






**PARENTS SYLLABUS -KINDERGARTEN**  
**APRIL-MARCH (SESSION 2022-23)**

Month/ Theme	Language Development	Cognitive Development/Ge neral Awareness	Social/ Emotional Development	Aesthetic and Creative Development	Physical Development
April/May  <u>Theme</u> The <u>Sun's</u> <u>Challenge</u>  	<u>Stories</u> - Red Riding Hood -The Sun's Challenge -Lion And the Mouse -Thirsty Crow <u>Rhymes</u> -Mr. Golden sun -Five little monkeys hanging on a tree <u>Reading</u> - ag, am, an, ap, at words - <u>Sight Words</u> : e.g. drink, sip, hot, cold, tell -Recognition of uppercase and lowercase letters (Aa- Zz) <u>Writing</u> -Writing of letters (Aa -Zz) <u>Vocabulary words</u> :- shade, thirst, quench, blow, sweat, cottage, hungry	<u>Numbers</u> - Oral recognition of Numbers 1-10 with number value. -One more than the given number <u>Comparison</u> -Big and small    - In and out <u>Shape</u> -Circle <u>Colour</u> -Orange <u>Experiments</u> :	<u>Story</u> : Topiwala Aur Bandar <u>Rhymes</u> : -Aam Falon ka Raja -Ek Kauwa Pyaasa tha <u>Action Songs</u> : -Brush, Brush -Boogie Woogie <u>Flora and Fauna</u> Discussion on 'Sunflower' and 'Honey Bee' <u>Value</u> : Being polite <u>Life Skill</u> : Spreading of mat before eating <u>Health and Wellness</u> : Learning to wash hands properly <u>Use of Magic words</u>	<u>Craft</u> : -summer cap -sun craft    -mango -lion puppet --crow  	<u>Fine Motor</u> -beading -colouring using crayons --paper tearing and pasting --sorting -stacking -tracing -buttoning    -origami fan <u>Gross Motor</u> -playing with a ball -walking on a straight line -throwing and catching the ball -free play on swings

-Introduction to 's' and 'r'  
blend words. e.g. swim,  
frog, stop

-Dark colours  
absorb heat faster  
Activity:  
Free conversation:  
Why do we wear  
light coloured cotton  
clothes during  
summer season?

Thinking Skills

M.I.: Logical

-Curd Making



-Will my  
handkerchief dry



Discussion on-  
-summer season:  
-clothes to be worn  
in summer season  
-fruits and  
vegetables related  
to summer season  
-things or objects  
required in summer  
season

'Sorry' and 'Thank you'  
through the story "The  
Lion and The Mouse"

Celebrations:

-Rabindra Jayanti

-Book Week

-Labour day

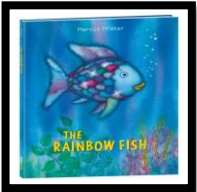



-Earth day

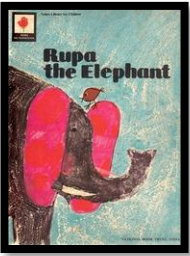

I speak

Non-fire cooking

-Mango Mania



		-importance of drinking water -summer drink (e.g. Tangy orange)			
<p><b>July Theme</b> <b><u>The Rainbow Fish</u></b></p> 	<p><b><u>Stories:</u></b> -The Rainbow fish -The ant and the dove - Pinnochio</p> <p><b><u>Rhymes:</u></b> -The rain comes down - Incy-wincy spider</p> <p><b><u>Reading</u></b> -ob, od, og op, ot,ox and oy words -Sight words e.g. he, she, the, are, read, after -Introduction to 'l' and 'ee' words e.g. play, flower, bee, seed -Sam the Fat Cat</p> <p><b><u>Writing :</u></b> -Writing of – ad, ag, am, an, ap, at words- Create Words</p> <p><b><u>Vocabulary words:</u></b> upset, deep, drown, plucked, expensive, carpenter</p>	<p><b><u>Numbers</u></b> - Oral recognition of numbers 11-20 with number value -Backward Counting 10-1 -One more than the given number</p> <p><b><u>Comparison</u></b> -On and under -Happy and sad -More and less</p> <p><b><u>Shape</u></b> -Square</p> <p><b><u>Colour</u></b> -Grey</p> <p><b><u>Written work</u></b> -Numbers: 11-20 -Backward Counting (10-1)</p> <p><b><u>Workbook</u></b> - New Learning Composite Mathematics</p> <p><b><u>Experiments</u></b> -Water can take the shape of its container</p>	<p><b><u>Story:</u></b> -Magarmachh aur bandar</p> <p><b><u>Rhymes:</u></b> -Varsha aai -Meri pyari kaali billi</p> <p><b><u>Action Song:</u></b> -I Hear Thunder</p> <p><b><u>Flora and Fauna</u></b> Discussion on 'Water Lily' and 'Frog'</p> <p><b><u>Value:</u></b> Being truthful</p> <p><b><u>Life Skill:</u></b> Handling books independently and stacking them neatly in cubby holes.</p> <p><b><u>Health and Wellness:</u></b> Drinking clean water</p> <p><b><u>Table Manners:</u></b> -Enactment: table manners</p> <p><b><u>I speak</u></b></p> <p><b><u>Non-fire cooking:</u></b> Lemonade</p> 	<p><b><u>Craft:</u></b> -Fish -Umbrella -Rainy scene -dove</p>  	<p><b><u>-Fine Motor</u></b> -Puzzles -Colouring by scribbling using crayons -Playing with blocks -Folding of Handkerchief -Origami fish</p> <p><b><u>Gross Motor</u></b> - Free play on swings -Jumping while holding an object -Walking on a zig- zag line -Jumping from jungle-gym</p>

		<ul style="list-style-type: none"> <li>-Mixing of oil and water</li> <li>-Water is colourless and tasteless</li> <li>-Will it dissolve</li> </ul> <p><u>Discussion on 'water':</u></p> <ul style="list-style-type: none"> <li>-Sources of water</li> <li>-properties of water</li> <li>-uses of water</li> </ul> <p><u>Activity: Group discussion</u></p> <p>What happens to the water when we put it in a rectangular bowl?</p> <p><b>Thinking Skills:</b> <b>M.I- Interpersonal</b></p>			
<p><b>August</b></p> <p><b>THEME</b> <b>Rupa the Elephant</b></p> 	<p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>-Rupa the Elephant</li> <li>-Small piglet looks for mommy</li> <li>-The lazy horse</li> </ul> <p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>-Elephant is so big</li> <li>-Hello Mr. Bunny Rabbit</li> <li>-Five naughty monkeys</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>-ib, id, ig, im, in, ip, it, words</li> </ul> <p><u>Sight Words</u> e.g .said, was, draw, before, after</p>	<p><b>Numbers</b></p> <ul style="list-style-type: none"> <li>- Oral recognition of numbers from 21-30 with number value</li> <li>-One more than the given number</li> </ul> <p>Backward Counting 10- 1</p> <p><b>Comparison</b></p> <ul style="list-style-type: none"> <li>-Same and different</li> <li>-Tall and short</li> </ul> <p><b>Shape:</b></p> <ul style="list-style-type: none"> <li>-Rectangle</li> </ul>	<p><b>Story:</b> Batuni Kachua</p> <p><b>Rhymes:</b> Jungle mein janwar -Bandar mama pahan pajama</p> <p><b>Action song:</b> Old Macdonald</p> <p><b>Flora and Fauna</b></p> <p>Discussion on 'Lotus' and 'Peacock'</p> <p><b>Value:</b> Caring for animals</p> <p><b>Activity:</b></p>	<p><b>Crafts:</b></p> <ul style="list-style-type: none"> <li>- National Symbols</li> <li>-Raksha Bandhan</li> <li>-Janmashtami</li> <li>-Animal mask</li> </ul> 	<p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>-Shapes around us! (Aakaar-parivaar)</li> <li>-Beading</li> <li>-Use of scissors</li> <li>-Origami dog and cat</li> </ul> <p><b>Gross Motor</b></p> <ul style="list-style-type: none"> <li>-Free Play on swings</li> <li>- Flat Race</li> <li>-Aim and throw the ball</li> <li>-Organized game: Dog and the Bone</li> <li>-Passing the parcel</li> </ul>

Introduction to 'or' and 'oo' words`  
e.g., corn, pool  
-Sam The Fat Cat

**Writing:**

-Writing of ob, od, og, op, ot words: Create Words and Word Craft

**Vocabulary words:**

Zoo, tail,, hatch, meadow, fence

**Colour**

-Magenta

**Written work**

-Numbers: 21-30

-Backward

Counting 10-1

**Workbook**

- New Learning

Composite

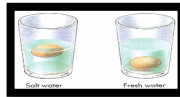
Mathematics

**Experiments**

-Make an egg float in salt water

-Taste and tell (sweet and sour)

-Making of twin telephone



**Discussion on animals:**

- sounds of animals
- homes of animals
- animal and their young ones
- eating habits
- services and things provided by animals

**Movie Time:**

Is it a good habit to tease the animals?

Why?

**Reasoning**

**M.I- Linguistic**

**Life Skill:** Walking in a line while going for activities outside the class.

**Health and Wellness:**

Playing outdoors

**Celebrations:**

- Independence Day
- Raksha Bandhan
- Janmashtami
- Friendship Day

**-Discussion on**





Classroom cleanliness



**I speak**

**Recipe Time:**

Tricolor Sandwich



					
<p style="text-align: center;"><b>September</b></p> <p style="text-align: center;"><b>THEME</b> <b>The Tiny Seed</b></p> 	<p><b>Stories:</b> -Jack and the beanstalk -The enormous turnip -The tiny seed</p> <p><b>Rhymes:</b> -Farmer plants the seeds -Found a peanut</p> <p><b>Reading</b> -ub, ud, ug, um, un, up, ut, us words <b>Sight Words:</b> come, does, have, gave, like, you <b>'sh' and 'ch' words:</b> e.g. shut, chin, shrub, chain -Sam The Fat Cat</p> <p><b>Writing</b> Writing of id, ig, im, in, it, words- Create Words</p> <p><b>Vocabulary words:</b> climber, nectar, flower, rays, kitchen, desert</p>	<p><b>Numbers</b> - Oral recognition of numbers from 31-40 with number value. -One more than the given number Backward Counting 10-1</p> <p><b>Comparison:</b> -Heavy and light</p> <p><b>Shape</b> -Triangle</p>  <p><b>Colour</b> -Green</p> <p><b>Written work</b> -Numbers:31-40 Backward Counting 10-1</p> <p><b>Workbook</b></p>	<p><b>Story:</b> Pedon ka mahatva Ghamandi Pedh</p> <p><b>Rhymes:</b> Lalaji ne kela khaya -Chana kisne boya</p> <p><b>Action Song:</b> -Mulberry Bush</p> <p><b>Flora and Fauna</b> Discussion on 'Shoe Flower' (Hibiscus) and 'Parrot'</p> <p><b>Value:</b> Take care of plants</p> <p><b>Life Skill:</b> Tidying up after snack time</p> <p><b>Health and Wellness:</b> Eating greens</p> <p><b>Celebrations:</b> -Teachers' Day</p> <p><b>Caring for plants:</b> Nature walks</p> <p><b>I speak</b></p> <p><b>Non-fire cooking:</b> Chana chaat</p>	<p><b>Crafts:</b> -Leaf printing -Flowers on Plate -Free Hand drawing of plants -Turnip craft</p> 	<p><b>Fine Motor</b> -Use of scissors -sorting of seeds -Origami tulip</p> <p><b>Gross Motor:</b> -Free play on swings -Jump in and out of a circle -Obstacle and hurdle race -Going up and down the stairs -Chinese Whispers</p>

		<ul style="list-style-type: none"> <li>- New Learning</li> <li>Composite</li> <li>Mathematics</li> <li><b><u>Experiments</u></b></li> <li>-Germination of Seed</li> <li>-Bark rubbing</li> <li>-Mould on the food</li> <li><b><u>Discussion on Plants:</u></b></li> <li>-parts of a plant</li> <li>-growth of a plant</li> <li>-importance of plants</li> <li>-Types of plants (trees, shrubs etc.)</li> </ul>   <p><b><u>Activity: Nature Walk</u></b> What will happen if there are no plants around us?</p> <p><b><u>Thinking Skills</u></b> <b><u>M.I- Naturalist</u></b></p>			
<p><b>October</b></p> <p><b><u>THEME</u></b> <b><u>Vroom!</u></b> <b><u>Vroom!</u></b></p>	<p><b><u>Stories:</u></b> -The Little Engine -Noddy</p> <p><b><u>Rhymes:</u></b> -The wheels of the bus</p>	<p><b><u>Numbers</u></b> -Introduction of numbers from 1-40</p>	<p><b><u>Story:</u></b> -Rohan ki sair</p> <p><b><u>Rhymes:</u></b> -Chalo sair kareng</p> <p><b><u>Action song:</u></b></p>	<p><b><u>Craft:</u></b> -Free hand drawing of charkha - Hot air balloon -Traffic Light</p>	<p><b><u>Fine Motor</u></b> - lacing - Jodogyan akaar parivaar -Origami boat</p> <p><b><u>Gross Motor</u></b></p>

**Here we goooo....**



-Row, row, row your boat

-Red light

-Aeroplane

**Reading**

- ed , eg, en, et and ell words

**Sight Words**

e.g. with, ask, down, your, game, write

- Introduction to 'th' and 'th' words:

e.g. think, this, thank

-Sam The Fat Cat

-Sounds of Akshars:

ब,स,र,न,क,म,ल

-Reading of 'Do Varn wale shabd' such as : बस, सब,

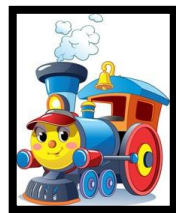
रस, नर

**Writing**

Writing of un, up, ut words-  
Word Craft.

**Vocabulary words:**

engine, train station, railway track, bumpy road ,cars



-Revision of numbers from 41-50

-One more than the given number  
Backward Counting (20-1)

**Comparison**

-Up and down

-Above and below

**Shape**

-Oval

**Colour**

-Brown

**Written work**

-Numbers 41-50  
Backward Counting 20-1

**Workbook**

- Learning Composite Mathematics

**Experiments**

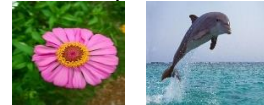
-Making of wheels  
-Water Glass Music  
-Touch and Tell (Textures)



-Touch your knees

**Flora and Fauna**

Discussion on 'Zenia' and 'Dolphin'



**Value:** Learning to share

**Life Skill:** Keeping toys and books in their proper place

**Health and Wellness:**

Clipping nails

**Celebrations:**

-Gandhi Jayanti

Dussehra

-Handwashing Day

-Grandparents' Day

**I speak**



**Non-fire cooking:**

Corn Delight



- Dussehra

**Activity:**

**-Traffic light craft**

What does your parents do when they see red light at the traffic signal?

**Observation Skills**

**M.I- Spatial**



-Free play on swings

- Kicking a ball

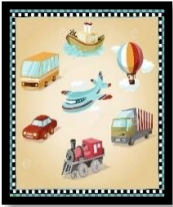


- Walking on a circular path



-Flat and obstacle races






-Traffic light game









		<p><b>General Awareness</b>  <b>Discussion on Transport:</b>  - Modes of transport: air, land and water transport  - Importance of traffic lights  - Importance of traffic rules.</p> 			
<p>November</p> <p><b>THEME</b>  The Ginger Bread man</p> 	<p><b>Stories:</b>  - The very hungry caterpillar  - The Ginger Bread man  - The magic porridge pot  <b>Activity: Dramatisation</b>  Why did the ginger bread man trust the fox?  <b>Thinking Skills</b>  <b>M.I.- Linguistic</b>  <b>Rhymes:</b>  - Slice slice  - Way up high in the apple tree  - Pat-a-cake  <b>Reading</b></p>	<p><b>Numbers</b>  - Revision of numbers from 1 to 50  - One more than the given number  - Single digit addition  - Backward Counting 20-1  <b>Comparison:</b>  - Before and after  - Long and short  <b>Shape</b>  - Diamond</p>	<p><b>Story:</b>  - Angoor khatte hai  <b>Rhymes:</b>  - Aloo bola  - Aaha tamatar  <b>Action Song:</b>  Farmer in the den  <b>Flora and Fauna</b>  Discussion on 'Rose' and 'Caterpillar'  <b>Value:</b> Eating Etiquettes  <b>Life Skill:</b> Learning to tie laces  <b>Health and Wellness:</b>  Eating healthy food</p>	<p><b>-Craft:</b>  - Burger  - Children's day  - Diwali  - Corn</p> 	<p><b>Fine Motor</b>  - Origami ice-cream  - Buttoning  - Play Dough  - Rangometry  <b>Gross Motor</b>  - Flat and obstacle races  - Free play on swings  - Fun Races</p>

	<p>-Revision of three-letter words          -Introduction of simple sentences          -Sight words: jump, little, show, goes, find          .- Introduction to 'ng' and 'ou' words          e.g. king, house          -Sam The Fat Cat          -Sounds of Akshars          च,ज,ह,भ,ग,घ,त          -Reading of 'Do Varn wale shabd' such as          नल,कल,चल,मत  <b>Writing</b>          -Writing of ed , eg, en, et and ell words–Create Word          -Writing of Akshars:          ब,स,र,न,क,म,ल          -Hindi Workbook: Shabd Gyan  <b>Vocabulary words:</b>          Small, yummy, fast, nibble</p>	<p><b>Colour</b>          -Turquoise  <b>Written work</b>          -Single digit addition          -Backward Counting 20-1  <b>Workbook</b>          - New Learning Composite Mathematics  <b>Experiments:</b>          -Trumpet Ear          -Fan and roll          -Shake and Rattle Game  <b>Discussion on:</b>          -Sources of food:            -Importance of Healthy Food</p> 	<p><b>Celebrations:</b>          -Diwali          -Guru Nanak's Birthday          -Children's Day          - Nutrition Month  <b>I speak</b>  <b>Non-fire cooking:</b>          -Fruit Fun</p> 		
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<p><b>December</b></p> <p><b>THEME</b> <b><u>Papa, please get the moon for me</u></b></p> 	<p><b>Stories:</b> -Papa, please get the moon for me -The grouchy ladybug -Rudolph the Reindeer</p> <p><b>Rhymes:</b> -Star light -Jingle bells -Rudolf, the red nose reindeer</p> <p><b>Reading</b> -Reading of sentences <b>-Sight Words</b> e.g. mother, father, brother, sister, family - Introduction to long 'a' and 'i' words e.g. cake, bite -Sam The Fat Cat -Sounds of Akshars व,प,द,फ़,थ,ट,ठ -Reading of 'Do varn wale shabd' such as जग,गज,भर</p> <p><b>Writing</b> -Simple sentences using 'this' -Simple question/answers using 'this' - Writing of Akshars: च,ज,ह,भ,ग,घ,त</p>	<p><b>Numbers</b> Single digit addition Number names: one to five One more than the given number Backward Counting 20-1</p> <p><b>Comparison</b> -Day and night</p> <p><b>Pairing</b> Make pairs e.g. lock and key, bread and jam</p> <p><b>Shape:</b> Star</p> <p><b>Colour</b> -Silver</p> <p><b>Written work</b> -Single digit addition -Backward Counting 20-1 Number names:one to five</p> <p><b>Workbook</b> New Learning Composite Mathematics</p> <p><b>Experiments:</b> -Magnet Attracts -Creating Shadows</p>	<p><b>Stories:</b> Chanda mama and the star</p> <p><b>Rhymes:</b> Chandamama</p> <p><b>Action song:</b> This Old Man Jingle Bells</p> <p><b>Flora and Fauna</b> Discussion on 'Aster' and 'Ladybug'</p> <p><b>Value:</b> Save trees, save Earth</p> <p><b>Life Skill:</b> Wearing socks and shoes on their own</p> <p><b>Health and Wellness:</b> Keeping one's surroundings clean</p> <p><b>Celebrations:</b> -Christmas</p> <p><b>I speak</b></p>  <p><b>Non-Fire cooking:</b> Choco Mania</p>	<p><b>Craft:</b> -Space -Rudolph -Christmas - Day and night</p>  	<p><b>Fine Motor</b> -Origami rocket -Beading -Rangometry (Jodogyan)</p> <p><b>Gross Motor:</b> -Skating -Free play on swings - Walking with a book balanced on the head</p> <p><b>Activity:</b> <b>-Game: We are the planets</b> Why is Earth called the blue Planet?</p> 
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	<p>-Hindi Workbook: Shabd Gyan</p> <p><b><u>Vocabulary words:</u></b> crescent, revolve, spin, ladder</p>	<p><b><u>Conversation on:</u></b></p> <ul style="list-style-type: none"> <li>-Sun</li> <li>-Solar system</li> <li>-Astronauts</li> <li>-Space suits</li> <li>-Satellites</li> <li>- Earth</li> </ul>  <p><b><u>Thinking Skills</u></b> <b><u>M.I – Kinesthetic</u></b></p>			
<p>January</p> <p><b><u>THEME</u></b> <b><u>The Elves and the Shoemaker</u></b></p> 	<p><b><u>Stories:</u></b></p> <ul style="list-style-type: none"> <li>-The elves and the shoemaker</li> <li>-The four friends (Panchatantra)</li> </ul> <p><b><u>Rhymes:</u></b></p> <ul style="list-style-type: none"> <li>-Where is thumbkin</li> <li>-Call the doctor</li> <li>-Cobbler-Cobbler</li> </ul> <p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>-Reading of sentences</li> <li>-Sam the Fat Cat</li> <li>-Sounds of Akshars</li> <li>ध, ड, ख, ष, य, ढ, छ, झ-Reading of 'Do aur teen Varn wale shabd' such as :तप, पवन, वतन, कमल</li> </ul>	<p><b><u>Numbers</u></b></p> <ul style="list-style-type: none"> <li>-Single digit subtraction</li> <li>-Number names: six to ten</li> </ul> <p><b><u>Comparison</u></b></p> <ul style="list-style-type: none"> <li>-Fast and slow</li> </ul> <p><b><u>Shape:</u></b></p> <ul style="list-style-type: none"> <li>-Semi circle</li> </ul> <p><b><u>Colour</u></b></p> <ul style="list-style-type: none"> <li>-Light blue</li> </ul> <p><b><u>Written work</u></b></p> <ul style="list-style-type: none"> <li>-Single digit subtraction</li> <li>-Number names: six-ten</li> </ul> <p><b><u>Workbook</u></b></p>	<p><b><u>Story:</u></b> Ekta mein bal</p> <p><b><u>Rhymes:</u></b></p> <ul style="list-style-type: none"> <li>-Dhobi aaya</li> <li>-Dekho ek dakiya</li> </ul> <p><b><u>Action song:</u></b> When you are happy</p> <p><b><u>Flora and Fauna</u></b> Discussion on 'Jasmine' and 'Penguin'</p> <p><b><u>Value:</u></b> Helping each other</p> <p><b><u>Life Skill:</u></b> Arranging the class furniture properly.</p> <p><b><u>Health and Wellness:</u></b> Maintaining oral hygiene</p> <p><b><u>Celebrations:</u></b></p>	<p><b><u>Craft:</u></b></p> <ul style="list-style-type: none"> <li>-Shoe craft</li> <li>-Republic Day</li> </ul> 	<p><b><u>Fine Motor:</u></b></p> <ul style="list-style-type: none"> <li>-Origami envelope</li> <li>-Clay-dough</li> <li>-Beading</li> <li>-Use of scissors</li> </ul> <p><b><u>Gross Motor</u></b></p> <ul style="list-style-type: none"> <li>-Free play on swings</li> <li>- Categories, if you please</li> <li>-Fire on the mountain</li> <li>-Jump in a particular direction</li> </ul>

**Writing**

Writing of simple sentences and question/answers using 'this/that'

-Writing of Akshars:

व,प,द,फ़,थ,ट,ठ

-Hindi Workbook: Shabd Gyan

**Vocabulary Words:**

sew, florist, grocer, mend

- New Learning

Composite

Mathematics

**Experiment:**

-Will it absorb

-Water filtration process



**Discussion on**

-Our helpers

-the services provided by them

-tools and instruments used by them.

-their working places



**Activity: Quiz**

Which number should we dial to call the police?

-Republic Day

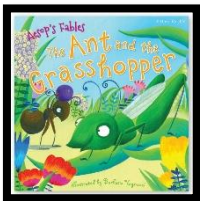



- Lohri

**I speak**

**Non-fire cooking:**

Bombay Bhel



		<b>Thinking Skills</b> <b>M.I- linguistic /</b> <b>Interpersonal</b>			
<p><b>Feb/ March Theme</b></p> <p><b><u>The Ant and the Grasshopper</u></b></p> 	<p><b>Stories:</b> -The ant and the grasshopper -The greedy bee</p> <p><b>Rhymes:</b> -Out in the garden -God's love</p> <p><b>Reading</b> -Reading of sentences using blends and sight words -Reading of question/answers using 'this' and 'that' -Sam the Fat Cat -Reading of 'Do aur teen varn wale shabd such as दब, खग, षहर</p> <p><b>Writing:</b> -Writing of Question/answers using 'this' and 'that' -Writing of Akshars: ध, ड, ख, ष, य, ढ, छ, झ -Hindi Workbook: Shabd Gyan</p> <p><b>Vocabulary Words:</b> petals, hedge, stalk, spring</p>	<p><b>Numbers</b> -Revision of single digit addition and subtraction</p> <p><b>Activity:</b> <b>Role Play:</b> I brought 6 apples and 4 mangoes from the fruit vendor. How many fruits did I buy altogether?</p> <p><b>Thinking Skills</b> <b>M.I- Logical</b> -Revision of number names: one to ten -Seriation -Patterning</p> <p><b>Colour</b> -Pink</p> <p><b>Written work</b> - Single digit addition and subtraction -Number names: one to ten</p> <p><b>Workbook</b></p>	<p><b>Story:</b> -Koyal ki kahani</p> <p><b>Rhymes:</b> Hara samandar -Nani ke ghar</p> <p><b>Action song:</b> We are the children</p> <p><b>Flora and Fauna</b> Discussion on 'Dahlia' and 'Grasshopper'</p> <p><b>Value:</b> Do not pluck flowers and leaves</p> <p><b>Life Skill:</b> Learning to button clothes</p> <p><b>Health and Wellness:</b> Importance of bathing</p> <p><b>Celebrations:</b> -Synergy -Holi - <b>I speak</b></p>  <p><b>Non-fire cooking:</b> Papri Bonanza</p>	<p><b>Craft:</b> -Ant -Free hand drawing of spring season -Caterpillar -flower craft</p> 	<p><b>Fine Motor:</b> -Origami butterfly -Beading -Rangometry</p> <p><b>Gross Motor</b> - Free Play on swings -Organized Games: Ring-a-Ring-a roses -I Spy -I sent a letter</p> 

- Learning  
Composite  
Mathematics

**Experiments:**

- Nature Necklace
- Drying of leaves  
and flowers
- Mixing of colours

**Discussion on:**

- Spring season,  
birds, nest, flowers  
etc.
- going to the new  
class

