







**TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI**

Parents Syllabus 2020-21

Class II

October-February

Month/Subject	No. of classes/ Topics covered	Learning outcome	Activities (including Art Integration)	Assessment
October English	CB and Workbook(1cls) -The Day The Sun Went Hiding  Poem(1cls) - My Hat! Grammar(2cls) -tenses (simple present tense)	Students will be able to: -recite 2-3 lines of a poem with actions. -read 8-10 sentences from the story with correct pronunciation and intonation. -respond to 2-3 comprehension questions based on the story orally and in writing. -identify the characters and sequence of events in the story. -express verbally his/her opinion about the story or the characters in 3-4 lines. -answer the questions by using at least 2 textual evidences from the story. - compose and write simple, short sentences with space between the words.	<u>Experiential learning</u> Scrub Club  MI-Intra personal <u>Art Integration</u> Puffing Clouds MI-Spatial 	PPT Puzzle Crossword Word search Worksheets Google forms 3,2,1 Thumbs up Thumbs down Rapid Fire Quiz Hot seat Independent thinking time Verbalized thinking Concept mapping

	 <p>Vocabulary(1cls) -words related to cleanliness</p> <p>Creative Writing(1cls) -story sequencing</p>	<ul style="list-style-type: none"> - spell 5-6 new words from the lesson. - read 6-7 sight words with correct pronunciation using background knowledge after reading text /watching the video. -select 4 -5 words showing present tense from the lesson and use them in their sentences. -make 2-3 shadow puppets using their hands. -list 2-3 activities they can do in the presence of the Sun and absence of the Sun. 	<p>Shadow Puppets</p>  <p>MI-Spatial</p>	
अक्टूबर	<p>कविता -परंपरागत खेल(२-कालांश)</p> 	<ul style="list-style-type: none"> -२-३ पंक्तियों का सस्वर लयबद्ध रूप से उच्चारण कर पाएँगे। -शब्द भंडार में वृद्धि, कठिन शब्दों द्वारा वाक्य रचना, वाचन और लेखन कर पाएँगे। - विभिन्न प्रकार के खेलों के बारे में जानेंगे। 	<ul style="list-style-type: none"> -अपने मनपसंद खेल का चित्र बनाकर उस पर लिखिए। 	<ul style="list-style-type: none"> -खेल पर आधारित अनुच्छेद लेखन द्वारा। -विभिन्न प्रकार के खेलों के बारे में पूछकर।

-विलोम शब्द (१ - कालांश)



-पाठ सजग बच्चे (३- कालांश)



– सभी छात्र विलोम शब्दों को जान और लिख पाएँगे।
-शब्दों के विलोम बता पाएँगे।

-इस पाठ के पाठन से बच्चों में स्वच्छता एवं प्रकृति प्रेम जैसे मूल्यों का विकास होगा।।
-छात्र पाठ का सार समझ कर पाठ के अंतर्गत आने वाले कठिन शब्दों का चुनाव कर उनका लेखन अर्थ सहित कर पाएँगे।
-उच्च बौद्धिक क्षमता पर आधारित प्रश्नों के उत्तर कर पाएँगे।





- साफ़-सफाई पर आधारित कोई एक नारा बनाइए। **(ACC)**

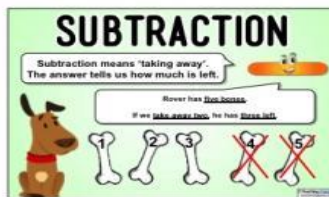
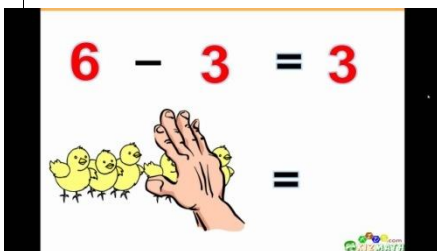
नारा

- साफ - सफाई में प्रयोग किए जाने वाले उत्पादों पर आधारित


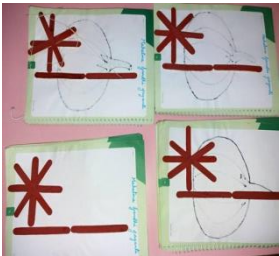

- विलोम शब्दों पर आधारित कार्यपत्र द्वारा।




-उच्च बौद्धिक क्षमता पर आधारित प्रश्नों के उत्तर तथा कार्यपत्र द्वारा।



			किसी एक विज्ञापन (ADD) का निर्माण कीजिए (AI)	
October Math	<p>Numbers till 1000</p> <ul style="list-style-type: none"> -comparison of numbers(1cl) - place value of numbers(1cl) <p>Computation</p> <p>Subtraction</p> <ul style="list-style-type: none"> - words related to subtraction(1cl) -subtraction of 2 and 3 digit numbers without regrouping (2 cls)) - properties of subtraction (1 cls) -subtraction of 2 digit numbers with regrouping (2 cls) 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -compare three digit numbers. -state the place value of various digits <p>-draw a web using words related to subtraction</p> <p>-subtract on the number grid</p> <p>-subtract two digit numbers with or without regrouping from ten's place</p> <p>-apply the properties to solve subtraction questions.</p>	<p>Subtraction War (Logical MI)</p> <p>Experiential learning Math in my Kitchen (Logical MI)</p> <p>Art Integration Coin printing (Spatial MI)</p> <p>SUBTRACTION BY CROSSING OUT</p>  <p>OR</p> <p>TAKE AWAY</p> 	<p>Rapid Fire Quiz</p> <p>Verbalized thinking</p> <p>Concept mapping</p> <p>Follow up worksheets</p> <p>-Riddles</p> <p>-Boogle</p> <p>-Word Search</p> <p>-Scramble Word Puzzle</p> <p>-Google Forms</p> <p>-PowerPoint Presentation</p> <p>-live worksheets</p> <p>Online games</p>







100 Subtraction.com

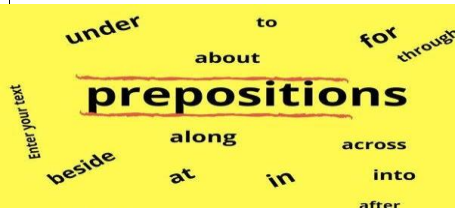
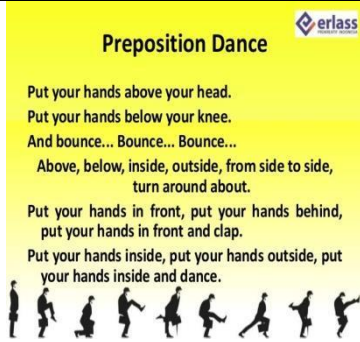

<p>October General Awareness</p> 	<p>-Gandhi Jayanti 1 (cls)</p> <p>- Save Water (1cls)</p> <p>What Animals Eat</p> <ul style="list-style-type: none"> -Animals around us(1cls) -types of animals based on their food habits (1cls) - food that animals eat (2cls) -sound and movement of animals (1cls) -babies of animals (1cls) 	<p>Students will be able to</p> <ul style="list-style-type: none"> - list animals around them identify sound of various animals -match animals with their babies -list the useful things we get from them ---differentiate between omnivore, carnivore and herbivore animals -make a nest using twigs. -use clay to make animals -suggest two ways to conserve water -speak two sentences about Mahatma Gandhi 	<p>ART INTEGRATION</p> <p>Jungle Safari Naturalistic and Spatial Intelligence</p> <p>Experiential Learning Bird feeding (Naturalistic intelligence)</p> <p>Pledge cards (interpersonal intelligence)</p> <p>At the feet of Mahatma (spatial intelligence)</p> 	<p>Rapid Fire</p> <p>Quiz</p> <p>Hot seat</p> <p>Independent thinking time</p> <p>Verbalized thinking</p> <p>Concept mapping</p>




<p>November English</p>	<p>CB and W.Bk The Hidden Gift(3cls)</p>  <p>Enrichment Reader: The Blue Pot and the Red Pot(1cls)</p> <p>Grammar -tenses(present and past)(2cls)</p>  <p>Vocabulary(1cls) -word friends</p> <p>Creative Writing(1cls) -I love my Friends</p>	<p>Students will be able to::</p> <ul style="list-style-type: none"> -recite 2-3 lines of a poem with actions. -read 8-10 sentences from the story with correct pronunciation and intonation. -respond to 2-3 comprehension questions based on the story orally and in writing. -identify the characters and sequence of events in the story. -express verbally his/her opinion about the story or the characters in 3-4 lines. -answer the questions by using at least 2 textual evidences from the story. - compose and write simple, short sentences with space between the words. - spell 5-6 new words from the lesson. - read 6-7 sight words with correct pronunciation using background knowledge after reading text /watching the video. -narrate and share in 5-6 sentences , experience of celebrating their birthday/ special day. 	<p>Time Shaker</p>  <p>MI-Verbal Linguistic</p> <p>Sequencing Bundle MI-Logical</p> <p>Art Integration Celebration Time (Jawaharlal Nehru's birthday) MI-Verbal Linguistic</p> <p>Experiential learning Weekenders MI-Intrapersonal</p>	<p>PPT Puzzle Crossword Word search Worksheets Google forms 3,2,1 Thumbs up Thumbs down Rapid Fire</p> <p>Quiz</p> <p>Hot seat</p> <p>Independent thinking time</p> <p>Verbalized thinking</p> <p>Concept mapping -Google Forms</p> <p>-PowerPoint Presentation</p> <p>-live worksheets</p> <p>Online games</p>
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नवंबर	<p>पाठ -सतरंगी गेंद (५ – कालांश)</p>  <p>-आधे-अक्षर वाले शब्द (२-कालांश)</p> <p>-रंगों के नाम (१-कालांश)</p>	<p>-इस पाठ के पाठन से बच्चों में प्रकृति प्रेम मूल्यों का विकास होगा ।</p> <p>-रंगों के नाम जानेंगे ।</p> <p>-छात्र पाठ का सार समझ कर पाठ के अंतर्गत आने वाले कठिन शब्दों का चुनाव कर उनका लेखन अर्थ सहित कर पाएँगे ।</p> <p>-उच्च बौद्धिक क्षमता पर आधारित प्रश्नों के उत्तर कर पाएँगे ।</p> <p>- सभी छात्र आधे – अक्षर शब्दों को जान और लिख पाएँगे ।</p> <p>-आधे – अक्षर वाले बता पाएँगे ।</p> <p>-रंगों के नाम जानेंगे ।</p>	<p>ऐसे किसी चित्र का निर्माण करिए जिसमें प्रकृति ने रंग भरे हों । (AI)</p> <p>-इंद्रधनुष बनाकर रंग भरिए ।</p> 	<p>-उच्च बौद्धिक क्षमता पर आधारित प्रश्नों के उत्तर द्वारा ।</p> <p>-पुनराभ्यास कार्यपत्र द्वारा ।</p> <p>-कार्यपुस्तिका में आधे – अक्षर वाले शब्द एवं रंगों के नाम लिखवाकर ।</p>
November Math	<p>Subtraction continued</p> <p>--subtraction of 3 digit numbers with regrouping(2cl)</p> <p>-subtraction with and without regrouping using 0 and 1(1cl)</p> <p>-fact family(1cl)</p> <p>-checking subtraction by addition(1cl)</p> <p>-statement questions(2cl)</p> <p>- subtraction in money (1cl)</p>	<p>Students will be able to:</p> <p>-subtract 3 digit numbers with regrouping</p> <p>-analyse the value of 0 and 1 while subtracting with and without regrouping</p> <p>-identify the relation among the numbers of fact families.</p> <p>-check the answers by addition.</p>	<p>Experiential learning It's My Family (MI-Logical)</p> <p>Art Integration Warli and Subtraction (MI-Spatial)</p> <p>My Statements</p>	<p>Rapid Fire</p> <p>Quiz</p> <p>Verbalized thinking</p> <p>Concept mapping</p> <p>Follow up worksheets</p>


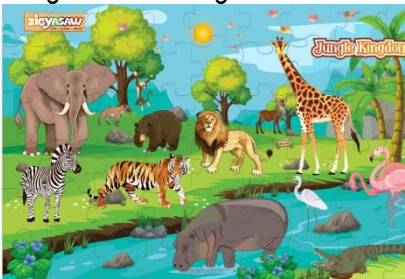

	 <p>shutterstock.com • 1762533473</p>	<p>-construct simple word problems and solve.</p> <p>-solve subtraction questions involving money.</p>	<p>(MI-Verbal linguistic)</p>	<p>-Riddles</p> <p>-Boogle</p> <p>-Word Search</p> <p>-Scramble Word Puzzle</p> <p>-Google Forms</p> <p>-PowerPoint Presentation</p> <p>-live worksheets</p> <p>Online games</p>
<p>November General Awareness</p> 	<p>The Homes of Animals</p> <p>-animal homes (1cls)</p> <p>-animals-our friends (Useful things we get from them (1cls)</p> <p>-taking care of animals (1cls)</p> <p>Safety First 1(cls)</p> <p>India and the World -(1cls) (including current affairs)</p> <p>Celebrations (1cls)</p> <p>The Work People Do and</p>	<p>Students will be able to</p> <p>- share experiences of their relationships with pets/domestic animals or other birds in surroundings</p> <p>-suggest ways to take care of animals</p> <p>- write a slogan on saving animals</p> <p>-name the things that we get from animals</p>	<p><u>Experiential Learning</u> I too have feelings interpersonal intelligence</p> <p><u>ART INTEGRATION</u> Shoot with camera Naturalistic Intelligence</p> <p>Incredible India Spatial Intelligence</p>	<p>Risk-giving clues for getting answers</p> <p>Hot potato-multiple answers</p> <p>Recipe time-recalling the key learning time</p> <p>Task on time</p> <p>Dumb charades</p> <p>Think Tac Toe</p>


	<p>Places around us (1cls)</p> 	<p>-Identify the famous places on map of India</p> <p>-name 5 countries around India</p> <p>justify the need for hospitals near our houses</p> <p>- name the correct person after analysing the situation</p> <p>- make a list of ways to improve our neighbourhoods, for example, build a park with toys, have more sidewalks to ride bikes on, clean up the trash, etc</p>		
December English	<p>CB and Workbook The Beach(3cls)</p>  <p>Poem: The Swing(1cls)</p> <p>Grammar-(2cls) Preposition</p> <p>Vocabulary(1cls)</p>	<p>Students will be able to:</p> <p>-recite 2-3 lines of a poem with actions.</p> <p>-read 8-10 sentences from the story with correct pronunciation and intonation.</p> <p>-respond to 2-3 comprehension questions based on the story orally and in writing.</p> <p>-identify the characters and sequence of events in the story.</p> <p>-express verbally his/her opinion about the story or the characters in 3-4 lines.</p>	<p>Sing along MI-Musical</p> <p>Fun with words MI-Logical Intelligence</p> <p>Experiential Learning Grand Design MI-Kinaesthetic, Verbal Linguistic</p> <p>Art Integration Freeze and Move MI-Kinaesthetic</p>	<p>PPT</p> <p>Puzzle</p> <p>Crossword</p> <p>Word search</p> <p>Worksheets</p> <p>Google forms</p> <p>3,2,1</p> <p>Thumbs up</p> <p>Thumbs down</p> <p>Rapid Fire</p> <p>Quiz</p> <p>Hot seat</p>

	<p>-compound words</p> <p>Creative Writing(1cls) Short story writing (with clues)</p> <p>Comprehension(1cls)</p> 	<p>-answer the questions by using at least 2 textual evidences from the story.</p> <p>- compose and write simple, short sentences with space between the words.</p> <p>- spell 5-6 new words from the lesson.</p> <p>- read 6-7 sight words with correct pronunciation using background knowledge after reading text /watching the video.</p> <p>-form a new word by joining two separate words.</p> <p>-locate the position of the various things placed in different rooms/ places.</p>		<p>Independent thinking time</p> <p>Verbalized thinking</p> <p>Concept mapping</p> <p>-Google Forms</p> <p>-PowerPoint Presentation</p> <p>-live worksheets</p> <p>Online games</p>
दिसंबर	<p>पाठ-जैसी हूँ मैं अच्छी हूँ (५- कालांश)</p>  <p>-हैं तथा है वाले वाक्य</p>	<p>-इस पाठ के पाठन से बच्चों में आत्म -गौरव जैसे मूल्यों का विकास होगा ।</p> <p>-छात्र पाठ का सार समझ कर पाठ के अंतर्गत आने वाले कठिन शब्दों का चुनाव कर उनका लेखन अर्थ सहित कर पाएँगे ।</p> <p>-उच्च बौद्धिक क्षमता पर आधारित प्रश्नों के उत्तर कर पाएँगे ।</p>	<p>-पारंपरिक काल से वर्तमान काल में यातायात के साधनों में आए परिवर्तनों को चक्र के द्वारा समझाइए (परिवर्तन चक्र -AI) ।</p>	<p>-उच्च बौद्धिक क्षमता पर आधारित प्रश्नों के उत्तर द्वारा ।</p>

	<p>(२-कालांश)</p> <p>-अनेक शब्दों के लिए एक शब्द (३-कालांश)</p>	<p>-सभी छात्र हैं तथा है में ,अंतर समझ पाएँगे तथा वाक्यों में उनका सही प्रयोग कर पाएँगे ।</p>	 <p>-लिखित रूप द्वारा- हैं तथा है में अंतर ।</p> <p>यह बच्चा है ।</p> <p>ये बच्चे हैं ।</p>	
December Math	<p>Time and Calendar</p> <ul style="list-style-type: none"> -hands and face of a clock(1cl) -reading time to full hour and half past hour(2cl) -days of the week (2) -months of the year(1cl) -The Calendar 2020(1cl) -seasons and festivals (1cl) 	<p>Students will be able to:</p> <ul style="list-style-type: none"> distinguish between hands of a clock - read the time in the clock to the full and half hour. -list the days in a week and month in a year. -spell the names of the months and the days of a week. -locate a date on the calendar. -make a calendar of a month and Show important dates and festivals on the calendar -create a birthday month calendar 	<p><u>Experiential Learning</u> Last One Minute (verbal linguistic MI)</p> <p><u>Art Integration</u> Birthday Month Calendar (spatial MI) Celebration Time (Intr personal and Linguistic Int.)</p> 	<p>Rapid Fire Dumb charades Task on time Dumb charades Quiz Verbalized thinking Concept mapping Follow up worksheets</p> <p>-Riddles -Boogle -Word Search</p>

				-Scramble Word Puzzle -Google Forms -PowerPoint Presentation -live worksheets Online games
December General Awareness 	How We Travel Classification of Means of transport – roadways & railways (1cls) -waterways (1cls) -airways (1cls) -ways to reduce cars on road (1cls) -Metro- the lifeline of Delhi (1cls) Road safety (1cls) Road sign (1cls) Christmas Celebration (1cls)	Students will be able to: -identify transport and road signs around them -list terms related to transport bus stop, metro station, airport etc. -arrange the means of transport under correct heading -justify the use of means of transport at various places explain the importance and need of public transport -evaluate various safety rules to be followed while driving -describe the metro ride - explore the neighbourhood for the means of transport and talk about them -design safety road signs	 Transport yoga (Bodily kinaesthetic intelligence) Art Integration Safety First (Interpersonal Intelligence) Inter disciplinary Shape Vehicles	Rapid Fire Quiz Hot seat Independent thinking time Verbalized thinking Concept mapping -Google Forms -PowerPoint Presentation -live worksheets Online games

	<p>Transportation Act out modes of transport through yoga poses for kids</p>  <p>KIDS YOGA STORIES</p>	-work together to move like train	(Logical intelligence)	
January/February English	<p>CB and Workbook(3cls) Things Are Puzzling</p>  <p>Enrichment Reader The Wind and the Sun(1cls)</p> <p>Grammar-(2cls) Framing questions</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> -recite 2-3 lines of a poem with actions. -read 8-10 sentences from the story with correct pronunciation and intonation. -respond to 2-3 comprehension questions based on the story orally and in writing. -identify the characters and sequence of events in the story. -express verbally his/her opinion about the story or the characters in 3-4 lines. -answer the questions by using at least 2 textual evidences from the story. - compose and write simple, short sentences with space between the words. - spell 5-6 new words from the lesson. 	<p>Art integration Trolling through the jungle MI-Intrapersonal and Kinesthetic</p> <p>I am worthy!</p>  <p>MI-Kinesthetic</p> <p>The Why-Why Girl</p>	<p>PPT Puzzle Crossword Word search Worksheets Google forms 3,2,1 Thumbs up Thumbs down Rapid Fire</p> <p>Quiz</p> <p>Hot seat</p> <p>Independent thinking time</p> <p>Verbalized thinking</p> <p>Concept mapping</p>

	<div data-bbox="414 193 752 491"> <p>Who? Who is that boy? My brother's friend.</p> <p>When? When is the party? On Friday at 2 o'clock.</p> <p>What? What is on the table? There is a pencil.</p> <p>Why? Why are you late? Because I missed my bus.</p> <p>Where? Where is your book? It is in the bag.</p> <p>Which? Which is your apple? The green one.</p> </div> <div data-bbox="405 563 622 604"> <p>Vocabulary(1cls)</p> </div> <div data-bbox="405 601 555 638"> <p>homonyms</p> </div> <div data-bbox="409 633 712 829">  </div> <div data-bbox="405 865 642 906"> <p>Joining words(1cls)</p> </div> <div data-bbox="405 938 685 979"> <p>Creative Writing(2cls)</p> </div> <div data-bbox="405 975 763 1016"> <p>short story writing (with clues)</p> </div> <div data-bbox="405 1048 689 1091"> <p>Comprehension(1cls)</p> </div>	<p>- read 6-7 sight words with correct pronunciation using background knowledge after reading text /watching the video.</p> <p>-enact and share 3 facts about their favourite animal.</p> <p>-create a poster and speak 2 lines on National Girl Child Day.</p> <p>-frame 2-3 questions using the question words.</p>	<div data-bbox="1323 193 1680 443"> <p>Whose? Whose cat is this? It is my sister's.</p> <p>How? How do you go to school? I go to school by car.</p> <p>How old? How old is the baby? He is three years old.</p> <p>How many? How many books? There are four books.</p> </div> <p>MI-Verbal linguistic</p>	
जनवरी/ फ़रवरी	पाठ-कहानी फलों की (४-कालांश)	<p>-इस पाठ के पाठन से बच्चों में स्वस्थ जीवन शैली का विकास होगा ।</p> <p>-छात्र पाठ का सार समझ कर पाठ के अंतर्गत आने वाले कठिन</p>	<p>- मौसमी सब्जियों की (जैसे मूंग की दाल,काले चने ,खीरा तथा उबला आलू आदि सामग्री की सहायता से) अंकुरित चार्ट का निर्माण</p>	-उच्च बौद्धिक क्षमता पर आधारित प्रश्नों के उत्तर द्वारा ।



-फल तथा सब्जियों के नाम
(१- कालांश)

कविता - कहाँ जाए हम
(२ – कालांश)



पाठ-होली के रंग
(२- कालांश)



शब्दों का चुनाव कर उनका लेखन अर्थ सहित कर पाएँगे।
-उच्च बौद्धिक क्षमता पर आधारित प्रश्नों के उत्तर कर पाएँगे।

– सभी छात्र फल तथा सब्जियों के नाम जान और लिख पाएँगे।

२-३ पंक्तियों का सस्वर लयबद्ध रूप से उच्चारण कर पाएँगे।

-शब्द भंडार में वृद्धि, कठिन शब्दों द्वारा वाक्य रचना, वाचन और लेखन कर पाएँगे।

-इस पाठ के पाठन से बच्चों में संस्कृति, उत्साह, प्रसन्नता, सहयोग, आज्ञापालन जैसे मूल्यों का विकास होगा।

-छात्र पाठ का सार समझ कर पाठ के अंतर्गत आने वाले कठिन शब्दों का चुनाव कर उनका लेखन अर्थ सहित कर पाएँगे।

ऑनलाइन में करें (पाक -कला)।
(AI)



-अपने घर में कोई एक पौधा लगाइए तथा उसे प्रतिदिन सींचे।


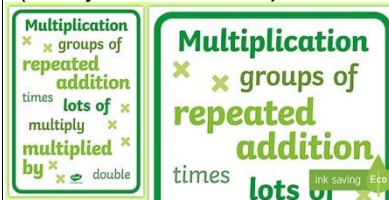
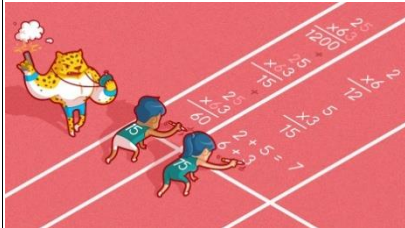


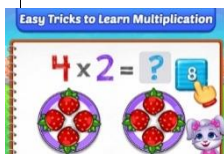
-कार्यपुस्तिका में फल तथा सब्जियों के नाम लिखवाकर।


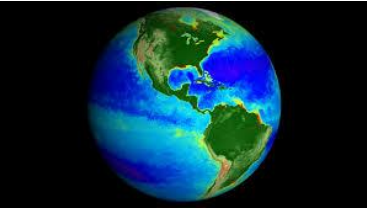

२-३ पंक्तियों का सस्वर लयबद्ध रूप से उच्चारण करवाकर।



-उच्च बौद्धिक क्षमता पर आधारित प्रश्नों के उत्तर द्वारा।

		-उच्च बौद्धिक क्षमता पर आधारित प्रश्नों के उत्तर कर पाएँगे		
January/February Math	Multiplication <ul style="list-style-type: none"> -words related to multiplication(1 cls) -multiplication fact(1cls) -skip count on the number grid and identify the number patterns.(1cls) -identifying groups and showing as multiplication fact(1cls) -multiplication as repeated addition(1cls) -building tables -multiplication tables of 1,2,5 and 10(2cls) -multiplying with single digit (1-9)(1cls) -multiplication of two and three digit with single digit without regrouping(1cls) - multiplication of two and three digit with single digit with regrouping(2cls) - statement questions(1cls) 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -list the words related to multiplication -skip count and form pattern on grid -solve multiplication as repeated addition -multiply 2 digit number with single digit without regrouping -construct the times tables - multiply 2 digit number with single digit with regrouping - solve statement questions -analyse the statement and choose the correct operation to be performed. 	<p>Experiential learning Magical Fingers (Logical MI)</p> <p>Art Integration Fun in Multiples (Spatial MI)</p> <p>Hopscotch (Bodily Kinesthetic MI)</p>  	<p>Rapid Fire Quiz</p> <p>Verbalized thinking</p> <p>Concept mapping</p> <p>Follow up worksheets</p> <p>riddles</p> <p>boogle</p> <p>word Search</p> <p>Google Forms</p> <p>PowerPoint Presentation</p>



<p>January/February General Awareness</p>	<p>The Earth, Our Home -Physical features(2cls) -Water bodies (2cls) -Taking Care of the Earth (1cls) -Ways to keep air, water and land clean (2cls)</p>  <p>The Sky during Day and Night The Sun, The Stars and The Moon (2cls) day and night (1cls) different timings of a day (1cls) directions (1cls)</p> 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -identify natural and manmade things around them -differentiate between plains, plateau and valleys -compare different water bodies - describe ways through which water gets dirty -analyze ways to clean water, air and land - .design a poster to save Earth compare different water bodies - describe ways through which water gets dirty -analyze ways to clean water, air and land - .design a poster to save Earth -name four directions 	<p><u>Experiential learning</u> My Green world Naturalistic Intelligence</p> <p>My Earth day promise Musical Intelligence</p> <p>Inter disciplinary 4th R Verbal Intelligence</p> <p><u>Art Integration</u> Oh my, what a sky! Spatial Intelligence</p> 	<p>Quiz PPT Puzzle Crossword Word search Worksheets Google forms 3,2,1 Thumbs up Thumbs down</p>
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		<ul style="list-style-type: none"> -mark directions on the map -identify the directions in the ground -state the importance of the sun ,the moon and the stars. -differentiate between the sun and other stars -compare day and night sky - predict after critically thinking about the happenings, situations and events during day and night -guess/estimate the possible ways to check directions (left/right/front/back) to be followed to reach a nearby object/place -identify location of objects/places in simple maps (of home/ classroom/ school) using signs/symbols/verbally. 		
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