



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

PARENT SYLLABUS
Class VIII 2023 -2024

MONTH	English	Hindi	French	Sanskrit	German	Math	Science	Soc. Science
July	<p>Unit 2, Section 2:</p> <p><u>The Last Stone Mason</u> <u>-by Sigrun Srivastav</u></p> <p>(Sec 2, Unit 2)</p> <p>- Dying art forms of India</p> <p>-The Guru - Shishya Parampara as part of Indian tradition</p> <p>-the stone masons's love for his art</p> <p>- why is he called stonemason not sculptor</p> <p><u>Activity Book:</u></p> <p><u>Unit - 2</u></p> <p><u>Unit 3: An Indian Kaleidoscope</u></p>	<p>पाठ- असली याचक - मूल भाव, प्रश्नोत्तर, कठिन शब्द</p> <p>पाठ- सिपाही - मूल भाव, प्रश्नोत्तर, कठिन शब्द</p> <p>व्याकरण- विशेषण, क्रिया, वाक्य भेद (अर्थ के आधार पर), अनुच्छेद- लेखन, पत्र -लेखन- (औपचारिक)</p> <p>अमृत संचय-</p>	<p>La crémallière</p> <p>L'Invitation</p> <p>Les parties du corps</p> <p>Décrivez une personne.</p> <p>Expressions avec Avoir</p> <p>Les conjunctions</p>	<p>दिव्यम्(भाग-३)</p> <p>“पीयूष-विन्दवः (श्लोकाः)”</p> <p>व्याकरणम्</p> <p>शब्दरूप - अस्मद्, युष्मद् (दोनों लिंगों में)</p> <p>धातुरूप- अस्, भू, पठ्, कृ (४ लकारेषु)</p> <p>सेव्, लभ् (लट् लकार)</p> <p>संधि- स्वर- दीर्घ</p> <p>समय-लेखन</p> <p>कला समेकित व</p>	<p>Lektion 2 Modul 5</p> <p>Vokabular</p> <p>Aufsätze schreiben</p> <p>E mail Schreiben.</p> <p>Hörübung en.</p> <p>Wiederholung für UT-1</p>	<p>Squares and Square Roots</p> <p>-Numbers and their squares</p> <p>-Properties of square numbers</p> <p>-Some interesting patterns</p> <p>-Pythagorean triplets</p> <p>-Finding square roots (prime factorisation, division method)</p> <p>-Square roots decimals</p> <p>Life Skill : Decision Making Value:Sensitivity Towards Environment Skills: Problem</p>	<p>Sound (Continued) -</p> <p>Amplitude, time period and frequency of a sound</p> <p>-Loudness and pitch</p> <p>-Audible and inaudible sounds - Noise and music - Noise pollution - Harms of noise pollution</p> <p>-Measures to limit noise pollution</p> <p>Activity: -To measure the amplitude of vibration, time period and frequency of a bob using a simple pendulum. Values: Positive vibrations lead to a happy life Life Skills:</p>	<p><u>Hist Ch-3</u></p> <p>Company's Civil Administration and Revenue Policy</p> <p>●Adm. structure</p> <p>●Acts and charters passed by the British</p> <p>●Organisation of civil service, army, police and judiciary</p> <p>●Exclusion of Indians from high posts</p> <p>●Introduction of new land revenue settlements</p> <p>●Commercialisation of agriculture & impoverishment of peasantry</p> <p>●Peasant rebellions</p>

<p>Section 1: On Being an Indian by Ruskin Bond</p> <p>-Comprehension skills to be developed</p> <p>- able to infer writer's idea from the reading of the article</p> <p>- Learn new words and phrases.</p> <p>Unit-3, Section 2:</p> <p>The Idea of India (reading activity)</p> <p>- the concept and importance of Preamble and constitution</p> <p>-about the Constitution of India</p> <p>Activity</p> <p>YouTube link for sculpture art from clay.</p> <p>https://www.youtube.com/results?search_query=sculpture+art+with</p>	<p>पाठ- काबुलीवाला</p> <p>कला समेकित अधिगम-</p> <p>नाटक - छात्र समूह में विभाजित होकर , पाठ 'असली याचक' को नाटक के माध्यम से प्रस्तुत करेंगे।</p> <p>कक्षा गतिविधि-</p> <p>क्रिया पर आधारित -</p> <p>छात्र किसी भी एक क्रिया को मूक रूप से कक्षा में प्रस्तुत करेंगे तथा दूसरे छात्र उस क्रिया को पहचानेंगे।</p> <p>जीवन मूल्य -</p> <p>दूसरों के दुःख के प्रति संवेदनशील हो पाएंगे।</p> <p>देश की रक्षा में लगे सिपाहियों के प्रति कृतज्ञ हो</p>		<p>कक्षा गतिविधि-</p> <p>“पीयूष-बिन्दवः (श्लोकाः)”</p> <p>श्लोक-गायन</p> <p>चित्र-माध्यम से भावार्थ प्रदर्शन</p> <p>घटिका-निर्माण</p> <p>छात्र कागज़ की घड़ी बना कर समय का प्रदर्शन।</p> <p>जीवन-मूल्य-</p> <p>विद्याधनं सर्वप्रधानम्</p> <p>विवेकशीलता</p> <p>जीवन कौशल-</p> <p>श्रवण,वाचन व लेखन क्षमता</p> <p>लिंग संवेदनशीलता-</p> <p>समानता व सम्मान</p> <p>सामान्य</p>		<p>Solving Skill</p> <p>Reasoning Skill</p> <p>Interpretational Skill</p> <p>Cubes And Cube Roots</p> <p>-Cubes of numbers</p> <p>-Interesting patterns</p> <p>-Perfect and Non perfect cubes</p> <p>-Cube roots by prime factorisation method</p> <p>Life Skill : Decision Making</p> <p>Value : Time Management</p> <p>Gender Sensitivity: Rights and Responsibilities</p> <p>ReasoningSkill</p> <p>Computational Skill</p>	<p>Effective coordination</p> <p>Gender Sensitivity: Gender and society Health and Wellness: Emotional health</p> <p>Reproduction in animals</p> <p>-Modes of reproduction: Asexual and sexual reproduction</p> <p>-Male reproductive system</p> <p>-Female reproductive system</p> <p>-Fertilisation - Development of embryo</p> <p>-Viviparous and Oviparous Animals -Young ones to Adults</p> <p>-Budding in Hydra</p> <p>-Binary fission in Amoeba</p> <p>Activity: -Create a model on the</p>	<p>Civics-Ch 1</p> <p>The Indian Constitution</p> <p>●Need for laws to govern a nation</p> <p>●India's Constitution</p> <p>●Vision & values of the Indian constitution</p> <p>●Important features</p> <p>Life skills/Values</p> <p>Critical Thinking,</p> <p>Analytical, Reasoning,</p> <p>Application.Interpersonal Skill</p> <p>Value – fraternity, human dignity</p> <p>Geog Ch-7</p> <p>Human Resource</p> <p>●Importance of Population as a human resource</p>
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	<p>+clay+for+for+kids</p> <p>Follow up : Select an example from the given link and perform the molding sculptor activity from clay.</p> <p>Literature Reader: Lesson 3 & 4</p> <p>Value: Acceptance of others</p> <p>Life Skill- Responsibilities</p> <p>Health & Wellness: Stay Safe!</p> <p>Gender Sensitivity: Respect</p>	<p>पायेंगे।</p> <p>वृक्षों के प्रति संवेदनशीलता</p> <p>जीवन कौशल -</p> <p>अभिनय क्षमता का विकास , वाचन कौशल का विकास</p> <p>लिंग संवेदनशीलता -</p> <p>सम्मान की भावना</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>सिपाही के जीवन से अनुशासन-बद्ध हो कार्य करना- सीखना</p>		<p>जागरुकता-</p> <p>अक्षरज्ञानं सर्वप्रधानम्</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक व बौद्धिक विकास</p>		<p>Problem solving Skill Analyzing Skill Exponents and Powers</p> <p>-Powers with negative exponents -Laws of exponents -Appication of laws for simplification -Use of exponents to express small numbers in standard form -Comparing very large and very small numbers</p> <p>Exponents and Powers</p> <p>-Powers with negative exponents -Laws of exponents</p>	<p>budding in hydra and binary fission in amoeba using eco friendly materials available at home.</p> <p>Values: Respect for everyone</p> <p>Life Skills: Empathy</p> <p>Gender Sensitivity: Gender awareness</p> <p>Health and Wellness: Intellectual wellness</p>	<ul style="list-style-type: none"> ●Distribution of Population and factors affecting it ●Distribution of population in India ●Change in Population Size and patterns of population change ●Characteristics of population ●Population growth and economic development
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Aug	<p>Writing Skills</p> <p>Poster Making</p> <p>-Format</p> <p>-Content</p> <p>-Style & language</p> <p>Punctuation (Comma), Reordering Phrases to form complete sentences.</p> <p>SECTION 3: POETRY:</p> <p>In the Bazaars of Hyderabad by Sarojini Naidu</p> <p>-Information about the author</p> <p>-Poetic devices including rhyme scheme, Imagery, Alliteration, simile, etc.</p> <p>-Theme of the poem</p> <p>-Appreciating poetry</p> <p>Grammar - Tenses (all forms)</p>	<p>पाठ -बाल लीला</p> <p>सरालार्थ ,प्रश्नोत्तर, नवीन शब्द</p> <p>पाठ -संसार सागर के अनाम नायक ,प्रश्नोत्तर, नवीन शब्द</p> <p>अमृत संचय</p> <p>पाठ- धन की भेंट</p> <p>लेखन कौशल- संवाद लेखन</p> <p>व्याकरण - वाक्य -भेद (रचना के आधार पर) ,</p> <p>अनेकार्थी शब्द</p> <p>अपठित गद्यांश</p> <p>कलासमेकित अधिगम एवं गतिविधि</p> <p>भगवान् कृष्ण की क्ले की सुन्दर मूर्ति बनाना</p>	<p>Mes Vacances</p> <p>Cannes et Paris</p> <p>Le Futur Proche</p> <p>La Carte Postale</p> <p>Qu'est-ce que je ferai ?)</p> <p>Le Futur Simple</p>	<p>दिव्यम्(भाग-३)</p> <p>“चाणक्यः चन्द्रगुप्तः च(क्त,क्तवतु प्रत्ययः)”</p> <p>व्याकरणम्</p> <p>संधि- स्वर- गुण</p> <p>पर्यायपदाः</p> <p>उपपद-विभक्तिः-</p> <p>द्वितीया, तृतीया, चतुर्थी</p> <p>कालांश-१</p> <p>अपठित-गद्यांश</p> <p>कला समेकित व कक्षा गतिविधि-</p> <p>कला समेकित गतिविधि-</p> <p>“चाणक्यः चन्द्रगुप्तः च(क्त,क्तवतु प्रत्ययः)”</p>	<p>Lektion 3 Modul 5</p> <ul style="list-style-type: none"> Partizip Perfekt – haben und sein. Partizip Perfekt – regular verbs Partizip Perfekt – irregular verbs <p>Adverbs of time.</p>	<p>Exponents and Powers</p> <p>-Use of exponents to express small numbers in standard form</p> <p>-Comparing very large and very small numbers</p> <p>Algebraic Expressions and Identities</p> <p>-Algebraic expression definition</p> <p>-Classification of algebraic expressions</p> <p>-Like and unlike terms</p> <p>-Addition and subtraction of algebraic expressions</p> <p>- Multiplication of monomial by a monomial</p> <p>-Multiplication of monomial by a polynomial</p>	<p>Reaching the age of adolescence -</p> <p>Adolescence and Puberty</p> <p>-Changes at Puberty - Secondary Sexual Characters</p> <p>-Role of Hormones in Initiating Reproductive Function - Reproductive Phase of Life in Humans -Sex Determination - Role of Hormone</p> <p>-Reproductive Health</p> <p>Art integration: Create an advertisement for selling health food and suggest how you can build awareness on healthy eating habits among your peers.</p> <p>Values: Productive changes lead to a better life</p> <p>Life Skills:</p>	<p>History</p> <p>Revolt of 1857 (8 Days)</p> <ul style="list-style-type: none"> Reasons leading to the Revolt of 1857 Spread of The Great Revolt of 1857 Assessment and nature of the Revolt <p>Significance of the Revolt in modern Indian history</p> <ul style="list-style-type: none"> Queens Proclamation of 1858 <p>Visit to Red Fort (1 Day)</p> <p>Parliamentary Government- Union Executive (6 days)</p> <p>- Hierarchy in the union executive</p> <p>- President</p>
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	<p>Reported Speech</p> <p>Writing Skills -</p> <p>Formal letter - letter of application and letter to the editor</p> <p>Activity Book:</p> <p>Unit - 3</p> <p>Activity</p> <p>Create a visual representation of your vision for the bustling marketplace through sketching or painting.</p> <p>Value: Cultural values</p> <p>Life Skill: Teamwork</p> <p>Gender Sensitivity: Focus and Self-control</p>	<p>जीवन-मूल्य-</p> <p>शिक्षा एवं खेलों में उचित ताल- मेल बनाना।</p> <p>माँ का प्रेम , शरारत ठिठोली आदि भावों को समझना ।</p> <p>जीवन कौशल- परिस्थितियों के अनुकूल स्वयं को ढालना सीखना ।</p> <p>लिंग संवेदनशीलता-</p> <p>समानता व सम्मान</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक व बौद्धिक विकास</p>		<p>भूमिका-निर्वहन</p> <p>कथा वाचन</p> <p>कथा चित्रपट्टिका</p> <p>प्रत्यय-रंगोलिका</p> <p>जीवन-मूल्य-</p> <p>समयस्य सदुपयोगम्</p> <p>जीवन कौशल-</p> <p>विद्या-बुद्धि-समन्वयम्</p> <p>निरन्तर-अभ्यासम्</p> <p>लिंग संवेदनशीलता-</p> <p>समानता व सम्मान</p> <p>सामान्य जागरुकता-</p> <p>विद्यया बुद्धिरुत्तमा</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक व बौद्धिक विकास</p>		<p>Multiplication of binomial by a binomial -Multiplication of binomial by a trinomial</p> <p>Life Skill : Decision Making</p> <p>Value:Sensitivity Towards Environment</p> <p>Skills:</p> <p>Observation Skill, Reasoning Skill, Problem Solving Skill, Computational Skill, Analyzing Skill</p>	<p>Creative thinking</p> <p>Gender Sensitivity: Gender responsibility Health and Wellness: Food and nutrition</p> <p>Force and pressure -Force- A Push or Pull - Effects of force - Types of forces - Pressure</p> <p>-Examples of pressure in daily life -Pressure in liquids - Atmospheric pressure and its uses</p> <p>Activity: Create a short story in which all the different types of forces are involved in different places like school, home, mall, etc. Present it in the form of storytelling in the class.</p> <p>Values: Hard work leads to success</p> <p>Life skills:</p>	<p>- Vice- President</p> <p>- Prime Minister and Council of minister</p> <p>- Civil Service</p> <p>Geography-</p> <p>Mineral and Energy Resources- (6 Days)</p> <p>●Minerals—Types, Occurance and Distribution</p> <p>●Classification of India's mineral resources</p> <p>●Energy resources</p> <p>Conventional Non-conventional</p> <p>●Conservation of minerals and energy resources</p> <p>(Reduced Portion)</p> <p>Continent wise distribution of minerals</p>
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Sep	<p><u>Unit 4: Inventions and Discoveries</u></p> <p><u>Section 1: An Amazing Ancestor (Activity Based)</u></p> <p>comprehension skills</p> <p>-Difference between an invention or discovery</p> <p>-Ancestry of some modern gadgets</p> <p><u>Literature Reader: Lesson 5 & 6</u></p> <p><u>Unit 4. Section 2: Madam Curie (play)</u></p> <p>- Character traits of Marie and Pierre</p> <p>- Behaviour of Journalists</p>	<p>पाठ- बस्तर जनजाति में तुम्बा - मूल भाव, प्रश्नोत्तर , कठिन शब्द</p> <p>कलासमेकित अधिगम एवं गतिविधि-</p> <p>औषधीय गुणों से युक्त कोई एक पौधा लगाइए , उसे दो सप्ताह बाद कक्षा में लाकर उसके अंकुरित होने से आज तक के विकास के बारे में कक्षा को बताएँ</p> <p>जीवन कौशल-</p> <p>प्रकृति के प्रति संवेदनशीलता</p>	Revision for Mid-term exams	<p>दिव्यम्(भाग-३)</p> <p>पुनरावृत्ति</p> <p>जीवन-मूल्य-</p> <p>अनुशासनम्</p> <p>विवेकशीलता</p> <p>जीवन कौशल-</p> <p>शब्द-संज्ञान</p> <p>लिंग संवेदनशीलता-</p> <p>समानता व सम्मान</p> <p>सामान्य जागरुकता-</p> <p>अक्षरज्ञान सर्वप्रधानम्</p> <p>स्वास्थ्य एवं</p>	Wiederholung für die Prüfung.	<p>Revision for Mid-term exams</p> <p>Data Handling</p> <p>-Pie chart</p> <p>Life Skill : Decision Making Value:Sensitivity Towards Environment</p> <p>Skills:</p> <p>Observation Skill, Reasoning Skill, Problem Solving Skill, Computational Skill, Analyzing Skill</p>	Revision for mid - term examinations	<p>Lab Activity- 10 marks Public facilities and social justice + Laws and Public welfare</p> <p>PANEL DISCUSSION</p> <p>Revision for Term 1 Exam -5 Days</p>

	<p><u>Revision for Mid-Term Exam</u></p> <p><u>Value:</u></p> <p>Unity</p> <p><u>Life Skill-</u> Teamwork</p> <p><u>Gender Sensitivity:</u> We all are equal</p>	<p>मौखिक एवं लिखित अभिव्यक्ति का विकास</p> <p>लेखन कौशल - विज्ञापन निर्माण</p> <p>मध्य -सत्र परीक्षाओं हेतु पुनरावृत्ति कार्य</p>		<p>कल्याण-</p> <p>मानसिक व बौद्धिक विकास</p>				
Oct	<p><u>Grammar -</u> Modals</p> <p><u>Prepositions</u> -Time, movement and place</p> <p><u>Literature Reader:</u> Lesson 7 & 8</p> <p><u>Writing Skills -</u> Formal letter - letter of application and letter to the editor</p> <p><u>Activity Book:</u></p> <p><u>Unit - 3</u></p>	<p>पाठ- उड़नपरी हिमा दास</p> <p>मूल भाव, प्रश्नोत्तर , कठिन शब्द</p> <p>अमृत संचय - अंतिम प्यार</p> <p>व्याकरण - उपसर्ग , प्रत्यय,</p> <p>लेखन कौशल - चित्र वर्णन</p> <p>जीवन कौशल - अनुभव लेखन , चित्र निर्माण</p> <p>कला</p>	<p>L'environnement</p> <p>La Négation</p> <p>Lire et traduire</p>	<p>दिव्यम्(भाग-३)</p> <p>वासुदेवस्य दूतकर्म(अव्यय-प्रकरणम्)</p> <p>व्याकरणम्-</p> <p>-संख्या-ज्ञान(१-१००)</p> <p>-धातुरूप-लेखनम्- दा, पा, दृश, गम्(लट्, लृट्, लङ्, लोट् लकारेषु)</p> <p>-सेव्, लभ्(लृट् लकारः)</p> <p>-शब्दरूप-लेखनम्- अनेक, सर्व(तीनों)</p>	<p><u>Lektion 1 Modul 6</u></p> <p>Wo ist Tina?</p> <p>• Fragewort: wo?</p> <p>• Verb: stehen, sitzen.</p> <p>Präpositions of position (Dativ und Wechsel)</p>	<p>Data Handling</p> <p>Chance and probability</p> <p>Comparing Quantities</p> <p>-Recalling ratios and percentages</p> <p>-Finding the increase or decrease percent</p> <p>-Finding discounts</p> <p>-Sales tax /</p>	<p>Friction</p> <p>-Force of friction - Factors affecting friction</p> <p>-Types of friction</p> <p>-Friction- A necessary evil - Ways to reduce and increase friction -Fluid friction</p> <p>Activity: To design and demonstrate an activity to show that the friction depends on the nature of surfaces and weight of an object in contact. Record your observations and</p>	<p><u>History : Education and British rule (8 days)</u></p> <p>●Indigenous system of education in 19th cent India</p> <p>●British policies of education in India</p> <p>●Role of enlightened Indians in spreading western scientific education</p> <p>●Growth of National Education in India</p> <p><u>Geography</u></p>

	<p>Section 3:</p> <p><u>'The Microscope'</u></p> <p><u>(Poem)</u></p> <p><u>-poetic devices</u></p> <p><u>-Humorous quality of the poem</u></p> <p><u>-Anton Leeuwenhoek</u></p> <p><u>Newspaper Activity</u></p> <p>Describe any picture/ event from a newspaper using suitable prepositions.</p> <p><u>Value:</u></p> <p><u>Social issues</u></p> <p><u>Life Skill-</u> Managing emotions</p> <p><u>Gender Sensitivity:</u> Equality</p>	<p>समेकितअधिगम व कक्षा गतिविधि-</p> <p>अपने किसी प्रिय धावक का चित्र बनाकर कार्यपुस्तिका में लगायें तथा उसका संक्षिप्त परिचय दें।</p> <p>जीवन मूल्य - सपने देखना और उन्हें पूरा करने के लिए निरंतर प्रयत्नरत रहने का भाव विकसित होना।</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>पढोगे और खेलोगे - दोनों करोगे तो बनोगे नवाब।</p>		<p>लिंग)</p> <p>-संख्यावाची- शब्दरूप-लेखनम्- (१-४ लिंगानुसारम्- प्रथमा विभक्ति)</p> <p>कला समेकित व कक्षा गतिविधि-</p> <p>वासुदेवस्य दूतकर्म(अव्यय-प्रकरणम्)</p> <p>स्तोत्र-पोस्टर-लेखन</p> <p>भूमिका निर्वहन</p> <p>चित्रपट्टिका-निर्माण</p> <p>जीवन-मूल्य-</p> <p>अहंभावं विनाशकं</p> <p>नैतिक व लौकिक व्यवहार</p> <p>जीवन कौशल-</p> <p>शब्द-संज्ञान</p> <p>लिंग</p>		<p>VAT</p> <p>-Compound Interest</p> <p>Skills:</p> <p>Reasoning Skill, Interpretational Skill, Computational Skill, Analyzing Skill, Problem Solving Skill</p> <p>Life Skill : Effective Communication</p> <p>Value : Celebrating The Nation</p>	<p>reflect the inference in the class.</p> <p>Values: Eliminate the evil with kindness</p> <p>Life skills: Creative thinking</p> <p>Gender sensitivity: Gender equality</p> <p>Health and Wellness: Gratitude</p>	<p>Agriculture- 6 Days</p> <ul style="list-style-type: none"> ●Meaning ●Factors influencing Crop Cultivation ●Types of Agriculture ●Agriculture in India ●Types of Crops ●Major Crops: <p>Rice, wheat cotton, jute</p> <p>Milletts, maize tea , coffee</p> <ul style="list-style-type: none"> ●Development of Agriculture: A comparative assessment of India &U.S.A <p>Life skills/Values</p> <p>Analytical, Reasoning, Application.Observation Skills,</p> <p>Data/ Information</p>
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Nov	<p>Writing Skills:</p> <p>Notice Writing</p> <p>-format</p> <p>-content</p> <p>-style</p> <p>(Invite and lost & Found)</p> <p>Unit 5, Section 1:</p> <p>The Palindrome</p> <p>Literature Reader:</p> <p>Lesson 9</p> <p>Activity Book:</p>	<p>पाठ-अंतिम सीख</p> <p>मूल भाव, प्रश्नोत्तर, कठिन शब्द</p> <p>पाठ-ज़ायका-ए-</p> <p>पुरानी दिल्ली</p> <p>मूल भाव</p> <p>प्रश्न उत्तर</p> <p>अमृत संचय-भिखारिन</p> <p>व्याकरण-विशेषण</p>	<p>Nous venons de déménager à Nice</p> <p>La ville de Nice</p> <p>Le passé Récent</p> <p>Les Adverbes</p> <p>Le comparatif et le superlatif</p>	<p>दिव्यम्(भाग-३)</p> <p>पर्यावरणरक्षकाः</p> <p>भारतीयाः नार्यः(स्वर-संधिः)</p> <p>कला समेकित व कक्षा गतिविधि-</p> <p>पर्यावरणरक्षकाः</p> <p>भारतीयाः नार्यः(स्वर-संधिः)</p> <p>भूमिका-निर्वहन</p>	<p>Lektion 3 Modul 6</p> <p>Hast du Lust ins Kino zu gehen?</p> <p>Fragewort: Wohin? (akkusativ)</p> <p>Infinitiv: zu +infinitiv</p>	<p>Direct And Inverse Proportions</p> <p>-Direct Proportion</p> <p>-Inverse Proportion</p> <p>Skills: Reasoning Skill, Computational Skill, Analyzing Skill, Problem Solving Skill</p> <p>Value:</p>	<p>Chemical effects of electric current</p> <p>-Do liquids conduct electricity?</p> <p>-Conduction of electricity through acids, bases and salts</p> <p>-Chemical effect of current</p> <p>-Electrolysis</p> <p>-Electroplating</p> <p>-Applications of electroplating</p> <p>Activity:</p>	<p>Civics-</p> <p>The Judiciary -6 Days</p> <p>●Structure and working of the judiciary</p> <p>●Supreme Court and High courts</p> <p>●Function and role of subordinate courts</p> <p>●PIL</p> <p>●How a case moves from lower to higher courts</p>

<p>Unit - 5</p> <p>Unit 5, Section 2:</p> <p>Advia!</p> <p>Unit 5, Section 3:</p> <p>Flutters of Thought (poem recitation)</p> <p>Unit-6, Section 3:</p> <p>The Tyger (poem)</p> <p>Activity</p> <p>The students will make a project on 'Heal the Earth'. It should include a poem, story and a poster. They should relate it to how carelessness can cause havoc and how small steps can go a long way in keeping our Earth green and healthy</p> <p>Value: Caring for the Environment</p> <p>Life skill: Taking Initiative, Respecting the Environment</p>	<p>काल</p> <p>अनेक शब्दों के लिए एक शब्द</p> <p>लेखन कौशल –</p> <p>संवाद लेखन</p> <p>जीवन - मूल्य</p> <p>श्विनम्रता और क्षमा</p> <p>भाव जाग्रत होना।</p> <p>२ अहंकार को नष्ट करना</p> <p>जीवन कौशल-</p> <p>भोजन का इतिहास - पारम्परिक खानपान के विषय में जानकारी प्राप्त कर तत्कालीन खानपान की विधि से परिचित होंगे।</p> <p>कला समेकित अधिगम व कक्षा गतिविधि-</p>		<p>स्तोत्र –पोस्टर निर्माण</p> <p>वाचन कौशल- अपनी आदर्श नारी के विषय में सचित्र पाँच वाक्य।</p> <p>जीवन-मूल्य-</p> <p>पर्यावरण-संरक्षणम्</p> <p>त्यागसमं न तपः</p> <p>समये कार्यं कुरु</p> <p>जीवन कौशल-</p> <p>प्रकृति-संभावम्</p> <p>विवेकशीलता</p> <p>लिंग संवेदनशीलता-</p> <p>समानता व सम्मान</p> <p>सामान्य जागरूकता-</p> <p>पर्यावरण-रक्षा</p> <p>नारी-सम्मानम्</p>			<p>Social Responsibility and Accountability towards environment</p>	<p>Wire and Bead Bracelets:</p> <p>Take a variety of beads and wire of different materials (e.g., copper, aluminum, plastic-coated wire). Create bracelets using the beads and wire, making sure to use different materials for different sections. Once the bracelets are completed, the students will test which sections conduct electricity by using a simple circuit with a battery and a small bulb.</p> <p>Light</p> <p>-Reflection of light -Laws of reflection -Regular and diffused reflection -Multiple reflection -Multiple images</p> <p>Value: Reflect on</p>	<p>●Need for an independent judiciary</p> <p>History</p> <p>Rise of Indian Nationalism</p> <p>9 Days</p> <p>●Rise of nationalist feelings among Indians</p> <p>●Birth of the Indian National Congress(I.N.C)</p> <p>●Moderates, Extremists and the revolutionaries</p> <p>●Constitutional reforms proposed by the British govt</p> <p>●British policy of divide and rule</p> <p>POLICE AND COURT</p> <p>(2 DAYS)</p> <p>CONSTITUTION DAY</p> <p>26 NOV (1 DAY)</p>
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	Gender Sensitivity: Gender and Society	अंडमान एवं निकोबार द्वीपसमूह के पारम्परिक खानपान के विषय में इंटरनेट से जानकारी प्राप्त करें तथा कोई एक व्यंजन स्वयं घर पर बनाकर उसका विडियो साझा करें। स्वास्थ्य एवं कल्याण- सर्वांगीण विकास		स्वास्थ्य एवं कल्याण- सर्वांगीण विकास		a particular situation/think before action Life skills: Empathy Gender sensitivity: Gender sensitisation Health and Wellness: Emotional health		
Dec	Grammar-Active and Passive Voice Unit-6, Section 1: An Interview with Arun Krishnamurthy Unit-6, Section 2: An Island of Trees Activity Book: <u>Unit - 6</u>	पाठ- लोभ को छोड़ो मूल भाव प्रश्न उत्तर अमृत संचय- पराया , दहेज़ व्याकरण -समास -भिन्नार्थक शब्द -मुहावरे ,	le Futurscope Le Passé composé Lire et traduire	दिव्यम्(भाग-३) गीताया: माहात्म्यम्(श्लोकाः) राजा भोजः (समास- प्रकरणम्) व्याकरणम्- -धातुरूप-लेखनम्- दा,पा,ट्श,गम्(विधि लिङ् लकारे) -नम्, रक्ष् (पंच	Lektion 3 Modul 6 Hast du Lust ins Kino zu gehen? Präpositions of position (akkusativ): entlang, um, durch, bis, von, und mit. Wegbeschrei	Factorisation -Factors of natural numbers -Factors of algebraic expressions -Factorisation a)Method of common factors b)Method of	Light (contd.) -Dispersion of light -Human eye -Care of the Eyes -Visually challenged persons can read and write -Braille System -Kaleidoscope Activity: Make your own	Geography Industry 5 Days ●Meaning ●Classification based on ways of production ●location of Industries

	<p>Writing Skills:</p> <p>Newspaper Report writing</p> <p>Activity</p> <p>Design a brochure featuring detailed information about two indigenous trees of Delhi, transforming it into a captivating visual journey through the "Island of Trees."</p> <p>Value:</p> <p>Social issues</p> <p>Life Skill- Managing emotions</p> <p>Gender Sensitivity: Equality</p>	<p>लोकोक्तियाँ</p> <p>-पत्र</p> <p>-अनुच्छेद लेखन</p> <p>जीवन मूल्य -</p> <p>लोभ के दुष्परिणाम समझ सकेंगे।</p> <p>जीवन कौशल -</p> <p>कहानी विधा को समझ पाएंगे तथा एव्यम कानी लेखन कर पायेंगे।</p> <p>कला समेकित अधिगम व कक्षा गतिविधि-</p> <p>मूल्यपरक कहानियों में वर्णित हिंदी कहानी- ईमानदार लकड़हारे की कहानी को चित्र सहित अपने शब्दों में वर्णित करें</p>		<p>लकारेषु)</p> <p>-शब्दरूप-लेखनम्-राजन्, भवत् (पुल्लिंग)</p> <p>कला समेकित व कक्षा गतिविधि-</p> <p>श्लोक-गायन</p> <p>-कक्षा में छात्रों द्वारा श्लोक-गायन गतिविधि का आयोजन किया जाएगा।</p> <p>भूमिका-निर्वहन</p> <p>कथा वाचन</p> <p>कथा चित्रपट्टिका निर्माण</p> <p>जीवन-मूल्य-</p> <p>विचारमंथन</p> <p>विवेकशीलता</p>	ben.	<p>regrouping terms</p> <p>c)Method of using identities</p> <p>-Division of Algebraic expressions</p> <p>-Factorisation by division</p> <p>Skills: Reasoning Skill, Computational Skill, Analyzing Skill, Problem Solving Skill</p> <p>Value: Social Responsibility and Accountability towards environment</p>	<p>kaleidoscope</p> <p>Microorganisms: friend and foe - Occurrence of microorganisms - Major groups of microorganisms and their economic importance - Pathogens and diseases caused in human, plants and animals</p> <p>-Food poisoning - Food preservation -Nitrogen cycle</p> <p>Value: Respecting ourselves</p> <p>Life skills: Problem solving</p> <p>Gender sensitivity: Gender equality</p> <p>Health and Wellness: Taking care of our eyes</p>	<ul style="list-style-type: none"> ●Industrial regions ●Types of industries ●Industrial development in India ●Comparison of India with other nations w.r.t iron & steel, cotton textile and IT industries ●Industrial disasters <p>FIELD VISIT 2 DAY</p> <p><u>CIVICS</u></p> <p>Understanding secularism-</p> <p>3 Days</p> <ul style="list-style-type: none"> ●concept of secularism <p>Secular country</p> <ul style="list-style-type: none"> ●secularism and preventing discrimination ●importance of secularism for India's unity
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		लिंग संवेदनशीलता- समानता व सम्मान स्वास्थ्य एवं कल्याण- मानसिक व बौद्धिक विकास		जीवन कौशल- श्रवण, वाचन व लेखन क्षमता लिंग संवेदनशीलता- समानता व सम्मान सामान्य जागरुकता- अक्षरज्ञानं सर्वप्रधानम् स्वास्थ्य एवं कल्याण- मानसिक व बौद्धिक विकास				<u>HISTORY</u> National Movement - Fulfillment 9 Days Emergence of Gandhiji ● Unpopular British actions --Rowlatt Act --Jallianwala Bagh ● Anti-British Movt --Khilafat--Non-Cooperation ● Swaraj Party ● Revolutionaries ● Communist party ● Simon Commission ● British Repression ● Poorna Swaraj ● Civil Disobedience.
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								<ul style="list-style-type: none"> •2 NationTheory •Final Phase - Congress&World --Quit India Movt. --Azad Hind Fauj •Transfer Power --Cabinet Mission --Const Assembly and Interim Govt. --Partition & Independence INDIA AFTER INDEPENDENCE -1 DAY WINTER HOLIDAY HW SEA-2 - 1 DAY DISASTER MANAGEMENT
Jan	Unit 7, Section 1: Ashoka, the Messenger	पाठ- चिकित्सा का चक्कर . अमृत संचय -	Mon Journal intime Ecrire l'agenda	दिव्यम्(भाग-३) अविस्मरणीया गोवायात्रा(पत्र-	Lektion 4 Modul 6 Ordnung muss sein Präpositionen	Mensuration -Recall of formulae for areas of 2d	Some natural phenomena -Electric charges -Charging by	<u>HISTORY</u>

<p>of Peace</p> <p>Literature Reader:</p> <p>Lesson 10</p> <p>Writing Skills: Article for the school magazine.</p> <p>Grammar: 1. Conjunctions 2. Punctuation (Apostrophes) 3. Adverbs 4. Phrasal verbs</p> <p>Activity Design a unique symbol that embodies the essence of peace.</p> <p>Value: Peace</p> <p>Life skill: Empathy, Self Awareness</p> <p>Gender Sensitivity: Relationships</p>	<p>अनमोल भेंट</p> <p>कला समेकित अधिगम व कक्षा गतिविधि-</p> <p>१. आयुष मंत्रालय द्वारा जारी की गई कोई दो जीवन रक्षक वृक्षों जैसे - नीम , तुलसी गिलोय द्वारा बनायी गयी औषधियों की एक सूची बनाएं।</p> <p>२. प्रथम उपचार के कोई पांच नियम सीखिए और कक्षा में साझा कीजिए।</p> <p>व्याकरण -सधि - (स्वर)</p> <p>विज्ञापन निर्माण</p> <p>सूचना लेखन</p> <p>शुद्ध-अशुद्ध वाक्य</p>	<p>Parlons à une vedette l'interview</p>	<p>लेखनम्)</p> <p>व्याकरणम्-</p> <p>उपपद-विभक्ति:</p> <p>-पंचमी, षष्ठी, सप्तमी</p> <p>कला समेकित व कक्षा गतिविधि-</p> <p>गोवा के किन्हीं दो स्थानों का सचित्र लघु वर्णन</p> <p>जीवन-मूल्य-</p> <p>पत्र अथवा विचार लेखन का अभ्यास</p> <p>जीवन कौशल-</p> <p>विद्या-बुद्धि-समन्वयम्</p> <p>निरन्तर-अभ्यासम्</p> <p>लिंग संवेदनशीलता-</p> <p>समानता व सम्मान</p> <p>सामान्य</p>	<p>of position (Wechsel) Verb: stellen, stehen, sitzen, setzen, legen, liegen.</p>	<p>figures</p> <p>-Applying of the formulas</p> <p>-Area of Trapezium</p> <p>-Area of Quadrilateral</p> <p>-Area of a polygon - Solid shapes</p> <p>-Surface Areas Volumes</p> <p>Skills: Reasoning Skill, Computational Skill, Analyzing Skill, Problem Solving Skill</p> <p>Value: Social Responsibility and Accountability towards environment</p>	<p>rubbing</p> <p>-Types of charges and their interaction</p> <p>-Transfer of charge</p> <p>-Electroscope</p> <p>-Lightning</p> <p>-Lightning safety</p> <p>Activity: Create a short animation or stop-motion video that demonstrates the working principle of an electroscope using drawing tools, clay, or even digital animation software to bring ideas to life. Include characters, actions, and captions to explain the steps involved in charging the electroscope and observing the leaf movement.</p> <p>Crop production and management - Agricultural</p>	<p>Tribal resistance</p> <p>(7 days)</p> <ul style="list-style-type: none"> • Tribal occupations • Tribal life under British rule • tribal revolts <p>Civics</p> <p>Marginalized Groups and Social Justice- 8 days</p> <ul style="list-style-type: none"> • Meaning of marginalized • Some forms of social inequality (caste system and untouchability, Adivasis) • How social status affects economic status • Social justice and the Indian Constitution • Reservation • Some laws to help
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		<p>जीवन-मूल्य-</p> <p>व्यंग्य विद्या को समझ सकेगा।</p> <p>प्रथम उपचार द्वारा लोगों की प्राथमिक सेवा कर सकेगा ।</p> <p>जीवन कौशल -</p> <p>श्रवण, वाचन एवं लेखन कौशल का विकास ।</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक व बौद्धिक विकास</p>		<p>जागरुकता-</p> <p>अक्षरज्ञानं सर्वप्रधानम्</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक व बौद्धिक विकास</p>		<p>Practices -Basic Practices of Crop Production</p> <p>-Preparation of soil -Sowing</p> <p>Values: Effect of our company on our character</p> <p>Life skills: Critical thinking</p> <p>Gender sensitivity: Equal responsibility of both the genders towards the society</p> <p>Health and Wellness: Protecting us and our loved ones at the time of natural disasters</p>	the marginalised	
Feb	<p>Unit 7, Section 3:</p> <p>Maithreem Bhajatha (poem)</p> <p>Activity Book:</p> <p>Unit - 7</p> <p>Activity</p> <p>compose a heartfelt</p>	<p>अमृत संचय-</p> <p>पाठ-तोते की कहानी</p> <p>पाठ-समस्या का अंत</p>	<p>Revision for Final Exams.</p>	<p>दिव्यम्(भाग-३)</p> <p>कालांश-५</p> <p>पुनरावृत्ति</p> <p>परीक्षा हेतु निर्धारित सभी पाठों तथा व्याकरण विषयों के अभ्यास द्वारा</p>	<p>Widerholung und Erklärungen von Lektion 1 bis 3</p>	<p>Mensuration</p> <p>(contd)</p> <p>-Surface Areas</p> <p>Volumes</p>	<p>Crop production and management (contd.)</p> <p>-Manure and fertilisers</p> <p>-Irrigation</p> <p>-Protection from weeds</p> <p>-Harvesting</p>	REVISION FOR FINAL EXAM

	<p>poem capturing the essence of "Maithreem Bhajatha," a song that beautifully symbolizes and embodies the spirit of world peace.</p> <p>Revision:</p> <p>Grammar: Reordering Phrases to form sentences, Active and Passive Voice, Reported Speech, Tenses (all forms)</p> <p>Writing Skills: Letters- Formal/Informal, Article writing, Newspaper Report writing, Notice writing, Poster Making</p> <p>Value:</p> <p>Social issues</p> <p>Life Skill- Managing emotions</p> <p>Gender Sensitivity: Equality</p>	<p>व्याकरण- संधि, समास</p> <p>लेखन कौशल- विज्ञापन, संवाद लेखन</p> <p>जीवन मूल्य -</p> <p>पशु पक्षियों के माध्यम से सामाजिक नियमों का पालन करना सीखना।</p> <p>अपने आस-पास प्रकृति के बिखरे उपादानों में विनम्रता एवं सदाचार को देख पाने में सक्षम होना।</p> <p>जीवन कौशल-</p> <p>अभियक्ति कौशल का विकास</p> <p>लिंग संवेदनशीलता-</p> <p>समानता व सम्मान</p> <p>स्वास्थ्य एवं</p>		<p>पुनरावृत्ति।</p> <p>जीवन-मूल्य-</p> <p>अनुशासनम्</p> <p>विवेकशीलता</p> <p>जीवन कौशल-</p> <p>शब्द-संज्ञान</p> <p>लिंग संवेदनशीलता-</p> <p>समानता व सम्मान</p> <p>सामान्य जागरुकता-</p> <p>अक्षरज्ञानं सर्वप्रधानम्</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक व बौद्धिक विकास</p>		<p>Revision For Final Exams</p> <p>Skills: Reasoning Skill, Computational Skill, Analyzing Skill, Problem Solving Skill</p> <p>Value: Social Responsibility and Accountability towards environment</p>	<p>-Storage -Animal Husbandry</p> <p>Activity:</p> <p>Plant samples are often preserved for scientific study. A collection of such plant samples is called a herbarium. You could prepare a small herbarium of food crops. For each plant, collect leaves, roots, seeds and flowers. Dry the collected specimens by pressing them between different layers of newspaper for about two weeks. Paste the specimens and write details such as name of the plant, place and date of collection etc.</p>	
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