





**TAGORE INTERNATIONAL SCHOOL**  
EAST OF KAILASH, NEW DELHI

**PARENT SYLLABUS -CLASS IV**  
**APRIL-SEPTEMBER (SESSION 2020– 21)**

Subject	No. of periods/ Topics covered	Learning outcome	Activities	Art integration / AAC /Trans- disciplinary project	Assessment
<b>April / May</b> <b>English</b>	<ul style="list-style-type: none"> <li> <b>Bambi</b>    <b>(Course book)</b>   <b>4 classes</b> </li> <li> <b>Nouns</b>            -Concrete and abstract            -countable and uncountable   <b>4 classes</b> </li> </ul>	<p>To</p> <ul style="list-style-type: none"> <li>--state 2-3 reasons for the banning of hunting</li> <li>--write a different conclusion to the story</li> <li>--identify 5 abstract and concrete nouns each from the story <b>Bambi</b>.</li> <li>-- Make a shopping list with concrete nouns</li> <li>--Classify concrete and abstract nouns from the given</li> </ul>	<ul style="list-style-type: none"> <li>--Watch the story <b>The Birds and the Hunter</b> and state the reasons for banning of hunting</li> <li>--<b>Art int:</b> The world is full of beautiful living creatures. Draw a picture of your favourite bird/animal.</li> <li>--Create a shopping list of ten items for the grocery store.</li> <li>--<b>Maze craze (Game)</b>   </li> <li>-- <b>Art int:</b> choose any one abstract noun from the list and draw a picture to represent that noun.</li> <li>--<b>Scrambled word fun:</b> unjumbling</li> </ul>		<p>--Worksheet 1, 2 and 3</p> <p>--Worksheet 5 and 6</p> <p>--<b>Practice worksheet on Nouns based on MCQs</b></p>



- **Mela Menagerie (poem)**  
2 classes

(Course book)



- **Prefixes and suffixes**  
2 classes



list

--recite the poem with voice modulations and expressions  
-- Identify 5-6 non-English words used in the poem  
-- Frame sentences using 3-4 funfair vocabulary

--create new words using the given Prefixes  
--specify the meaning of the new Words so formed

--use 2-3 words/phrases connected to body parts  
--use 2-3 idioms related

the given jumbled words to discover the names of the hidden animals



--**Word game:** creating opposite words using the given prefixes

--creating new words using root words and suffixes

--**Picture clue game:** identifying the expressions using the picture clues

--**Riddles on idioms:** solving the riddles based on idioms related to body parts



--Read the story sent through a link and write a paragraph related to the given topic

--Read the story starter carefully and complete the story

--Watch the youtube video on how


--Replacing the non-English words used in the poem with English words.



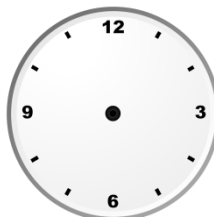

--Using the vocabulary related to funfairs in sentences of their own

--Worksheet 7

--Worksheet 8:  
--creating new words with the root words and the suffixes provided

--Worksheet 9:  
--using the body parts expressions to complete the sentences

	<p>to body parts in day to day conversation</p> <p>technology has impacted our lives</p>			<p>--Worksheet 10: completing the sentences using the given idioms.</p> <p>Paragraph writing on the following topics:</p> <ul style="list-style-type: none"> <li>• <b>Gratitude</b></li> <li>• <b>My favourite leisure time activity</b></li> </ul> <p>Story writing using the given starter</p> <p>write five points either in agreement or disagreement to the topic: <b>Technology: a boon or curse?</b></p>
	<p>• <b>Body parts expressions and idioms</b></p> <ol style="list-style-type: none"> <li>1. Words and expressions related to actions using body parts</li> <li>2. Idioms related to body parts</li> </ol> <p><b>2 classes</b></p> <p>English Idioms: The Body</p> <p>Elbow room</p>  <p>Enough space to move or work in.</p> <p><b>KAPLAN</b> EDUCATION</p> <p><small>Your English learning journey starts here. For more Ben cartoons, visit: http://Kaplan-idioms.com</small></p>	<p>--Write a paragraph on the given topic</p> <p>--Complete the story using the given starter</p> <p>--Write for or against the topic: Technology, boon or curse?</p>		
	<p><b>Writing skills</b> Paragraph writing</p> <p>Story writing</p>			

	Debate writing				
April / May Math	<p><b><u>Time ( 10 classes)</u></b></p>  <ul style="list-style-type: none"><li>reading and telling time</li></ul> <ul style="list-style-type: none"><li>use of am and pm</li></ul>  <ul style="list-style-type: none"><li>12 hour - 24 hour format</li><li>a) conversion from 12 - 24 hour format</li><li>b) conversion from 24 - 12 hour format</li></ul>	<p>--read time in words to the nearest minutes ( 3 - 4)</p> <p>--tell time in numbers (3 - 4)</p> <p>--apply am or pm correctly ( 3 - 4)</p> <p>--list the importance of using a 24 hour clock format</p> <p>--convert the given time into 24 hour format (3 - 4)</p> <p>--convert the given time into 12 hour format (3 - 4)</p>	<p><b>Match the following:</b> identify the correct time via clock words and numbers</p>  <p><b>Draw my Hands:</b> draw the hands of the clock according to the mentioned time</p> <p><b>Complete the Paragraph:</b> use am or pm to complete the paragraph to make sense.</p>  <p><b>All Ears:</b>Listen to the audio link to understand the importance of 24 hour format.</p> <p><b>Time Riddles:</b> use the clues given to choose the correct time</p> <p><b>Art Int :</b> prepare a timetable for the day</p>	<p>-- worksheet 1</p>   <	

- elapsed time
  - a) clocks
  - b) number line
  - c) T strategy

	Time	Hours	Mins	
Start:	8:26			
	9:30	1 hr	4 mins	
	11:40	2 hrs	10 mins	
End:	12:15			
	12:00	1 hr	0 mins	
	12:15		15 mins	
From 8:26 to 12:15 is 3 hours and 49 minutes.				

- statement questions based on elapsed time
- finish and start time of an activity

--find the meaning of the term elapsed

--calculate elapsed time between a given time interval using clocks ( 3 - 4)

--determine the time interval of an activity on a number line ( 2- 3)

--solve statement questions based on elapsed time ( 3 - 4)

--calculate the finish time and start time of an activity ( 1 - 2) each

--recall the relation between different units of time



**Watch me and tell:** observe the given clocks and find the elapsed time

**Number, number on a line:** indicate the start and end time on the given number line and find elapsed time

**Powerpoint Presentation:** watch and listen to understand how to solve a statement question and present your answer.

**Dear Diary:** read the given diary entry and find the start and finish time of the mentioned activities

**Hand knuckles activity:** to recall the number of days in a month via hand knuckles




**Graphic Organiser:** draw a graphic organiser to arrange units of time in order

**Read me carefully:** Calculate the number of days through the

--worksheet 5,6

--worksheet 7  
--revision worksheet 8

--worksheet 9

	<ul style="list-style-type: none"> <li>relation between hour -minute - second</li> </ul>		<p>following posters - World Book Fair (2019) Indian Premier League (2019)</p>  <p>NEW DELHI <b>WORLD BOOK FAIR 2020</b> 04-12 JANUARY 2020</p>		--worksheet 10
	<ul style="list-style-type: none"> <li>time intervals in days</li> </ul>	<p>--calculate time interval in days (3 - 4)</p>	<p><b>Art Int:</b> creating a timeline from the birth year till the year 2020 and mention achievements and major events</p>		
	<ul style="list-style-type: none"> <li>reading a timeline</li> <li>creating a timeline</li> </ul>	<p>--find the meaning of the term timeline</p> <p>--read and answer questions based on timeline of Abraham Lincoln</p>	<p><b>Find me:</b> look around and identify as many geometrical shapes as possible</p> <p><b>Art int:</b> use old newspaper/sheets available at home to create a rangometry design using at least 3 different geometrical shapes and colour</p>		<p>--worksheet 11</p> <p>--calculate the number of days between</p> <p>a) school closed on 6th March - 4th May</p> <p>a) janta curfew - 4th May</p> <p>.</p>

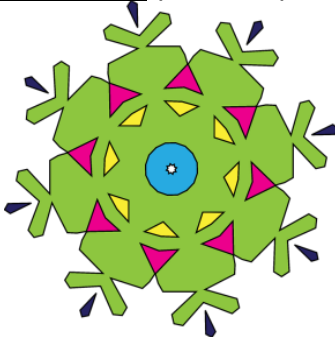


--create a timeline of their life till date since birth

-identify 3 - 4 geometric shapes around

--create a rangometry design using geometrical shapes

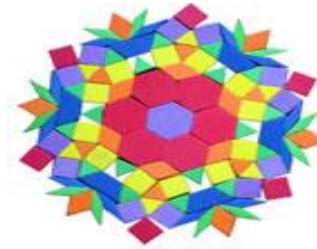
### GEOMETRY (4 classes)



- introduction

--define point, ray, line and line segment

--identify and name a point, ray, line and line segment ( 3 - 4)



**I am a Line:** Draw a line in notebook and mark points, ray and a line Segment on it.

**Wear your Cap:** Identify rays and line segments in a given figure

**Google Quiz:** google form to answer questions based on previous knowledge

**Art Int:** Create four figures using 3 matchsticks each and mark start and end points

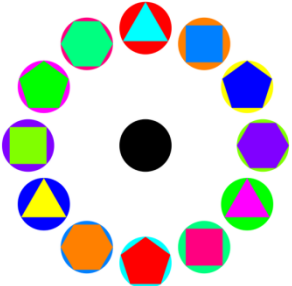



**Who is the longest:** measure the length of the index finger of each of the following: yourself, father and

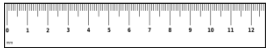

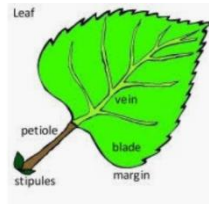
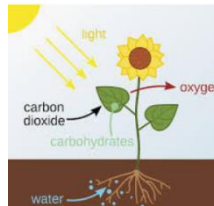
--worksheet 12

--list the geometrical shapes identified in notebook



--post rangometry design on google classroom




	<ul style="list-style-type: none"> <li>Basics of geometry           <ol style="list-style-type: none"> <li>Point,</li> <li>Ray</li> <li>Line</li> <li>Line segment</li> </ol> </li> <li>name a point, ray, line and line segment</li> <li>revision of previous concepts           <ol style="list-style-type: none"> <li>types of lines</li> <li>types of figures</li> <li>revise polygons</li> </ol> </li> </ul>  <ul style="list-style-type: none"> <li>measuring and drawing line segments</li> </ul>	<p>--revise the concepts of lines and open and closed figures</p> <p>--revise the concept of polygons done in previous class</p> <p>--measuring line segments of given length --drawing line segments of given length ( 2 - 3)</p>	<p>mother</p> <p><b>Art Int:</b> Draw a hexagon of each side measuring 6 cm and cut and draw an object/thing using it</p> 	<p>--write difference between ray, line and line segment</p> <p>--worksheet 13,14</p> <p>--write the difference between open and closed figures</p> <p>--post on google classroom</p> <p>--write in the notebook</p>
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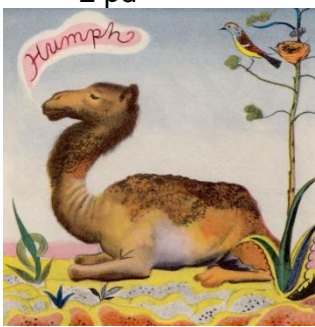



					<p>the length of the index finger of each member --state the reason why do we need a standard device like a ruler to measure length?</p> <p>--post on google classroom</p>
<p><b>April / May</b> <b>EVS</b></p>	<ul style="list-style-type: none"> <li>● <b>The Living World (6 classes)</b></li> </ul>  <ul style="list-style-type: none"> <li>- Characteristics of living beings-</li> <li>- Feeding</li> <li>- Breathing</li> <li>- Throwing out wastes</li> <li>- Feeling</li> <li>- Movement</li> <li>- Growth</li> <li>- Reproduction</li> </ul>	<p>-recognizes 4-5 living and non living things</p> <p>-identifies simple features (movement, growth, etc) for surrounding plants and animals</p> <p>-analyze the interdependence of plants and animals</p> <p>-describes the process of making food by the plants</p> <p>-state 3-4 examples to show that plants have all the features of living beings</p> <p>-classification of resources</p>	<p>--Tracing of leaves to study about different parts of a leaf</p>  <p><b>--Art Int:</b> Draw a flow chart to show photosynthesis</p>  <p>--Experiment of soaking beans to show movement in plants</p> <p>--<u>Plants on my plate</u>- list of plants we eat and what part we eat.</p>		<p>--Worksheet 1</p> <p>--Worksheet 2</p> <p>Practice worksheet on -- 'The Living World' based on MCQs</p>

	<ul style="list-style-type: none"> <li><b>Natural Resources (6 classes)</b></li> </ul>  <ul style="list-style-type: none"> <li>Renewable and non-renewable resources</li> <li>Water</li> <li>Air</li> <li>Soil</li> <li>Forests</li> <li>Metals</li> <li>Coal and petroleum</li> </ul>	<p>-differentiate between renewable and non-renewable resources(2-3)</p> <p>-state the importance of natural resources and explain their role in our daily life.</p> <p>-voices opinion on conservation of natural resources</p> <p>-suggest 3-4 ways for reduce, reuse and recycle our resources</p> <p>-restate the formation of coal and petroleum</p>	<p><b>--Art Int:</b> Poster making on 'Save water' day at home</p>  <p>--Experiment related to air</p>  <p>--Discussion of ideas about importance of forests and the need to reduce use of forests products like paper.</p>		<p>--Worksheet 3</p> <p>--Worksheet 4</p>
<p><b>April / May</b> <b>Hindi</b></p>	<p><b>- स्वाभाविक दान</b> ( कालांश - ३ )</p>  <p><b>- चतुर आकाश</b></p>	<p>१.कविता का सस्वर लयबद्ध रूप से उच्चारण कर पाएँगे  </p> <p>- परोपकारी तथा उदार बनेंगे</p> <p>- प्रकृति के विभिन्न घटकों के बारे में जानकर उनकी जानकारी प्राप्त कर पाएँगे  </p> <p>२. बड़ों के प्रति अपने कर्तव्यों</p>	<p>- प्रकृति के परोपकारी घटकों के चित्र बनाकर उनके द्वारा किए गए उपकारों की खोज करेंगे  </p> 		<p>वैकल्पिक प्रश्न कार्यपत्र द्वारा</p> <p>(MCQ practice worksheet )</p>

	<p>( कालांश - ५ )</p>  <p>- व्याकरण</p> <p>-सयुंक्त अक्षर तथा</p> <p>द्वित्व व्यंजन</p> <p>( कालांश - १ )</p> <p>- संज्ञा</p> <p>( कालांश - 3 )</p>	<p>को समझ पाएँगे ।</p> <p>-शब्द भंडार में वृद्धि , कठिन शब्दों द्वारा वाक्य रचना, वाचन और लेखन कर पाएँगे ।</p> <p>- उच्च बौद्धिक क्षमता पर आधारित प्रश्नों के उत्तर दे पाएँगे ।</p> <p>३. द्वित्व तथा सयुंक्त अक्षर के अंतर को समझकर २-२ शब्दों का निर्माण कर पाएगा ।</p> <p>४. अपने आसपास के वातावरण से आठ - दस संज्ञा शब्दों के नाम बता पाएँगे ।</p> <p>-पीपीटी द्वारा संज्ञा तथा उसके भेदों के बारे में जान पाएँगे ।</p> <p>रचनात्मक कौशल -</p> <p>- कविता की तीन से चार पंक्तियाँ लिख पाएगा ।</p>	<p>किन्हीं चार संज्ञा शब्दों का चित्र निर्माण ।</p> <p>जैसे</p>  <p>तितली</p>		<p>उच्च बौद्धिक क्षमता पर आधारित प्रश्नों के उत्तर द्वारा ।</p> <p>कार्यपत्र में दिए गए द्वित्व तथा सयुंक्त अक्षर से दो -दो शब्दों का निर्माण करवाया जाएगा ।</p> <p>संज्ञा पर आधारित कार्यपत्र द्वारा ।</p> <p>- पुनराभ्यास कार्यपत्र - गूगल फॉर्म के द्वारा ।</p>
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			<p>स्वरचित कविता लेखन</p>		<p>मनपसंद फूल का चित्र बनाकर स्वरचित कविता लिखना  </p>
<p><b>July English</b></p>	<ul style="list-style-type: none"> <li>Tansen 4 pds</li> </ul>  <ul style="list-style-type: none"> <li>Alien Exchange (poem) 2 pds</li> </ul>  <p><b>Grammar</b> Articles and quantifiers 2 pds</p>	<p>To</p> <ul style="list-style-type: none"> <li>--enlist 8-10 unfamiliar words and look up their meanings in dictionary</li> <li>--infer the meaning of unfamiliar words in context.</li> <li>--name at least one musical instrument beginning with each letter of the alphabet</li> <li>--appraise the music piece on raga MeghMalhar</li> </ul> <p>--state two points in favour or against the topic 'Music affects animals and plants too'</p> <p>--recite the poem with voice modulations and expressions</p> <p>--draw an alien student</p> <p>--compose a four-lined poem describing the alien friend</p>	<p>--<b>A-Z</b>: Write the name of one musical instrument beginning with each letter of the alphabet.</p> <p>--<b>recreating history</b> by role playing an audience to classical raga <i>MeghMalhar</i> and ask them to share song/poem/thoughts on rain (Exp learning)</p> <p>--<b>Music Magic</b>: Tansen could create magic with music. State two points in favour or against the topic 'Music has magical effects'.</p> <p>--compose a four-lined poem on your new alien friend.</p>	<p><b>Vocab game</b>: identify the words from the story using the given clues. (AAC)</p>	<p>--Worksheets based on high order thinking skills</p> <p>--Reading comprehension worksheets</p> <p>--Vocab worksheets</p> <p>--Spell check worksheets</p> <p>--Practice worksheet on articles and quantifiers</p> <p>--imagine you are on a different planet for an exchange programme Draw a picture of an alien student you like</p>

	 <p>Workbook pg 14</p> <ul style="list-style-type: none"> <li>How the Camel Got his Hump <b>Literature Reader</b> 2 pd</li> </ul> 	<p>--use quantifiers to prepare a list of ten items needed for a survival package</p> <p>--prepare a questionnaire on healthy lifestyle with 6-7 questions using phrases like 'how much' and 'how many'</p> <p>--read and enjoy the story</p> <p>--retell the tale by changing the setting and characters of the story</p>	<p><b>-Healthy lifestyle questionnaire:</b> Make a questionnaire of 6-7 questions for your parents related to health, diet and lifestyle using 'How much' and 'How many' with options of replying using quantifiers.</p> <p><b>--Twisted tale</b> Give a twist to the tale by changing the setting from desert to a forest or ocean or a city. Retell the story in your own words by choosing a setting of your choice and creating characters that belong to that setting.</p>	<p>the most.(Art int)</p> <p><b>--Survival package:</b></p>  <p>Make a list of ten items from different things around your house you would choose to survive on a deserted island. Also quantify each item. (AAC)</p>	
July Hindi	- समदर्श - समदर्शी ( कालांश -५ )	१ . पाठ के पठन से बच्चे शिष्ट तथा सामाजिक बन दूसरे की परेशानी समझने का प्रयास कर	वंशी को एक आँख से दिखता था । अगर वह दोनों आँखों से नहीं देख पाता, तो पता करिए कि वह अपनी पढ़ाई कैसे पूर्ण कर पाता ।	किसी विशेष क्षेत्र में ख्याति प्राप्त करने वाले विकलांग व्यक्तियों की तस्वीरें तथा जानकारी	-उच्च बौद्धिक क्षमता पर आधारित प्रश्नों के उत्तर द्वारा ।



## - सर्वनाम

( कालांश - २ )



## - वचन

( कालांश -२ )

संख्या का ज्ञान  
करवाने वाले शब्द



-अपठित गद्यांश

- वर्तनी एवं शब्द ज्ञान

पाएँगे ।

- शब्द भंडार में वृद्धि , कठिन शब्दों द्वारा वाक्य रचना, वाचन और लेखन कर पाएँगे ।

- उच्च बौद्धिक क्षमता पर आधारित प्रश्नों के उत्तर दे पाएँगे ।

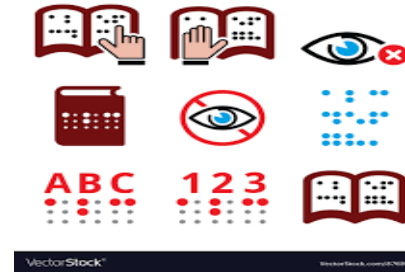
२. संज्ञा शब्दों को सर्वनाम में परिवर्तित कर पाएँगे ।

-सर्वनाम के भेदों को समझ कर कार्यपत्र पूर्ण कर पाएँगे ।

३ .अपने आसपास के वातावरण से संज्ञा शब्दों के वचन परिवर्तित कर पाएँगे ।

- कार्यपत्र में दिए गए कार्य को पूर्ण कर पाएँगे ।

( संकेत - ब्रेललिपि )



सर्वनाम शब्दों का अधिक से अधिक प्रयोग करते हुए

अपनी माँ पर कुछ पक्तियाँ लिखते हुए सर्वनाम शब्दों को रेखांकित कीजिए ।

इंटरनेट से एकत्रित कर एक एल्बम का निर्माण करें ।

-- कला एकीकरण (Art Integration )




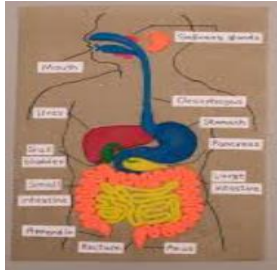





अपने आसपास के वातावरण से कोई दस संज्ञा शब्द छाँटिए तथा उन के वचन बदलकर लिखिए ।  
( AAC )

- कार्यपत्र द्वारा सर्वनाम का उचित प्रयोग पूछकर ।

- कार्यपत्र द्वारा वचन परिवर्तित करवाकर ।



	<p>- श्रुतलेख तथा</p> <ul style="list-style-type: none"> <li>शब्दावली द्वारा</li> </ul>				<p>वैकल्पिक प्रश्न कार्यपत्र (MCQ practice worksheet ) शब्दावली श्रुतलेख अपठित गद्यांश</p>
<p><b>July EVS</b></p>	<ul style="list-style-type: none"> <li><b>Inside Your Body</b></li> </ul> <p>(6pds)</p> <p>Internal organs and its functions (3pds)</p>  <p>-Stomach -Small intestine -Liver -Large intestine -Lungs</p>	<p>-sing a song on 'My body' and enlist 5-6 body parts using previous knowledge</p>  <p>-name the organs that help us in eating and digesting food(2-3) -draw the digestive system of the body -explain the process of</p>	<p>Singing of action song on 'My body'</p> <p><b>Be the little doctors</b> Making of stethoscope using simple things available at home (tube and funnel)</p> 	<p>Show internal organs of the body on A4 sheet using clay (if available at home) otherwise steps to make clay at home will be shared (AAC)</p>  <p><b>History of Yoga</b> Find out about the birthplace of Yoga and which city in India is known as 'Yoga city'.</p>	<p>- Practice worksheets -Worksheets based on high order thinking skills -Concept and skill -Activities and projects -Independent activity -Projects -Brainstorming -Hands on</p>

	<p>-Heart</p> <p>-Kidneys</p> <p>-Brain</p> <p>(4pds)</p> <p>Functioning of muscles and bones</p> <p>Blood</p> <p>-Arteries and veins</p> <p>Use of rib cage and skull in protecting our internal organs</p> <p>(2pds)</p> <p>● <b>Taking care of Yourself</b></p> <p>(3pds)</p> <p>Things we need to do to stay healthy</p> <p>-food and water</p> <p>-good sleep</p>	<p>digestion</p> <p>-write the functions of liver, lungs, heart, kidneys and brain (1 each)</p> <p>-state the location of different organs of the body</p> <p>-discuss the functioning of muscles, bones (1 each)</p>  <p>-discuss the role of arteries and veins in the blood</p> <p>-differentiate between veins and arteries</p> <p>-state reason how rib cage and skull protect our internal organs</p> <p>-list 3- 4 things we need to stay healthy</p> <p>-state the importance of food</p>	<p><b>Scavenger hunt</b></p> <p>Parents to hide the cutout of different internal organs and students have to locate them</p> <p>Practice any form of exercise (yoga, dance, etc) to remain healthy during lockdown</p>  <p><b>making salad</b> using fruits and boiled vegetables and discussing its nutritive value</p>	<p>Write about the beauty of that city in 5 sentences. (Art Int.)</p> <p><b>Dental health sorting activity</b></p> <p>Make a list of 6-7 items from your home which are good and bad for our teeth and arrange them on A4 sheet (AAC)</p> 	<p>- Practice worksheets</p> <p>-Worksheets based on high order thinking skills</p> <p>-Concept and skill</p>
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-exercise

-teeth and gums

-skin and scalp



-hands and feet

-eyes, ears and nose

and water

-summarize the benefits of good sleep

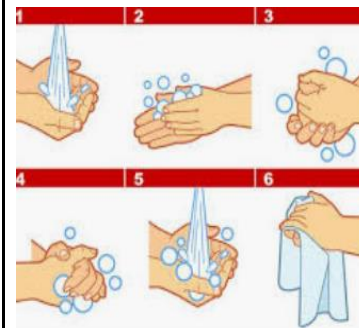
-discuss the benefits of exercise

-practice of one Yogasana like Surya Namaskar everyday

-list 2 ways to take care of teeth and gums

-write the importance of taking care of skin and scalp

-demonstrate how to keep hands and feet clean



-list 2-3 ways to take care of sense organs



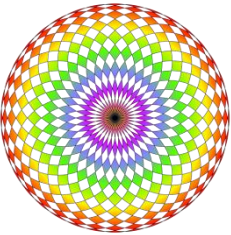


-Activities and projects

-Independent activity

-Projects

-Brainstorming

-Hands on

<p><b>July Math</b></p>	<p><b>Geometry ( 3 classes)</b></p>  <p>-- revision of the concepts done before summer break</p> <p>-- circles in nature</p> <p>-- parts of a circle</p> <p>-- relation between radius and diameter</p> <p>-- drawing a circle using compass</p> <p><b>Large Numbers</b></p>	<p>To -</p> <p>--revise the concept of geometry done previously</p> <p>--identify shapes in nature that are circular</p> <p>--identify and define parts of a circle - radius, diameter, chord, center</p> <p>--verify the relation between radius and diameter of a circle</p> <p>--draw a circle of given length of radius or diameter ( 3 - 4)</p>	<p><b>Practice makes a person perfect:</b> practice worksheet to revise the concepts done so far</p>	<p><b>Let's go Basics!</b> Trace a circle using any circular object on a paper and cut it. Fold it into two equal halves to locate the center, diameter and radius (AAC)</p>  <p><b>Mandala Painting:</b> cut out a circle on a paper and mark its center. Draw similar patterns starting from the center and continue adding till patterns as you move along. (Art int)</p>  <p><b>My Circle poster:</b> on a A4 sheet draw circles of given radii. Pick a suitable theme and a</p>	<p>-Practice worksheets</p> <p>-mental agility</p> <p>-concepts and skills</p> <p>-Worksheets based on high order thinking skills</p> <p>-Independent activity</p> <p>-Brainstorming</p> <p>-Hands on</p>
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(6 classes)



--revision of previous knowledge ( class III)

-- introduction to 5 - 6 digit numbers

--Indian system of numeration

- Face value
- place value
- period
- place

--comparing numbers

--ascending / descending order of numbers

--building the greatest and least numbers using digits

- Without repeating digits
- With repeating digits

-

--recall reading and writing of 4 digit numbers in Indian system of Numeration

--read and write 5 - 6 digit numbers in the Indian system of Numeration (4 - 5)

--use place value to write 5 - 6 digit numbers in the expanded form (4 - 5)

--deduce place, place value and face value of a given number

--compare 5 - 6 digit numbers ( 3 - 4)

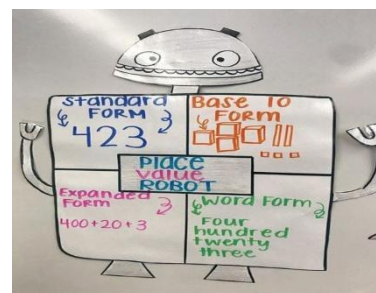
--arrange 5 - 6 digit numbers in ascending / descending order ( 2 - 3)

--create greatest and least 5 - 6 digit numbers with repeating/ non repeating digits ( 3 - 4)

### PLACE VALUE CUPS



**Place Value cups:** Take 4 thermacol cups and write digits from 0 - 9 using place values - ones, tens, hundreds and thousands.



**Anchor chart:** use it with your favourite cartoon at the background to represent a number in four different forms.



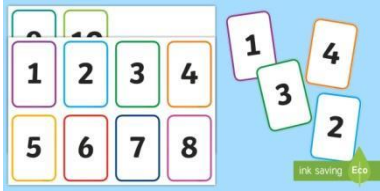
**Place value foldable:** use sentence strips and dry-erase tape to create a reusable math manipulative that reinforces place value concepts upto 6 digits and expanded form.

**Scramble:** Students will apply their

slogan to present it as a poster. Colour them. (Art Int)

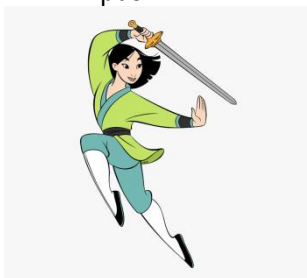
### Number Cards:

prepare 20 square shape cards and write a digit two times from 0 - 9. on each card. (AAC)

			<p>place value and number sense knowledge to solve it.</p> <p><b>Let's read all the numbers!</b> Cut as many 4/5/6 digit numbers from the newspaper as possible. Divide them in two groups. Compare and start pasting them:</p> <p>a) least to greatest</p> <p>b) greatest to least</p>  <p><b>Number Cards:</b> prepare 20 square shape cards and write a digit two times from 0 - 9. on each card.</p> <p>Select any 6 cards and build a greatest 6 digit number Select 5 cards and build a least 5 digit number</p>		
August English	<ul style="list-style-type: none"> <li>Grandpa fights an Ostrich 3 pds</li> </ul>	<p>To</p> <p>--use the given information to complete the fun facts about ostriches</p> <p>-- frame answers for the given questions based on the story</p> <p>--Make a greeting card by drawing a picture of an ostrich</p>	<p>--<b>Fun Facts:</b> Listen to the paragraph on ostriches and complete the fun facts about them.</p>	<p>Madhubani painting is detailed with eye-catching colourful</p>	<p>--Worksheets based on high order thinking skills</p> <p>--Reading comprehension worksheets</p> <p>--Vocab worksheets</p>



- **Mulan**  
2 pds



- **Grammar**  
--Adjectives  
3 pds



in the form of Madhubani art.

--identify the famous women from across the world and mention their achievements

--identify 3-4 adjectives used for Mulan in the story and add a few more adjectives for her from your side

--create a jingle for an advertisement of a product of your choice.

--**Trendsetters:** Pick out a woman achiever of your choice and write a paragraph on her qualities and achievements.

--**Awesome Adjectives:** Underline the adjectives used for Mulan in the story and also list five more adjectives that you would like to add for her

-- **Hey Riddle Riddle:** create an animal riddle using adjectives for the class to identify the animal

--write a letter to your alien friend describing an ice-cream you have recently had.

--**Be up-to-date:** match the old words for people's professions with their replacement in modern expressions

strokes. The theme includes the paintings of native Indian animals in this art. Make a self-made greeting card by drawing an ostrich, an exotic animal, in Madhubani art form. (Art Int)

**Ad Mad:** Create a jingle for an advertisement of a product of your choice from your household items. Add at least four qualities of the product in your jingle.(AAC)

--Spell check worksheets

--Practice worksheet on adjectives

- **Writing skill**  
Workbook pg 30-31 (description)

- **Vocabulary**  
--Masculine  
feminine and  
neutral genders  
--Modern use of  
neutral expressions  
to avoid the use of  
genders  
1 pd

- **The Shah Weaves a Rug**  
(Lit Rd)

1 pd



--create an animal riddle

--describe an ice-cream to an alien who has no knowledge of it

--classify the list of nouns into masculine, feminine and neutral genders.  
--replace the underlined words in the sentences with gender neutral words

--design a carpet using geometrical shapes and patterns


--**Put into Practise:** Rewrite the sentences by replacing the underlined masculine/feminine gender words with gender neutral words








--**Design a carpet:** Use geometrical shapes and patterns to design a colourful carpet (Art int)




<p><b>August Hindi</b></p>	<p><b>‘ और माटी निहाल हो गई</b> ( कालांश - ४ )</p>  <p><b>--लिंग</b> ( कालांश -१ )</p>  <p><b>- विशेषण</b> ( कालांश -२ )</p>  <p><b>- अपठित गद्यांश</b></p>	<p>१ .स्वतंत्रता संग्राम के लिए महिलाओं के अंदर छिपे देश प्रेम के एहसास को जान पाएँगे ।</p> <p>-छात्र पाठ का सार समझ कर पाठ के अंतर्गत आने वाले कठिन शब्दों का चुनाव कर उनका लेखन अर्थ सहित कर पाएँगे ।</p> <p>-४ -५ कठिन शब्दों के अर्थ समझ सरल वाक्य रचना कर पाएँगे ।</p> <p>- उच्च बौद्धिक क्षमता पर आधारित प्रश्नों के उत्तर दे पाएँगे ।</p> <p>२.पुल्लिंग तथा स्त्रीलिंग के अंतर को समझ पाएँगे ।</p> <p>-पुल्लिंग शब्द का स्त्रीलिंग बताते हुए कार्यपत्र पूर्ण कर पाएगा ।</p> <p>३ . संज्ञा शब्दों की विशेषताएँ</p>	<p>ऐसा कोई स्वतंत्रता सेनानी जिसके बारे में जानने के लिए आप हमेशा उत्सुक रहे हों ,उसके बारे में जानकारी एकत्रित कर एक शीट में सुंदर प्रस्तुतीकरण कीजिए ।</p> <p>लिंग शब्दों का प्रयोग कर एक अनुच्छेद दिया जाएगा जिसे छात्र ध्यानपूर्वक पढ़कर उसमें आए शब्दों के लिंग परिवर्तित कर उस अनुच्छेद को दोबारा लिखेंगे ।</p> <p>अपने प्रिय खिलौने की विशेषताएँ लिखिए ।</p> 	<p>आपके घर में अथवा आसपड़ोस में सेवा प्रदान करने वाले किन्हीं पाँच स्त्रीलिंग / पुल्लिंग जनों के नाम लिखकर उनके सही लिंग परिवर्तित कीजिए । ( AAC )</p> <p><b>‘मेरा परिवार एक्सप्रेस’</b> लिखी हुई एक रेलगाड़ी बनाकर उसके हर डिब्बे पर अपने परिवार के सदस्य का नाम लिखकर उनके बारे में दो - दो</p>	<p>-उच्च बौद्धिक क्षमता पर आधारित प्रश्नों के उत्तर द्वारा ।</p> <p>लिंग पर आधारित कार्यपत्र द्वारा ।</p> <p>वैकल्पिक प्रश्न कार्यपत्र (MCQ practice worksheet ) शब्दावली श्रुतलेख अपठित गद्यांश</p>
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	<p>- वर्तनी एवं शब्द ज्ञान</p> <p>- श्रुतलेख तथा शब्दावली द्वारा</p>	<p>बता पाएँगे।</p> <p>-अपने आसपास रखी वस्तुओं की विशेषता बता पाएँगे।</p>		<p>विशेषताएँ लिखिए।</p> <p>-- कला एकीकरण (Art Integration)</p> 	
<p><b>August EVS</b></p>	<p>● <b>India- Land and Climate</b> (7 pds)</p> <p>-India- states, capitals and union territories (1pd)</p>  <p><b>Land</b></p> <p>-Himalayas -Northern Plains -Seas -Coastal areas -Plateau -Desert (4pds)</p> <p><b>Climate</b></p>	<p>-name 4-5 physical divisions of India</p> <p>-write the stretch of Himalayas</p> <p>-discuss the importance of Himalayas</p> <p>-categorize the physical features of northern plains</p> <p>-analyze the location of seas and oceans</p> <p>-explain the location and expanse of coastal area</p> <p>-state the importance of plateau</p> <p>-discuss the climate and</p>	<p><b>Let us explore</b></p> <p>Use the internet and find out how mountains are formed. Find out about young and old mountains. Share your findings with the class through google classroom.</p> <p>Find out about recent cyclones that occurred in India. Name those cyclones and mention the states affected by them. On A4 sheet write the folk song of any 1 cyclone affected state. (Refer to Id newspapers or internet) (Art Int.)</p> <p>Make a list of places of tourist interest in the coastal areas of India.</p>	<p><b>Little architects of nature</b></p> <p>Show different landforms on A4 sheet using any waste material from home and write 2 lines about each. (AAC)</p> <p><b>Poster Making</b></p> <p>Use calligraphy to make a poster on harmful effects of climate change. Be creative and give your own heading. (Art Int.)</p> <p><b>Geography of India</b></p> <p>Make a head gear of any 1 landform you like and speak why you like that landform.</p>	<p>- Practice worksheets</p> <p>-Worksheets based on high order thinking skills</p> <p>-Concept and skill</p> <p>-Activities and projects</p> <p>-Independent activity</p> <p>-Projects</p> <p>-Brainstorming</p> <p>-Hands on</p>



	<p>(2pds)</p> 	<p>vegetation of desert</p>  <p>-<b>record</b> the climatic condition of india</p> <p>-<b>differentiate</b> between weather and climate</p>		<p>(Use any item from your surroundings to decorate it) (AAC)</p> <p>Find out about recent cyclones that occurred in India. Name those cyclones and mention the states affected by them. On A4 sheet write the folk song of any 1 cyclone affected state. (Refer to Id newspapers or internet) (Art Int.)</p>	
<p><b>August Math</b></p>	 <p><b>Addition and Subtraction</b> (9 classes )</p> <p>-- 4 digit number (prev know check)</p> <p>-- Addition &amp; subtraction of 5 - 6 digit numbers by regrouping</p>	<p>To-</p> <p>--summarize previous knowledge of addition and subtraction by regrouping method</p> <p>--discover a trick to add and subtract quickly</p> <p>--recall the keywords of addition and subtraction and add new words to the list ( 3 - 4)</p> <p>--formulate a real life situation that involves adding two 4 digit numbers to get a 5 digit</p>	 <p><b>My Shopping List:</b> Prepare a shopping list with your parents (including 10 items) and find the price of each article online and calculate the total bill before purchasing the items. Compare it to the actual bill and find the difference between the two bills.</p>	 <p><b>Create your own abacus:</b> take five pieces of 4 different colour beads and keep them in 4 different bowls. Assign a place value each from ones to thousands. Pick 5 beads at random 3 - 4 times and calculate the number formed.(AAC)</p>	<p>-Practice worksheets</p> <p>-mental agility</p> <p>-concepts and skills</p> <p>-Worksheets based on high order thinking skills</p>

	<p>- Properties of addition and subtraction</p> <p>--vedic math</p> <p>-- statement questions involving single operation and both (real life)</p> <p>•</p>	<p>sum</p> <p>--solve addition and subtraction of 5 - 6 digit numbers using regrouping method</p> <p>--apply properties of addition and subtraction to solve questions ( 2 - 3)</p> <p>--solve addition/ subtraction questions using vedic math tips ( 3 - 4)</p> <p>--compute and solve real life statement questions</p>	<p><b>Pair and Solve:</b> each student has to write any digit on each finger (acting as place value). Teacher will call out the name of two students who will indicate the numbers to be added / subtracted by the class.</p> <p><b>Answer my Question:</b> Frame a statement question involving any operation related to real life situation including 5 - 6 digits</p>	<p><b>Jodh aur Ghatav:</b> Prepare a poem titled Jodh aur Ghatav including addition and subtraction keywords in your mother tongue (add as many as possible) (Art Int)</p>	<p>-Independent activity</p> <p>-Brainstorming</p> <p>-Hands on</p>
<p><b>Sept English</b></p>	<p><b>Yeti</b></p>  <p>4 pds</p> <p><b>Talk about Caves (poem)</b> 2 pds</p>	<p>To</p> <p>--collect a few common myths about the things happening around us</p> <p>--analyse the given facts in the story to solve the yeti's mystery</p> <p>--make their own handprint and footprint</p>	<p>--<b>Myth vs. Reality:</b> talk to your parents and friends about the myths related to human lives and natural mysteries. Make a collection of such myths. Try busting each myth by doing a reality check test.</p> <p>-- <b>Mystery Mastery:</b> use the given information in the story about the yeti to solve its mystery by answering questions.</p> <p><b>A Keepsake:</b> make a dough by combining flour and salt to take handprints and footprints by following the given steps (Exp learning)</p> <p>--<b>Act it Out:</b> recite and enact your</p>		<p>--Worksheets based on high order thinking skills</p> <p>--Reading comprehension worksheets</p> <p>--Vocab worksheets</p> <p>--Spell check worksheets</p> <p>--Practice worksheet on tenses</p>



**Grammar**  
Tenses (simple past and  
past continuous)  
3 pds

**Boy Scout Forever  
(Lit Rd)**  
2 pds

--enact the poem

--compare and contrast the  
importance of a cave for  
different creatures

--create an echo sound

--report an event in their own  
words



--use the verbs in past tense  
to complete the story being  
narrated






favourite stanza from the poem  
--use the graphic organizer to think  
and write what a cave means to a  
caveman, a lion and a boy living in a  
city.


-- **Be a reporter:** Imagine you are a  
reporter, on a discovery expedition  
of the yeti. Write a report for a  
newspaper on your sighting of yeti.  
Use past tense in your report.

--listen to the story of a brave  
woman soldier and fill the gaps  
with verbs in past tense from the  
given choices at every pause.


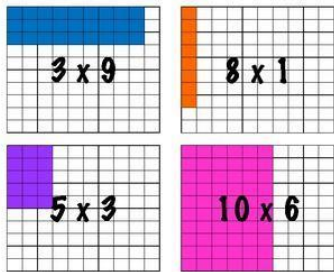
--**Echo:** An echo is  
when a sound wave  
bounces off of a  
surface. Some  
surfaces are better for  
echoes than others.  
For example,  
bathrooms are often  
very good at creating  
echoes. This is  
because they are  
usually full of hard  
surfaces like tile that  
bounce back sound  
waves effectively. Look  
for more such places  
around your house  
where sound echoes  
(AAC)

		--Design a logo containing the motto of your group		-- <b>The Four Feathers:</b> “Be Prepared” is the Scout motto. Create a group of four mystery solvers with your classmates. Chalk out the aims of your group. Also, think of a good motto and design a logo for the group. (Art int)	
Sept Hindi	<p>‘फूलों का नगर’ ( कालांश -४ )</p>  <p>- व्याकरण</p> <p>क्रिया</p> <p>मेरे बिना है वाक्य अधूरा , क्रिया मेरा नाम है पूरा । ( कालांश -२ )</p>	<p>१ . पाठ के पठन से बच्चे वृक्षों की उपयोगिता को जानेंगे ।</p> <p>-गुरुजनों से मिली शिक्षा का सम्मान करना तथा हर मुसीबत का सूझ -बूझ से सामना करना सीख पाएँगे ।</p> <p>- शब्द भंडार में वृद्धि , कठिन शब्दों द्वारा वाक्य रचना, वाचन और लेखन कर पाएँगे ।</p> <p>- उच्च बौद्धिक क्षमता पर आधारित प्रश्नों के उत्तर दे पाएँगे ।</p> <p>२ .क्रिया के बिना कोई कार्य पूर्ण</p>	<p>एक अच्छे राज्य को सुचारु रूप से चलाने के लिए एक राजा में कौन- कौन से गुण होने चाहिए ? सूची बनाइए ।</p> <p>आप घर में कई तरह की क्रियाएँ करते हैं । कई क्रियाएँ करने में आपको बहुत मज़ा आता होगा । उनमें से कम से कम छह क्रियाओं का चित्र एक रंगीन कागज़ में बनाइए ।</p>	<p>मान लीजिए आपको किसी राज्य का शासक बना दिया जाए , तोअपने व्यक्तित्व को दर्शाने के लिए घर में पड़े सामान जैसे दाल, चिकनी मिट्टी ( कले ) आदि की मदद से अपने राज्य के लिए कोई एक प्रतीक चिन्ह बनाइए ।</p> <p>-- कला एकीकरण (Art Integration )</p> 	<p>-उच्च बौद्धिक क्षमता पर आधारित प्रश्नों के उत्तर द्वारा ।</p> <p>दिन -प्रतिदिन होने वाली क्रियाओं का सूची निर्माण करवाकर ।</p>

	 <p><b>क्रिया विशेषण</b> ( कालांश -२ )</p>  <p>- अनुच्छेद - अपठित गद्यांश - श्रुतलेख तथा शब्दावली द्वारा</p>	<p>नहीं हो सकता यह जान पाएँगे ।</p> <p>- दिए गए शब्दों में से क्रिया की पहचान कर पाएँगे ।</p> <p>- घर में किए जाने वाले कार्यों की सूची बना पाएँगे ।</p> <p>३ . क्रिया तथा क्रिया - विशेषण शब्दों को वर्गीकृत कर सकेंगे ।</p> <p>- उचित क्रिया- विशेषण शब्द चुनकर रिक्त स्थान की पूर्ति कर सकेंगे ।</p>	 <p>अपने आसपास के वातावरण में होने वाली कोई पाँच क्रियाओं के नाम लिखकर उनकी विशेषताएँ लिखिए । ( AAC )</p>	<p>कार्यपत्र द्वारा क्रिया की विशेषताएँ पूछकर ।</p> <p>वैकल्पिक प्रश्न कार्यपत्र (MCQ practice worksheet ) शब्दावली श्रुतलेख अपठित गद्यांश</p>
Sept EVS	<p>● Food (9pds)</p> <p><b>The food we eat</b></p> <p>Importance of food (1 pd)</p>  <p>Cereals</p>	<p>-describe how human beings, animals and plants obtain their food.</p> <p>-relate the importance of food for our body.</p> <p>-give 2 examples of</p>	<p><b>Food Pyramid</b> Graphic representation of food groups to show balanced diet.</p> 	<p><b>Hands on</b> Identification of spices. Collect a few spices available at home and paste them on a sheet. (AAC)</p> <p><b>Quarantine special- Scoopy Spoon</b> Find out from your parents about their favourite sweet dish.</p> <p>- Practice worksheets -Worksheets based on high order thinking skills -Concept and skill -Activities and projects -Independent activity -Projects</p>

	<p>Pulses</p> <p>Vegetables and fruit</p> <p>Spices</p> <p>Oilseeds</p> <p>Sugar</p> <p>Drinks</p> <p>Milk</p> <p>Eggs, meat and fish (4pds)</p>  <p><b>Nutrients of food</b></p> <p>Energy rich food</p> <p>Food for health</p> <p>Food for growth (3pds)</p> <p><b>Eating well</b></p> <p>Healthy eating habits (1 pd)</p>	<p>cereals, pulses</p> <p>-differentiate between pulses and the cereals (only 2)</p> <p>-demonstrate that each part of a plant can be eaten</p> <p>-identify and name different spices</p> <p>-explain how sugar is made from sugar cane and oil is extracted from seeds</p>  <p>-name different nutrients</p> <p>-list the names of the food which give us energy.</p> <p>-give examples of food items that help in growth</p> <p>-compare proteins and</p>	<p><b>Fact file</b> Check the nutrient labels of all the packed food you eat in a day. Find out the amount of carbohydrates, fats, proteins, vitamins and minerals present in them. Are these suitable for a balanced diet?</p> <p><b>Ad mad</b> Making of TV ads on food (pair activity)</p> <p><b>My Healthy Checklist</b> Find out the names of three vitamins and three minerals that your body needs. Find out two food items that contain each of them. Do you eat all these food items? Share your assessment with your friends.</p> <p><b>The Green Club</b> Peels of fruits and vegetables are usually thrown in dustbins. Find out how these can be used for increasing the nutrients in the soil.</p>	<p>Enquire about which state it belongs to. Discuss about its culture and prepare that dish with their help and enjoy it with family.(Art Int.)</p> <p><b>My Food Basket</b> Use clay/ paper quilling/ paper mache to make your food basket with your favourite fruits and vegetables (2 each)(Art Int.)</p>	<p>-Brainstorming</p> <p>-Hands on</p>
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		vitamins			
<b>Sept Math</b>	<p><b>Multiplication (8 classes)</b></p> <p>--Tables revision</p> <p>--Prev know check (multiplication of 2 or 3 digit by 1 digit)</p> <p>--Multiplication of 3 - 4 digit number by 2 - 3 digit number</p> <ul style="list-style-type: none"> <li>• Grouping</li> <li>• Lattice</li> </ul> <p>-- Properties of multiplication</p> <p>--Multiplication by 10, 100 and 1000</p> <p>--Statement question (real life)</p> <p>-- Multiples</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Examples</li> </ul>	<p>To-</p> <p>--apply knowledge of tables to solve math quiz</p> <p>--solve multiplication questions ( 3 – 4)</p> <p>--identify parts of multiplication</p> <p>--solve multiplication of 3 – 4 digit number by 2 – 3 digit multiplier ( 4 – 5)</p> <p>--use lattice method to answer multiplication questions ( 2 – 3)</p> <p>--apply properties of multiplication to answer questions ( 4 - 5)</p> <p>--illustrate quick calculations of multiplication by 10,100 and 1000 ( 3 – 4)</p>	<p><b>Let's Listen:</b> students to record their voice reciting table of any number between (11 – 20) and post it on google classroom.</p>  <p><b>Graph Representation:</b> multiplication representation on graph or square box paper. Students will represent multiplication of table 3 to 9 on a graph paper or a square box paper.</p>	<p><b>GoCoronaGo:</b>Madhubani painting and story/article/poem writing on corona multiplication. Students will draw a madhubani painting depicting how corona multiplied and will write a story /article/ poem on corona multiplication in India. (Art Int)</p>	<p>-Practice worksheets</p> <p>-mental agility</p> <p>-concepts and skills</p> <p>-Worksheets based on high order thinking skills</p> <p>-Independent activity</p> <p>-Brainstorming</p> <p>-Hands on</p>

- properties
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--solve real life questions based on operations ( 3 – 4)  
--describe the term multiples

--state examples of multiples of a number ( 3 – 4)

--compute properties of multiples of a number



**Detective Bymkosh Bakshi:** Each student will decode the hidden message using properties of multiplication.

Multiplication Bingo				
28	64	54	49	18
12	10	32	25	56
30	24	From Bakshi	20	48
6	14	63	8	16
45	4	35	72	42

**Multiplication Bingo:** students will prepare their own bingo sheets and write numbers in it upto 100. It will be played using tables.



**Multiplication war:** Teacher will call out two students with a deck of cards.



			Just flip two cards and multiply. Whoever calls out the product first, wins		
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