



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

PARENT SYLLABUS (2022-2023)

March – May
CLASS XII –COMMERCE
ENGLISH CORE

MONTH	TOPICS/NO. OF PERIODS	LEARNING OUTCOMES	ACTIVITY	ASSESSMENT
March	The Last Lesson by Alphonse Daudet	<p>Each student will be able to</p> <p>develop optimistic attitude towards life amidst many struggles.</p> <p>learn about Alphonse Daudet / history of France.</p> <p>make connections between similar situations in different storylines /life experience, such as Indians under British imperialism.</p> <p>speak about the importance of the mother tongue</p>	<p>Students will do the following:</p> <p>Write a speech on: Political enslavement is a curse on any nation as it deprives it of its identity</p> <p>Notice writing: announcing the discontinuation of the French language and the introduction of German language in your school</p> <p>Art Integrated Activity: Create a poster announcing the teaching of German, which Franz may have seen on the bulletin board and compare with the one that was put up on the notice board that day.</p>	<p>Students will be assessed through:</p> <p>Short Revision test through Google forms</p> <p>Class participation</p> <p>Submission of work</p> <p>Practice Worksheets</p> <p>Assignment Questions</p>

		<p>justify the title</p> <p>list down the ill effects of procrastination</p> <p>answer short and long answers</p> <p>write character sketches</p> <p>improve upon their reading and writing skills</p>	.	
March	My Mother at Sixty-six by Kamala Das	<p>Each student will be able to</p> <p>list down reasons as to why the youth today should take care of their elderly parents</p> <p>read the poem with proper tone and rhyme and develop an interest in poetry</p> <p>comment on the theme and bring out message in the poem.</p> <p>analyze the poem and identify the poetic devices</p> <p>strengthen their bond with their mother</p> <p>strengthen their vocabulary</p> <p>improve upon their reading and writing skills</p>	<p>Students will do the following:</p> <p>Debate: Speak for/against on: Old Age Homes are Relevant</p> <p>Write a letter, as the mother, telling the daughter why she must not dwell on her personal fears.</p> <p>Construct an exchange of four dialogues between yourself and the poet where the latter confides in you about her fears and asks for your advice. What would your advice be, to face her fears, to ignore them or something else?</p> <p>Art Integrated Activity: Compose a short poem celebrating Mothers Day/create a poem or a song on the thought of the loss of their dear one and compare it with My Mother at</p>	<p>Students will be assessed through:</p> <p>Short Revision test through Google forms</p> <p>Class participation</p> <p>Submission of work</p> <p>Practice Worksheets</p> <p>Assignment Questions</p>

			Sixty-six	
March	<p>Writing Skill:</p> <p>Notice Writing</p>	<p>Each student will be able to</p> <p>state situations when they would draft a notice</p> <p>give inputs on the format, style and tone of a notice</p> <p>draft a notice answering the questions what, when, where and how</p> <p>express their views through a notice using grammatically correct sentences.</p> <p>improve upon their writing skills</p>	<p>Students will do the following:</p> <p>Draft a notice announcing the celebration of Earth Day on 22 April.</p> <p>Draft a notice to disseminate information about details of events to be held during the Book Week in the school.</p> <p>Write a notice for your school notice board as the Cultural Secretary of your school, announcing the Investiture Ceremony of the newly appointed members of the Students' Council. to be organized in the school premises. Invent other details such as the Chief Guest, timings, date, schedule, etc.</p>	<p>Students will be assessed through:</p> <p>Class and home assignments</p>
MONTH	TOPICS/NO. OF PERIODS	LEARNING OUTCOMES	ACTIVITY	ASSESSMENT
April	Lost Spring by Anees Jung	<p>Each student will be able to</p> <p>sensitise themselves with the problem of child labour.</p> <p>identify the problem, consider the</p>	<p>Students will do the following:</p> <p>Report Writing: Problem of Child Labour in India, for their school magazine. after viewing the e-project, Shape our Future Bright and the documentary on child labour.</p>	<p>Students will be assessed through:</p> <p>Short Revision Test through Google forms</p>

		<p>options, weigh the pros and cons of each option, and reach a decision/ opinion/solution.</p> <p>enhance their analytical skills.</p> <p>uncover the motives of the poor.</p> <p>express themselves through writing tasks</p> <p>improve upon their reading and writing skills</p>	<p>Notice Writing: informing students about the 'Anti-Child-Labour Day', to be observed in their school, as the Head Boy/Girl.</p> <p>Art Integrated Activity: Design a poster to create awareness about the upliftment of Seemapuri, a slum in the periphery of Delhi.</p>	<p>Class participation</p> <p>Submission of work</p> <p>Practice Worksheets</p> <p>Assignment Questions</p>
April	An Elementary School Classroom in a Slum by Stephen Spender	<p>Each student will be able to</p> <p>list down differences between school children in the slum areas and that of cities</p> <p>familiarize themselves with specific background information of social inequalities.</p> <p>recognize the purpose of theme and the hidden pathos and nuances of the lines, correlating them with indigenous/ personal experiences.</p>	<p>Students will do the following:</p> <p>Report Writing: You are a member of the 'Interact Club' of your school that conducts 'Teach the Young' programme in the slums of the neighbourhood. It is a programme to teach young children living in the slums. Write a report for the school magazine on the recently concluded programme with them. Combine your ideas with those revealed in the poem and the fact sheet read.</p> <p>Art Integrated Activity: Create dialogues to discuss about the opportunities that the students in our school have and what the children in the elementary school</p>	<p>Students will be assessed through:</p> <p>Short Revision test through Google forms</p> <p>Class participation</p> <p>Submission of work</p> <p>Practice Worksheets</p>

		<p>build up empathy and sympathy with the prevalent inequalities of the society which rest on financial status and lost opportunities for children.</p> <p>comment on the title</p> <p>express themselves in the form of an article</p> <p>improve upon their reading and writing skills</p>	classroom are deprived of.	Assignment Questions
April	The Third Level by Jack Finney	<p>Each student will be able to</p> <p>list down their ideas on the concept of time travel</p> <p>analyze Jack Finney's word choices</p> <p>analyze the text structure of The Third Level</p> <p>determine the meaning of words and phrases as used in the lesson</p> <p>bring out the irony in the lesson</p>	<p>Students will do the following:</p> <p>Article writing: Imagine that you come across Louisa's diary. What might you find in it about the third level? Write an article based on any one of the events from the story, The Third Level.</p> <p>Art Integrated Activity: You have read about Charley's travels from the present to 1894 in, The Third Level. Now, you will create a project that includes narrative writing to describe the chain of events that happened to Charley, starting when he walked into Grand Central Station. You may create a video journal, a power point presentation, an investigating case file, etc</p>	<p>Students will be assessed through:</p> <p>Short Revision test through Google forms</p> <p>Class participation</p> <p>Submission of work</p> <p>Practice Worksheets</p> <p>Assignment Questions</p>

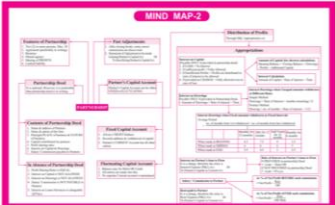
		<p>express themselves through writing tasks</p> <p>write character sketches</p>		
April	<p>Writing Skill:</p> <p>Article Writing</p>	<p>Each student will be able to</p> <p>generate ideas and organize them in groups</p> <p>write an article as per the format with appropriate expressions and content.</p>	<p>Students will do the following:</p> <p>a. Increase in the number of vehicles causes pollution and traffic jams. Write an article in 120-150 words for, 'The New Indian Express', Delhi, highlighting the urgent need to solve these man-made problems, giving suitable suggestions. You are Madhav/ Madhuri</p> <p>b. India is standing at the threshold of joining the developed nations but that is not possible till we achieve complete literacy in the country. The contribution of students may be very significant in achieving our goals. Write an article in 120-150 words on, The Role of the Students in Removing Illiteracy.</p>	<p>Students will be assessed through:</p> <p>Class and home assignments</p>
MONTH	TOPICS/NO. OF PERIODS	LEARNING OUTCOMES	ACTIVITY	ASSESSMENT
May	<p>Deep Water by William Douglas</p>	<p>Each student will be able to</p>	<p>Students will do the following:</p> <p>Art Integrated Activity: Create a set of</p>	<p>Students will be assessed through:</p>

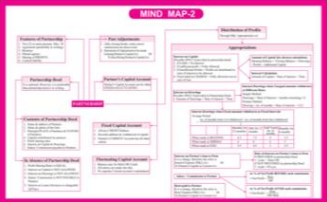

		<p>interpret the title</p> <p>identify at least 4-5 character traits of William Douglas</p> <p>list down the values of hard work and determination</p> <p>create at least a set of three dialogues between Douglas and his instructor</p> <p>prepare oneself for crisis management</p> <p>strengthen ones decision making skills.</p> <p>enrich ones vocabulary</p> <p>write relevant answers to HOTS and value based questions from the lesson</p>	<p>dialogues with four exchanges between William Douglas and his instructor discussing Douglas' fear of water and the instructor's help in removing the fear from his life</p> <p>Write a paragraph of about 120 words recounting any any fear you had in life. Try to recollect details of what caused the fear in you, your feelings, the encouragement you got from others, or the criticisms. You could begin with the last sentence of the essay, Deep Water.</p> <p>“At last I felt released, free to walk the trails and climb the peaks and to brush aside fear.”</p>	<p>Short Revision test through Google forms</p> <p>Class participation</p> <p>Submission of work</p> <p>Practice Worksheets</p> <p>Assignment Questions</p>
May	The Tiger King By Kalki	<p>Every student will be able to</p> <p>acquire the knowledge of plot, events</p> <p>interpret the title</p> <p>bring out the theme of the lesson-</p>	<p>Students will do the following:</p> <p>Art integrated activity: Design a poster to spread awareness about saving the tiger population</p> <p>Write a letter to the editor on the</p>	<p>Students will be assessed through:</p> <p>Class participation</p>



		<p>destiny is all powerful and inevitable</p> <p>connect between crime and punishment.</p> <p>determine the importance of ecological balance.</p> <p>analyse the drawbacks of kingship and autocracy</p> <p>answer short and long answer questions based on the text.</p>	<p>increasing cruelty towards animals. Appeal to the authorities to prohibit animal use and abuse in circus.</p>	<p>Submission of work</p> <p>Practice Worksheets</p> <p>Assignment Questions</p>
May	Keeping Quiet by Pablo Neruda	<p>Each student will be able to</p> <p>list down the different kinds of wars fought by humans</p> <p>comment on the need of the hour to maintain peace</p> <p>justify the title</p> <p>analyse the poetic devices</p> <p>list down a list of new words and look up for their meaning</p>	<p>Students will do the following:</p> <p>Art Integrated Activity: Imagine that the world has come to an end You and your friends have survived You decide to create a new society where only peace and brotherhood prevails. Create your society. You will draw/sketch/ paint/your society wherein you enlist the following things:</p> <p>A map, the motto, rules to govern your society, a symbol of peace, etc.</p> <p>The last two years of school tend to be about planning for life after school. This can be motivating overwhelming or encouraging for some, and stressful for others. Write a diary entry recording your thoughts on the following: Neruda's ideas in 'Keeping Quiet' as a guide in this situation. Thinking differently about your</p>	<p>Students will be assessed through:</p> <p>Short Revision test through Google forms</p> <p>Class participation</p> <p>Submission of work</p> <p>Practice Worksheets</p> <p>Assignment Questions</p>


		write answers to the questions from the lesson.	decisions with reference to Neruda's Keeping Quiet.	
May	Writing Skill: Letter to the Editor	<p>Each student will be able to</p> <p>state situations when they would write letters to the editor</p> <p>provide inputs on the format and style and tone of a letter to the editor</p> <p>draft a formal letter to the editor of a local or national daily dealing with civic or social problems</p> <p>express their views through a letter using grammatically correct sentences.</p>	<p>Students will do the following:</p> <p>a. You are Kavita/ Kailash staying at B-101, Yamuna Vihar, Delhi. You find it disturbing that despite a ban on the use of polythene bags its use is rampant in city. Write a letter to the editor of a national daily expressing your concern about apathy of people towards environmental degradation. Also suggest ways to mobilise city dwellers for the cause of safe environment with the help of school children.</p> <p>b. You attended a career counselling programme organised by "Career India" You had the opportunity of listening to professionals from various fields like food, technology, fashion technology and media management. Write a letter to the editor & a local newspaper suggesting that such programme should be arranged in Govt. Sr. Sec. Schools. You are Sakshi/Saksham, student of class XI.</p>	<p>Students will be assessed through:</p> <p>Class and home assignments</p>



ACCOUNTANCY

MONTH	TOPICS / NUMBER OF PERIODS	LEARNING OUTCOMES	ACTIVITIES	ASSESSMENTS
<p>March (9 classes)</p>	<p>Accounting for partnership firm – fundamentals (9 periods)</p>	<p>Each student will be able to: (i) define partnership and list its essential features; (ii) identify the provisions of the Indian Partnership Act 1932 that are relevant for accounting; (iii) prepare partners' capital accounts under fixed and fluctuating capital methods (iv) explain the distribution profit or loss among the partners and prepare the Profit and Loss Appropriation Account; (v) calculate interest on capital and drawing under various situations; (vi) explain how guarantee for a minimum amount of profit affects the distribution of profits among the partners; (vii) make necessary adjustments to rectify the past errors in partners' capital accounts; and (viii) prepare final accounts of a partnership firm;</p>	<ul style="list-style-type: none"> • students will discuss with their family members about partnership business and will gather information about type of partners / partnership • you tube links shared for flipped class • partnership deed of 'Air-Excel' firm will be shown and students to find contents of partnership deed • handout on calculations of drawing shared in google class room for reference and revision • Students will solve questions from textbook and assignment on interest on drawing including the case studies • students will read the flowchart given and create their own once the topic is done 	<ul style="list-style-type: none"> • oral assessment on the meaning, features, types of partners and partnership firms • practice worksheet • online quiz • questions from NCERT and CBSE papers given for practice • practical assignment on interest on drawings, • accounting treatment of salary/commission of partners, accounting treatment of partner's loan, treatment of interest on partner's capital account, profit & loss appropriation account, past adjustments.
<p>April (22 classes)</p>	<p>Accounting for partnership firm – fundamentals (6 periods)</p>	<p>Each student will be able to: (i) explain how guarantee for a minimum amount of profit affects the distribution of profits among the partners; (ii) make necessary adjustments to rectify the past errors in partners' capital accounts; and</p>	<ul style="list-style-type: none"> • students will read the flowchart given and create their own once the topic is done 	<ul style="list-style-type: none"> • oral assessment on the meaning, features, types of partners and partnership firms • practice worksheet • questions from NCERT and CBSE papers given


		prepare final accounts of a partnership firm;		for practice <ul style="list-style-type: none"> • accounting treatment of past adjustments.
	Accounting for partnership firm: Goodwill: nature and valuation (7 periods)	Each student will be able to: <ul style="list-style-type: none"> (i) define goodwill and enumerate the factors that affect it; (ii) find out the practical concepts of goodwill (iii) differentiate between purchased goodwill and self-generated goodwill (iv) explain the different methods of valuation of goodwill (v) find out the difference between different methods of valuation of goodwill 	<ul style="list-style-type: none"> • Students will be asked to watch news channels or read newspaper (e-news) and bring real life example for goodwill. • you tube links shared for flipped class • Students will solve questions from textbook and assignment on valuation of goodwill including the case studies from NCERT and CBSE Question Bank • Students will read the flowchart given and create their own once the topic is done • Art integration: Students will make digital collage or write and recite a poem 	<ul style="list-style-type: none"> • oral assessment on meaning & features for valuation of goodwill • practice worksheet • online quiz • practical assignment on methods of valuation of goodwill. • questions from NCERT and CBSE papers given for practice


	<p>Accounting for partnership firm: change in profit sharing ratio among the existing partners. (7 classes)</p>	<p>Each student will be able to:</p> <p>(i) calculate new profit-sharing ratio, sacrificing ratio and gaining ratio of the partners.</p> <p>(ii) calculate and journalize the effect of change in profit sharing ratio on the goodwill of the firm.</p> <p>(iii) make revaluation account and balance sheet.</p>	<ul style="list-style-type: none"> • students to find some real partnership firm and bring information about change in profit sharing ratio. • you tube links shared for flipped class • Students will solve questions from textbook and assignment on workmen compensation reserve and investment fluctuation reserve including the case studies from NCERT and CBSE Question Bank • students will read the flowchart given and create their own once the topic is done 	<ul style="list-style-type: none"> • oral assessment on new profit ratio and old ratio and requirement of sacrificing ratio • practical assignment on sacrificing ratio, gaining ratio and change in profit sharing ratio. • practice worksheet • online assessment through MCQs (online quiz) • questions from NCERT and CBSE papers given for practice
	<p>Accounting for partnership firm: admission of a partner (2 classes)</p>	<p>Each student will be able to:</p> <p>(i) explain the concept of reconstitution of a partnership firm;</p> <p>(ii) identify the matters that need adjustments in the books of firm when a new partner is admitted;</p> <p>(iii) determine the new profit-sharing ratio and calculate the sacrificing ratio;</p>	<ul style="list-style-type: none"> • students to read business magazine and bring real life examples of admission of a partner and its effect on business • students will read the flowchart given and create their own once the topic is done 	<ul style="list-style-type: none"> • practical assignment on questions with goodwill, accumulated profits or losses and capital adjustments • oral assessment on change in ratio due to admission of a new partner • practice worksheet • online assessment through MCQs (online quiz) • questions from NCERT and CBSE papers given for practice



<p>May (23 classes)</p>	<p>Accounting for partnership firm: admission of a partner (8 classes)</p>	<p>Each student will be able to: (i) determine the new profit-sharing ratio and calculate the sacrificing ratio; (ii) define goodwill and enumerate the factors that affect it; (iii) explain the methods of valuation of goodwill; (iv) describe how goodwill will be treated under different situations when a new partner is admitted; (v) make necessary adjustments for revaluation of assets and reassessment of liabilities; (vi) make necessary adjustments for accumulated profits and losses; (vii) determine the capital of each partner, if required according to the new profit-sharing ratio and make necessary adjustments; (viii) make necessary adjustments on change in the profit-sharing ratio among the existing partners.</p>	<ul style="list-style-type: none"> • students to read business magazine and bring real life examples of admission of a partner and its effect on business • you tube links shared for flipped class • Students will solve questions from textbook and assignment on admission of partner including the case studies from NCERT and CBSE Question Bank • students will read the flowchart given and create their own once the topic is done 	<ul style="list-style-type: none"> • practical assignment on questions with goodwill, accumulated profits or losses and capital adjustments • oral assessment on change in ratio due to admission of a new partner • practice worksheet • online assessment through MCQs (online quiz) • questions from NCERT and CBSE papers given for practice
	<p>Accounting for partnership firm: retirement and death of a partner. (9 classes)</p>	<p>Each student will be able to: (i) calculate new profit-sharing ratio and gaining ratio of the remaining partners after the retirement/death of a partner; (ii) describe the accounting treatment of goodwill in the event of retirement/ death of a partner; (iii) make the necessary entries in respect of unrecorded assets and liabilities; (iv) make necessary adjustment for accumulated profits or losses; (v) ascertain the retiring/ deceased partner claim against the firm and explain the mode of its settlement;</p>	<ul style="list-style-type: none"> • students to read business magazine and bring real life examples of retirement of a partner and its effect on business • you tube links shared for flipped class • Students will solve questions from textbook and assignment on retirement and death of a partner including the case studies from NCERT and CBSE Question Bank • students will read the flowchart 	<ul style="list-style-type: none"> • oral questions on new profit-sharing ratio of the remaining partners. • practical assignment on calculation on new partner's sacrificing ratio and gaining ratio, goodwill, unrecorded assets and liabilities and accumulated profits and losses • assignment on calculation of profit till the death of a partner



		<p>(vi) prepare the retiring partner's loan account, if required; and prepare the deceased partner's executor's account in the case of death of a partner and the balance sheet of a reconstituted firm.</p>	<p>given and create their own once the topic is done</p> 	<ul style="list-style-type: none"> • practice worksheet • online assessment through MCQs (online quiz) • questions from NCERT and CBSE papers given for practice
	<p>Accounting for partnership firm: dissolution of a partnership firm (6 classes)</p>	<p>Each student will be able to:</p> <p>(i) state the meaning of dissolution of partnership firm;</p> <p>(ii) differentiate between dissolution of partnership and dissolution of a partnership firm;</p> <p>(iii) describe the various modes of dissolution of the partnership firm;</p> <p>(iv) explain the rules relating to the settlement of claims among all partners;</p> <p>(v) prepare realization account;</p>	<ul style="list-style-type: none"> • discussion on the reasons for dissolution of a partnership firm and settlement of dues. • you tube links shared for flipped class • Students will solve questions from textbook and assignment on dissolution of partnership firm including the case studies from NCERT and CBSE Question Bank • students will read the flowchart given and create their own once the topic is done 	<ul style="list-style-type: none"> • oral assessment on revaluation account and realization account • practical assignment on dissolution of a partnership firm (full questions) • assessment based on journal entries • practice worksheet • online quiz • questions from NCERT and CBSE papers given for practice


BUSINESS STUDIES

MONTH	TOPICS / NUMBER OF PERIODS	LEARNING OUTCOMES	ACTIVITIES	ASSESSMENTS
<p>March (9 classes)</p>	<p>Nature and significance of management (7 classes)</p>	<p>Each student will be able to:</p> <p>(i) State the concept, objectives and importance of management.</p> <p>(ii) Discusses the significance of managing business organization effectively</p> <p>(iii) Describes management as an art, science and profession</p> <p>(iv) Appreciate the nature of management as a science, an art and profession.</p> <p>(v) State the levels of management and discuss its functions.</p> <p>(vi) Explain the various management functions.</p> <p>(vii) Describes the interrelationships between various functions of management</p> <p>(viii) Appreciate the nature and importance of coordination.</p>	<ul style="list-style-type: none"> • narrated a story to give concept and functions of management • you tube links shared for flipped class • Handout for class discussion: <ul style="list-style-type: none"> (i) Management as a science and an art (ii) Management as a profession (iii) coordination is an essence of management • participation in group discussion: <ul style="list-style-type: none"> (i) Is management an art, science & profession? (ii) management functions are interrelated and overlapping with each other (in reference to their school) • brain storming--- <ul style="list-style-type: none"> (i) Is management a full-fledged profession? (ii) coordination is an essence of Management • students are asked to find out key words from the case studies • students are asked to highlight the key words / key lines of NCERT text book • asked students to make flow chart 	<ul style="list-style-type: none"> • oral questions • assignments based on case studies • practice worksheet • online quiz • questions from NCERT and CBSE previous years' papers given for practice

	Principles of management (2 classes)	<p>Each Student will be able to:</p> <ul style="list-style-type: none"> state the meaning, nature and significance of principles of management 	<ul style="list-style-type: none"> google quiz students are asked to find out key words from the case studies students are asked to highlight the key words / key lines of NCERT text book students will select an outlet and find out applicability of Henry Fayol's principle. you tube links shared for flipped class students will read the flowchart given and create their own once the topic is done 	<ul style="list-style-type: none"> online assessment through MCQs (online quiz) oral questions practice worksheet questions from NCERT and CBSE previous years' papers given for practice
April (22 classes)	Principles of Management (6 classes)	<p>Each student will be able to:</p> <ol style="list-style-type: none"> explain Fayol's principle of management. elaborate the principles of scientific management. apply the techniques of scientific management compare research work of Taylor and Fayol appreciate the contribution of F.W. Taylor and Henry Fayol in the development of management 	<ul style="list-style-type: none"> brain storming – <ol style="list-style-type: none"> how management principles are derived? cause & effects of principles of management Handout for class discussion: Henry Fayol and F.W. Taylor visit to kitchen / library to find out the kind of principles applied. students are asked to find out key words from the case studies students are asked to highlight the key words / key lines of NCERT text book students will select and visit an outlet / website and observe whether principles of management are followed or not followed. Analysis will be presented by taking various tools. (CBSE project) 	<ul style="list-style-type: none"> online assessment through MCQs (online quiz) assessment based on case studies oral questions practice worksheet questions from NCERT and CBSE previous years' papers given for practice

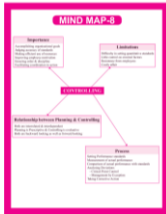
			<ul style="list-style-type: none"> • Art integration activity: students to take any dimension of environment and collect information. They will present their analysis in the form of a digital collage / poster • students will read the flowchart given and create their own once the topic is done 	
Management and business environment (6 classes)	<p>Each Student will be able to:</p> <p>(i) explain the meaning of Business environment.</p> <p>(ii) discuss the importance of business environment.</p> <p>(iii) describe the various elements of business environment.</p> <p>(iv) examine the economic environment in India and the impact of Government policies on business and industry with special reference to liberalization, privatization and globalization.</p> <p>(v) discuss the impact of Legal, Political and social environment on business</p> <p>(vi) categorizes dimensions of business environment in managing business effectively</p>	<p>Each Student will be able to:</p> <p>(i) explain the meaning of Business environment.</p> <p>(ii) discuss the importance of business environment.</p> <p>(iii) describe the various elements of business environment.</p> <p>(iv) examine the economic environment in India and the impact of Government policies on business and industry with special reference to liberalization, privatization and globalization.</p> <p>(v) discuss the impact of Legal, Political and social environment on business</p> <p>(vi) categorizes dimensions of business environment in managing business effectively</p>	<ul style="list-style-type: none"> • students are asked to find out key words from the case studies • read newspapers and discuss real life examples for dimensions of business environment • discussion with real life examples on impact of business environment on business and industry • students are asked to highlight the key words / key lines of NCERT text book • students will read the flowchart given and create their own once the topic is done 	<ul style="list-style-type: none"> • online assessment through MCQs (online quiz) • assessment based on case studies • oral questions • practice worksheet • questions from NCERT and CBSE previous years' papers given for practice
Planning (4 classes)	<p>Each student will be able to:</p> <p>(i) state the concept of planning.</p> <p>(ii) appreciate the importance of planning.</p> <p>(iii) realize the limitations of planning.</p> <p>(iv) explain the process of planning.</p> <p>(v) differentiate between strategy, objectives,</p>	<p>Each student will be able to:</p> <p>(i) state the concept of planning.</p> <p>(ii) appreciate the importance of planning.</p> <p>(iii) realize the limitations of planning.</p> <p>(iv) explain the process of planning.</p> <p>(v) differentiate between strategy, objectives,</p>	<ul style="list-style-type: none"> • google quiz • students are asked to make a plan for a picnic and discuss • Handout for class discussion: Types of plan – single use and standing use 	<ul style="list-style-type: none"> • online assessment through MCQs (online quiz) • assessment based on case studies • oral questions • practice worksheet

		<p>policy, procedure, method, rules, budget and programs.</p>	<ul style="list-style-type: none"> • discussion on difference between various types of plans with real life examples • students are asked to highlight the key words / key lines of NCERT text book • students will read the flowchart given and create their own once the topic is done 	<ul style="list-style-type: none"> • questions from NCERT and CBSE previous years' papers given for practice
	Organizing (6 classes)	<p>Each student will be able to:</p> <p>(i) appreciate the importance of organizing. (ii) elaborate the steps in the process. (iii) describe functional and divisional structures of org. (iv) explain formal and informal organization. (v) define delegation and decentralization. (vi) appreciate the importance of delegation and decentralization. (vii) differentiate between delegation and decentralization.</p>	<ul style="list-style-type: none"> • google quiz • Participation in discussion (formal & informal organization) • Students to take a tour of school (once school reopens) and find out system of functioning based on hierarchy <ul style="list-style-type: none"> • Handout for class discussion: delegation and decentralization • Students will observe organizational skills of their home • students are asked to highlight the key words / key lines of NCERT text book • students will read the flowchart given and create their own once the topic is done 	<ul style="list-style-type: none"> • online assessment through MCQs (online quiz) • assessment based on case studies • oral questions • practice worksheet • questions from NCERT and CBSE previous years' papers given for practice
May (23 classes)	Staffing (10 classes)	<p>Each student will be able to:</p> <p>(i) state the meaning and importance of staffing. (ii) appreciate the function of staffing in human</p>	<ul style="list-style-type: none"> • google quiz • brain storming - Internal source of recruitment is better than external 	<ul style="list-style-type: none"> • online assessment through MCQs (online quiz) • assessment based on case

		<p>resource management.</p> <p>(iii) describe the process of staffing. classify the internal and external sources of recruitment.</p> <p>(iv) explain the steps in the selection process.</p> <p>(v) state the meaning and need of training.</p> <p>(vi) classify various methods of training.</p>	<p>source of recruitment</p> <ul style="list-style-type: none"> • group discussion on 'training increases skills, development increases aptitude' • find out from your family members & relatives, different kinds of training received & their benefits. • discussion on selection process of a teacher • students are asked to highlight the key words / key lines of NCERT text book • students are asked to relate bring real life examples of recruitment, selection and training and discuss 	<p>studies</p> <ul style="list-style-type: none"> • oral questions • practice worksheet • questions from NCERT and CBSE previous years' papers given for practice
	<p>Directing (10 classes)</p>	<p>Each Student will be able to:</p> <p>(i) explain the concept of directing and its importance in business organisations</p> <p>(ii) explain the meaning of supervision</p> <p>(iii) find out its importance in management</p> <p>(iv) explain the meaning of motivation</p> <p>(v) find out its importance in business management</p> <p>(vi) explain Maslow's theory of hierarchy of needs and its application to motivation of employees in an organisation</p> <p>(vii) explain the financial and non-financial incentives through which managers motivate their employees</p> <p>differentiate between financial incentives and non-financial incentive</p> <p>(viii) explain the concept of leadership and its</p>	<ul style="list-style-type: none"> • google quiz • Brain storming (i) role of supervisors to be abolished, or no? (ii) are leaders born or made • Discussion on importance of financial & non-financial incentives • Collect information about various ways to motivate employees in various organization <ul style="list-style-type: none"> • Handout for class discussion: barriers to communication • Discussion on: <ul style="list-style-type: none"> (a) formal & informal communication (b) barriers to effective communication • movie – Lagan (video clipping) to find out leadership qualities of a leader 	<ul style="list-style-type: none"> • online assessment through MCQs (online quiz) • assessment based on case studies • oral questions • practice worksheet • questions from NCERT and CBSE previous years' papers given for practice

		<p>importance in management; (ix) describe the qualities of a good leader; (x) explain about formal and informal communications in the organizations; (xi) identify various barriers to effective communications and measures to overcome these barriers in the organizations.</p>	<p>(Bhuwan in movie)</p> <ul style="list-style-type: none"> • Art integration – students will have to choose any one barrier of communication. With the help of cartoon strip, they will explain that chosen barrier (through PPT) and also suggest remedy / remedies for it. • google quiz • students are asked to highlight the key words / key lines of NCERT text book • students will read the flowchart given and create their own once the topic is done 	
	<p>Controlling (2 periods)</p>	<p>Each Student will be able to:</p> <ul style="list-style-type: none"> • explain the meaning of controlling; • state the importance of controlling; • describe the relationship between planning and controlling; • explain the steps in the process of controlling; 	<p>(Bhuwan in movie)</p> <ul style="list-style-type: none"> • discussion on (a) relationship between planning and controlling (b) steps of controlling • google quiz • you tube links for flipped class • students are asked to find out key words from the case studies • students are asked to highlight the key words / key lines of NCERT text book • students will read the flowchart given and create their own once the topic is done 	<ul style="list-style-type: none"> • oral questions • assignments based on case studies • practice worksheet • online quiz • questions from NCERT and CBSE previous years' papers given for practice



				
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ECONOMICS

Month	Topics covered	No. of Classes	Learning	Activites	Assessments
March	Government Budget	8 days	<p>Each student will be able to:</p> <p>Identify the spending categories and major revenue sources in the Union budget</p> <p>State the various objectives of the Budget.</p> <p>Define fiscal policy, identifying the roles of tax rates and government spending</p> <p>Differentiate between the three types of budget.</p> <p>Identify the types of deficit</p> <p>Explain the various sources from which the budgetary deficits are financed</p>	<p>Differentiate between capital receipts and capital expenditure?</p> <p>Budget lesson starter worksheets for a lesson introducing budgeting will be given. It includes creating a personal budget for yourself, and earning money while prioritizing needs and wants.</p>	Worksheet
April	Indian Economy 1950-1990	7 Days	<p>Each student will be able to:</p> <p>The importance of planning in life-Individual as well as an economy</p> <p>To comprehend the meaning of planning by think pair and share method.</p> <p>Identify the goals of five year plan</p> <p>Analyze the importance of planning in development and the achievements as well as the failures of planning</p>	<p>Explain the goals of planning.</p> <p>The progress of the Indian economy during the first five year plan was impressive. Justify.</p> <p>Critically evaluate the licensing system and import substitution closed under the industrial and trade policies</p>	Worksheet
	New Economic policy 1991	7 Days	<p>Each student will be able to:</p> <p>Identify and discuss the causes for the adoption of the New Economic policy.</p> <ol style="list-style-type: none"> Critically understand the background of the reform policies. Critically point out the mechanism through which reform policies 	<p>Observe around you—you will find State Electricity Boards (SEBs),BSES and many public and private organizations supplying electricity in a city and states. Compare the differences .There are private buses on roads alongside</p>	Worksheet

			<p>were introduced.</p> <p>3. Discuss the causes for the adoption of the New Economic policy.</p> <p>4. Comprehend the process of globalization and its implications for India.</p> <p>5. Be aware of the impact of the reform process in various sectors.</p> <p>6. Identify and discuss the causes for the adoption of the New Economic policy.</p>	<p>the government bus services? Why has the private transport increased? Conduct a survey (Analysing)</p> <p>Names of banks- private, private foreign, nationalized banks.</p> <p>Loss making companies to be nationalized-discussion.</p>	
	Poverty (contd. in May 3 days)	7 Days	<p>Each student will be able to:</p> <p>Identify the various attributes of poverty.</p> <p>Comprehend the diverse dimensions relating to the concept of poverty.</p> <p>Critically appreciate the way poverty is estimated.</p> <p>Appreciate and be able to assess existing poverty alleviation programs.</p> <p>Understand the concept and strategies of current challenges facing Indian economy.</p> <p>Analyze current economy scenario in India.</p> <p>Identify the initiatives of government in addressing it's Challenge.</p> <p>understand the various attributes of poverty</p> <p>Comprehend the diverse dimensions relating to the concept of poverty</p> <p>Critically appreciate the way poverty is estimated</p> <p>Appreciate and be able to assess existing poverty alleviation programmes.</p>	<p>Monthly Per Capita Expenditure method of determining Poverty line is criticized due to various reasons. Comment</p> <p>Identify the three main causes of poverty</p> <p>What are the measures taken to remove poverty in India by the government?</p>	Worksheet
May	Money and Banking	6 Days	<p>Each student will be able to:</p> <p>Each student will be able to:</p> <p>Comprehend the meaning of money and its functions.</p> <p>Supply of money and its measures.</p> <p>Develop the understanding of money creation by commercial banks and functions of central banks.</p> <p>Explain the process of credit creation by commercial banks.</p>	<p>Identify different banks from logos.</p> <p>Able to identify a fake currency from genuine one.</p> <p>Cheque activity – Issue a cheque according to given information.</p> <p>Understand how important is RBI for the country and how it controls the supply of money in the economy.</p>	<p>Worksheet.</p> <p>Class test.</p>
	Human Capital Formation	6 Days	<p>Each student will be able to:</p> <p>Role of human capital formation</p> <p>Problems</p>	<p>What are the two major sources of human capital formation in a country?</p> <p><u>What are the indicators of</u></p>	Worksheet

		<p>Factors affecting human capital Each student will be able to identify the importance of human capital formation. Identify the ways its done. Comprehend the difference between human development and capital formation. Critically appraise the current education scenario. The concepts of Human Resource, Human Capital Formation and Human Development The links between investment in human capital, economic growth and human development The need for government spending on education and health</p> <p>The state of India's educational attainment.</p>	<p><u>educational achievement in a country?</u></p> <p><u>Why do we observe regional differences in educational attainment in India?</u></p> <p>In your view, is it essential for the government to regulate the fee structure in education and health care institutions? If so ,why?</p> <p>EACH ONE TEACH ONE-Discussion on the initiative taken in the country.</p> <p>Discuss Skill Development programmes initiated by the government.</p> <p>'Education commission 1964-66 had recommended that at least 6 percent of GDP must be spent on education.</p> <p>How far has India been able to achieve the goal?</p> <p>What is human capital? Explain the role of human capital in economic development.</p>	
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MATHEMATICS

Month	No. of Periods/ topics covered	Learning outcome	Activities	Assessment
March- 9 Days	<p>Chapter 5 - Continuity and Differentiability</p> <p>*Chain Rule, product Rule and Quotient Rule – Recapitulations (1 day)</p> <p>*Implicit and Inverse trigonometric function Derivatives (3 days)</p> <p>*Logarithmic Differentiation(5 days)</p>	<p>Each child will be able to</p> <p>*apply the concept of continuity to check whether a function is continuous or not</p> <p>*recall the chain , quotient, product rule</p> <p>*find the derivative of inverse Trigo functions</p> <p>**perceive the concept of Logarithmic differentiation & parametric function</p>	<p>*Ex 5.3 and Ex 5.5 - Few Questions will be done in the class.</p> <p>*Students will read the given flowchart and create their own once the topic is done</p> <p>*Students will read the solved examples of NCERT</p> <p>*Assignment containing questions from exemplar and previous board paper will be given and Level 2 and level 3 questions will be done in the class</p> <p>Students will be asked to solve the questions from this link http://epathshala.nic.in/watch.php?id=606</p>	<p>Through small tests in fundamentals</p> <p>Class work</p> <p>Home work</p> <p>Class test- Logarithmic Differentiation</p> <p>Google Form</p> <p>Oral test</p> <p>Oral Questioning will be done to check the understanding of the concept</p>
April (18 Days)	<p>Chapter 5 - Continuity and Differentiability Continued</p> <p>*Parametric Differentiation(1 day)</p> <p>*Higher order Derivatives(2 days)</p> <p>*Continuity of a function(4 days)</p> <p>*Differentiability(1 day)</p> <p>Assignment (2 days)</p>	<p>Each child will be able to</p> <p>*recall the properties of logarithms</p> <p>*differentiate the parametric form</p> <p>*find the higher order derivative of functions</p> <p>*recall the concept of limits</p> <p>*define a continuous function</p> <p>*apply the concept of continuity to check whether a function is continuous or not</p>	<p>Links of videos - shared with them to watch and understand the concept</p> <p>Interesting Assessment activities will be done in the class and few will be given as HW such as kahoot, quizziz, pose games to keep them involved with the content.</p> <p>5 marker short test will be given to the students during the class to check their understanding of the concept.</p> <p>*Students will read the given flowchart</p> <p>*Students will read the solved examples of NCERT</p> <p>*Quizzes</p> <p>* Assignment based on continuity and differentiability</p> <p>* NCERT Ex 5.6, 5.7 and Misc exercise will be done in the class.</p>	<p>*Classwork and Homework done on the regular basis</p> <p>*Small test in fundamentals</p> <p>*Quizziz</p> <p>* Oral Discussion</p> <p>*Oral Questioning will be done to check the understanding of the concept using AMP technique</p> <p>*10 Marker Google form will be given to evaluate the learning of concept</p> <p>*Assignment based on Continuity and Differentiability will be assigned to the students in class and Level 1 & 2 questions will be assessed through the work done in the worksheets</p>

				Activity Art Integration Activity- Funnier side of exponential and logarithmic function
	Chapter 6 - Application of Derivatives Increasing Decreasing Function(4 days) Tangents and Normal (4 days)	*recall the concept of rate of change of variable *identify the function to be \uparrow and \downarrow *find the intervals when the function is increasing or decreasing. *recall the relation of derivative at a point with the slope of tangent *equation of tangent and normal	Analyse limit of a function $f(x)$ at $x=c$ and check the continuity at that point. Assignment and Formulae discussed. NCERT and Assignment discussed in class Ex 6.2 and 6.3 will be done in the class. 5 marker short test will be given to the students during the class to check their understanding of the concept. *Students will read the given flowchart *Students will read the solved examples of NCERT *Quizzes * Assignment based on continuity and differentiability	Oral Questioning Assignments Google forms based on Application of Derivatives will be given for self evaluation Weekly test will be conducted to assess the learning of the concept
May (18 days)	Chapter 6 - Application of Derivatives Maxima Minima (8 days) Chapter 7- Integration Introduction- *Difference between integration and	Each child will be able to *calculate the point of max/min in a given interval *differentiate btw absolute max/min and local max/min *apply the theory of max/min to solve word problems *evaluate the approximate values	Art Integration: Construction of an open box of maximum volume from a given rectangular sheet by cutting equal square pieces from each corner. NCERT Ex 6.5 ,7.1, 7.2, 7.3 and 7.4- Few questions will be done in the class and Assignment will be discussed in class through Links of videos - shared with them to watch at their own pace	Oral Questioning will be done to check the understanding of the concept through an AMP box *10 Marker Google form will be given to evaluate the learning of concept * Worksheet *Formula Test Assessment through an activity based on Maxima Minima

	<p>differentiation(1 day)</p> <p>*Integration by substitution (3 day)</p> <p>*Integration of Trigonometric function (4 days)</p> <p>*Special Integrals (2 days)</p>	<p>using the concept of derivatives</p> <p>define the concept of anti derivative</p> <p>*learn the integral of basic functions by the method of inspection</p> <p>*learn the integral of basic functions by the method of inspection</p> <p>*integrate by substitution</p> <p>*apply the method of substitution to solve problems of integration by using trigonometric identities</p>	<p>Interesting Assessment activities done in the class such as kahoot, quizizz, pose games to keep them involved with the content.</p>	<p>Weekly Test 06.05.2022</p> <p>Syllabus: Determinants, Continuity and Differentiability</p> <p>AOD: Tangent and Normals</p>
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