
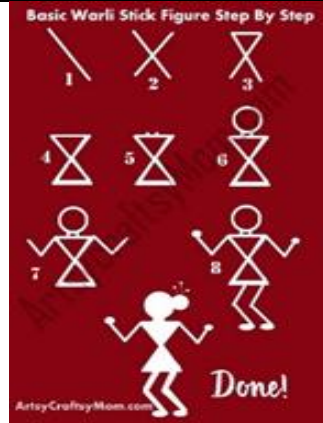




**PARENTS SYLLABUS -CLASS III**  
**APRIL-MARCH (SESSION 2022-23)**

MONTH & THEME	ENGLISH	MATH	EVS	HINDI	WEEKLY TEST SYLLABUS
<p><b>April and May</b></p> <p><b>Theme-</b></p> <p><b>Life Skill-</b> Packing my school bag</p> <p><b>Value-</b> We are school-ready</p> <p><b>Gender Sensitivity-</b> We are a team!</p> <p><b>Health and wellness-</b> Immunity-tuned</p>	<p>Unit 1- The Royal Parade</p> <p><b>Grammar-</b> Naming words (Common, proper, collective)</p> <p><b>Literature Reader</b> The Ostrich and the Hedgehog</p> <p><b>Poem –The Secret Song</b></p> <p><b>Art Integration:</b> Dasara Procession (Warli Painting)</p>	<p><b>1.Topic: Numbers – up to 9999</b></p> <p><b>2. Topic: Roman Numerals</b></p> <p><b>3. Shapes and Patterns</b></p> <p><b>Experiential learning-</b> <b>1. Place value scavenger hunt:</b> using newspapers and magazines complete the scavenger hunt chart</p> <p><b><u>Spatial/ Logical -</u></b></p>  <p><b><u>Mathematical</u></b></p> <p><b>2. PEC- Stamp your feet:</b> race to find the number in their pile bring it to the proper place value and stomp on it while calling out its number</p> <p><b><u>Bodily Kinesthetic</u></b></p>	<p><b>1. Topic: Parts of the Body</b></p> <p><b>2. Topic: Health and Happiness</b></p> <p><b>3. Topic: Special People-</b> project based learning</p> <p><b>A) Experiential learning activity-</b> I can describe the... (any food item of your choice) using the sense organs.</p> <p><b><u>Verbal Linguistic</u></b></p> <p><b>B) PEC-</b> My question, your answer- (Exercises through a song) <b><u>Bodily Kinesthetic</u></b></p> <p><b>C)-Diksha Portal Activity-</b> <b>Saying without speaking</b> (analysing and speaking about the expression on the face.)</p> <p><b><u>Inter-personal</u></b></p>	<p><b>विषय - कविता-आया वसंत</b></p> <p><b>विषय - व्याकरण पुनरावृत्ति {स्वर , व्यंजन तथा मात्रा अभ्यास}</b></p> <p><b>विषय - वचन शब्द</b></p> <p><b>अनुच्छेद लेखन</b></p> <p><b>अपठित गद्यांश</b></p> <p><b>कला एकीकरण -</b></p> <p>घर में पड़े छिलकों { फलों तथा सब्जियों } चाय की पत्ती का प्रयोग कर स्वयं द्वारा खाद तैयार कीजिए। { aac गतिविधि }</p> <p>प्लास्टिक या काँच की खाली बोतल से गमला बनाकर उसमें कोई एक पौधा लगाइए। तथा आपके द्वारा तैयार की गई खाद का उसमें प्रयोग कीजिए।</p>	<p>No weekly tests in April-May'22</p>



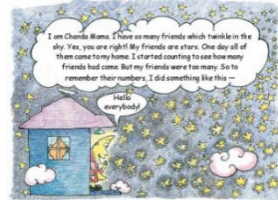
3. **Tile Pile**- complete the tiling pattern of forming Roman numerals from 1 to 20



-Diksha portal-  
Quiz-

























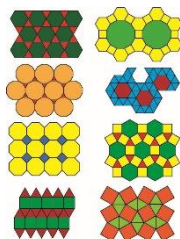














[https://diksha.gov.in/play/collection/do\\_3131034750284103681722?contentId=do\\_31311270057272115212226](https://diksha.gov.in/play/collection/do_3131034750284103681722?contentId=do_31311270057272115212226)

**Activity:** Moon Mama Counts his Starry Friends  
(reference from NCERT text



book)



<p><b>July</b></p> <p><b>Theme-</b> Life Skill- Making Connections</p> <p><b>Value-</b> Relationship web</p> <p><b>Gender Sensitivity-</b> A family that works together grows together</p> <p><b>Health and wellness-</b> Mental Health Mantra- Vision spectrum</p>	<p><b>Topics:</b> <b>Coursebook-</b> Juan Bobo's Pot <b>Grammar</b> Homophones, Use of was and were, Punctuations ( use of capital letter, full stop, question mark) <b>Literature Reader</b> Trip to Heaven Poem-Rabbit and Lark</p> <p><b>Activity- Am I Right?(O)</b> <b>(Verbal Linguistic)</b></p> <table border="1" data-bbox="349 612 696 1193"> <thead> <tr> <th colspan="2">HOMOPHONES</th> </tr> </thead> <tbody> <tr> <td><b>Allowed</b>  Smoking is not allowed here.</td> <td><b>Aloud</b>  The pain made him cry aloud.</td> </tr> <tr> <td><b>Altar</b>  The groom left the bride standing at the altar.</td> <td><b>Alter</b>  I can't alter the plans.</td> </tr> <tr> <td><b>Ant</b>  Ants work hard all summer.</td> <td><b>Aunt</b>  My aunt lives in Canada.</td> </tr> <tr> <td><b>Ate</b>  I ate three hot dogs.</td> <td><b>Eight</b>  I work eight hours a day.</td> </tr> <tr> <td><b>Ball</b>  Tom caught the ball with one hand.</td> <td><b>Bawl</b>  I couldn't help it, I just started bawling.</td> </tr> <tr> <td><b>Band</b>  They formed a band when they were still at school.</td> <td><b>Banned</b>  Leaders of the banned party were arrested last night.</td> </tr> </tbody> </table> <p><b>Skills-</b> -thinking -observation -speaking</p>	HOMOPHONES		<b>Allowed</b>  Smoking is not allowed here.	<b>Aloud</b>  The pain made him cry aloud.	<b>Altar</b>  The groom left the bride standing at the altar.	<b>Alter</b>  I can't alter the plans.	<b>Ant</b>  Ants work hard all summer.	<b>Aunt</b>  My aunt lives in Canada.	<b>Ate</b>  I ate three hot dogs.	<b>Eight</b>  I work eight hours a day.	<b>Ball</b>  Tom caught the ball with one hand.	<b>Bawl</b>  I couldn't help it, I just started bawling.	<b>Band</b>  They formed a band when they were still at school.	<b>Banned</b>  Leaders of the banned party were arrested last night.	<p><b>Topics:</b> 1. Shapes and Patterns 2. Addition 3. Measurements - Length</p> <p><b>Activities:</b> patternmaster.com – create your own tilling pattern <b>(Spatial)</b></p>   <p><b>Hexagon Battle - find the addends for the number (Logical Mathematical)</b></p> <p><b>Skills-</b> -reasoning -logical thinking -problem solving</p>	<p><b>Topics:</b> 1. Means of Communication 2. Wheel</p> <p><b>A) Experiential learning activity:</b> (group activity) Making string telephone with paper cups. Sing a song to your friend <b>(R)</b> <b>Spatial/ Musical</b></p>  <p><b>B) Languages spoken around the world.</b> <b>Activity-</b> Write 'Good morning' in any 5 languages written/spoken around the world. <b>(O)</b> <b>Verbal-linguistic</b></p> <p><b>Skills-</b> -logical reasoning -thinking -observing -communicating/speaking -problem solving</p>	<p><b>पाठ – अक्ल का पुरस्कार</b></p> <p><b>व्याकरण - संज्ञा शब्द पहचान और लेखन</b></p> <p><b>समान अर्थ वाले शब्द</b></p> <p><b>अनुच्छेद लेखन</b></p> <p><b>अपठित गद्यांश</b></p> <p><b>श्रुतलेख और शब्दावली</b></p> <p><b>मनोरंजक गतिविधि –शब्द लड़ी बच्चे नीचे दिए गए अक्षर द्वारा दी गई गतिविधि पूरी करेंगे।</b></p> <table border="1" data-bbox="1429 742 1870 949"> <tr> <td>जैसे - अक्षर</td> <td>म</td> </tr> <tr> <td>नाम</td> <td>मंथन</td> </tr> <tr> <td>स्थान</td> <td>मुंबई</td> </tr> <tr> <td>वस्तु</td> <td>मटका</td> </tr> <tr> <td>जानवर</td> <td>मेंढक</td> </tr> </table> <p><b>कौशल-</b></p> <p>-तार्किक विचार</p> <p>-विचार</p> <p>-निरीक्षण</p> <p>-संचार/बोलना</p> <p>-निरीक्षण</p> <p><b>योग्यता विस्तार –</b></p> <p><b>भाषीय , व्यक्तिगत , अनुभवात्मक</b></p>	जैसे - अक्षर	म	नाम	मंथन	स्थान	मुंबई	वस्तु	मटका	जानवर	मेंढक	<p><b>Math Weekly Test- Term I Round 1</b> Friday, 04.07.22 <b>Syllabus for Weekly Test-</b> 1. Numbers 2. Roman Numerals</p> <p>-----</p> <p><b>हिन्दी साप्ताहिक परीक्षा 8.7.22</b> <b>कविता-आया वसंत</b></p> <p><b>पाठ – पापा की सुन्दर गेंद</b></p> <p><b>स्वर , व्यंजन, मात्रा ज्ञान ,वचन शब्द , शुद्ध अशुद्ध</b></p> <p>-----</p> <p><b>EVS Weekly Test- Term I Round I</b> on Friday, 15.07.22 <b>Syllabus for Weekly Test-</b> 1. Parts of the Body 2. Health and Happiness</p> <p>-----</p> <p><b>English Weekly Test- Term I, Round I</b> on Friday, 22.07.22 <b>Syllabus for Weekly Test-</b> 1. The Royal Parade 2. Grammar- Naming words- special, common, collective</p>
HOMOPHONES																													
<b>Allowed</b>  Smoking is not allowed here.	<b>Aloud</b>  The pain made him cry aloud.																												
<b>Altar</b>  The groom left the bride standing at the altar.	<b>Alter</b>  I can't alter the plans.																												
<b>Ant</b>  Ants work hard all summer.	<b>Aunt</b>  My aunt lives in Canada.																												
<b>Ate</b>  I ate three hot dogs.	<b>Eight</b>  I work eight hours a day.																												
<b>Ball</b>  Tom caught the ball with one hand.	<b>Bawl</b>  I couldn't help it, I just started bawling.																												
<b>Band</b>  They formed a band when they were still at school.	<b>Banned</b>  Leaders of the banned party were arrested last night.																												
जैसे - अक्षर	म																												
नाम	मंथन																												
स्थान	मुंबई																												
वस्तु	मटका																												
जानवर	मेंढक																												

					<p>Use of was/were Punctuations (capitalization, full stop)</p> <p>-----</p> <p><b>Math Weekly Test- Term I Round II</b> Friday 29.07.22 <b>Syllabus for Weekly Test-</b> 1. Numbers 2. Addition</p> <p>-----</p> <p>The following will also be conducted-</p> <p><b>Math-</b> Concept and Skill Worksheets Mental Agility</p> <p><b>EVS-</b> Concept and Skill Worksheets</p> <p><b>English-</b> Comprehension Assessment Creative Writing Assessment Spell Check and Vocabulary Assessment</p>
<p><b>August</b></p> <p><b>Life Skill-</b> Keep your surroundings clean</p>	<p><b>Topics:</b> <b>Coursebook-</b> Tooth Troubles <b>Grammar-</b></p>	<p><b>Topics:</b> 1. Addition 2. Subtraction 3. Money</p>	<p><b>Topics:</b> 1. Our Country 2. Where We Live</p>	<p>कविता-राखी का त्योहार पाठ – हर झंडा कुछ कहता है</p>	<p>हिन्दी साप्ताहिक परीक्षा 5.8.22 पाठ – अक्ल का पुरस्कार</p>

**Value-** A good citizen

**Gender Sensitivity-** Together we can

**Health and wellness-** Eat healthy, stay happy

Adverbs of manner, Homographs, Order of words (use of Dictionary)  
**Literature Reader**  
A Present for Mother  
**Poem**  
The Table and the Chair

**Activity-** How will my/l....? (Spatial)

**Adverbs of manner** Complete with the missing adverb of manner.

1. David is careful. He flies _____.	2. The Sun is bright. It is shining _____.	3. The students are noisy. They behave _____.	4. It is easy to walk the path. They climb it _____.
5. The children are happy. They live _____.	6. The babies are quiet. They are playing _____.	7. Paul is a slow worker. He walks _____.	8. They are talking in a loud voice. They are talking _____.
9. The girl is angry. She is crying _____.	10. James is a successful businessman. He _____ concluded the deal.	11. They are good dancers. They dance _____.	12. John's voice is beautiful. She sings _____.
13. Mr. Smith is a calm person. He _____ walks for his fun.	14. They are very punctual. They arrive _____.	15. John's horse is fast. It gallops _____.	16. Lucy is a bad driver. She drives _____.

KEY: 1. Carefully 2. brightly 3. noisily 4. easily 5. happily 6. quickly 7. firmly 8. loudly 9. angrily 10. successfully 11. well 12. beautifully 13. calmly 14. punctually 15. fast 16. badly

**Skills-**  
-thinking  
-linguistic

**Activities:**  
**Riddle Time** – solve the questions and answer (Logical)

**Solve the riddle!**  
Read the riddle and choose the correct answer from the options. Write the letter of the correct answer in the box.  
Riddle: What do camels use to help them breathe?  
C. 3,407 F. 6,407  
L. 2,209 G. 3,502  
L. 1,878 A. 4,215 E. 8,237  
-1,604 -3,098 -4,233  
A. 5,120 L. 8,279 G. 2,289 E. 5,666 M. 5,977  
-4,003 -8,095 -1,981 -3,602 -4,211

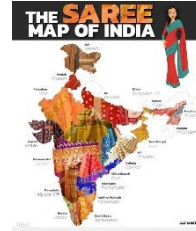
**Mathematical)**

**Subtrahend Minuend** – choose one number from each wheel and solve (Bodily Kinesthetic)



**Skills-**  
-reasoning  
-logical thinking  
-problem solving  
-observation

**A) Art**



**integration-** Traditional Sarees of India (Research work integrated with other subjects)- (O/T/R)  
**Verbal Linguistic**  
**Mathematical/ Logical**

**B) Project Based Learning-** as a group activity-

Home Sweet Home- Features of a good house. (T/R)

**Spatial/ Inter- Personal**



**Skills-**  
-logical reasoning  
-thinking  
-observing  
-communicating/speaking  
-critical thinking  
-problem solving  
-creative

**व्याकरण - सर्वनाम शब्द पहचान और लेखन**

**लिंग शब्द पहचान और लेखन**

**अनुच्छेद लेखन**

**अपठित गद्यांश**

**श्रुतलेख और शब्दावली**

**मनोरंजक गतिविधि** – अपने परिवार के सदस्यों की फोटो को लेकर एक पारिवारिक वृक्ष का निर्माण कीजिए।

**कौशल-**

-तार्किक विचार

-विचार

-निरीक्षण

-संचार/बोलना

-निरीक्षण

**योग्यता विस्तार** –

**भाषीय , व्यक्तिगत , अनुभवात्मक**

**व्याकरण - संज्ञा शब्द ,समान अर्थ वाले शब्द , शुद्ध अशुद्ध , मात्रा ज्ञान**

**EVS Weekly Test-Term I Round II** on Friday, 12.08.22

**Syllabus for Weekly Test-**

1. Means of Communication
2. Wheel


**English Weekly Test-Term I Round II**

on Monday, 22.08.22


**Syllabus for Weekly Test-**

1. Juan Bobo's Pot
2. Grammar- Homophones, Naming words-special, common, collective Use of was/were Punctuations (capitalization, full stop, question mark)

The following will also be conducted-  
**Math-**

					Concept and Skill Worksheets Mental Agility <b>EVS-</b> Concept and Skill Worksheets <b>English-</b> Comprehension Assessment Creative Writing Assessment Spell Check and Vocabulary Assessment
<b>September</b>  <b>Life Skill-</b> Lend a helping hand  <b>Value-</b> Respect for everyone  <b>Gender Sensitivity-</b> We all need it equally!  <b>Health and wellness-</b> Stay calm	<b>Topics:</b> <b>Coursebook</b> Williwu Learns to make Friends <b>Grammar-</b> Antonyms, Possessive Pronouns, Punctuations <b>Literature Reader</b> Rip Van winkle <b>Poem-</b> The Letter A <b>Activity- Activity Poster (spatial)</b>	<b>Topics:</b> <b>1. Multiplication</b> <b>2. Measurements – Capacity</b>  <b>Activities:</b> <b>Cootie Catcher –</b> play time learning tables  <b>(Musical)</b>  <b>Try the Finger Trick –</b> learn table of nine using fingers  <b>(Bodily Kinesthetic)</b>  <b>Skills-</b> -reasoning	<b>Topics:</b> <b>1. Our Food</b> <b>2. Water/ How We Get water</b>  <b>A) . Project-Based learning- Group Activity-</b> Collect wrappers of things found as packaged items. Make a collage to categorise them under solids, liquids and gases. <b>(O) <u>Inter-Personal/ Spatial</u></b>  <b>B) Vocab- Variety-</b> Names of processes used in cooking from Hindi to English. (For example, boiling, frying, baking etc.) <b>(O) <u>Verbal Linguistic</u></b>  <b>Skills-</b>	<b>कविता- सारी दुनिया मेरी है</b>  <b>पाठ- सदानीरा कावेरी</b>  <b>व्याकरण - विशेषण शब्द पहचान और लेखन</b>  <b>अनुच्छेद लेखन</b>  <b>अपठित गद्यांश</b>  <b>श्रुतलेख और शब्दावली</b>  <b>मनोरंजक गतिविधि – छात्र जल संरक्षण के ऊपर एक पोस्टर का निर्माण करेंगे।</b>  <b>कौशल-</b> -तार्किक विचार -विचार	<b>Math Weekly Test- Term II Round I</b> Friday 02.09.22 <b>Syllabus for Weekly Test-</b> 1. Addition 2. Subtraction ----- <b>हिन्दी साप्ताहिक परीक्षा</b> <b>16.9.22</b>  <b>कविता-राखी का त्योहार</b>  <b>पाठ – हर झंडा कुछ कहता है</b>  <b>व्याकरण - सर्वनाम शब्द , लिंग शब्द</b> -----



	 <p><b>Skills-</b> -listening -thinking -writing</p>	<p>-thinking -observation</p>	<p>-logical reasoning -thinking -observing -critical thinking -problem solving -collaborating</p>	<p>-निरीक्षण -संचार/बोलना -योग्यता विस्तार – भाषीय , व्यक्तिगत , अनुभवात्मक</p>	<p><b>EVS Weekly Test- Term II Round I</b> on Friday, 23.09.22</p> <p><b>Syllabus for Weekly Test-</b> 1. Our Country 2. Where We Live</p> <p>-----</p> <p>The following will also be conducted-</p> <p><b>Math-</b> Concept and Skill Worksheets Mental Agility</p> <p><b>EVS-</b> Concept and Skill Worksheets</p> <p><b>English-</b> Comprehension Assessment Creative Writing Assessment Spell Check and Vocabulary Assessment</p>
<p><b>October / November</b></p> <p><b>Life Skill-</b> Passion and compassion</p> <p><b>Value-</b> Humanizing Pets</p>	<p><b>Topics:</b> <b>Coursebook</b> Hachiko We Saved a Whale <b>Grammar</b> Synonyms, Degrees of Comparison Preposition of Time <b>Literature Reader</b> Jungle Jamboree</p>	<p><b>Topics:</b> 1. Understanding Division 2. More Division 3. Measurements – Weight</p> <p><b>Activities;</b> <b>Division Flower</b> – make division flower learning aid <b>(Spatial)</b></p>	<p><b>Topics:</b> 1. The World of Animals 2. The World of Plants</p> <p><b>A) State Bird of Delhi-</b> Find out about the bird and reason why it has been taken as the national bird of Delhi. Pen down your points in a graphic organizer. (T/R)</p>	<p>कविता- चिड़िया का गीत श्रुतलेख और शब्दावली अपठित गद्यांश अनुच्छेद लेखन कविता - देशी खाओ , स्वस्थ रहो</p>	<p><b>English Weekly Test- Term II Round I</b> on Monday, 10.10.22 <b>Syllabus for Weekly Test-</b> 1. Williwu Learns to make Friends 2. <b>Grammar-</b></p>

**Gender Sensitivity-** Big or small, let's save all

**Health and wellness-** Paw prints, Happy hints!

**Poem-**  
Colin  
The Blue Whale

**Activity- Making Good Times Better (Intra-Personal)**



**Skills-**  
-speaking/verbal  
-thinking  
-logical

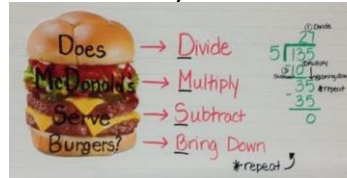


**Division Arrays –** make arrays for division facts with



seeds (Naturalistic)

**Does Mc Donald's Serve Burgers?** – learn steps to divide numbers (Logical Mathematical)



**Skills-**  
-reasoning  
-logical thinking  
-problem solving  
-comparing

**Verbal Linguistic/ Intra-Personal/ Spatial**

**B) Art Integration activity-** Flora and Fauna have always been an integral part of our folk art.(T) Research work on Gond Art of Madhya Pradesh- Design a book mark



**Spatial/ Intra-personal**

**Skills-**  
-logical reasoning  
-thinking  
-observing  
-creative

क्रिया शब्दों की पहचान और लेखन

अनेक शब्दों के लिए एक शब्द पहचान और लेखन

हिन्दी खोज कार्य -

[https://www.youtube.com/watch?v=C2EF4\\_jJWuw](https://www.youtube.com/watch?v=C2EF4_jJWuw)

ऊपर दिए गए लिंक को ध्यान से देखिए और उसमें दिखाए गए संतुलित आहार के जरूरी पोशाक तत्वों का लेखन ए - ४ शीट पर कीजिए।

नाटक - बल्लू हाथी का बालघर

व्याकरण - र के विभिन्न रूप

अनेकार्थी शब्द

- छात्र अपने मनपसंद किसी भी एक जानवर या पक्षी के बारे में दो उपयोगी बातें इंटरनेट से जानकर कक्षा में बताएं।

कौशल-

-तार्किक विचार

-विचार

-निरीक्षण

-संचार/बोलना

Homographs,  
Possessive  
Pronouns,  
Homophones

**Math Weekly Test-**  
Term II Round II

Friday 14.10.22

**Syllabus for Weekly Test-**

1. Multiplication

हिन्दी साप्ताहिक परीक्षा

28.10.22

कविता- सारी दुनिया मेरी है

पाठ- सदानीरा कावेरी

व्याकरण - विशेषण शब्द ,मात्रा ज्ञान , शुद्ध अशुद्ध

**EVS Weekly Test-**  
Term II Round II

on Friday, 04.11.22


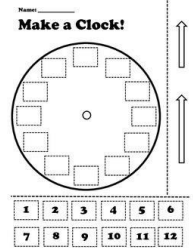


**Syllabus for Weekly Test-**

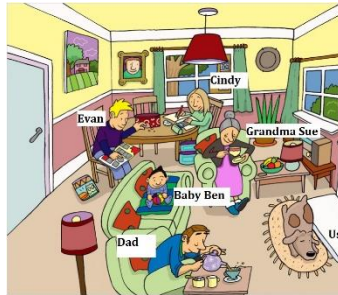
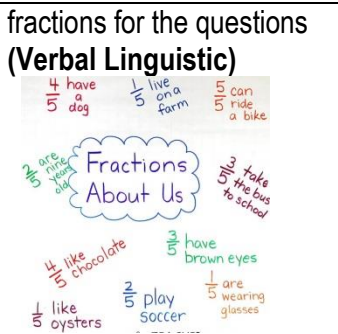
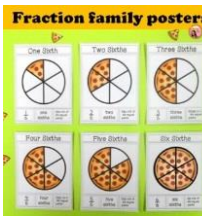

1. Our Food  
2. Water/ How We Get water



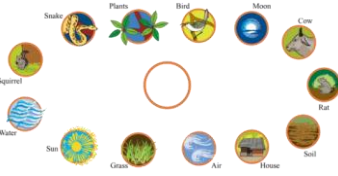
**English Weekly Test-** Term II Round

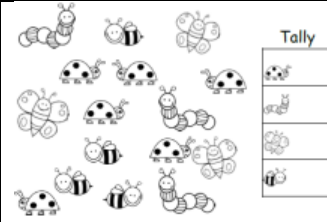


				<p>-निरीक्षण</p> <p>योग्यता विस्तार –</p> <p>भाषीय , व्यक्तिगत , अनुभवात्मक</p>	<p><b>II on Friday,</b> 18.11.22</p> <p><b>Syllabus for Weekly Test-</b></p> <p>1. Hachiko</p> <p><b>2. Grammar</b> Synonyms, Antonyms, Possessive Pronouns</p> <p>-----</p> <p>The following will also be conducted-</p> <p><b>Math-</b> Concept and Skill Worksheets Mental Agility</p> <p><b>EVS-</b> Concept and Skill Worksheets</p> <p><b>English-</b> Comprehension Assessment Creative Writing Assessment Spell Check and Vocabulary Assessment</p>
<p><b>December</b></p> <p><b>Life Skill-</b> Let's keep it clean and green</p> <p><b>Value-</b> Earth is for all of us</p>	<p><b>Topics:</b> <b>Coursebook</b> The Story of Rudolph</p> <p><b>Grammar-</b> Articles</p> <p><b>Literature Reader</b> The Bird</p> <p><b>Poem-</b> I am a Polar Bear</p>	<p><b>Topics:</b> 1. Time and Calendar</p> <p><b>Activities:</b> <b>Make a Clock</b> – cut and paste the hour (<b>Logical Mathematical</b>)</p>	<p><b>Topics:</b> 1. The Earth 2. Beyond the Earth</p>	<p>पाठ - ऐसे मिली सज़ा</p> <p>श्रुतलेख और शब्दावली</p> <p>अपठित गद्यांश</p> <p>अनुच्छेद लेखन</p>	<p><b>Math Weekly Test-</b> <b>Term III Round I on</b> Friday 02.12.22</p> <p><b>Syllabus for Weekly Test-</b></p> <p>1. Multiplication 2. Division</p> <p>-----</p> <p>हिन्दी साप्ताहिक परीक्षा</p>

<p><b>Gender Sensitivity-</b> Earth is a home to You and Me</p> <p><b>Health and wellness-</b> Earth, please heal well</p>	<p><b>Activity- Power Point Game (Inter-personal)</b></p>  <p><b>Skills-</b> -reading -listening -thinking</p>	<p><b>Make a Clock!</b></p>  <p><b>Mark My dates</b> – make a calendar for your birthday month (<b>Spatial</b>)</p>  <p><b>Skills-</b> -sequencing numbers -reasoning -logical thinking</p>	<p><b>A) Hands on- ‘Moon in My Plate’ (Oreo) to depict the phases of the moon. (O)</b> <b><u>Kinesthetic, Intra-Personal</u></b></p>  <p><b>B) Activity- ‘During the Day’</b> Draw a table to show the activities done by you during the day. Make sure you add a column of time interval for each activity. (T) <b><u>Spatial, Verbal- Linguistic</u></b></p> <p><b>Skills-</b> -logical reasoning -thinking -observing -creative</p>	<p>वचन शब्द वाक्यों में वचन शब्द वाचन और लेखन</p> <p>खेल-खेल में सीखो - छात्र अपने आसपास के वातावरण से चुनकर ऐसी चीजों की सूची तैयार करेंगे जिन्हें प्रकृति ने एक और अनेक होने की संज्ञा प्रदान की है। जैसे – सूरज {एकवचन}, तारे { बहुवचन }।</p> <p>कौशल-</p> <ul style="list-style-type: none"> <li>-तार्किक विचार</li> <li>-विचार</li> <li>-निरीक्षण</li> <li>-संचार/बोलना</li> <li>-निरीक्षण</li> </ul> <p>योग्यता विस्तार – भाषीय , व्यक्तिगत , अनुभवात्मक</p>	<p>9.12.22</p> <p>कविता- चिड़िया का गीत</p> <p>नाटक - बल्लू हाथी का बालघर</p> <p>क्रिया शब्द, अनेक शब्दों के लिए एक शब्द</p> <p>-----</p> <p>The following will also be conducted-</p> <p><b>Math-</b> Concept and Skill Worksheets Mental Agility <b>EVS-</b> Concept and Skill Worksheets <b>English-</b> Comprehension Assessment Creative Writing Assessment Spell Check and Vocabulary Assessment</p>
<p><b>January</b></p> <p><b>Life Skill-</b> Time to think critically</p> <p><b>Value-</b> We all are accountable</p>	<p><b>Topics:</b> <b>Coursebook</b> Annalisa and the Giant <b>Grammar-</b> Word families Tenses-Simple Present, Present Continuous</p>	<p><b>Topic:</b> <b>1. Fractions</b></p> <p>Activities: <b>Fractions Task Cards</b> – group activity to write</p>	<p><b>Topic:</b> <b>1. Air</b></p> <p><b>A) Project Based Learning</b> - Uses of air in our daily life? (O/T)</p>	<p>पाठ - एक दिन लाल किले में श्रुतलेख और शब्दावली</p> <p>अपठित गद्यांश</p>	<p><b>EVS Weekly Test-Term III Round I</b> on Monday, 16.01.23 <b>Syllabus for Weekly Test-</b> 1. The World of Plants</p>

<p><b>Gender Sensitivity-</b> Owning up to our actions</p> <p><b>Health and wellness-</b> Pure for sure</p>	<p><b>Literature Reader</b> Good Neighbours <b>Poem-</b> The Rainbow Fairies</p> <p><b>Activity- Frame sentences</b></p>  <p><b>Skills-</b> -writing -thinking -observation</p>	<p>fractions for the questions <b>(Verbal Linguistic)</b></p>  <p><b>Fractions Pizza Family Poster</b> cut the pizza and write fractions in three ways <b>(Linguistic)</b></p>  <p><b>Skills-</b> -comparing -analytical thinking -identification</p>	<p><b>B) PEC</b> Making a parachute fly (O)</p>  <p><b>Kinesthetic/ Inter-Personal</b></p> <p><b>Skills-</b> -logical reasoning -thinking -observing -critical thinking -problem solving -collaborating</p>	<p><b>अनुच्छेद लेखन</b> विलोम शब्द जान - पहचान तथा वाक्यों द्वारा विलोम शब्दों का ज्ञान</p> <p><b>चित्र रचना</b> छात्र विभिन्न रंगों की सहायता से दिन के दो पहरों {सुबह और शाम } की चित्र रचना द्वारा विलोम शब्दों का परिचय देंगे। तथा बनाए गए चित्रों {सूर्योदय तथा सूर्यास्त के समय में होने वाले विपरीत बातों पर कक्षा चर्चा। }</p> <p><b>कौशल-</b> -तार्किक विचार -विचार -निरीक्षण -संचार/बोलना -निरीक्षण</p> <p>योग्यता विस्तार – भाषीय , व्यक्तिगत , अनुभवात्मक</p>	<p>2. The World of Animals</p> <hr/> <p><b>English Weekly Test- Term III Round I</b> on Friday, 20.01.23 <b>Syllabus for Weekly Test-</b> 1. The Story of Rudolph 2. Grammar- Punctuations (capitalization, full stop, question mark), Collective Nouns, Articles, Degrees of Comparison</p> <hr/> <p><b>Math Weekly Test- Term III Round II</b> Friday 27.01.23 <b>Syllabus for Weekly Test-</b> 1. Division 2. Time and Calendar</p> <hr/> <p>The following will also be conducted- <b>Math-</b> Concept and Skill Worksheets Mental Agility <b>EVS-</b></p>
---	--	--	--	---	--

					<p>Concept and Skill Worksheets</p> <p><b>English-</b> Comprehension Assessment Creative Writing Assessment Spell Check and Vocabulary Assessment</p>												
<p><b>February/March</b></p> <p><b>Life Skill-</b> Care for your safety</p> <p><b>Value-</b> Better late than never</p> <p><b>Gender Sensitivity-</b> Care, you care, we all care</p> <p><b>Health and wellness-</b> Our Happy Destination</p>	<p><b>Topics:</b> <b>Coursebook</b> A day at the Swamp Something from Nothing <b>Grammar-</b> Compound words Conjunctions Facts and Opinions Statement and Order <b>Poem</b> The Tree</p> <p><b>Activity-</b> <b>Sentence Scramble</b></p>  <p><b>Skills-</b> -thinking -reasoning -speaking</p>	<p><b>Topics:</b> 1. Handling Data 2. Revision – Addition, Subtraction, Multiplication and Division</p> <p><b>Activities:</b> <b>Happy Birthday</b></p>  <p><b>Pictograph –</b> Prepare a graph (Verbal linguistic)</p> <p><b>Count and Tally –</b> write tally marks (Intra-personal)</p> <table border="1" data-bbox="712 1241 896 1299"> <tr> <td>1</td> <td>4</td> <td>7</td> <td>10</td> </tr> <tr> <td>2</td> <td>5</td> <td>8</td> <td>11</td> </tr> <tr> <td>3</td> <td>6</td> <td>9</td> <td>12</td> </tr> </table>	1	4	7	10	2	5	8	11	3	6	9	12	<p><b>Topics:</b> 1. Safety 2. Finding a Place</p> <p><b>A) Web of Life-</b>Look at the picture and talk about how they are inter-dependent on these things. (O/R/T)</p>  <p><b>Inter-personal</b></p> <p><b>B) Activity-</b> - My Safety- My responsibility- (T/R) Pick out any one topic from the given list to design safety cards with at least 4-5 safety tips. <b>Verbal-linguistic, Spatial</b></p> <p><b>Skills-</b> -communicating</p>	<p>कविता - कुछ कर दिखलाएँगे</p> <p>व्याकरण पुनरावृत्ति - अभी तक कक्षा में करवाए गए व्याकरण विषयों को दोहराया जाएगा</p> <p>श्रुतलेख और शब्दावली</p> <p>अपठित गद्यांश</p> <p>अनुच्छेद लेखन</p> <p>मेरा आदर्श मेरा सपना भारत के मानचित्र को तिरंगे के रंगों से सुन्दर सा सजाकर लोगों में देश प्रेम को जगाने के लिए दो पंक्तियों का एक नारा तैयार कीजिए।</p> <p>कौशल-</p> <ul style="list-style-type: none"> <li>-तार्किक विचार</li> <li>-विचार</li> <li>-निरीक्षण</li> <li>-संचार/बोलना</li> </ul>	<p>हिन्दी साप्ताहिक परीक्षा 3.2.23 पाठ - ऐसे मिली सज़ा</p> <p>कविता - कुछ कर दिखलाएँगे, विलोम शब्द</p> <p>-----</p> <p><b>EVS Weekly Test- Term III Round II</b> on Friday 10.02.23</p> <p><b>Syllabus for Weekly Test-</b> 1. The Earth 2. Beyond the Earth</p> <p>-----</p> <p><b>English Weekly Test- Term III Round II</b> on Friday, 17.02.23</p> <p><b>Syllabus for Weekly Test-</b> 1. Annalisa and the Giant</p>
1	4	7	10														
2	5	8	11														
3	6	9	12														



**Skills-**

- comparing
- analytical thinking
- logical thinking

- logical reasoning
- thinking
- observing
- critical thinking
- problem solving

**-निरीक्षण**

योग्यता विस्तार –

भाषीय , व्यक्तिगत , अनुभवात्मक

- 2.We Saved a Whale
- 3. Grammar-  
Tenses-Simple  
Present, Present  
Continuous,  
Preposition of Time,  
Articles

-----  
The following will  
also be conducted-

**Math-**

Concept and Skill  
Worksheets  
Mental Agility

**EVS-**

Concept and Skill  
Worksheets

**English-**

Comprehension  
Assessment  
Creative Writing  
Assessment  
Spell Check and  
Vocabulary  
Assessment