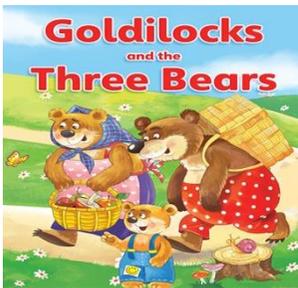
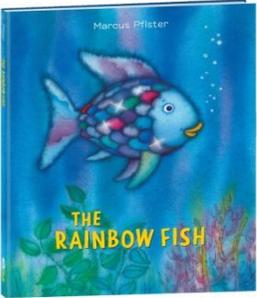




**PARENT SYLLABUS - KINDERGARTEN**  
**APRIL-SEPTEMBER (SESSION 2020– 21)**

Month/ Theme	Language Development	Cognitive Development	Social/ Emotional Development	Aesthetic and Creative Development	Physical Development	General Awareness
<p><b>April / May</b></p> <p><b>Theme</b> <b><u>Goldilocks and the three bears</u></b></p> 	<p><b><u>Stories</u></b> -Goldilocks and the three bears -The sun and the wind -Lion and the mouse -Elephant and his friends -Clever fox and the sheep</p> <p><b><u>Rhymes</u></b> -Hot hot summer</p> <p><b><u>Reading</u></b> - ag, am, an, ap, at words - <u>Sight Words</u>: e.g. a, it, is, the, and -Recognition of uppercase and lowercase letters (Aa- Zz)</p> <p><b><u>Writing</u></b> -Writing of letters(Aa -Zz)</p> <p><b><u>Vocabulary words:-</u></b> shade, thirst, quench, tidy</p>	<p><b><u>Numbers</u></b> - Oral recognition of Numbers 1-10 with number value. -One more than the given number</p> <p><b><u>Comparison</u></b> -Big and small - In and out</p> <p><b><u>Shape</u></b> -Circle</p> <p><b><u>Colour</u></b> -Orange</p> <p><b><u>Experiments:</u></b> -Dark colours absorb heat faster</p> <p><b><u>Activity:</u></b></p> <p><b><u>Free conversation:</u></b></p>	<p><b><u>Story:</u></b> Topiwala aur bandar</p> <p><b><u>Rhymes:</u></b> -Ek Kauva -Garmi aai</p> <p><b><u>Action Songs:</u></b> -Brush, Brush -Boogie Woogie</p> <p><b><u>Flora and Fauna</u></b> Discussion on 'Sunflower' and 'Honey Bee'</p> <p><b><u>Value:</u></b> Being polite</p> <p><b><u>Life Skill:</u></b> Spreading of mat before eating</p> <p><b><u>Health and Wellness:</u></b> Learning to wash hands properly</p> <p><b><u>Use of Magic words</u></b> 'Sorry' and 'Thank you' through the story "The Lion and The Mouse"</p>	<p><b><u>Craft:</u></b> -bear -fruit basket -sunflower -slippers --honeybee --crow --watermelon</p> 	<p><b><u>Fine Motor</u></b> -beading -colouring using crayons --paper tearing and pasting --sorting -stacking -buttoning -origami fan</p> <p><b><u>Gross Motor</u></b> -playing with a ball -walking on a straight line -throwing and catching the ball -zumba -yoga</p>	<p><b><u>Discussion on :</u></b> -summer season: -clothes to be worn in summer season -fruits and vegetables related to summer season -things or objects required in summer season -importance of drinking water -summer drink (e.g. lemonade)</p>

		<p>Why do we wear light coloured cotton clothes during summer season?</p> <p><b>Thinking Skills</b></p> <p><b>M.I.: Logical</b></p> <p>-Curd Making</p>  <p>-Will my handkerchief dry</p>	<p><b>Celebrations:</b></p> <ul style="list-style-type: none"> <li>-Rabindra Jayanti</li> <li>-Book Week</li> <li>-Labour day</li> </ul> <p><b>I speak</b></p> <p><b>Non-fire cooking</b></p> <ul style="list-style-type: none"> <li>-Mango Mania</li> </ul> 			
<p><b>July Theme</b></p> <p><b><u>The Rainbow Fish</u></b></p> 	<p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>-The Rainbow fish</li> <li>-The ugly duckling</li> <li>-Pinochio</li> </ul> <p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>-The rain comes down</li> <li>-Incy-wincy spider</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>-ob, od , og ,op, ot ,ox and oy words</li> <li>-Sight words e.g. he, she, the, are, read, after</li> <li>-Introduction to 'l' and 'ee' words e.g. play, flower, bee, seed</li> <li>Sam the fat cat</li> </ul> <p><b>Writing :</b></p> <ul style="list-style-type: none"> <li>-Writing of – ad, ag, am, an, ap, at words</li> </ul>	<p><b>Numbers</b></p> <ul style="list-style-type: none"> <li>- Oral recognition of numbers 11-20 with number value</li> <li>Backward Counting 10-1</li> <li>-One more than the given number</li> </ul> <p><b>Comparison</b></p> <ul style="list-style-type: none"> <li>-On and under</li> <li>-Happy and sad</li> <li>-More and less</li> </ul> <p><b>Shape</b></p> <ul style="list-style-type: none"> <li>-Square</li> </ul>	<p><b>Story:</b></p> <ul style="list-style-type: none"> <li>-Magarmachh aur bandar</li> </ul> <p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>-Varish aai</li> <li>-Meri pyari kaali billi</li> </ul> <p><b>Action Song:</b></p> <ul style="list-style-type: none"> <li>-I Hear Thunder</li> </ul> <p><b>Flora and Fauna</b></p> <ul style="list-style-type: none"> <li>Discussion on 'Water Lily'and 'Frog'</li> </ul> <p><b>Value:</b> Being truthful</p> <p><b>Life Skill:</b> Handling books independently and stacking them</p>	<p><b>Craft:</b></p> <ul style="list-style-type: none"> <li>-Fish</li> <li>-Umbrella</li> <li>-Rainy scene</li> <li>-Sponge boat</li> </ul>	<p><b>-Fine Motor</b></p> <ul style="list-style-type: none"> <li>-Colouring using crayons</li> <li>-Folding of Handkerchief</li> <li>-Origami fish</li> </ul> <p><b>Gross Motor</b></p> <ul style="list-style-type: none"> <li>-Jumping while holding an object</li> <li>-Walking on a zig- zag line</li> </ul>	<p><b>Discussion on 'water':</b></p> <ul style="list-style-type: none"> <li>-Sources of water</li> <li>-properties of water</li> <li>-uses of water</li> </ul> <p><b>Activity: Group discussion</b></p> <p>What happens to the water when we put it in a rectangular bowl?</p> <p><b>Thinking Skills :</b></p> <p><b>M.I- Interpersonal</b></p>

	<p><b><u>Vocabulary words:</u></b> mint, earthworm, splash, puddle</p>	<p><b><u>Colour</u></b> -Grey <b><u>Written work</u></b> -Numbers: 11-20 -Backward Counting (10-1) <b><u>Experiments</u></b> -Water can take the shape of its container -Mixing of oil and water -Water is colourless and tasteless -Will it dissolve</p>	<p><b><u>Health and Wellness:</u></b> Drinking clean water <b><u>Table Manners:</u></b> -Enactment: table manners <b><u>I speak</u></b> <b><u>Non-fire cooking:</u></b> My mocktail</p> 			
<p>August</p> <p><b><u>THEME</u></b> <b><u>The Little Red Hen</u></b></p> 	<p><b><u>Stories:</u></b> -The little red hen -Small piglet looks for mommy -The mixed up chameleon <b><u>Rhymes:</u></b> -Elephant is so big -Hello Mr. Bunny Rabbit -Five naughty monkeys <b><u>Reading</u></b> -ib , id ,ig, im, in, ip, it, words <b><u>Sight Words</u></b> e.g .said, was, draw, before, after Introduction to 'or' and 'oo' words' e.g. corn, pool</p>	<p><b><u>Numbers</u></b> - Oral recognition of numbers from 21-30 with number value -One more than the given number Backward Counting 10- 1 <b><u>Comparison</u></b> -Same and different</p>	<p><b><u>Story:</u></b> Batuni Kachua <b><u>Rhymes:</u></b> Jungle mein janwar -Bandar mama pahan pajama <b><u>Action song:</u></b> Old Macdonald <b><u>Flora and Fauna</u></b> Discussion on 'Lotus' and 'Peacock' <b><u>Value:</u></b> Caring for animals <b><u>Activity:</u></b></p>	<p><b><u>Crafts:</u></b> - National Symbols -Raksha Bandhan -Janmashtami -Animal mask</p> 	<p><b><u>Fine Motor:</u></b> -Use of scissors -Origami dog and cat <b><u>Gross Motor</u></b> - Flat Race -Aim and throw the ball -Organized game: Dog and the Bone -Passing the parcel</p>	<p><b><u>Discussion on animals:</u></b> - sounds of animals -homes of animals -animal and their young ones -eating habits -services and things provided by animals</p>

-Sam The Fat Cat

**Writing:**

-Writing of ob, od, og, op, ot words:

**Vocabulary words:**

cud, hatch, meadow, fence

-Tall and short

**Shape:**

-Rectangle

**Colour**

-Magenta

**Written work**

-Numbers: 21-30

-Backward Counting 10-1

**Experiments**

-Make an egg float in salt water

-Taste and tell (sweet and sour)

-Making of twin telephone



Salt water



Fresh water

**Movie Time :**

Is it a good habit to tease the animals? Why?

**Reasoning**

**M.I- Linguistic**

**Life Skill:** Walking in a line while going for activities outside the class.

**Health and**

**Wellness:** Playing outdoors

**Celebrations:**

- Independence Day

- Raksha Bandhan

-Janmashtami

-Friendship Day

**-Discussion on**

Classroom

cleanliness

**I speak**

**Recipe Time:**

Tricolour Sandwich



September

**THEME**  
**Jack And the Beanstalk**



**Stories:**

- Jack and the beanstalk
- The enormous turnip

**Rhymes:**

- Farmer plants the seeds
- Found a peanut

**Reading**

- ub, ud , ug , um ,un , up, ut, us words

**Sight Words:**

come, does, have, gave, like, you

**'sh' and 'ch' words:**

e.g. shut, chin, shrub, chain

-Sam The Fat Cat

**Writing**

Writing of id ,ig, im, in, it, words

**Vocabulary words:**

climber, nectar, castle, kitchen, garden

**Numbers**

- Oral recognition of numbers from 31-40 with number value.
- One more than the given number

Backward

Counting 10-1

Counting 10-1

Counting 10-1

**Comparison:**

- Heavy and light

**Shape**

-Triangle

**Colour**

-Green

**Written work**

-Numbers:31-40

Backward

Counting 10-1

**Experiments**

- Germination of Seed

-Bark rubbing

-Mould on the food



**Story:**

Pedon ka mahatva  
Ghamandi Pedh

**Rhymes:**

- Lalaji ne kela khaya
- Chana kisne boya

**Action Song:**

-Mulberry Bush

**Flora and Fauna**

Discussion on 'Shoe Flower'

(Hibiscus)and

'Parrot'

**Value:** Take care of plants

**Life Skill:** Tidying up after snack time

**Health and**

**Wellness:** Eating greens

**Celebrations:**

-Teachers' Day

**Caring for plants:**

Nature walk

**I speak**

**Non-fire cooking:**

Chana chaat



**Crafts:**

- Leaf printing
- Flowers on Plate
- Free Hand drawing of plants
- Cactus craft

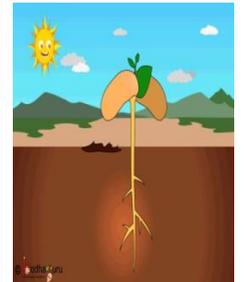


**Fine Motor**

- use of scissors
- sorting of seeds
- origami tulip
- Gross Motor:**
- Jump in and out of a circle
- Obstacle and hurdle race
- Going up and down the stairs
- Chinese Whispers

**Discussion on Plants:**

- parts of a plant
- growth of a plant
- importance of plants
- Types of plants (trees, shrubs etc.)



**Activity: Nature Walk**

What will happen if there are no plants around us?

**Thinking Skills**

**M.I- Naturalist**