



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

PARENT SYLLABUS –HUMANITIES
Class XII-A
OCTOBER-JANUARY (SESSION 2020– 21)

English

MONTH	TOPICS/NO. OF PERIODS	LEARNING OUTCOMES	ACTIVITY	ASSESSMENT
October	<p>Topic:</p> <p>Evans Tries an O- Level by Colin Dexter (8)</p>	<p>Each student will be able to</p> <p>familiarize themselves with specific background of the cat and mouse role of the police and the criminal.</p> <p>identify and make connections between similar situations in their own country where each of us witness the dereliction of duty of the law keepers and their complacent laxity.</p> <p>write character sketches</p> <p>justify the title</p> <p>improve upon their writing skills</p>	<p>Students will do the following:</p> <p>Group Discussion: Would Education in the jails help in refining prisoners?</p> <p>Pair Work: Justify the title, 'Evans Tries an O-Level'. Discuss and suggest another title for the story</p> <p>Individual Activity: Imagine that you are Evans. Write an account of how you planned and executed your escape from the prison at Oxford despite all the security measures that had been taken to ensure against that.</p>	<p>Students will be assessed through:</p> <p>Short Revision Test through Google forms</p> <p>Class participation</p> <p>Submission of work</p> <p>Practice Worksheets</p> <p>Assignment Long Answer Questions</p>
November	<p>Topic:</p> <p>On the Face of It (6)</p>	<p>Each student will be able to</p> <p>fight out their loneliness, depression and disappointment, if any</p> <p>accept the physically challenged people positively in their life and expand their social interaction.</p> <p>build up optimism and self confidence through oral discussions</p> <p>justify the title</p>	<p>Students will do the following:</p> <p>Group discussion: "It's got nothing to do with my face and what I look like"</p> <p>Individual activity: Appearances are deceptive</p>	<p>Students will be assessed through:</p> <p>Short Revision Test through Google forms</p> <p>Class participation</p> <p>Submission of work</p>

		express themselves through an article writing		Practice Worksheets Assignment Long Answer Questions
December	Topic: Revision: Writing Skills Practise questions from the sample papers	Each student will be able to Improve upon their writing skills	Students will do the following: Revise formats, write letters, notices, advertisements, invitations and replies, articles and reports	Students will be assessed through: Short Revision Test through Google forms Class participation Submission of work Practice Worksheets Assignment Long Answer Questions
January	Topic: Revision: Literature and Reading Skills Practise sample papers	Each student will be able to Revise all lessons from the literature section	Students will do the following: Analyse characters, justify titles, write answers to questions	Students will be assessed through: Short Revision Test through Google forms Class participation Submission of work Practice Worksheets Assignment Long Answer Questions

Political Science

March (CBSE Evaluation)	PORTIONS DELETED	US Hegemony in world politics*** New World Order Operation Desert Storm The Clinton Years	Each student would be able to- Define the New world Order Analyze in 6 points the American gains in Op Desert Storm Compare in 4 points the Clinton years and the Bush years Iraq war& Afghanistan	Images, video on OP Desert storm		Portions of the topic stands deleted
April	7	Alternate centers of power EU ASEAN China Indo-China relations	Write in 6 points each - EU- its inception, limitations, new members List in 6 points each ASEAN- Inception and objective, its three pillars, ASEAN and its growing influence Analyze in 6 points each the rise of China as an economic giant and its change from a command economy Evaluate in 6 points Indo-China relations. Evaluate in 4 points the importance of regional organizations as alternative centers of power	Analysis of cartoons		Worksheets and assignment from topic. Quiz online
April	7	Contemporary South Asia What is South Asia?	. Analyze in 6 points the constant change between Military and democracy in Pakistan.	Brain storming on the changing relations between India and Pakistan. Recent thaw and		Assignment Worksheet

		<p>Systems of Governments in South Asia</p> <p>India's relations with- Pakistan Sri Lanka Bangladesh Nepal Maldives SAARC</p>	<p>Explain in 6 points the hard won democracy in Bangladesh.</p> <p>Evaluate in 6 points the struggle between monarchy and democracy in Nepal.</p> <p>Discuss in 6 points the ethnic conflict in Sri Lanka.</p> <p>Analyze in 6 points each India's relation with her neighbors. (Pakistan, Bangladesh, Nepal, Sri Lanka, Maldives and Bhutan)</p> <p>Analyze in 4 points whether India has hegemonic ambitions in South Asia.</p> <p>Evaluate in 6 points the success and failure of SAARC</p>	<p>conflict. Surgical strikes</p> <p>Images, caricatures etc</p>		Quiz
April	5	<p>International Organizations</p> <p>Aim of UN</p> <p>Organs of UN</p> <p>Agencies of UN</p> <p>Reforms of Jurisdiction and processes</p> <p>India's candidature in UNSC</p> <p>UN in a unipolar world</p>	<p>Analyze in 4 points why international organizations are necessary</p> <p>Discuss in 6 points the evolution of the UN</p> <p>Chart out the principal organs of the UN</p> <p>Discuss in 6 points the reforms and structures of the UN</p> <p>Explain in 6 points why India should be given a seat in the Security Council</p> <p>Evaluate in 4 points the role of the UN in a unipolar world</p>	<p>List the SGDs</p> <p>Analyze the UN Symbol And symbol of agencies</p>		Worksheet Assignment Quiz
April	DELETED	Security in the contemporary		Topic Deleted as per CBSE		

		world ***				
	DELETED	Environment and natural resources ***		Topic Deleted as per CBSE		
May	7	Globalization Concept of Globalization Causes of Globalization Consequences of Globalization India and globalization Resistance to globalization India and resistance to globalization	Identify any 4 causes of globalization Analyse the consequences of globalization in 6 points each under the following: Political, Economic, Cultural Discuss in 6 points the resistance to globalization Explain in 3 points how India is affected by globalization and vice versa	analysis of images, caricatures and cartoons		Worksheet Quiz Q&A assignment
May	5	Extra portions as per CBSE syllabus Arab Spring US intervention in Afghanistan BRICS Agencies of UN ILO, UNESCO, UNICEF Globalization in S Asia	Analyze in 4 points the causes for the rise of Arab Spring movement Explain in 4 points the American influence in Afghanistan List in 4 points the reasons for and the role of BRICS as a new and growing international organization	Images shown on the internet Notes		Questions Notes- CBSE & handouts
May	7	Challenges to nation building	Identify in 3 points the challenges	Film and images on the partition		Quiz

		<p>Challenges for a new nation</p> <p>Partition- displacement and rehabilitation</p> <p>Integration of princely states</p> <p>Reorganisation of states</p>	<p>that India faced on Independence</p> <p>Discuss in 6 points the consequences of the partition of India</p> <p>Explain in 6 points the integration of Princely states</p> <p>Explain the issue of the division of Indian states based on linguistic lines in 6 points</p>			<p>Q&A</p> <p>Worksheet</p>
June		Holiday HW- Project and Assignments+ MCQ Weekly Tests				
July	9	<p>Era of one party dominance</p> <p>The first general election</p> <p>Nature of Congress dominance</p> <p>Political Parties in Pre independence India</p> <p>Rise of the opposition</p>	<p>Explain in 4 points the nature of congress Dominance</p> <p>List in 4 points the difficulties in setting up a system of free and fair elections</p> <p>Debate the rise of the opposition</p> <p>Read the ideology of the early Political Parties</p>	Watch the video Pradhanmantri	Draw the party symbols of at least 5 prominent Political Parties. Find out why these symbols were chosen	<p>Worksheet</p> <p>Notebook</p> <p>Test series</p>
	6	<p>Politics of planned development</p> <p>The development debate</p> <p>Private Sector vs Public Sector</p> <p>Industrial Sector vs agriculture</p> <p>The success of planning in India</p>	<p>Explain in 6 points the choices of economic strategies in front of the Indian Govt. post- independence</p> <p>Analyze in at least 4 points each the Private vs Public sector and agricultural vs industry debate</p> <p>Analyse the changes in the Indian economic set up.</p>	<p>Assignments to be done in class in keeping with the flipped classroom.</p> <p>Practice worksheet and assessment worksheet.</p>	Analyse any 5 cartoons that focus on the economy (the cartoons must not belong to the text)	<p>MCQ Test</p> <p>Oral questions to assess understanding</p>
	8	India's External Relations	Explain in 6 points the foreign policy	Watch films on 1962, 1971 war	Collect images and maps of	Worksheet

		<p>India's Non Alignment</p> <p>Nehru and foreign policy</p> <p>Afro Asian Unity</p> <p>War with China</p> <p>Tibet problem</p> <p>Relationship with Israel</p> <p>India's nuclear policy</p>	<p>initiatives taken by J L Nehru.</p> <p>Write 4 points on whether the foreign policy of India has endured the test of time</p> <p>Discussion on changing goals of foreign policy</p>	<p>footage</p> <p>Tales of valour on Television</p>	<p>India's borders and analyze the difference between the International border and LAC</p>	<p>Notebook</p> <p>MCQ Test</p> <p>TAGMUN</p>
August	10	<p>Challenges to and restoration of the Congress System</p> <p>The 60s post Nehru</p> <p>Indira Gandhi and the syndicate</p> <p>The 1969 Presidential Election</p> <p>The 1970 election</p> <p>The restoration of the Congress system</p>	<p>Discuss in 4 points the void in leadership in the Congress after the death of Nehru</p> <p>Explain in 6 points the rise of Indira Gandhi as a powerful leader</p> <p>Analyse in 6 points the split in the Congress</p> <p>Discuss in 6 points the restoration of the Congress system</p>	<p>Watch the relevant episode of Pradhanmantri</p>		<p>Weekly Test 2</p> <p>20 marks</p> <p>1.Challenges to Nation building</p> <p>2. Era of one party dominance</p>
	10	<p>Crisis of a democratic order</p> <p>The 1970s</p> <p>Sampoorna Kranti and the Gujarat Movement</p> <p>J P Narayan and his legacy</p> <p>Causes of the Emergency</p> <p>The Emergency</p>	<p>Discuss in 6 points the causes of the Emergency</p> <p>Explain the consequences of the Emergency in 6 points</p> <p>Explain the role of the opposition in bringing down the emergency</p> <p>Analyze in 6 points the lessons learnt from the Emergency</p>	<p>Assignments to be done in class in keeping with the flipped classroom.</p> <p>Creating the time line of events</p> <p>Analysis of cartoons from the emergency of 1975</p> <p>Practice worksheet and assessment worksheet.</p>	<p>Draw a cartoon depicting the Emergency of India</p>	<p>MCQ Test</p>

		<p>The consequences of the emergency</p> <p>The rise of Janata Party</p> <p>The return of the Congress Party in 1980</p> <p>Lessons from the emergency</p>				
	DELETED	Rise of popular movements***		Topic deleted as per CBSE		
	DELETED	Regional Aspirations***		Topic deleted by CBSE		
August/September	10	<p>Recent developments in Indian Politics</p> <p>Context of the 90s</p> <p>Era of coalitions</p> <p>Rise of OBC</p> <p>Communalism, secularism</p> <p>A new consensus</p> <p>Rise of BJP</p>	<p>Discuss the points that made the 1990ies unique</p> <p>Write in 4 points the findings of the Mandal commission</p> <p>Analyze in at least 4 points why coalitions are here to stay</p> <p>Debate in 4 points the repercussions of Babri Masjid destruction and Gujarat riots</p> <p>Profile in a timeline the nature of governments from 1989 till present day</p>	<p>Questions to be discussed in class.</p> <p>Assignments to be done in class</p>		<p>MCQ Test</p> <p>Revision of Mid Term exam starts</p>

			<p>Identify the points that are leading to a growing consensus among political parties</p> <p>Trace the rise of the BJP in at least 6 points</p>			
	12	<p>Half year assessment of project work</p> <p>Revision For Board Exams Begin</p>		<p>Assignments</p> <p>MCQ Tests on google forms</p> <p>Sample Papers</p> <p>Practice of Question and answers</p> <p>Quiz in class</p>		
October	8	<p>New topics given by CBSE for the Board Exams 2020-21</p> <p>BRICS</p> <p>Indo- Israel relations</p> <p>Updates on Indo- Russian relations</p> <p>Arab Spring</p> <p>Recent Indo -China conflict</p> <p>Updates on India's nuclear programme</p>	<p>Each student will be able to-</p> <p>Answer the questions on the given topics</p> <p>Analyze the role of BRICS as a swiftly growing organization</p> <p>Write in 6 points the changing Indo-Russian relations</p> <p>List the time line of the Arab Spring</p> <p>Discuss the changing Indo-China relations</p> <p>Include the updates to India's</p>	<p>Assignments</p> <p>MCQ Tests on google forms</p> <p>Practice of probable Question and answers</p> <p>Quiz in class</p>	<p>Poster making on Sardar Patel and National integration</p>	<p>Test on the given topics on Assessprep</p>

			nuclear programme			
November	8	UNICEF UNESCO ILO Sardar Patel and National Integration NITI Aayog Deen Dayal Upadhaya and integral humanism Ram Manohar Lohia and socialism Jayaprakash Narayan and Sampoorna Kranti Democratic upsurge The Kashmir issue	Each student will be able to- Answer the questions on the given topics List the role of the Un agencies UNICEF, UNESCO & ILO Update the information on NITI Aayog Write in 4 points each the ideology of DD Upadhaya, RM Lohia, JP Narayan Understand the democratic upsurges- 1. 1950-1970- voter participation in democratic politics 2. Rise of SC/ST,OBC 3. Participation of youth in democratic politics Analyze the Kashmir issue	Assignments MCQ Tests on google forms Practice of probable Question and answers Quiz in class Sample questions from CBSE Questions from the topics Notes		Test on the given topics on Assessprep

November	8	Revision for Board Exams Book 2 Challenges to nation building Era of one party dominance Challenges to and restoration of the congress system Crisis of a democratic Order		Assignments MCQ Tests on google forms Practice of probable Question and answers Quiz in class Sample questions from CBSE Questions from the topics Podcasts	Final Practical presentations	Test on the given topics on Assess prep Revision Test
December	8	Recent trends in Indian Politics Politics of planned development India's External relations Book 1 The Cold war era The end of Bipolarity		Assignments MCQ Tests on google forms Practice of probable Question and answers Quiz in class Sample questions from CBSE Questions from the topics Podcasts		Test on the given topics on Assess prep
December/ January	8	Alternate centers of power		Assignments MCQ Tests on google forms		Test on the given topics on Assess

History

Month	No of classes	Topics covered	Learning Outcome	Activities (Including Art integration)	Assessment
October/November	11	Framing the Constitution The Beginning of a New Era A Tumultuous Time The Vision of The Constitution Defining Rights The Powers of the State The Language of the Nation	-Analyze the process through which constitution was framed in at least 8 points. -Explain the problems faced by India immediately after partition in at least 3 points. -Discuss the vision of the Constitution in at least 8 points. -Write at least 8 points on the policy of reservation in constitution. -Examine the debates in the constituent assembly on the powers of the State in at least 8 points. -Explain the debate on the language of the nation in at least 8 points.	Read the Preamble of the Constitution of India. If you were asked to write a new Preamble, What would you write?	Worksheet Online Quiz
November	10	Revision	-		Revision Tests 09/11/20 to 21/11/20 1.Bricks, Beads and Bones. The Harappan Civilization 2.Kings, Farmers

					<p>and Towns Early State and Economies 3.Kinship, Caste and Class Cultural Development 4.Thinkers, Beliefs and Buildings: Cultural Developments 5. Kings and Chronicles The Mughal Courts 6. Colonialism and the Countryside. Exploring Official Archives 7.Rebels and the Raj: The Revolt of 1857 and it's Representations 8. Mahatma Gandhi and the National Movement 9. Framing of The Indian Constitution.</p>
December/January	(16+12)	Revision			<p><u>Pre-Board Examination</u> <u>(24-12-20 to 28-12-20) and (11-01-21) to (13-01-21)</u></p> <p>1.Bricks, Beads</p>

					<p>and Bones. The Harappan Civilization 2.Kings, Farmers and Towns Early State and Economies 3.Kinship, Caste and Class Cultural Development 4.Thinkers, Beliefs and Buildings: Cultural Developments 5. Bhakti-Sufi Tradition: Changes in Religious Beliefs and Devotional Texts 6. An Imperial Capital: Vijayanagara 7. Kings and Chronicles The Mughal Courts</p> <p>8. Colonialism and the Countryside. Exploring Official Archives 9.Rebels and the Raj: The Revolt of 1857 and it's Representations. 10. Mahatma Gandhi and the</p>
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					National Movement 11. Framing of The Indian Constitution.
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***** TOPICS DELETED BY CBSE

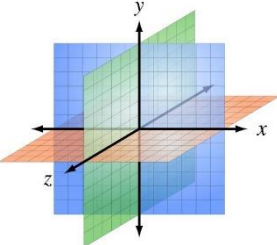
THROUGH THE EYES OF TRAVELLERS PEASANTS, ZAMINDARS AND THE STATE COLONIALISM AND THE COUNTRYSIDE (PAGE NO. 275-285) COLONIAL CITIES UNDERSTANDING PARTITION

Painting				
MONTH	TEACHING DAYS/ TOPIC	LEARNING OUTCOME	ACTIVITIES	ASSESSMENT
OCT.	T.P. 9 Theory: Revision chapter wise Practical: Still life painting-two drapery one geometric shape object and organic shape object	Each student will be able to: Assess own notes and refresh them to question and debate on related topics articulate elements of art in still life Practice objects with naturalism Apply water colours ,poster colours & <u>mixed media</u>	*Oral Questioning *Online classes through hangout *Assignment on google classroom- Q&A, Worksheets * Visual observation of paintings to analyze and identify the features *Individual practice and artwork.	*Assignments through google class room *Oral questioning *Questions and answers & worksheet and google forms Practical- Incorporation of elements of art in a still life Treatment of medium and tools
NOV.	T.P.-15	Each child will be able to:	*Oral Questioning *Online classes through hangout	*Assignments through google class room

	<p>Theory : Revision of chapters</p> <p>Practical : Practice of still life and different postures of human</p>	<p>Assess own notes and refresh them to question and debate on related topics</p> <p>articulate elements of art in still life</p> <p>Practice of still life and human figures</p>	<p>*Assignment on google classroom- Q&A, Worksheets</p> <p>* Visual observation of paintings to analyze and identify the features</p> <p>*Individual practice and artwork.</p>	<p>*Oral questioning</p> <p>*Questions and answers & worksheet google forms</p> <p>Practical- Regular participation Application of medium and tools</p> <p>Incorporation of elements of art</p>
<p>Dec. /Jan. T.D.</p>	<p>T.P.-19</p> <p>Theory : Revision</p> <p>Practical: sketching Portfolio preparation.</p>	<p>Each child will be able to:</p> <p>Assess own notes and refresh them</p> <p>Practice human and object drawings in fix time duration</p>	<p>*Oral Questioning</p> <p>*Online classes through hangout</p> <p>*Assignment on google classroom- Q&A, Worksheets</p> <p>* Visual observation of paintings to analyze and identify the features</p> <p>*Individual practice and artwork.</p> <p>*Demonstration, Instructions and corrections will be done through hangout video call and WhatsApp</p>	<p>*Assignments through google class room</p> <p>*Oral questioning</p> <p>*Questions and answers & worksheet google forms</p> <p>Practical- Regular participation</p> <p>Sketching</p>

Month	Topics/ No. of Periods	Learning Outcomes	Activities	Assessment
MARCH	Training in Sports Strength – Definition, types & methods of improving Strength – Isometric, Isotonic & Isokinetic Endurance - Definition, types & methods to develop Endurance – Continuous Training, Interval Training & Fartlek Training Speed – Definition, types & methods to develop Speed – Acceleration Run & Pace Run Flexibility – Definition, types & methods to improve flexibility Coordinative Abilities – Definition & types <u>Circuit Training – introduction and it's importance</u>	Each student will be able to: Explain and Define Strength, Endurance, Speed, Flexibility & Coordinative Abilities Know the methods to improve Strength – Isometric, Isotonic & Isokinetic, Endurance -Continuous Training, Interval Training & Fartlek Training, Speed – Acceleration Run & Pace Run, Flexibility & Coordinative Abilities	Discussion Isometric, Isotonic & Isokinetic, Continuous Training, Interval Training & Fartlek Training, Acceleration Run & Pace Run, <u>Circuit Training – introduction and it's importance</u> Students to discuss the textual based questions	Questions will be discussed in class. MCQ'S MCQ'S & Questions for home assignment

Maths				
Month	No. of Periods/ topics covered	Learning outcome	Activities	Assessment
October 8	Teaching days: 8 Chapter 10- Vectors	<u>Vectors</u> Each child will be able to *define scalar product of vectors	Solve Exercises from chapter 10 and 11 (NCERT) Solve assignment- Vectors <u>Experiential Learning-</u> Physical significance of cross and dot product.	Assessment through Google Forms *Oral questioning

	<p>Chapter 11- Three Dimensional Geometry</p>	<ul style="list-style-type: none"> *apply the scalar product concept in solving questions *define vector product of vectors *apply the vector product concept in solving problems *evaluate the projection of a vector on another vector ***find scalar triple product of given vectors <p><u>Three Dimensional Geometry</u></p> <ul style="list-style-type: none"> *recall the concept of 3-D *list the various forms of line *apply the various equations of line in solving problems *define skew lines *calculate the distance btw two lines-skew and parallel lines *list various equations of plane ***angle between two lines, two planes, line and a plane 	<p>Solving Questions <u>Activity-</u> To verify that the angle in a semi circle is right angle.</p> <p>Students will watch Don't memorise videos and NROER videos</p> <p>https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/581b475b16b51c2e7fb0f801</p> <p>https://nroer.gov.in/55ab34ff81fccb4f1d806025/tags/parallel%20lines</p> <p>Research about skew lines</p> <p>Art Integration: visualization of Three Dimensional Geometry</p> 	<p>Mid Term Examinations (5th Oct- 14th Oct)</p> <p>Online Quiz: MCQs 10QsX1m=10m</p>
<p>November 13</p>	<p>Chapter 12- Linear Programming Problem (5)</p>	<p>Linear Programming Problem Each child will be able to</p>	<p>Introduction to lpp - https://www.youtube.com/watch?v=Uo6aRV-mbeg</p>	<p>Assessment through Google Forms, Oral</p>

	<p>Chapter 13- Probability (5)</p> <p>Revisioin(3)</p>	<p>*define an L.P.P, objective function, constraints, feasible region, feasible solution ***learn to mathematical formulate an L.P.P *solve an L.P.P using Corner point method</p> <p>Probability Each child will be able to *define probability, random exp, event, sample space *recall the fundamental principle of addition and multiplication *list the various types of events *differentiate btw independent and mutually exclusive events *perceive the concept of reverse probability *learn the Baye's theorem *define a random variable ***apply the concept of random variable in finding mean and variance</p>	<p>Students will practice solved examples of NCERT at home which will help in further solving questions from Exercises Students will solve Exercises from chapter 12 and 13 (NCERT)</p> <p>Students will solve questions from Assignment</p> <p>Video on Independent events https://www.youtube.com/watch?v=CjeXRuZs1XI&list=PLmdFyQYShrjcdULqwg37UXo4UO4aSmV36&index=8</p> <p>Activity- Explain the computation of conditional probability of given event A, when event B has already occurred through an example.</p>	<p>Questioning, Work sent in the google classroom.</p> <p>Online Quiz: MCQs 10QsX1m=10m</p> <p>Revision Exam</p>
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December/January	Revision	Each child will be solve the important questions from Ncert , Exemplar and the assignment	Solving questions from previous years board question papers	Preboard Exam

Geography				
Month / No. of Working Days	Topics/ Teaching Point/ No. of classes	Learning Outcome	Activities (including Art integration)	Assessment
OCTOBER (6 teaching days)	Book 2 Ch-9 Planning and Sustainable Development in Indian context (6 Days) Planning perspective in India. Target area planning: HADP, DPAP. Case study of Bharmaur. Sustainable development, case study: Indira Gandhi canal	Each child will be able to: Describe the meaning and importance of five-year plans. Distinguish between sectoral and regional planning. Explain sustainable development with case study.	Through presentation, topic will be discussed and explained Map of Bharmaur and Indira Gandhi canal Images of Bharmaur region Images of Indira Gandhi canal. (before and after). Its impact on its people, crops, culture, living style, economic activities.	MCQS Hot questions, Picture based Questions. Assignments Map work
November (13 days)	BOOK-2 12. Geographical Perspective on Selected Issues and Problems (5 Days) Environment degradation. Pollution: types and effects. Urbanisation, problems of	Each child will be able to: Explain the meaning of environmental degradation, its causes. List types of pollution with its causes and effects. Explain the factors responsible for problems of slum. Suggest measure for	Through presentation, topic will be discussed and explained <ul style="list-style-type: none"> Students will do concept mapping of causes and effects of types of pollution. Students will discuss the case study of Dharavi as Asia's largest slum. Students will discuss about the controlling measures of	Map work MCQS Hot questions, Picture based Questions.

	<p>slums. Prevention and controlling measures of types of pollution.</p> <p style="text-align: center;">Revision</p>	<p>reduction and prevention of pollution.</p> <p>Each student will be able to: revise the lessons for the examination</p>	<p>various pollution.</p> <p>Students will be asked to: answer questions from the lessons</p>	<p>Assignments</p> <p>Class tests</p> <p>Map work</p> <p>Practice sheets</p> <p>Sample papers</p>
<p>December and January</p>	<p>Revision work</p>	<p>Each student will be able to: revise the lessons for the examination</p>	<p>Students will be asked to: answer questions from the lessons</p>	<p>Class tests</p> <p>Map work</p> <p>Practice sheets</p> <p style="text-align: center;">Sample papers</p> <p>Preboard exam</p>

Economics

Month	Topics covered	Learning outcome	Activites	Assessments
October 2020	<p>Development Experience of India</p> <p>India's relation with China and Pakistan</p>	<p>Each student will be able to:</p> <ul style="list-style-type: none"> Analyze India's relation with neighboring countries, its development vis a vis development experience of neighbors. Highlight 4 points of present economic relations between India and China. Figure out comparative trends in various economic and human development indicators of India and its neighbours, China and Pakistan. Assess the strategies that these countries have adopted to reach their present state of development. 	<p>Case study on the comparative study of the three countries. Compare the products in terms of its price, quality, appearance, reliability etc produced by India and China. Analyse the present days border tensions between the countries and their economic impacts.</p> <ul style="list-style-type: none"> Quiz on the topic. Case study on the comparative study of the three countries. <p>Discussion on:</p> <ul style="list-style-type: none"> Compare the products in terms of its price, quality, appearance, reliability etc produced by India and China. Comparative study of India , China and Pakistan from newspaper articles . Do you think it is necessary for India and Pakistan to concentrate on the manufacturing sector as China does? Why? Scholars argue that the service sector should not be considered as an engine of growth whereas India and Pakistan have raised their share of output mainly in this sector only. What do you think? <p>There is a general perception going around in India that there is sudden increase in dumping of Chinese goods into India which will have implications for manufacturing sector in India and also that we do not engage ourselves in trading with our neighbouring nations.</p>	<p>Worksheets</p> <p>Online Quiz/MCQs'</p> <p>HOTS questions</p>
November	Revision			
December	Revision			

January'21	Pre Board Examination			
Psychology				
Month	Topics covered	Learning outcome	Activities	Assessments
October	Chapter: Social Influence and Group Processes <ul style="list-style-type: none"> • Introduction • Nature and Formation of Groups <ul style="list-style-type: none"> • Types of groups • Social Loafing Social Facilitation	Each student will be able to: <ul style="list-style-type: none"> • Explain nature and types of groups • Describe how groups are formed • State the influence of group on individual behaviour Explain why people join groups	<ul style="list-style-type: none"> • Students will identify the stages of group formation in any movie showing teamwork. Students will identify and write the different primary/secondary groups they are a part of.	<ul style="list-style-type: none"> • Assignments • Practice tests • MCQ Board Papers
November- January	Revision of entire syllabus (as per revised syllabus) <ul style="list-style-type: none"> • Variations in psychological attributes • Self and Personality • Meeting life challenges • Psychological disorders • Therapeutic approaches • Attitude and social cognition Social influences and group processes	Each student will be able to: <ul style="list-style-type: none"> • Describe the theories of intelligence • Explain different approaches of personality • Describe the different techniques for assessing personality • State the various stress management techniques • Describe the various mental disorder • Explain the various types of psychotherapy • Explain components of attitude • Describe formation of attitudes Explain the different types of social influences and group processes	<ul style="list-style-type: none"> • ----- 	<ul style="list-style-type: none"> • Assignments • Practice tests • MCQ - Board Papers

Home Science

S.NO.	MONTH	NO. OF PERIODS/TOPICS COVERED	LEARNING OUTCOME	ACTIVITIES	ASSESSMENTS
1)	MARCH	Public nutrition and health (13 days) <ul style="list-style-type: none">• What is Public Health Nutrition?• Nutritional problems in India• Strategies/intervention to tackle Nutritional Problems• Different Interventions for Tackling Malnutrition• Role of Public Nutritionist	Each child will be able to: <ol style="list-style-type: none">1) list the significance of public nutrition2) outline the problems of public health3) analyze the factors that are linked to nutritional problems4) describe strategies that can be used to tackle nutritional problems5) list the programs that are in operation to tackle important nutritional problems.	Preparation of slogans on the nutritional problems in India.	<ol style="list-style-type: none">1) class test on google mcq2) worksheet3) assignment questions

2)	MARCH	<p>Clinical Nutrition and Dietetics (10 days)</p> <ul style="list-style-type: none"> • Significance • Basic concepts • Diet therapy • Types of diets and feeding routes • Preparing for a career and scope 	<p>Each child will be able to:</p> <ol style="list-style-type: none"> 1) describe the significance and scope of clinical nutrition and dietetics. 2) list the role and function of a clinical nutritionist/medical nutrition therapist. 3) Analyze the knowledge and skills required for a career in clinical nutrition and dietetics. 	<ol style="list-style-type: none"> 1) Modification of a normal diet to soft diet for elderly person. 2) Record of 24-hour dietary intake. 	<ol style="list-style-type: none"> 1) Class test MCQ 2) Assignment questions 3) worksheet
3)	APRIL	<p>Food Quality and Food Safety (8 days)</p> <ul style="list-style-type: none"> • Significance • Food safety • Food quality and adulteration • Food standard regulation in India • Differences between codex and ISO • HACCP • Career avenues 	<p>Each child will be able to:</p> <ol style="list-style-type: none"> 1) list the importance of various issues related to food safety and quality 2) analyze how food-borne illnesses occur 3) Differentiate between national and international 	<p>Qualitative Tests for Food Adulteration PREPARATION of the table</p>	<ol style="list-style-type: none"> 1) Class test MCQ 2) Assignment questions 3) worksheet

			<p>food standards and their role in ensuring food quality and safety</p> <p>4) List the importance of food safety management systems</p> <p>5) Analyze the various career avenues / options in this area.</p>		
4)	APRIL	<p>Early Childhood Care and Education (8 days)</p> <ul style="list-style-type: none"> • Significance • Basic concepts • Preparing for a career • scope 	<p>Each child will be able to:</p> <p>6) list the importance of various issues related to food safety and quality</p> <p>7) analyze how food-borne illnesses occur</p> <p>8) Differentiate between national and international food standards and their role in ensuring food quality and safety</p> <p>9) List the importance of food safety</p>	<p>Remembering of a childhood story which had a moral and an impact on the students and narrating it in front of the whole class</p>	<p>1) Class test MCQ</p> <p>2) Assignment questions</p> <p>3) worksheet</p>

			<p>management systems</p> <p>10) Analyse the various career avenues / options in this area.</p>		
5)	APRIL	<p>Consumer Education and Protection(8 days)</p> <ul style="list-style-type: none"> • Significance • Basic concepts • Consumer rights • Standardized marks • Consumer responsibilities • scope 	<p>Each child will be able to:</p> <ol style="list-style-type: none"> 1) List the importance and role of Consumer Education and Protection 2) explain the basic concepts related to Consumer Education and Protection 3) analyse the knowledge and skills needed for a career in this field 4) understand the scope and career options. 	<p>Collect labels/packages of any ten commodities of daily use (like spices, biscuits, bulbs, sugar, sauce, jam, etc.) and see which standardisation marks are found on them.</p>	<ol style="list-style-type: none"> 1) Class test MCQ 2) Assignment questions 3) worksheet
6)	MAY	<p>Food processing and technology (09 days)</p> <ul style="list-style-type: none"> • introduction • basic concepts 	<p>Each child will be able to:</p> <ol style="list-style-type: none"> 1) understand what is food processing and technology, its history, 	<p>Design, Prepare and Evaluate a Processed Food Product</p>	<ol style="list-style-type: none"> 1) Class test MCQ 2) Assignment questions

		<ul style="list-style-type: none"> development and importance of food processing and technology preparing for career scope 	<p>development and present status</p> <ol style="list-style-type: none"> explain the significance and basic concepts of the subject be aware of the skills required to be a professional food technologist be aware of the career opportunities available and educational qualifications required for specific careers in the industry know the scope for self-employment as small, medium or large scale entrepreneurs. 		3) worksheet
7)	JULY	<p>Management of Support Services, Institutions and Programme for Children, Youth and Elderly</p> <ul style="list-style-type: none"> Significance Basic concepts Why are children vulnerable? Why are youth vulnerable? Youth programme in India. 	<p>Each child will be able to:</p> <ol style="list-style-type: none"> explain why services, institutions and programmes are needed for children, youth and elderly describe the aspects involved in management of institutions and programmes discuss the knowledge base and skills set 	Preparation and use of any one teaching aid to communicate socially relevant messages for children/ adolescents /adults in the community.	<ol style="list-style-type: none"> Class test Assignment questions Worksheet

		<ul style="list-style-type: none"> • Why are elderly vulnerable? • Some programme for elderly • Career • Scope 	<p>required to manage and run institutions and programmes</p> <p>4) become aware of the career opportunities available in this field.</p>		
8)	JULY	<p>Design for fabric and apparel</p> <ul style="list-style-type: none"> • Basic concepts • Elements of design • Principles of design • Preparing for a career • scope 	<p>Each child will be able to:</p> <ol style="list-style-type: none"> 1) discuss the concepts of design 2) recognize the elements that constitute design 3) explain the application of design principles for fabric and apparel 4) discuss how a student can prepare for a career in the field 	<p>Preparation of any one article using applied textile design techniques; tie and dye/batik/block printing.</p>	<ol style="list-style-type: none"> 1) Worksheet 2) Assignment questions 3) Class test
9)	AUGUST	<p>Fashion design and Merchandising</p> <ul style="list-style-type: none"> • Significance • Basic concepts • Fashion development • Fashion merchandising • Preparing for a career • scope 	<p>Each child will be able to:</p> <ol style="list-style-type: none"> 1) explain the significance of fashion design and merchandising in garment industry 2) describe the fundamentals of fashion 3) explain the knowledge and skills required to be in fashion business 4) discuss how a student can prepare for a 	<p>Application of quality control techniques in garment industry(any one readymade garment)- a) Fabric inspection b) Quality of seams and fasteners/notions c) Size labels</p>	<ol style="list-style-type: none"> 1) assignment questions 2) worksheet 3) class test

			career in fashion industry		
10)	AUGUST	care and Maintenance of Fabrics in institutions <ul style="list-style-type: none"> • introduction • basic concepts • institutions • preparing for a career • scope 	Each child will be able to: <ol style="list-style-type: none"> 1) discuss the significance of care and maintenance of fabrics and textile products 2) describe the concept of care and maintenance of fabrics in hospitals and hotels 3) explain the process and various equipment required and their usage 4) discuss how a student can prepare for a career in this field. 	To remove different types of stains like ball pen, blood, coffee, tea, lipstick, curry, grease, ink.	<ol style="list-style-type: none"> 1) Assignment questions 2) Worksheets 3) Class test
11)	SEPTEMBER	Hospitality Management <ul style="list-style-type: none"> • introduction • significance • Departments/Sectors in Hospitality Industry • Stages of the “Guest Cycle” • Organization of The Front Office Department 	Each child will be able to: <ol style="list-style-type: none"> 1) explain the importance of hospitality management 2) explain the functioning of food and beverage departments of the hospitality industry 3) describe the functioning of 	Develop a leaflet/pamphlet for Consumer Education and Protection on any one of the following- a) Consumer Protection Act (CPA) b) Consumer responsibilities c) Consumer organization d) Consumer Problems	<ol style="list-style-type: none"> 1) assignment questions 2) worksheet 3) class test

		<ul style="list-style-type: none"> • General Organizational Chart of a Housekeeping Department • scope 	<p>housekeeping department</p> <ol style="list-style-type: none"> 4) discuss the functioning of front office in hospitality industry 5) know the various career opportunities available in this field. 		
12)	OCTOBER	<p>development communication and Journalism</p> <ul style="list-style-type: none"> • introduction • basic concepts • significance • Red Ribbon Express (RRE) • Knowledge and skills required for career in this field • Scope and career avenues 	<p>Each child will be able to:</p> <ol style="list-style-type: none"> 1) understand the importance of development communication and journalism for social change and development 2) identify the skills required for a career in communication and journalism 3) comprehend the scope of this discipline and the career options available. 	<p>Analysis and discussion of any one print/radio/electronic media with reference to focus, presentation, technology and cost.</p>	<ol style="list-style-type: none"> 1) Assignment questions 2) Class test 3) Worksheet

13)	OCTOBER	<p>Discussion of deleted syllabus:</p> <p>a) Production and quality control in garment industry</p> <p>b) Human resource management</p> <p>c) Media management, design and production</p>	<p>Each child will be able to:</p> <ul style="list-style-type: none"> • Know the concepts of the deleted syllabus • Understand the basic concepts of the deleted topics • Comprehend the important topics from the syllabus • Underline the importance of each topic 	-	<ul style="list-style-type: none"> • Worksheet • Oral quiz
14)	November	<p>Revision topics :</p> <p>1) Public nutrition & health</p> <p>2) Clinical nutrition</p> <p>3) Food quality</p> <p>4) Food safety</p>	<p>Each child will be able to:</p> <ul style="list-style-type: none"> • Clear their doubts and problems related to the food topics • Analyze the important questions • Discuss the variety of questions mentioned in the question bank. 	<ul style="list-style-type: none"> • Preparation on practice questions by the student • Preparation of quizzes by the students 	<ul style="list-style-type: none"> • Oral questioning technique • Written assignments • Google quiz
15)	December	<p>Revision topics:</p> <p>1) Early childhood care and education</p> <p>2) Consumer education and protection</p> <p>3) Management of Support Services, Institutions and Programme for</p>	<p>Each child will be able to:</p> <ul style="list-style-type: none"> • Collaborate with the classmate to clear doubts • Discuss the questions and answers related to the topic • Analyze and read the question bank thoroughly 	<ul style="list-style-type: none"> • Preparation of diagrams/models by the students • Students will prepare learning games and play with their friends in the class 	<ul style="list-style-type: none"> • Oral questioning technique • Written assignments • Google quiz

		Children, Youth and Elderly 4) Hospitality management 5) Development of journalism			
16)	January	Revision topics: 1) Fashion merchandising 2) Care and maintenance 3) Design for fabric and apparel	Each child will be able to: <ul style="list-style-type: none"> • Clear their doubts and problems related to the food topics • Analyze the important questions • Discuss the variety of questions mentioned in the question bank. 	<ul style="list-style-type: none"> • Preparation on practice questions by the student • Preparation of quizzes by the students 	<ul style="list-style-type: none"> • Oral questioning technique • Written assignments • Google quiz