



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

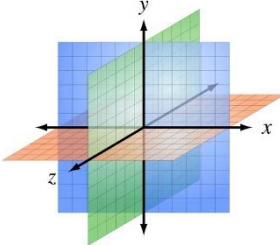
PARENT SYLLABUS –ACCOUNTS
Class XII-B
OCTOBER-JANUARY (SESSION 2020– 21)

English

MONTH	TOPICS/NO. OF PERIODS	LEARNING OUTCOMES	ACTIVITY	ASSESSMENT
October	<p>Topic:</p> <p>Evans Tries an O- Level by Colin Dexter (8)</p>	<p>Each student will be able to</p> <p>familiarize themselves with specific background of the cat and mouse role of the police and the criminal.</p> <p>identify and make connections between similar situations in their own country where each of us witness the dereliction of duty of the law keepers and their complacent laxity.</p> <p>write character sketches</p> <p>justify the title</p> <p>improve upon their writing skills</p>	<p>Students will do the following:</p> <p>Group Discussion: Would Education in the jails help in refining prisoners?</p> <p>Pair Work: Justify the title, 'Evans Tries an O-Level'. Discuss and suggest another title for the story</p> <p>Individual Activity: Imagine that you are Evans. Write an account of how you planned and executed your escape from the prison at Oxford despite all the security measures that had been taken to ensure against that.</p>	<p>Students will be assessed through:</p> <p>Short Revision Test through Google forms</p> <p>Class participation</p> <p>Submission of work</p> <p>Practice Worksheets</p> <p>Assignment Long Answer Questions</p>
November	<p>Topic:</p> <p>On the Face of It (6)</p>	<p>Each student will be able to</p> <p>fight out their loneliness, depression and disappointment, if any</p> <p>accept the physically challenged people positively in their life and expand their social interaction.</p> <p>build up optimism and self confidence through oral discussions</p> <p>justify the title</p>	<p>Students will do the following:</p> <p>Group discussion: "It's got nothing to do with my face and what I look like"</p> <p>Individual activity: Appearances are deceptive</p>	<p>Students will be assessed through:</p> <p>Short Revision Test through Google forms</p> <p>Class participation</p> <p>Submission of work</p>

		express themselves through an article writing		Practice Worksheets Assignment Long Answer Questions
December	Topic: Revision: Writing Skills Practise questions from the sample papers	Each student will be able to Improve upon their writing skills	Students will do the following: Revise formats, write letters, notices, advertisements, invitations and replies, articles and reports	Students will be assessed through: Short Revision Test through Google forms Class participation Submission of work Practice Worksheets Assignment Long Answer Questions
January	Topic: Revision: Literature and Reading Skills Practise sample papers	Each student will be able to Revise all lessons from the literature section	Students will do the following: Analyse characters, justify titles, write answers to questions	Students will be assessed through: Short Revision Test through Google forms Class participation Submission of work Practice Worksheets Assignment Long Answer Questions

Maths



Month	No. of Periods/ topics covered	Learning outcome	Activities	Assessment
October 8	Teaching days: 8 Chapter 10- Vectors Chapter 11- Three Dimensional Geometry	<p style="text-align: center;"><u>Vectors</u></p> <p>Each child will be able to</p> <ul style="list-style-type: none"> *define scalar product of vectors *apply the scalar product concept in solving questions *define vector product of vectors *apply the vector product concept in solving problems *evaluate the projection of a vector on another vector ***find scalar triple product of given vectors <p><u>Three Dimensional Geometry</u></p> <ul style="list-style-type: none"> *recall the concept of 3-D *list the various forms of line *apply the various equations of line in solving problems *define skew lines *calculate the distance btw two lines- skew and parallel lines *list various equations of plane ***angle between two lines, two planes, line and a plane 	<p>Solve Exercises from chapter 10 and 11 (NCERT)</p> <p>Solve assignment- Vectors</p> <p><u>Experiential Learning-</u> Physical significance of cross and dot product.</p> <p>Solving Questions</p> <p><u>Activity-</u> To verify that the angle in a semi circle is right angle.</p> <p>Students will watch Don't memorise videos and NROER videos</p> <p>https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/581b475b16b51c2e7fb0f801</p> <p>https://nroer.gov.in/55ab34ff81fccb4f1d806025/tags/parallel%20lines</p> <p>Research about skew lines</p> <p>Art Integration: visualization of Three Dimensional Geometry</p> 	<p>Assessment through Google Forms</p> <p>*Oral questioning</p> <p>Mid Term Examinations (5th Oct- 14th Oct)</p> <p>Online Quiz: MCQs 10QsX1m=10m</p>
November 13	<p>Chapter 12- Linear Programming Problem (5)</p> <p>Chapter 13- Probability (5)</p>	<p>Linear Programming Problem</p> <p>Each child will be able to</p> <ul style="list-style-type: none"> *define an L.P.P, objective function, constraints, feasible region, feasible solution ***learn to mathematical formulate an L.P.P 	<p>Introduction to lpp - https://www.youtube.com/watch?v=Uo6aRV-mbeg</p> <p>Students will practice solved examples of NCERT at home which will help in further solving questions from Exercises</p> <p>Students will solve Exercises from chapter 12 and 13 (NCERT)</p>	<p>Assessment through Google Forms, Oral Questioning, Work sent in the google classroom.</p>


	Revisioin(3)	<p>*solve an L.P.P using Corner point method</p> <p>Probability Each child will be able to</p> <ul style="list-style-type: none"> *define probability, random exp, event, sample space *recall the fundamental principle of addition and multiplication *list the various types of events *differentiate btw independent and mutually exclusive events *perceive the concept of reverse probability *learn the Baye's theorem *define a random variable ***apply the concept of random variable in finding mean and variance 	<p>Students will solve questions from Assignment</p> <p>Video on Independent events</p> <p>https://www.youtube.com/watch?v=CjeXRuZs1XI&list=PLmdFyQYShrjcdULqwg37UXo4UO4aSmV36&index=8</p> <p>Activity- Explain the computation of conditional probability of given event A, when event B has already occurred through an example.</p>	<p>Online Quiz: MCQs 10QsX1m=10m</p> <p>Revision Exam</p>
December/January	Revision	Each child will be solve the important questions from Ncert , Exemplar and the assignment	Solving questions from previous years board question papers	Preboard Exam

Economics

Month	Topics covered	Learning outcome	Activities	Assessments
October 2020	<p>Development Experience of India</p> <p>India's relation with China and Pakistan</p>	<p>Each student will be able to:</p> <ul style="list-style-type: none"> Analyze India's relation with neighboring countries, its development vis a vis development experience of neighbors. Highlight 4 points of present economic relations between India and China. Figure out comparative trends in various economic and human development indicators of India and its neighbours, China and Pakistan. Assess the strategies that these countries have adopted to reach their present state of development. 	<p>Case study on the comparative study of the three countries. Compare the products in terms of its price, quality, appearance, reliability etc produced by India and China. Analyse the present days border tensions between the countries and their economic impacts.</p> <ul style="list-style-type: none"> Quiz on the topic. Case study on the comparative study of the three countries. <p>Discussion on:</p> <ul style="list-style-type: none"> Compare the products in terms of its price, quality, appearance, reliability etc produced by India and China. Comparative study of India , China and Pakistan from newspaper articles . Do you think it is necessary for India and Pakistan to concentrate on the manufacturing sector as China does? Why? Scholars argue that the service sector should not be considered as an engine of growth whereas India and Pakistan have raised their share of output mainly in this sector only. What do you think? <p>There is a general perception going around in India that there is sudden increase in dumping of Chinese goods into India which will have implications for manufacturing sector in India and also that we do not engage ourselves in trading with our neighbouring nations.</p>	<p>Worksheets Online Quiz/MCQs' HOTS questions</p>
November	Revision			
December	Revision			
January'21	Pre Board Examination			



Accounts

MONTH	TOPICS / NUMBER OF PERIODS	LEARNING OUTCOMES	ACTIVITIES	ASSESSMENTS
October (10 working days) (8 teaching periods)	Analysis of Financial Statement Accounting ratios: (5 periods)	Each student will be able to: <ul style="list-style-type: none"> calculate various ratios to assess solvency, liquidity, efficiency and profitability of the firm; interpret the various ratios calculated for intra-firm and inter-firm comparisons. 	<ul style="list-style-type: none"> concept map for types of ratios. preparation of summarized chart containing various ratios online mind map 	<ul style="list-style-type: none"> practice worksheets assignment questions from text book and other reference books online assessment through mcqs questions from CBSE papers given for practice
	Cash Flow Statement (2 periods)	Each student will be able to: <ul style="list-style-type: none"> state the purpose and preparation of statement of cash flow statement; distinguish between operating activities, investing activities and financing activities; prepare the statement of cash flows using direct method; 	<ul style="list-style-type: none"> discussion on inflows and outflows of cash discussion on cash and cash equivalent work sheet for the identification of various activities under operating, investing and financing activities. practical assignment for calculation of operating, investing and financing activities practical assignment on cash flow statement format of cash flow statement online mind map 	<ul style="list-style-type: none"> practice worksheets assignment questions from text book and other reference books online assessment through mcqs questions from CBSE papers given for practice
November (17 working days) (13 teaching periods)	Cash Flow Statement (6 periods)	Each student will be able to: <ul style="list-style-type: none"> prepare the statement of cash flows using direct method; prepare the cash flow statement using indirect 	<ul style="list-style-type: none"> practical assignment on cash flow statement format of cash flow statement online mind map 	<ul style="list-style-type: none"> questions from CBSE papers given for practice

	Revision classes (7 periods)	method. Each student will be able to: recap various topics of different units and clarify their doubts	 <ul style="list-style-type: none"> • 	
December (21 working days)	Revision classes (16 periods)	Each student will be able to: <ul style="list-style-type: none"> • practice various sample papers and previous years' CBSE papers find solution to various questions from sample papers. 	<ul style="list-style-type: none"> • practical assignment on different topics • 	<ul style="list-style-type: none"> • questions from CBSE papers and sample papers given for practice
January (14 working days)	Revision classes (11 periods)	Each student will be able to: <ul style="list-style-type: none"> • practice various sample papers and previous years' CBSE papers find solution to various questions from sample papers. 	<ul style="list-style-type: none"> • practical assignment on different topics • 	<ul style="list-style-type: none"> • questions from CBSE papers and sample papers given for practice

Business Studies

MONTH	TOPICS / NUMBER OF PERIODS	LEARNING OUTCOMES	ACTIVITIES	ASSESSMENTS
October (10 teaching days) (7 teaching periods)	Marketing Management (5 periods)	Each Student will be able to: <ul style="list-style-type: none"> analyse the factors affecting price of a product; list out the types of channels of distribution state the various public relations tools. explain the major tools of promotion, viz. advertising, personal selling, sales promotion and publicity. 	<ul style="list-style-type: none"> comparison between advertising and personal selling students will be asked to visit market / observe online market and find out various schemes available with the product attribute diagram case study you tube links for flipped class interdisciplinary learning students are asked to find out key words from the case studies students will read the flowchart given and create their own once the topic is done <div style="display: flex; justify-content: space-around;"> </div>	<ul style="list-style-type: none"> oral questions assignments based on case studies practice worksheet online quiz questions from CBSE papers given for practice
	Consumer Protection (2 periods)	Each Student will be able to: <ul style="list-style-type: none"> state the importance of consumer protection; briefly explain legal framework for consumer protection in India; 	<ul style="list-style-type: none"> discussion on relief provided to customer students will exchange marketing experiences with their friends outside school and find out real life example of customer redressal. attribute diagram (importance of consumer protection) you tube links for flipped class students are asked to find out key words from the case studies 	<ul style="list-style-type: none"> oral questions assignments based on case studies practice worksheet online quiz questions from CBSE papers given for practice

			<ul style="list-style-type: none"> students will read the flowchart given and create their own once the topic is done 	
November (17 working days) (13 periods)	Consumer Protection (6 periods) Revision classes (7 periods)	Each student will be able to: <ul style="list-style-type: none"> describe consumer rights in India; list out consumer responsibilities; briefly describe the ways and means of consumer protection; and describe the role of consumer organizations and NGOs in protecting consumers' interests. Each student will be able to: <ul style="list-style-type: none"> recap various topics and clarify their doubts clarify doubts from different topics. do revision work sheets and questions from CBSE papers.	<ul style="list-style-type: none"> fishbone (rights and responsibilities of consumer) you tube links for flipped class students are asked to find out key words from the case studies students will read the flowchart given and create their own once the topic is done 	<ul style="list-style-type: none"> oral questions assignments based on case studies practice worksheet online quiz questions from CBSE papers given for practice
December (21 working days)	Revision classes (17 periods)	Each student will be able to: <ul style="list-style-type: none"> recap various topics clarify doubts from different topics. do revision work sheets and questions from CBSE papers. practice various sample papers and previous years' CBSE papers find solution to various questions from sample papers.	<ul style="list-style-type: none"> students are asked to find out key words from the case studies case study you tube links for flipped class interdisciplinary learning 	<ul style="list-style-type: none"> oral questions assignments based on case studies practice worksheet online quiz questions from CBSE papers given for practice

<p>January (14 working days)</p>	<p>Revision classes (11 periods)</p>	<p>Each student will be able to:</p> <ul style="list-style-type: none"> • recap various topics • clarify doubts from different topics. • do revision work sheets and questions from CBSE papers. • practice various sample papers and previous years' CBSE papers <p>find solution to various questions from sample papers.</p>	<ul style="list-style-type: none"> • students are asked to find out key words from the case studies • case study • 	<ul style="list-style-type: none"> • oral questions • assignments based on case studies • practice worksheet • questions from CBSE papers given for practice •
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