

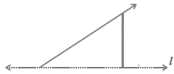



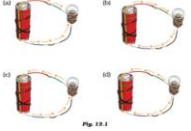
TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR
SYLLABUS SESSION 2019-20
CLASS VI

MONTH	ENGLISH	HINDI	MATH	SCIENCE	FRENCH	SOCIAL SCIENCE	SANSKRIT/ MANDARIN
APR.- MAY	<p>MCB UNIT1: TECHNOLOGY Section I: From Tablet to Tablet Section II: Robots Are a Boastful Lot Section III : Dear Santa, Did You Get My Tweet? (Poem) UNIT 2 :LEARNING IS FUN Section I : The Classroom in the Train LITERATURE READER Lesson 1: The Violet(Poem) Lesson 2: Peter Pan ACTIVITY BOOK: Unit 1 GRAMMAR Sentences Subject Predicate Use of Punctuation marks WRITING SKILL Composition writing ACTIVITY</p>	<p>वितान उषा आ रही है□ लाल बहादुर का प्रण, टापू की खोज मधुकलश इन्हें बचाए□ मेंढकी का ब्याह व्याकरण वर्ण वर्ण विच्छेद (बिना मात्रा वाले शब्द)1 से 80 तक गिनती भाषा बोली□ लिपि पर्यायवाची संज्ञा सर्व नाम अनुच्छेद लेखन सामान्य अशुद्धियाँ शब्द रूप में अनुस्वार □ अनुनासिक नुक्ता अपठित गद्यांश मूल्यांकन प्रश्न 1 आपको टापू पर जाने का मौका मिले तो आप क्या</p>	<p>Chapter 1 Knowing our numbers Assignment Q 45,783 people went to see cricket match. Round off his number to the nearest thousand . If 1465 more people join in , find the rough estimation of the total people at the stadium . Chapter 2 - Whole numbers Assignment Q Express 24 in three different ways as rectangles of dots Chapter- 3 - Playing with numbers Assignment</p>	<p>FOOD Where does it come from Activity-Experiential learning (TASTE OF INDIA) (Cooperative learning) To explore the tiffin contents of your buddy, identify the ingredients required to make them and the sources of these ingredients, in tabular form. (kinesthetic) Assignment . 'P' and 'Q' are two plants. The flowers of plant 'P' are eaten as a vegetable whereas its fruit is very nutritious. On the other hand, the leaves of plant 'Q' are eaten as a vegetable</p>	<p>• Les Salutations • Saluer et se presenter • Les Alphabets • Les Nombres Assignment : 1.Presenter votre ami(e). (Application) 2.Écrivez les nombres 1-100 en français. (Evaluation) • Identifier les objets. • Les Articles définis et indéfinis Assignment : 1.Mettez les articles avant les noms. (Application)</p>	<p>Geography : Latitudes and Longitudes Lab Activity- the Latitude-Longitude grid model History: The Earliest Societies Activity Fact Cards- Stone Age Q. Palaeolithic man learned the advantages of living in groups. Then why are we moving towards nuclear families in modern times? Civics: Prejudice and Discrimination Life skill activity: Interpersonal relationship- Appreciating others History: The First Farmers and Herders Hands on Activity- Making Tools</p>	<p>वर्णपरिचय: *संस्कृत भाषा में वर्णों से शब्दों का निर्माण शब्द ज्ञानम् *संस्कृत भाषा में तीनों लिंगों में विभिन्न शब्द धातुपरिचय: (क्रिया) *धातुओं अर्थात् क्रियावाचक शब्दों की संस्कृत व हिन्दी धातुपरिचय: (क्रिया) *धातुओं अर्थात् क्रियावाचक शब्दों की संस्कृत व हिन्दी त्रय: पुरुषा: (त्रिषु वचनेषु लिंगेषु च) मूल्यांकनप्रश्न- वर्णान् संयोज्य शब्दं रचयन्तु स्+म्+स्+क्+ऋ+त्+अ+म् बहुमुखी प्रतिभा (M. I)- भाषाशास्त्र (Linguistic intelligence)</p>

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	<p>a) Collage making on the topic : My school tech savvy!!!</p> <p>EXPERIENCING BALA (M.I – LINGUISTIC & INTERPERSONAL) Life Skill- Limit the use age of modern gadgets! Dos and Don'ts of technology Based on Bloom's Taxonomy & Value based: Why you should prefer outdoor games to indoor games?</p>	<p>करोगें □</p> <p>(संश्लेषणालक)</p> <p>2 प्रेरणा शक्ति ने स्वयं को धन्य क्यों माना □</p> <p>(मूल्यांकनात्मक प्रश्न)</p> <p><u>बहुमुखी प्रतिभा (M.I)</u> व्यक्तिगत योग्यता (intrapersonal intelligence)</p> <p><u>अनुभवजन्य अध्ययन</u> (Experiential learning)</p> <p>लाल बहादुर शास्त्री जी की समाधि का भ्रमण</p> <p>लाल बहादुरी शास्त्री स्मारक भ्रमण ।</p>	<p>Q A room measure 960 cm by 768 cm . Find the quantity and the size of the largest square</p> <p>Tiles that will be required to cover the floor .</p> <p>ACTIVITY –</p> <p>Experiential Learning – Theme-based activity – ‘Temptations’</p> <ul style="list-style-type: none"> “Let us explore”- Sieve of Eratosthenes (M.I – Interpersonal) “Identify my pattern” – Triangular numbers (M.I – Numerical and Logical) 	<p>whereas its seeds provide an edible oil which is used in cooking.</p> <p>Identify the plants ‘P’ and ‘Q’.</p> <p>(Applying)</p> <p>Components of food Activity- Experiential learning</p> <p>To test the presence of starch, protein, fat in food sample (Spatial) Assignment Crossword (Analysing)</p> <p>FIBRES To Fabric Activity-to weave a paper fabric using origami sheets (Kinaesthetic) Assignment</p> <p>. X and Y are two natural fibers which are obtained from the stem of their respective plants. Fiber X is rough but strong and is used to make</p>			<ul style="list-style-type: none"> • Introduction to Mandarin • Kuaile Hanyu Ch 1-2 • PinYin phonetic system • Tones & Pronunciation • Salutation and daily expressions • Numbers 1-10 • Question word 吗 Colors(红, 黄, 蓝, 绿)

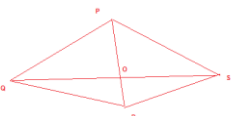
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				ropes and gunny bags. On the other hand, fiber Y is comparatively smooth and is used to make linen cloth. Identify the fibres X and Y (analyzing)			
JULY –	<p>MCB UNIT 2:LEARNING IS FUN Section II: The Sweet Sound of Success Section III: A Teacher for All Seasons(Poem) UNIT 3 :FAMILY FUN Section I: Younguncle Goes to His Village</p> <p>LITERATURE READER Lesson :3 Foreign Lands Lesson 4: The Treasure Seekers-I</p> <p>ACTIVITY BOOK Unit II</p> <p>GRAMMAR:</p> <ul style="list-style-type: none"> nouns pronouns <p>WRITING SKILL</p> <ul style="list-style-type: none"> Diary 	<p><u>वितान</u> मिट्टी की महिमा हीरा और कोयला</p> <p><u>मधुकलश</u> बोलने वाली रजाई सबसे बड़ी चीज़</p> <p><u>व्याकरण</u> [किंग वचन विलोम अनौपचारिक पत्र अपठित पद्यांश चित्र वर्णन</p> <p><u>बहुमुखी प्रतिभा</u> [M.I] शारीरिक योग्यता (kinesthetic intelligence involves physical Activity) <u>अनुभवजन्य अध्ययन</u></p>	<p>Chapter 6 – Integers</p> <p><u>Experiential Learning</u></p> <ul style="list-style-type: none"> Representing integers on a number line Venn diagram <p>MI (Logical Reasoning)</p> <p>Assignment</p> <p>Q Find the integers between -11 to -16 . Which is the largest of these integers ?</p> <p>Chapter13 - Symmetry</p> <p><u>Experiential Learning</u></p> <p>Hands on Activity – Symmetry by paper craft</p> <p>MI (Spatial ,</p>	<p>WATER Experiential learning Activity To estimate the amount of water used by a family in different activities and plot the values on a bar graph. Calculate the amount used in a day and month (Spatial) Assignment A study of water consumption by a family living in places where water is available only for a short time shows that they waste less water. Will the consumption be the same if supply</p>	<ul style="list-style-type: none"> Subject pronoms Conjugation of Verb ‘Etre’ Pluriel des noms. Les Prépositions Les couleurs <p>Assignment : 1. Faites des phrases avec les prépositions. (Creativity)</p>	<p>Geog- India: Our Motherland BALA- Map of India States and Capitals</p> <p>Civics: Government Newspaper Activity 2019 Lok Sabha Election result</p> <p>Gender sensitivity activity: Voting rights for women in different countries</p> <p>History: The First Cities of the India Subcontinent ...to be continued</p> <p>Q. What features of city life were evident in Indus Valley Civilization that historians have called</p>	<p>भाषायाः सौन्दर्यम् (सर्वनाम) *सर्वनाम शब्दों का लिंगानुसार लेखन कारक स्थाने विभक्तिः (शब्दरूपाणि) *कारकों के स्थान पर शब्दरूपों की विभक्ति का प्रयोग मूल्यांकनप्रश्न- पुल्लिंग संज्ञाशब्दस्य स्थाने किम् सर्वनाम् पदं भवति – रामः – सः रामौ – ____ रामाः - ते बहुमुखी प्रतिभा (M. I)- भाषाशास्त्र</p>

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	<p>entry</p> <p>ACTIVITY</p> <p>a) Life Skill test Just a minute :(with any creative work) 'I am talented' (MI- linguistic & spatial ,musical Interpersonal) Concept: I love myself/I am special Respect at School (Values) Do women make good teachers? (GS) Tiffin and its importance (H & W)</p> <p>Based on Bloom's Taxonomy & Value based: Express your gratitude towards your teacher by compiling a song.</p>	<p>Experiential Learning</p> <p>क्ले मॉडलिंग कक्ष का भ्रमण</p> <p>मूल्यांकन प्रश्न</p> <p>हरे को राजकोष में क्यों रखा जाता है <input type="checkbox"/></p> <p>रचनात्मक प्रश्न <input type="checkbox"/></p>	<p>Kinesthetic)</p> <p>Assignment</p> <p>Q In the figure, <i>l</i> is the line of symmetry. Complete the diagram to make it symmetric.</p> 	<p>hours are more? Give reasons.</p> <p>(Evaluating) AIR AROUND US Activity Demonstrations To observe that air occupies space. To observe that oxygen is present in the air. To observe that dust particles are present in the air. To observe that oxygen forms one fifth of air.</p> <p>(Logical reasoning) Assignment Why is it considered unhealthy to breathe through our mouth?</p> <p>(Applying)</p>		<p>the related sites as the First Cities of Indian Sub-Continent?</p> <p>Experiential Learning: Visit to the IVC Section at National Museum, Janpath, New Delhi.</p>	<p>(Linguistic intelligence)</p> <ul style="list-style-type: none"> • Review of Apr/May • Kuaile Hanyu Chapter 2-3 • Question word 哪[nar], 哪[na] • Numbers 11-19, 20+ • 是[shi], 在[zai], 家[jia], 人[ren] <p>Fruits (香蕉, 苹果, 橘子, 芒果, 葡萄)</p>
AUG. & SEP.	<p>MCB UNIT 3 : FAMILYFUN Section II: Building a Shelter Sec III: An Information Bureau(poem) (Activity:RAP- Rhythm and poem) Unit 4: SPORTSMANSHIP</p>	<p>वित्तान</p> <p>गाय की चोरी <input type="checkbox"/> किरसा</p> <p>बरसाती ताल का</p> <p>मधुकलश <input type="checkbox"/> जीना उसका जीना है</p> <p>पन्ना धा</p>	<p>Chapter 8</p> <p>Basic Geometrical ideas</p> <p>Experiential Learning</p> <p>(Using BALA)</p> <p>MI (Kinesthetic)</p> <p>Assignment :</p>	<p>Garbage in garbage out</p> <p>Activity- Best out of waste (Spatial) Chapter 10 Motion and measurement of distances</p>	<ul style="list-style-type: none"> • Les Adjectifs Qualificatifs • L'Interrogation • La négation • La matière Material. <p>REVISION of Lessons-1 to 7</p>	<p>History : The First Cities of the Indian Subcontinent</p> <p>..... continued</p> <p>History: The Vedic Age</p> <p>Gender sensitivity activity: A comparative study</p>	<p>वृक्षस्य उपयोगिता (प्रथमा- द्वितीया- विभक्ती)</p> <p><u>अनुभवात्मक- गतिविधि</u></p> <p>विद्यालयस्य वाटिकायाः भ्रमणम् (विद्यालय की वाटिका का भ्रमण)</p>

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	<p>Sec I: The Marathon Story (ACTIVITY:FACT SHEET- FAUJA SINGH) Sec II: The Unbreakable Sec III: When Sachin Walks Out to Bat(poem) LITERATURE READER Lesson 5 : The Treasure Seekers-II Lesson 6: The Painted Ceiling ACTIVITY BOOK</p> <p>Unit III</p> <p>GRAMMAR</p> <ul style="list-style-type: none"> Adjectives <p>WRITING SKILL</p> <ul style="list-style-type: none"> Formal letter Group Activity <p>SURVEY: 'Dedication and Consistency-paves the path to victory' ACTIVITY: READING SKILL Sec I: The Marathon Story Life Skill- Unity Mutual Respect (Value) ,</p>	<p>व्याकरण □</p> <p>क्रिया विशेषण अनेक शब्दों के लिए एक शब्द औपचारिक पत्र अपठित गद्यांश। अनुच्छेद लेखन</p> <p><u>वितान</u> — कविता प्रणति</p> <p><u>मधुकलश-गिल्लू</u></p> <p><u>व्याकरण- औपचारिक</u> अनौपचारिक पत्र, पुनरावृत्ति <u>बहुमुखी प्रतिभा</u> □M.I□</p> <p>तार्किक बुद्धिमता (logical intelligence and numerical and logical skills)</p> <p><u>अनुभवजन्य अध्ययन</u> Experiential Learning विद्यालय के निकटवर्ती दुग्ध डेयरी का भ्रमण तथा दुग्ध पदार्थों के बारे में जानकारी एकत्रित करना। <u>मूल्यांकन प्रश्न</u></p> <p>गाँव शहर में क्या अंतर है □ (तुलनात्मक प्रश्न)</p>	<p>Q Find the number of triangles in the below figure</p>  <p>Chapter 9 Data Handling Experiential Learning</p> <p>Collect the information regarding the number of family members of your classmate and represent in the form of table under given categories</p> <p>Ml (logical Reasoning)</p> <p>Assignment : Q Rakesh threw a dice 20 times and noted the number appearing each time as shown below: 4 3 5 5 6 2 5 4 6 1 6 5 4 4 6 1 5 5 1 1 Make a table and enter the data using tally marks.</p>	<p>Activity- compare and contrast –traditional methods and measurement devices Foot length and palm length (Kinaesthetic) Chapter 12 Electricity and circuits To construct an electric circuit (Kinesthetic) Observe the following diagrams. In which of these the bulb will glow and why?</p>  <p>(Applying) Changes around us Paper folding and cutting activity (Kinesthetic/Spatial) Assignment Why is a burning candle an irreversible change whereas melting wax is a reversible change? (Applying)</p>	<p>Assignment : 1. Mettez la forme correcte de l'adjectif dans la phrase. (Analysis)</p>	<p>on the role of women in Vedic period and modern times.</p> <p>Geography: The Earth's Constituents Q. 'Humans are damaging the environment'. Elaborate.</p> <p>Life skill activity: Creative thinking- Space travel REVISION FOR HALF YEARLY EXAM</p>	<p>मम पाठशाला (तृतीया- पंचमी विभक्ती) पुनरावृत्ति मूल्यांकनप्रश्न- संस्कृतानुवादं कुरुत – सब वृक्ष को देख रहे हैं। बहुमुखी प्रतिभा (M. I)- गति संवेदी (kinesthetic intelligence)</p> <ul style="list-style-type: none"> Kuaile Hanyu Ch 1-3 Revise Periodic Exam 生 [shengri] Question word: 几 [ji] Using 岁 with age Stroke order

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	<p>Equality everywhere (GS), Sports and health (H & W) CONCEPT: BOOST MY MORALE Life Skill- Unity Equality everywhere (GS), Sports and health (H & W) Value – Hard work and Perseverance/ Mutual Respect REVISION Based on Bloom's Taxonomy & Value based: Suggest two ethics learnt while playing a sport.</p>	<p>क्या पशु पक्षी भी प्यार को समझते हैं? (रचनात्मक प्रश्न)</p>	<p>Find the number that appeared. (a) The minimum number of times (b) The maximum number of times (c) Find those numbers that appear an equal number of times (d) Find the count when even number turned up (f) Find the count when odd number turned up</p>				
OCT.	<p>MCB UNIT 5 : FOOD FOR THOUGHT Section I: Learning to Cook Section II: Dal Delight (to be</p>	<p>वितान-पेड़ों के संग बढ़ना सीखो, रचनात्मक अध्यापक मधुकलश-हास्य व्यंग्य का</p>	<p>Chapter 8 – Fraction and Decimal Experiential Learning</p>		<ul style="list-style-type: none"> • Les parties du corps • Le visage • Verb avoir & aller 	<p>History: Early states in India Story telling - Ajatashatru</p>	<p>परोपकार: (चतुर्थी विभक्तिः) *संख्यावाचि- शब्दाः (१-४ लिंगानुसारेण) *अपठित गद्यांश</p>

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	<p>condt...)</p> <p>LITERATURE READER</p> <p>Lesson 7: Pollyanna-The Game</p> <p>ACTIVITY BOOK</p> <p>Unit IV</p> <p>GRAMMAR</p> <ul style="list-style-type: none"> • Simple present • Simple past <p>ACTIVITY SPEAKING & LISTENING SKILL</p> <p>MI:LINGUISTIC</p> <p>Cooking is a life skill! (creative any way)</p> <p>Life Skill- Survival of the fittest, Obedience(Value), Cleanliness(H & W), Dos and Don'ts (GS)</p> <p>Literature: Role play(activity)</p> <p>Lesson 7: Pollyanna-The game</p> <p>Life Skill- Survival of the fittest, Obedience(Value) Cleanliness(H &W) Dos and Don'ts (GS)</p> <p>Based on Bloom's Taxonomy& Value based:Observe</p>	<p>पिटारा</p> <p>व्याकरण-विशेषण</p> <p>भिन्नार्थक शब्दकोरक (तालिका बोध)</p> <p>अनुच्छेद</p> <p>बहुमुखी प्रतिभा M.I</p> <p>संगीतमय योग्यता (musical intelligence & Rhythmic Auditory inclinations)</p> <p>अनुभवजन्य शिक्षण (Experiential learning) विद्यालय के बगीचे का भ्रमण ।</p> <p>मूल्यांकन प्रश्न</p> <p>इतिहासियों की महिमा के साक्षी कौन कौन है</p> <p>विश्लेषणात्मक प्रश्न</p>	<ul style="list-style-type: none"> • Tally a shopping bill • Fraction and Decimal information cards <p>MI (Kinesthetic , logical Reasoning)</p> <p>Assignment :</p> <p>Q Lata bought $\frac{81}{4}$ metres of curtain cloth of which only $10\frac{1}{20}$ metres of cloth is left . Find the length of cloth used to make the curtain .</p> <p>Q Arrange the following in ascending order :- 2.003 , 2.030 , 0.23 , 2.0003 , 2.0303 , 0.2003 , 0.203</p>	<p>Light shadow and reflection</p> <p>Activity-To make pinhole camera (Spatial)</p>	<ul style="list-style-type: none"> • Les adjectifs possessifs <p>Assignment :</p> <ul style="list-style-type: none"> • Complétez avec être, avoir ou aller selon le sens. (Analysis) 	<p>Geography: Motions of the Earth</p> <p>Q.Analyse that would happen if earth stopped rotating but continued revolving?</p> <p>Life skill activity: Critical thinking- Inventor in me.</p>	<p>*रचनात्मक कार्यम्- समाचारपत्रीय गतिविधि- चित्राधारित- संस्कृत – अनुवाद: मूल्यांकनप्रश्न- संज्ञापदानुसारेण संस्कृतसंख्यां लिखत –</p> <p>३ बालकाः बहुमुखी प्रतिभा (M. I)- भाषाशास्त्र व स्थानिक बुद्धिमत्ता (Linguistic & Spatial intelligence)</p> <ul style="list-style-type: none"> • Kuaile Hanyu Chapter 4-5 • Members of the family (爸, 妈妈, 哥哥, 姐姐, 妹妹, 爷爷, 奶奶) <p>Learn indicative words 这 [zhe], 那 [na]</p>

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	your mother while she is cooking food in the kitchen and extend help.(cook one dish under her supervision)						
NOV.	<p>MCB UNIT 5 : FOOD FOR THOUGHT Section III: It's Fun to Cook UNIT 6: ALL CREATURES GREAT AND SMALL Section I: No Room for a Leopard</p> <p>LITERATURE READER Lesson 9: Uncle Podger Hangs a Picture</p> <p>ACTIVITY BOOK Unit V</p> <p>GRAMMAR</p> <ul style="list-style-type: none"> Verbs Adverbs <p>WRITING SKILL A notice for lost item Life Skills- Obey the rules of Nature CONCEPT: Respect for everyone Based on Bloom's Taxonomy & Value based: Mention any</p>	<p>वितान <input type="checkbox"/> हींगवाला ,सिर्फ एक दिन</p> <p>मधुकलश <input type="checkbox"/> ईमानदार बालक, स्वामी की दादी <input type="checkbox"/></p> <p>व्याकरण <input type="checkbox"/> अनेकार्थी, उपसर्ग</p> <p>प्रत्यय, पत्र अनुच्छेद</p> <p>बहुमुखी प्रतिभा M.I शारीरिक योग्यता (kinesthetic intelligence involves physical Activity)</p> <p><u>अनुभवजन्य शिक्षण</u></p> <p><u>(Experiential learning)</u></p> <p><u>विद्यालय के भोजनालय तथा गृह विज्ञान प्रयोगशाला का भ्रमण</u></p> <p>मूल्यांकन प्रश्न</p> <p>यदि आपको देश का</p>	<p>UNDERSTANDING ELEMENTARY SHAPES Chapter 5</p> <p>Experiential Learning</p> <p>Tan grams –Activity-BALA (M.I – Kinesthetic)</p> <p>Jingle on 3 – D Shapes (M.I – Musical)</p> <p>Assignment : Q a) Find all the triangles in the figures below. b) Find all the angles in the figure.</p> 	<p>Sorting materials into group Activity-Memory game of objects (Kinesthetic)</p> <p>Separation of substances</p> <p>Activity Reports on different Water purifiers (Logical)</p>	<ul style="list-style-type: none"> Les verbes irreguliers – voir, entendre, sentir Verbes : ER Groupe Les Nombres Ordinaux <p>Assignment :</p> <ul style="list-style-type: none"> Complétez avec les adjectifs possessifs. (Application) 	<p>Civics : Rural Livelihood Health activity: Being responsible and safe.</p> <p>Civics: Urban Livelihood Health Activity: Personal and environmental hygiene Q. Role of SEWA in helping poor women in India.</p> <p>History: Development of the First Empire ...to be continued</p> <p>Experiential learning: Visit to the National museum– Ashoka's Rock Edict- at the entrance</p>	<p>मैट्रोयानस्य यात्रा (षष्ठी विभक्ति) अनुभवात्मक गतिविधि – मैट्रोयान का भ्रमण गणतन्त्रदिवस: (सप्तमी विभक्ति: सम्बोधनम् च) मूल्यांकनप्रश्न- संस्कृतानुवादं कुरुत –</p> <p>मैं मैट्रोयान से द्वारका जाता/ती हूँ। बहुमुखी प्रतिभा (M. I)- भाषाशास्त्र व प्राकृतिक बुद्धिमत्ता (Linguistic & naturalistic & intelligence)</p> <ul style="list-style-type: none"> Kuaile Hanyu Chapter 5-6 Measure words 几个

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	two ethics which are reflected by the ecosystem	प्रधानमंत्री बनने का अवसर दिया जाए तो आप प्रकृति व पर्यावरण की सुरक्षा हेतु क्या कार्य करेंगे□ (रचनात्मक प्रश्न)	CHAPTER 10 Mensuration <u>Experiential Learning</u> 'What is my palm area?' – (M.I – Intrapersonal) Forming Expressions – (M.I – Logical) Assignment : Q A room is 4 m long and 3 m 50 cm wide. How many square meters of carpet is needed to cover the floor of the room.				有
DEC.	MCB UNIT 6: ALL CREATURES GREAT AND	वितान-जलते जहाज़ में, मैं मज़दूर हूँ□ मधुकलश-राणा जीत	CHAPTER 10 Mensuration	Living organisms and their surroundings	<ul style="list-style-type: none"> • L'Heure • Les Jours • Les Mois • Les Articles Contractés 	History: Development of the first Empirecontinued Geography : India:	परिवारेण सह नेहरू तारामण्डलस्य भ्रमणं <u>अनुभवात्मक –</u>

MONTH	ENGLISH	HINDI	MATH	SCIENCE	FRENCH	SOCIAL SCIENCE	SANSKRIT/ MANDARIN
	<p>SMALL Section II: Where Is My Mother? Section III: Birds of Paradise (Poem) LITERATURE READER Lesson 11 : Someone ACTIVITY BOOK Unit VI ACTIVITY Dramatization : 'TEASING ANIMALS/BIRDS A CRIME' Life Skill : Managing time, Parental care (Values), Equal status for grooming in a family(GS), Why follow the rules of Nature? (H & W) Developing listening skills Based on Bloom's Taxonomy:Role played by the students in the</p>	<p>गया, पंच परमेश्वर व्याकरण-विरामचिह्न (कोष्ठक निर्देशक हंसपद) ,मुहावरे, अपठित पद्यांश बहुमुखी प्रतिभा M.I सृजनात्मक योग्यता (spatial intelligence & visualizing spaces and images) अनुभवजन्य शिक्षण (Experiential learning) वायु सेना संग्रहालय का भ्रमण मूल्यांकन प्रश्न यदि मजदूर न होते तो.... देश के विकास कार्य का भार कौन संभालता□ (विश्लेषणात्मक प्रश्न)</p>	<p>CHAPTER 11 Algebra Experiential Learning Equation on Family Create an equation and show a relation between age of family members . MI – Logical Assignment : Q Find out the solutions of below equation using trial and error method • $6x+5=35$ $5=35$ • $2x+5=32x+5$ $=3$ • $5x+5=0$</p>	<p>Activity –Compare and contrast of adaptation and acclimatization. (Logical Reasoning) Getting to know plants Activity-visit to school garden(Naturalistic)</p>	<p>Assignment : • Quelle heure est -il ? (Application)</p>	<p>Climate, natural vegetation and Wildlife Q. Research Work- Project Tiger Civics: How we govern our Communities. Life Skill: Keep our surroundings clean</p>	<p>गतिविधि नेहरू तारामण्डल का भ्रमण व्याकरणम् *अपठित गद्यांश *रचनात्मक कार्यम् समाचारपत्रीय गतिविधि- चित्राधारित- संस्कृत – अनुवाद मूल्यांकनप्रश्न- 'विज्ञानस्य चमत्काराः' इत्यस्य विषये ३- ४ शब्दान् लिखत । बहुमुखी प्रतिभा (M. I)- भाषाशास्त्र व स्थानिक बुद्धिमत्ता (Linguistic & Spatial intelligence) MANDARIN • Kuaile Hanyu Ch 5-6 Revise • Formation of negative sentences: 否定 句 • 小六 Animal names (老虎, 狮子, 孔雀, 牛, 大</p>

MONTH	ENGLISH	HINDI	MATH	SCIENCE	FRENCH	SOCIAL SCIENCE	SANSKRIT/ MANDARIN
	awareness campaign- for saving wildlife.						象)
JAN.	<p>MCB UNIT 7: OTHER WORLDS,OTHER TIMES Section I: The Joke LITERATURE READER Lesson 12 : Huck Saves the Life of Widow Douglas ACTIVITY BOOK UNIT VII GRAMMAR</p> <ul style="list-style-type: none"> • prepositio ns • conjunctio ns <p>WRITING SKILL A composition writing Life skill – Managing time Based on Bloom’s Taxonomy: Could new technologies empow er individuals?</p>	<p>वितान-और मैंने गणतंत्र परेड देख ली , खेल मधुकलश-जादुई संदूक व्याकरण-शब्द ज्ञान , काल ,पत्र , स्वर संधिह्य(आधी) बहुमुखी प्रतिभा M.I शारीरिक योग्यता (kinesthetic intelligence involves physical Activity) । अनुभवजन्य शिक्षण (Experiential learning) विद्यालय का खेल का मैदान तथा भिन्न भिन्न खेल के साधन मूल्यांकन प्रश्न गणतंत्र दिवस पर होने वाली परेड कहा और कब</p>	<p>Chapter 12 Ratio Proportion And Unitary Method ACTIVITY - “How many times more?” - Comparing Quantities – Story writing (M.I – Linguistic) Assignment : Q Cost of a dozen bananas is Rs 180 and cost of 8 lemons is Rs 56. Find the ratio of the cost of a banana to the cost of a lemon.</p>	<p>Body movements Activity-to study joints through exercise (Kinesthetic)</p>	<ul style="list-style-type: none"> • Les saisons • Verbes – IR Groupe <p>Assignment : • Décrivez les quatre saisons en France. (Creativity)</p>	<p>History: India’s contact with the outside world Lab Activity: the Silk route- picture Q. Critically examine the role of buddhist pilgrims in establishing India's contact withthe outside world. History: Political Developments (AD 300 to AD 700) Value Education- through Bhakti Movement</p>	<p>मण्डूक-कच्छपयोः कथा (चित्र कथा) व्याकरणम् *सन्धि का परिचय *स्वर सन्धि - दीर्घ सन्धि अपठित गद्यांश रचनात्मक कार्यम् – समाचारपत्रीय गतिविधि- चित्राधारित- संस्कृत – अनुवादः मूल्यांकनप्रश्न- निम्नलिखित- शब्देषु संधिं कुरुत- देव + आलयः = पुस्तक+आलयः= बहुमुखी प्रतिभा (M. I)- भाषाशास्त्र व स्थानिक बुद्धिमत्ता (Linguistic & Spatial intelligence) MANDARIN • Kuaile Hanyu Ch 7-8 • 象</p>

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		होती है? (संश्लेषणात्मक प्रश्न)					<ul style="list-style-type: none"> • 也 Common food vocabulary(薯条, 汉堡, 可乐)
FEB.	MCB UNIT 7: OTHER WORLDS, OTHER TIMES Section II: The Fun They Had Revision for Finals	वितान-शाइनिंग इंडिया मधुकलश-लघु कथाएँ व्याकरण- अपठित गद्यांश, विज्ञापन निर्माण समास द्वंद और द्विगुपुनरावृत्ति बहुमुखी प्रतिभा M.I शारीरिक योग्यता (kinesthetic intelligence involves physical Activity) अनुभवजन्य शिक्षण (Experiential learning) विद्यालय से बाहर किसी खेल का मैदान तथा स्टेडियम मूल्यांकन प्रश्न सानिया तथा सायना में क्या- क्या समानताएँ हैं? (तुलनात्मक प्रश्न)	CHAPTER 14 Practical Geometry ACTIVITY - “Construct me” – Angles with special measures – (M.I – Spatial) REVISION FOR THE FINALS	Fun with magnets Activity-to make a fun game /toy using magnetism and electricity. (Spatial)	<ul style="list-style-type: none"> • Les Adjectifs • Les Poids/ L'âge Revision for the Final Exams	REVISION FOR FINAL EXAMS	व्याकरणम् अव्ययशब्दाः - अत्र ,तत्र ,कुत्र,यत्र,सर्वत्र,कदा ,श्चः,शनैः, शीघ्रम्,सदा। मूल्यांकनप्रश्न – रिक्तस्थानेषु उचिताव्ययपदं लिखत बहुमुखी प्रतिभा (M. I)- भाषाशास्त्र बुद्धिमत्ता (Linguistic & intelligence) पुनरावृत्ति Examination Review – to vary depending on class progress

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