><b>Coursebook And Workbook</b></p> <p>The Pancake That Rolled Away  <b>Worksheet 1</b>  <b>Concepts</b>  <i>Nouns :</i>            common / proper            Plurals</p> <p><b>Experiential Learning</b>            Game on nouns in the playground :What is that?</p> <p><b>Musical Intelligence</b>            Song on plurals</p> <p><b>Reader Poem</b>            My Pets  <b>Enrichment Reader2-The Lion and the Mouse</b></p> <p><b>Picture Composition</b></p> <p><b>Comprehension</b>            Reading Skill            Writing Skill</p>	<p><b>Topic/Concepts</b>  <b>Number sense</b>            -Reading ,writing and understanding numbers and number names up to 200            -Place value and expanded notation            -ordinals up to 20            -odd and even  <b>Mental Agility-</b>            What comes-before/after and in between            State the place value  <b>Skills/Concepts</b>            -Sequencing numbers.            -Identification.            -sorting            -comparing            Guess the number  <b>Kinesthetic and Spatial intelligence</b>            -show the numerals using ice cream sticks.            -Locate the page number in the Course Book            -Arrange number cards in increasing and decreasing order  <b>Activity-</b>            Number of the Day-            Describe the number of the day as-</p>	<p><b>Topic</b>            L-1: Family and Relatives            L-2: School  <b>Concepts /Skills</b>            -How are people related to each other            -What are these relations called in Hindi            -People who help us in the school            Observational skills            Intrapersonal skills  <b>Project</b>            List names of people who help us in the school and make Thank You cards for each.  <b>Linguistic And Kinesthetic Intelligence</b>            -Make hand puppets and use them to speak on the topic 'My Family'.  <b>Experiential Learning</b>            Visit every important place in your school like the Sports Room, Office ,etc</p>	<p>पाठ 1 सबकी दुनिया एक            पाठ 2 जन्मदिन            पाठ पढ़न            कविता गान            व्याकरण            वचन बदलना            वाक्य बनाइए            मात्राओं का अभ्यास            अपठित कहानी            रचनात्मक कार्य            पाठशाला के बगीचे में जाकर प्रकृति से जुड़ी चीजें दिखाना ।</p> <p>भाषायी योग्यता            अनुभव विस्तार            कक्षा में रंगीन कागज़ की मदद से पतंग बनाना ।</p> 

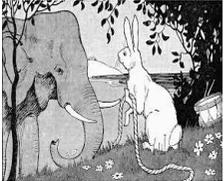
		<p>Odd /even, before and after , tens and ones ,number name, show with concrete objects etc</p> <p><b>Experiential Learning-</b> Put the number card in the correct place on Ganit mala.</p>		
<p><b>July</b></p> <p><b>Value</b> Health and Hygiene</p> <p><b>Activity-</b> Wash your hand ...reminder to be made by students to stick in clear folders.</p> <p><b>Life Skills</b> Eat with Style</p> <p><b>Activity-</b> Table Manners</p> <p><b>Gender Sensitization</b> Healthy Flavours</p> <p><b>Activity-</b> Dietary chart for a healthy body (rather than a healthy boy / girl)</p>	<p><b>Coursebook And Workbook</b></p> <p>The Ant and the Grasshopper</p> <p><b>Concepts</b> Articles-Use of a, an, the ( Pronouns He ,She ,It, We, They, ,Him,Her,Us,Them) Compound word Experiential Learning. Visit to school cafeteria and picking out compound words .</p> <p><b>Musical Intelligence</b> <u>Poem</u> Grasshopper Green</p> <p><b>Worksheet 2</b></p> <p><b>Reader Poem</b> Grasshopper Green</p> <p><b>Picture Composition</b> Observation Skill WritingSkill</p> <p><b>Comprehension</b></p>	<p><b>Computation-Addition-</b> Adding 2-digit &amp;3-digit numbers with and without regrouping -Word Problems Mental agility- Add in mind and write the sum</p> <p><b>Concepts-</b> -Computation skills.. -identifying operation and solving problems -Regrouping to the next place value</p> <p><b>Number sense</b> <b>Numerals 200 to 400</b> <b>Logical Thinking</b> [Group Activity] Dramatization of word problems.</p> <p><b>Musical, Logical and Kinesthetic Intelligence</b> e-game- Rock Hopper</p> <p><b>Activity-</b> <b>-Catch the Thief-</b> [game with dice ] Add the the numbers to reach the thief.</p> <p><b>Experiential Learning</b> <b>Book Cricket</b> -Locate the page -Add the page number of your book</p>	<p><b>Topic</b> L-10: The food we eat L-14:The clothes we wear</p> <p><b>Concepts /Skills</b> Group discussion- Discussion on different fruit trees around the school. -Types of food -Good food habits -Different types of clothes -Reasoning skills -Observational skills</p> <p><b>Project</b> Bring different fabrics and design a dress.</p> <p><b>Linguistic Intelligence</b> <b>Why Wash Food?</b> Discuss and write four ways we can keep fruits clean and fresh.</p> <p><b>Life Skills</b> <b>Eat with Style</b></p>  <p><b>Experiential Learning</b> Visit a tailor shop and observe</p>	<p>पाठ 3 हँसी खो गई पाठ 4 राखी का त्योहार आया</p> <p>पाठ पढ़न कविता गान व्याकरण सही मात्रा लिंग बदलना वाक्य बनाइए रंग पहचान अपठित कहानी श्रवण योग्यता चित्रकारी योग्यता</p> <p>रचनात्मक कार्य कक्षा में सुंदर राखी बनवाई जाएगी।</p> 

<p><b><u>Health and Wellness</u></b> Nature walk <b>Activity-</b> Go for a nature walk and collect leaves of any five plants /trees(vegetable/fruits).</p>			<p>how a cloth is cut, stitched into a dress.</p>	<p><u>अनुभव विस्तार</u> त्योहार से जुड़ी खान पान की चीजें टिफिन में लाकर स्वाद महसूस करना ।</p> 
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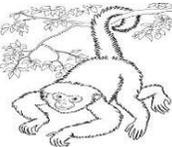
<p><b>August</b></p> <p><b>Value</b> No wastage</p> <p><b>Activity-</b> Speak about ways to stop wastage of water, food, petrol etc.</p> <p><b>Life Skills</b> Eating out etiquettes</p> <p><b>Activity-</b> Find out any 5 etiquettes you will follow in a restaurant.</p> <p><b>Gender</b></p> <p><b>Sensitization</b> Shramdan</p> <p><b>Activity-</b> Clean your cubby holes and choose the cleanest cubby hole in your group.</p> <p><b>Health and Wellness</b> Environmental Hygiene</p> <p><b>Activity-</b> Tidying up the</p>	<p><b>Coursebook And Workbook</b></p> <p>The Jackal and the Lions</p> <p><b>Worksheet 3</b> <b>Worksheet4(adjectives)</b></p> <p><b>Poem</b> The Moon</p> <p><b>Enrichment Reader 2</b> The Blue Pot and the Red Pot</p> <p><b>Concepts</b> Punctuation-Capital letters, full stop Adjectives-quality Experiential Learning Finding adjectives in the kindergarten play area. ( Demonstrative pronouns this, that,these,those)</p> <p><b>Linguistic And Kinesthetic Intelligence</b> 'Bounty Hunting' Game on adjectives</p> <p><b>Picture Composition</b> WritingSkill</p> <p><b>Comprehension</b> Critical Thinking Skill</p>	<p><b>Subtraction-</b> Subtract 2-digits and 3-digit numbers with and without regrouping -Word Problems Skills- - Computation skills. -Logical thinking. _Problem solving -identifying problem -observation -reasoning</p> <p><b>Number Sense</b> Numerals 400 to 800</p> <p><b>Naturalistic and computation</b> Make a bird bath and bird feeder .Remember to fill water and grains every day. Count the birds. -The day the maximum birds visited</p> <p><b>Activity</b> <b>Target and pick-</b> Throw 2 objects on the target board and subtract the two.</p> <p><b>Experiential Learning</b> Visit a stationary shop to buy few pencils.</p>	<p><b>Topic</b> L-15 The houses we build L 11 Some healthy habits L-21: Festivals (Independence Day)</p> <p><b>Concepts / skills</b> -What does being healthy and clean means to you? -Recognise and name different types of houses. -Thinking skills -Observational skills</p> <p><b>Project</b> Maintain a scrap book on healthy habits followed by you.</p> <p><b>Spatial Intelligence</b> Make a toiletries pouch</p> <p><b>Experiential Learning</b> Practice ways of working on a good posture and display before the class.</p> <div data-bbox="1339 906 1525 1118" data-label="Image"> </div>	<p>पाठ 14 कैसा शोर पाठ 16 हम भारत की शान है पाठ पढ़न कविता गान व्याकरण मिलते जुलते शब्द वाक्य बनाइए विलोम शब्द अपठित कहानी श्रवण योग्यता चित्रकारी योग्यता रचनात्मक कार्य भारत की शान से जुड़ी चीजें दिखाना जैसे राष्ट्रीय झंडा आदि पर बातचीत ।</p> <p>अनुभव विस्तार कक्षा में वास्तविक सब्जियों को दिखाकर स्वस्थ सेहत के राज पर जानकारी ।</p> <div data-bbox="1675 820 1984 1027" data-label="Image"> </div>
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classroom after lunch break.				
<p><b>September Value</b> Personal Safety <b>Activity-</b> Make a first aid box</p> <p><b>Life Skills</b> Travel Safe <b>Activity-</b> Rules to follow while boarding a bus.</p> <p><b>Gender Sensitization</b> Safety while Playing</p> <p><b>Activity-</b> Rules to follow in the playground.</p> <p><b>Health and Wellness</b> Being Safe <b>Activity-</b> Make a table mat with road signs.</p>	<p><b>Coursebook And Workbook</b></p> <p>The Spider's Lesson <b>Worksheet 5</b></p> <p><b>Poem</b> Mr Nobody</p> <p><b>Concepts</b> Action Words Synonyms Antonyms Punctuation Capital letter, full stop, question mark, comma</p> <p><b>Experiential Learning</b> Tug of Words' Game in Audi2 on Synonyms and Antonyms Team A will give a word that has an synonym / antonym and Team B will guess the synonym/antonym. Then Team S will take turn and do the vice-versa.</p> <p><b>Kinesthetic Intelligence</b> Game called 'Double Toast' on synonyms.</p> <p><b>Enrichment Reader 3</b></p>	<p><b>Shapes and Patterns</b> Plane shapes and 3-D shapes <b>Skills</b> -Identification Challenge-Guess the shape <b>Activity-</b> Geo Board Activity. Create a pattern and describe. <b>Experiential Learning</b> Draw a border</p> <p><b>Number Sense</b> Numerals 800 to 1000</p> <p><b>Money- Skills</b> -Identification -Application -Computation -Logical thinking -drawing -creativity Mental Agility- How much money would you get back? <b>Kinesthetic and Logical thinking</b> - Activities- -Trace coins.</p>	<p><b>Topic</b> L18: Places of work around us L-19 How a letter finds its way L-21:Our Festivals (Dusshera) <b>Concepts /Skills</b> -Find out the landmarks of your neighbourhood -How should we keep our neighbourhood clean -Explain a post office ,bank, market, police station etc. - Thinking skills -Observational skills <b>Project</b> Paste pictures and find out the colours of the uniform worn by policemen in Delhi, Kolkata ,Mumbai and Chennai. <b>Bodily Kinesthetic Intelligence</b> Create a market scene together. <b>Experiential Learning</b> Visit to the Post office, Bank and Market in VasantVihar.</p>	<p>पाठ 6 सयानी चींटी पाठ 12 तारे कविता पाठ पढ़न कविता गान व्याकरण कविता गान व्याकरण वचन बदलिए वाक्य बनाइए</p> <p>अपठित कहानी <u>व्याकरण और भाषायी योग्यता</u></p> <p><u>रचनात्मक कार्य</u> तारे काटकर कागज़ पर चिपकाना और सजाना ।</p>  <p>अनुभव विस्तार प्रमुख रोशनी के साधन शब्द जैसे दीप आदि ।</p>

	<p>The Jackal and the Drum</p> <p><b>Picture Composition</b></p> <p><b>Comprehension</b> Reading Skill Writing Skill</p>			
<p><b>October Value</b> Respect for life</p> <p><b>Activity-</b> Role play on saving planting and not cutting trees.</p> <p><b>Life Skills</b> Social Etiquettes</p> <p><b>Activity-</b> Spread awareness about not plucking flowers.</p> <p><b>Gender Sensitization</b> Dignity while Interacting</p> <p><b>Activity-</b> good and bad touch</p>	<p><b>Coursebook And Workbook</b> Two Little Kittens Worksheet 9</p> <p><b>Concepts</b> Present Tense – Use of 's' and 'es'</p> <p><b>Kinesthetic Intelligence</b> use of 's' and 'es'–role play</p> <p><b>Enrichment Reader</b> <b>Experiential learning</b> The Wind and the Sun Visit to the playground in the morning and then afternoon to feel the difference in sun's heat.</p> <p><b>Picture Composition</b></p> <p><b>Poem</b> What is Pink</p> <p><b>Comprehension</b> Writing Skill</p>	<p>Multiplication <b>Concept</b> From repeated addition to Multiplication. Multiplication tables of 2,5 and 10. Use repeated addition to write multiplication tables.</p> <p><b>Skills-</b> -Identifying -observation -logical thinking -reasoning</p> <p><b>Multiple Intelligence</b> Logical intelligence Kinesthetic Intelligence</p> <p><b>Experiential Learning</b></p> <p>Count by two's and five's</p>	<p><b>Topic</b> L-12 What Animals eat L-13 What Animals do L-21:Our Festivals (2<sup>nd</sup> October)</p> <p><b>Concepts and skills</b> List animals under the category of domestic and wild animals.</p> <p><b>Concepts and skills</b> -How animals are useful to us -How can we protect animals -Thinking skills -Observational skills -Reasoning skills</p> <p><b>Project</b> Make a model of a useful animal using paper</p> <p><b>Spatial Intelligence and Interpersonal Intelligence-</b> Make a jungle scene with shapes like lids, small tins things around the house that can be recycled.</p> <p><b>Experiential Learning</b> Visit to Duck Park</p>	<p>पाठ 7 चिड़िया घर की सैर पाठ 8 मोर पाठ पढ़न कविता गान व्याकरण वाक्य बनाइए वचन बदलिए अपठित कहानी सामूहिक और भाषायी योग्यता सृजनात्मक योग्यता</p> <p>रचनात्मक कार्य अपने मनपसंद पशु पक्षियों का कोलाज बनाना ।</p>  <p>अनुभव विस्तार रंगों की पहचान कक्षा में रखी वस्तुओं को दिखाकर करना ।</p>

<p><b>Health and Wellness</b> Gifting green <b>Activity-</b> Gifting plants as gifts</p>				
<p><b>November</b></p> <p><b>Value</b></p> <p>Being Polite <b>Activity-</b>Throw a good manners party <b>Life Skills</b> The Rule of 12 Golden Words <b>Activity-</b> Role play on golden words <b>Gender Sensitization</b> Making Connections <b>Activity-</b> Exchanging Telephone Numbers <b>Health and Wellness</b> Personal Attire <b>Activity-</b>Walk the ramp</p>	<p><b>Coursebook And Workbook</b></p> <p>The Day The Sun Went Hiding <b>Worksheet 7</b></p> <p><b>Concepts</b> Past Tense</p> <p><b>Experiential Learning</b> Walk in the corridor to pick out action words used in the past tense, from display boards.</p> <p><b>Spatial Intelligence</b> <u>Make a Piggy bank :</u> with reusable things and then everyday we will write past tense word on colour cards and put it in our piggy bank.</p> <p><b>Enrichment Reader 3</b> The Alligator that Ate Hamburgers</p> <p><b>Comprehension</b></p> <p><b>Poem</b> The Swing</p> <p><b>Composition</b></p>	<p><b>Multiplication practice and addition and subtraction of 3 digit nos.</b> -Use repeated addition to arrive at the product. -Multiply with one digit. Word problems <b>Interpersonal Intelligence-</b> -Class party</p> <p>-Class game –Fire in the jungle run –run - run <b>Activity</b> <b>Pop Up-</b> Pop up if you have the multiple of the announced number <b>Experiential Learning</b> <b>Count</b> <b>Blocks Game-</b> Example-Four in a row ... How many in 3 rows ?</p>	<p><b>Topic</b> L-16 The homes of animals L-9 India and the world L-21:Our Festivals (Diwali) <b>Concepts and skills</b> -Write the names of different types of houses made by animals. -List names of homes made by man for animals -Why do animals need a house? -Thinking skills -Observational skills -Reasoning skills <b>Project</b> Share pictures of different types of nest of different shapes and sizes.Discuss each nest. <b>Kinesthetic Intelligence</b> Create an aquarium using a cardboard box <b>Experiential Learning</b> Look around your house or school to find a nest.Write what you saw.</p>	<p>पाठ 11 खरगोश और हाथी पाठ पढ़न व्याकरण वाक्य बनाइए वचन बदलिए अपठित कहानी चित्र देखकर वाक्य लेखन</p> <p><b>रचनात्मक कार्य</b> रंगीन कागज़ पर खरगोश का मुखौटा बनवाया जाएगा</p>  <p><b>प्राकृतिक और भाषायी योग्यता</b></p> <p><b>अनुभव विस्तार</b> कहानी से जंगल के जानवर का अभिनय कक्षा में किया जाएगा।</p>

	on given topic Writing Skill <b>Comprehension</b>			
<p><b>December</b></p> <p><b>Value</b> Responsibility <b>Activity</b> –Be an escort to your elderly friend and share your experience. <b>Life Skills</b> Flying safe <b>Activity</b> – Guidelines to follow while travelling</p> <p><b>Gender Sensitive</b> Look!Wait!Go! <b>Activity</b> –Put act of a traffic cop</p> <p><b>Health and Wellness</b> Being</p>	<p><b>Coursebook And Workbook</b> The Shell <b>Worksheet 10</b></p> <p><b>Concepts</b> Prepositions</p> <p><b>Poem</b> The Cupboard</p> <p><b>Experiential Learning</b> Visit to school garden to observe different insects.</p> <p><b>Kinesthetic Intelligence</b> Structure Game-‘Hide and Seek’- Teacher hides any object like an umbrella, pencil box in the classroom. Students guess and ask questions like Is it under the table? Is it in the book? Is it inside the cupboard? etc. to learn about prepositions.</p> <p><b>Enrichment Reader2</b> <u>Chocolate Tears</u></p> <p><b>Comprehension</b> Reading Skill WritingSkill</p>	<p><b>More Multiplication</b></p> <p><b>Concepts</b> -repeated addition to arrive at the product. <b>Multiplication tables of 3 and 4.</b> <b>Word problems.</b></p> <p><b>Skills</b> - Logical thinking - Identification - Sorting -Computation -Observation</p> <p><b>Multiple Intelligence</b> -Logical Thinking -Kinesthetic Intelligence</p> <p><b>Experiential Learning</b> Using concept of repeated addition tell- Blades of fans Arms of the chairs</p>	<p><b>Topic</b> L-20 How we travel L-17 The work people do L-21:Our Festivals (Christmas)</p> <p><b>Concepts and skills</b> -Write the names of transport used for travelling to various places. -Eco friendly transport -Air pollution due to vehicles -Thinking skills -Observational skills -Reasoning skills</p> <p><b>Project</b> Make a model bus using a shoebox.</p> <p><b>Kinesthetic Intelligence</b> <b>Roll play</b>-Me! The ticket collector</p> <p><b>Experiential Learning</b> Find out names of vehicles that does not use harmful fuels</p>	<p>पाठ 13 चिड़िया नहाई पाठ सबके साथ मनोरंजन के लिए पढ़ना । पाठ पठन व्याकरण विलोम शब्द वाक्य बनाइए अपठित कहानी</p>  <p><b>रचनात्मक कार्य</b> विलोम शब्द की वस्तुएँ कक्षा में रंगीन कागज़ पर चिपकाना ।</p> <p><b>भाषायी योग्यता</b> <b>व्यक्तिगत योग्यता</b></p> <p><b>अनुभव विस्तार</b> नहाने से जुड़ी चीज़ों को देखकर सूची तैयार करना ।</p>

<p>Responsible</p> <p><b>Activity</b>-Find out where all family and friends make use of car pools and public transport.</p>	<p><b>Composition</b> Describing a process Speaking skills</p>			
<p><b>January</b></p> <p><b>Value</b> Caring and Sharing Activity - Share your experience of feeding a hungry animal around your house</p> <p><b>Life Skills</b> I love my Surroundings <b>Activity –</b> Make posters on protecting animals in your surroundings</p> <p><b>Gender Sensitization</b> Pets are the</p>	<p><b>Coursebook And Workbook</b> Down the Rabbit Hole <b>Worksheet 6</b></p> <p><b>Concepts</b> Adverbs-manner</p> <p><b>Reader Poem</b> Don't ever ask a centipede</p> <p><b>Comprehension</b></p> <p><b>Composition</b> <b>Experiential learning</b> Paragraph Writing - What I like Most about My School-Walk around the school campus.</p> <p><b>Lingusitic Intelligence</b> Game –Take the challenge. Pick out the adverb by looking at the pictures showing different actions.</p> <p>Reading Skill WritingSkill</p>	<p><b>Telling Time and Calender</b></p> <p><b>Draw clocks and show time</b> <b>Read time by minutes</b> <b>Days,weeks and months</b></p> <p><b>Skills</b> <b>-Identification</b> <b>-Application</b> <b>-Computation</b></p> <p><b>Multiple Intelligence</b> <b>Linguistic Intelligence</b> <b>-Musical Intelligence</b></p> <p><b>Experiential Learning</b> <b>Use of model clock to tell the time.</b></p>	<p><b>Topic</b> L- 4 Earth ,our home L -8 Seasons L-21 Our Festivals (Republic Day)</p> <p><b>Concepts and skills</b> -Find out the names of various hill stations, mountains, rivers,lakes and deserts in India.. -The four directions -Time -Thinking skills -Observational skills -Reasoning skills</p> <p><b>Group Discussion</b> Find out how the cactus survives with little water.</p> <p><b>Spatial Intelligence</b> Make landforms with clay.</p> <p><b>Experiential Learning</b> Gather your friends and form a group named 'Eco Buddies'. Make a list of ways to save our Earth.</p>	<p>पाठ 10 और करो नकल पाठ कहाँ सोऊँ कैसे सोऊँ मनोरंजन के लिए पाठ पाठ पढ़न व्याकरण वाक्य बनाइए वचन बदलो अपठित कहानी व्यक्तिगत योग्यता</p> <p><b>रचनात्मक कार्य</b> जानवरों की बोलियों में जानवरों की पहचान । <b>अनुभव विस्तार</b> कक्षा में अपने पसंद का मददगार बनकर उसके बारे में वाक्य मौखिक बताना ।</p> <p>शब्द भंडार उच्चारण तथा लेखन ।</p> 

<p>Best <b>Activity</b>-Make ice –cream stick puppet <b>Health and Wellness</b> Care centre <b>Activity</b>-Find out information about services provided by a pet clinic,if possible visit the clinic</p>	<p>Problem Solving Skill</p>			
<p><b>February / March</b>  <b>Value</b> Respecting Differences <b>Activity</b>- Speake about your state or country <b>Life Skills</b> Power of stamina <b>Activity</b>-Clean the school playground <b>Gender Sensitization</b>  Team Leader <b>Activity</b> – Group discussion on</p>	<p><b>Coursebook And Workbook</b>  Three Sleepy Men  <b>Worksheet 8</b>  <b>Concepts</b> <u>Conjunctions-and but</u> Experiential Learning Game in the playground with instructions using conjunction words ‘and’ ‘ but’ .  <b>Linguistic Intelligence</b> <b>Who’s the king</b> --- Teacher divides the class into teams. She keeps some things on the table. Asks children to choose the correct pair and make sentences using ‘and’ ‘ but’  <b>Enrichment Reader2</b> The Magic Sticks</p>	<p><b>Standard measures of length, mass and capacity.</b> Skills -Estimation -Measuring -Comparing. -Computation <u>Observation and Experiment-</u> -Measure height and length of objects at home and in school. -Visit to the vegetable shop to see weights and balance. <b>Activity-</b> Cut the ribbon <b>Experiential Learning</b> Compare weight of different books <b>Kinesthetic Intelligence and Logical thinking</b> <b>Collecting Data</b> <b>Skills</b> <b>Estimation</b> <b>Comparing</b> <b>Experiential Learning</b></p>	<p><b>Topic</b> L-5 The sky during the day L -6 The sky at night <b>Concepts and skills</b> -Find out what are stars made off -Name the four directions -Roll play on the story ‘How strong is the sun’ -Thinking skills -Observational skills -Reasoning skills <b>Group Discussion</b> Discuss what will happen if earth moves away from the sun. <b>Spatial Intelligence</b> Use clay to create the different sizes of the moon.. <b>Experiential Learning</b> Stand facing a lamp .Turn around slowly and watch your shadow.Share your</p>	<p>पाठ 9 घोंसला किसका पाठ चतुर मुरगा मनोरंजन के लिए पाठ पढ़ना <u>प्राकृतिक योग्यता</u> पाठ पढ़न व्याकरण पुनरावृति वाक्य बनाइए अपठित कहानी  रचनात्मक कार्य कहानी से पक्षियों का अभिनय कक्षा में किया जाएगा ।  <u>अनुभव विस्तार</u> घोंसला बनाने में इस्तेमाल होने वाली चीजों को कक्षा में दिखाना जैसे सूखी घास आदि । ।</p>

<p>the given topic  <b>Health and Wellness</b>  Physical  Fitness  <b>Activity-</b> Doing breathing exercises</p>	<p><b>Poem</b>  Laughing Song</p> <p><b>Comprehension</b>  Critical Thinking Skill</p> <p><b>Composition</b>  Paragraph Writing -   Writing Skill</p>	<p><b>Discuss favourite food.</b>  <b>Which food is liked by more students</b></p>	<p>experience about what you saw.</p>	
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