
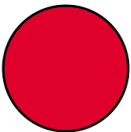





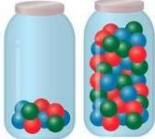
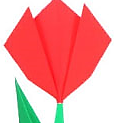







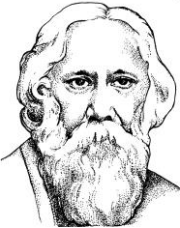









TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR
SYLLABUS FOR NURSERY
SESSION 2019-20




Month	Language Development	Cognitive Development	Socio-Emotional Development	Creative Development	Physical Development	Knowledge & Appreciation of the environment	Early experience in science & technology
<p>APRIL - MAY</p> <p>VALUE: I LOVE MY FAMILY</p>  <p>Activity:</p> <p>Children will be encouraged to hang their school bags and bottles on chair and pegs respectively.</p>	<p>Simple commands</p> <p>Conversation about one self, family members, favourite food, favourite colour and toys</p> <p>Letter recognition s, a, t, i</p> <p>Sight words a, it, l, in, on</p> <p>(Linguistic intelligence)</p>	<p>Recognition and value of numbers 1 and 2</p> <p>Identification of Shape –Circle</p>  <p>One to one correspondence</p> <p>Comparison Tall-short</p> 	<p>Stories Pepper and a new baby The enormous turnip Bubbles goes to school</p> <p>Rhymes Mummy Papa My Family My little face Dadi ji ka chashma gol</p> <p>Life skills Learning to throw wrappers/foil in the dustbin</p>	<p>Introduction of primary colour- Red Colouring with crayons Craft related to shape circle – Smiley face</p> <p>Decorating photo frame and pasting family picture Art/ craft related to letters</p> <p>Origami: House</p> <p>Wet area: Painting in Strawberry Hand printing</p>	<p>Gross Motor skills Playing on the jungle gym Skating Water play</p>  <p>Fine Motor skills Colouring Play dough Joining blocks</p> <p>Fun activity Action game –“Simon says”</p>	<p>Experiential learning Walk around the school campus</p> <p>Vocabulary related to *classroom: Window, door, chair, table, reading corner. *eatables: Sandwich, apple, tomato, idli</p>	<p>Experiment Pouring of water</p>  <p>Non flame cooking</p> <p>Tangy delight</p> 


<p>JULY</p> <p>VALUE: KEEPING OURSELVES & SURROUNDINGS CLEAN</p>  <p>Activity:</p> <p>Children will be encouraged to wash hands properly before and after meals.</p>	<p>Simple commands</p> <p>Conversation about keeping ourselves clean and things we use for maintaining our hygiene. Discussion and conversation about good manners and use of Magic words- PLEASE, THANK YOU, SORRY, EXCUSE ME</p> <p>Letter recognition p, n, c, e</p> <p>Sight words an, at, is, am, the</p>	<p>Recognition and value of numbers 3, 4 and 5</p> <p>Recapitulation of Shape –Circle</p> <p>Comparison</p> <p>More-less</p>  <p>One to one correspondence</p>	<p>Stories Bubbles has a toothache Pepper learns good habits Pepper cleans his room</p> <p>Rhymes Early in the morning Bits of paper After my bath Aao Bhai Aao</p> <p>Activities I speak Month - End class presentation</p> <p>Life skill To clean up the table after eating food</p>	<p>Introduction of primary colour- Yellow</p> <p>Colouring with crayons Collage making with pictures related to things of hygiene Craft related to: More-less Art/ craft related to letters</p> <p>Origami: Flower</p>  <p>Wet area: Painting in pictures of toothpaste, soap.</p>	<p>Gross Motor skills Playing on the jungle gym Skating Water play Flat race</p> <p>Fine Motor skills Colouring Play dough Joining blocks</p> <p>Fun activity Pick up fast</p>	<p>Experiential learning</p> <p>Nature walk</p> <p>(<i>Naturalistic Intelligence</i>)</p> <p>Vocabulary related to *classroom: bowls, class board, toy rack, dustbin napkin *eatables: pasta, popcorn noodles, nachos cake, eggs</p>	<p>Experiment Differentiating between solids and liquids</p> <p>Melting of ice</p>  <p>Non flame cooking</p> <p>Cracker and cheese</p>
<p>AUGUST</p> <p>VALUE: EATING RIGHT</p> <p>Activity:</p> <p>Children will be encouraged to keep nails short and clean .</p>	<p>Conversation about HEALTHY and JUNK food.</p> <p>Names of fruits and vegetables</p> <p>Letter recognition h, k, r, m</p> <p>Sight words as, do, has, had, he</p> <p>Three letter words</p>	<p>Recognition and value of numbers 6, 7 and 8</p> <p>Identification of shape- Square</p>  <p>Comparison</p> <p>Big- small</p>	<p>Stories Little red hen The magic porridge pot The very hungry caterpillar</p> <p>Rhymes Bunny and carrot Two red apples Lalaji ne kela khaya Aaloo bola</p> <p>(<i>Musical Intelligence</i>)</p> <p>Activities</p>	<p>Colouring in Indian flag</p> <p>Art/ craft related to letters</p> <p>Craft related to: Big-Small Craft activities: related to festival of Raksha Bandhan Craft activity related to festival of Janmashtami</p>	<p>Gross Motor skills Playing on the jungle gym Skating Water play Catching and throwing of ball Bending and Stretching Jumping on the spot</p>	<p>Make children aware of : Names of food items made from various fruits and vegetables</p> <p>Vocabulary related to *bedroom: bed, almirah, closet *eatables: honey, kiwi rice, marmalade</p>	<p>Experiment Sink and float</p> <p>Non flame cooking</p> <p>Tri- colour sandwich</p> 

	<p>pan,tan,can,ran pat,sat,hat,cat</p> <p>Forming lines and curves in Stepping Stones book</p>	<p>Count and match activity.</p> <p>Sorting- according to colour</p> <p>Sequencing-from Small to Big</p>	<p>I speak Month- End Class presentation</p> <p>Life skill Children will spread their table mats properly on the table while eating food.</p>	<p>Wet area: Painting in pictures of Fruits and Vegetables</p>	<p>Fine Motor skills Rangometry Threading beads Joining blocks Play dough</p> <p>Fun activity I send a letter to my father</p>		
<p>SEPTEMBER</p> <p>VALUE: DON'T BE GREEDY</p> <p>Activity: Tasting of sweet, salty and sour things</p> 	<p>Conversation about Sense Organs</p> <p>Letter recognition d, g, o, u, l</p> <p>Sight words all, me, his, her</p> <p>Three letter words dad, had, sad cap, map, tap</p> <p>Forming lines and curves in Stepping Stones book</p>	<p>Recognition and value of numbers 9 and 10</p> <p>Recapitulation of shape- Square</p> <p>Sorting- according to colour</p> <p>Sequencing-from Small to Big</p> <p>Making patterns with Rangometry</p>	<p>Stories Crocodile and the monkey Bubbles finds a new ball Fox and the grapes</p> <p>Rhymes Clap your hands I see my hands 1,2,3,4,5 once I caught Hare neem ki daal par</p> <p>Activities I speak Month- End Class presentation</p> <p>Life skill Learning to zip up their bag.</p>	<p>Introduction of primary colour-Blue</p> <p>Art/ craft related to letters</p> <p>Origami: Boat</p>  <p>Wet area: Painting in pictures Ice – cream Trumpet</p>	<p>Gross Motor skills Catching and throwing Playing on the jungle gym Skating Water play Bending and stretching Hopping on the hop-scotch</p> <p>(Kinesthetic Intelligence)</p> <p>Fine Motor skills Joining blocks and cubes Threading beads</p> <p>Fun activity Maintaining balance on a straight line</p>	<p>Experiential learning Children will go on an outdoor visit.</p> <p>Vocabulary related to *kitchen: Refrigerator, oven, microwave, plate, spoon, fork, bowl. *eatables: donut, grapes, omelette, olives lettuce</p>	<p>Experiment Listening to sound boxes</p> <p>Feeling different textures</p> <p>Non flame cooking Lemonade fun</p> 

<p>OCTOBER</p> <p>VALUE: FOLLOW SAFETY RULES</p> <p>Activity:</p> <p>Children will do colouring in the picture of Rabindra Nath Tagore</p> 	<p>Conversation about safety rules to be followed in school and on road</p> <p>Letter recognition f, b, j, q</p> <p>Sight words go, or, of, no, if</p> <p>Three letter words dot, hot, pot, got pop, hop, top, mop</p> <p>Forming lines and curves in Stepping Stones book</p> <p>Writing of letters in Notebook and Stepping Stones book</p>	<p>Counting in sequence from 1-10</p> <p>Backward counting: 5-1</p> <p>Know and use positional words : Up- Down</p> <p>Writing of numbers in Stepping Stones</p> <p>Making patterns with Rangometry</p> 	<p>Stories Bruno is lost Bubbles plays with flame Pepper crosses the road</p> <p>Rhymes Piggy on the railway line Red light red light Five little monkeys Cycle lekar</p> <p>Activities I speak Diwali celebration Month- End Class presentation</p> <p>Life skill Walking on a straight line</p>	<p>Introduction of colour- Orange</p> <p>Art/ craft related to letters Craft activity- making traffic light</p> <p>Craft activity related to festival of Diwali</p> <p>Origami: Clown</p> <p>Wet area: Painting in picture of Car and Bus</p> <p>(Spatial Intelligence)</p>	<p>Gross Motor skills Playing on the jungle gym Skating Hopping on the Hop-sotch Jumping on the number ladder</p> <p>Fine Motor skills Sequencing on Math mat</p> <p>Fun activity Move with the shape</p>	<p>Experiential learning</p> <p>Children will go on an outdoor visit</p> <p>Vocabulary related to *living room: Sofa, table, carpet, book case, vase, wall picture, clock *eatables: french fries, bun butter, jelly, jaggery</p>	<p>Experiment</p> <p>Mixing of colours</p>  <p>Non flame cooking</p> <p>Potato bites</p>
<p>NOVEMBER</p> <p>VALUE: CARE FOR ANIMALS</p> <p>Activity:</p> <p>Children will talk about their favourite animal.</p>	<p>Conversation and about farm and wild animals</p> <p>Animals and their young ones</p> <p>Things we get from farm animals</p> <p>Letter recognition</p>	<p>Counting in sequence from 1-10</p> <p>Backward counting from 10-1</p> <p>Comparison: Full -Empty</p> <p>(Logical</p>	<p>Stories Roosters off to see the world Bubbles gets a new pet Lion and the mouse</p> <p>Rhymes An elephant so big and fat Old Mc Donald Rabbit rabbit 123 Jungle mein janwar</p>	<p>Introduction of colour -Green</p> <p>Freehand drawing</p> <p>Making invitation card for Junior sports day</p>	<p>Gross Motor skills Playing on the jungle gym Skating Practices for Athletic meet</p> <p>Fine Motor skills Sequencing on Math mat Play dough</p>	<p>Experiential learning</p> <p>Children will be taken to the play ground and encouraged to observe the birds around them.</p>	<p>Experiment</p> <p>Water has no colour</p> <p>Water has no taste</p> <p>Non flame cooking</p> <p>Fruit – chaat</p>

	<p>w, v, y, x, z</p> <p>Sight words and, had, got, to, my</p> <p>Three letter words pin, fin, bin, tin sit, hit, lit, fit</p> <p>Writing of letters in Notebook and Stepping Stones book</p>	<p>Intelligence)</p> <p>Identification of shape- Triangle</p>  <p>Matching objects with numbers</p> <p>Writing of numbers in Stepping Stones</p>	<p>Activities I speak Practices for Annual presentation</p> <p>Life skill Learning to turn the pages of book properly.</p>	<p>Origami: Fish</p>  <p>Wet area: Painting in pictures of animals.</p>	<p>Threading beads Joining blocks and cubes</p> <p>JUNIOR ATHLETIC MEET</p>	<p>Vocabulary related to *washroom: Basin, shower, bucket, mug, towel, soap and shampoo</p>	
<p>DECEMBER</p> <p>VALUE: BEING TRUTHFUL</p> <p>Activity: Children will watch the story - " Honest Woodcutter"</p> 	<p>Conversation about seasons</p> <p>Conversation about always telling the truth.</p> <p>(Intrapersonal Intelligence)</p> <p>Sight words this, will, up, us, we</p> <p>Three letter words bug, hug, mug, rug bun, fun, sun, run</p> <p>Writing of letters in Notebook and Stepping Stones book</p>	<p>Counting in sequence from 1-10</p> <p>Backward counting from 10-1</p> <p>Recapitulation of shape- Triangle</p> <p>Comparison Heavy – light</p> <p>Writing of numbers in Stepping Stones</p>	<p>Stories Ant and the grasshopper The ugly duckling Sun and the wind</p> <p>Rhymes I hear thunder Paani barsa Sooraj ki garmi Jingle Bells</p> <p>Activities I speak Practices for Annual presentation</p>	<p>Colouring with crayons Freehand drawing Art/ craft related to Christmas- Decoration in Christmas tree, Christmas bells</p> <p>Origami: Tree</p> <p>Wet area: Christmas stocking</p> 	<p>Gross Motor skills Playing on the jungle gym Skating Throwing and catching</p> <p>Fine Motor skills Sequencing and pattern making on Math mat Threading beads Joining blocks and cubes</p>	<p>Experiential learning</p> <p>Visit to junior library</p> <p>Vocabulary words: summer winter, rainy , season, hot, cold, humid. Woollen ,cotton, rain coat</p>	<p>Experiment</p> <p>Heavy and Light</p> <p>Mixing of oil and water</p> 

<p>JANUARY</p> <p>VALUE: HELPING OTHERS</p> <p>Activity:</p> <p>Role play on given situations</p> 	<p>Conversation about uses of water</p> <p>Conversation about helping our friends and family</p> <p>Sight words hot, not, ran, can was, you, run</p> <p>Three letter words net, pet, get pen, hen, ten</p> <p>Writing of letters in Notebook and Stepping Stones book</p>	<p>Concept of one more than</p> <p>Missing numbers</p> <p>Writing of numbers in Stepping Stones</p> <p>Sorting- according to Shape</p> <p>Sequencing from Short to Tall</p> <p>Pattern making</p>	<p>Stories Grandfather In trouble Ant and the pigeon Elves and the shoemaker</p> <p>Rhymes Row row row your boat A chotti kishti</p> <p>Activities I speak Practices for Annual presentation</p> <p>Life skill Keeping things back in place after use</p>	<p>Colouring with crayons Freehand drawing</p> <p>Origami: Dog</p>  <p>Wet area: Painting in Picture of clouds</p>	<p>Gross Motor skills Maintaining balance on a straight line Playing on the jungle gym Skating</p> <p>Fine Motor skills Threading beads Rangometry Joining blocks and cubes Math mat</p>	<p>Experiential learning</p> <p>Asking children to observe people who help in various places, such as market, at home, school etc.</p> <p>Picture reading</p> <p>(linguistic Intelligence)</p>	<p>Experiment</p> <p>Fun with soap bubbles</p>  <p>Non flame cooking</p> <p>Salad chef</p>
<p>FEBRUARY- MARCH</p> <p>Value: RESPECTING OTHERS</p> <p>Activity:</p> <p>Children will be encouraged to Meditate and maintain silence for two minutes.</p>	<p>Conversation about- things we see in the sky</p> <p>Conversation about being respectful</p> <p>Sight words by, got, us, she</p> <p>Revision of three letter words.</p> <p>Reading of short sentences.</p>	<p>Concept of one more than</p> <p>Missing numbers</p> <p>Matching objects with numbers</p> <p>Writing of numbers in Stepping Stones</p> <p>Sorting- according to Shape</p> <p>Sequencing from Short to Tall</p>	<p>Stories Mr Cloud</p> <p>Rhymes Aeroplane aeroplane up in the sky My red balloon Night sky</p> <p>Activity ANNUAL PRESENTATION</p> <p>(Interpersonal Intelligence)</p>	<p>Freehand drawing</p> <p>Making invitation card for Annual presentation</p> <p>Wet area: Butterfly and Flowers</p>	<p>Gross Motor skills Playing on the jungle gym Skating</p> <p>Fine Motor skills Threading beads Rangometry Joining blocks and cubes Math mat</p> <p>Fun activity</p>	<p>Experiential learning</p> <p>Children will visit Duck park and will be encouraged to observe various flowers, birds and trees.</p> <p>Making children aware of the things we see during Day time and Night time</p>	<p>Experiment</p> <p>Sugar dissolves in water, but sand does not dissolve</p>

	Writing of letters in Notebook and Stepping Stones book	Pattern making	Life skill Learning to wipe clean the class table after painting activity.		Maintaining balance on a curved line	Vocabulary: Sun, clouds, birds, stars, moon 	
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