







**TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR, NEW DELHI
PARENT SYLLABUS - CLASS V
APRIL-MAY (SESSION 2021–2022)**

Subject	Topics Covered /No. of periods	Learning Outcome	Activities	Assessments
ENGLISH	<p><u>Coursebook</u></p> <p>* The Crystal Cave</p>  <p><u>Literature Book</u></p> <p>* The Toda and the Tahr – <i>E.R.C.Davidar</i></p> <p><u>Usage – Abstract Noun</u></p> <p><u>Vocabulary and spellings</u></p> <p>Homophones and Spellings via the -ible and -able words</p> <p><u>Writing</u></p> <p>Short paragraph with transitions / conjunctions</p> <ul style="list-style-type: none"> ● <u>Word wall</u> 	<p>Each child will be able to-</p> <p><i>read aloud</i> the given text using correct pronunciation</p> <p><i>answer questions</i> based on the context.</p> <p><i>frame</i> meaningful answers while writing</p> <p><i>paraphrase events</i> briefly, orally/in writing about events, places and/or personal experiences</p> <p><i>use</i> newly learnt words in everyday life</p> <p><i>construct</i> meaningful sentences</p> <p><i>Reason/predict/justify</i> factual and inferential questions based on hypothetical situations</p> <p><i>observe</i> (look around) and enlist the various nouns they see</p> <p><i>apply</i> grammar concepts in everyday speaking and writing</p> <p><i>solve</i> online games and exercises for self assessment</p>	<p><u>Experiential Learning</u></p> <p><u>Bravery badge</u> : Students will create a badge for themselves wherein they displayed courage in a particular situation. These may include standing up to a bully, speaking the truth, owing up a lie, helping those in need, etc.</p>  <p><u>Activity (Related to Lit.Reader)</u></p>  <p>Using props / online filters/ costume, students will dress up as an endangered animal and plead their case to humanity. List of causes of</p>	<p>Class discussions and responses</p> <p>Google forms:</p> <ul style="list-style-type: none"> ● MCQ's ● Open ended Q/A ● 5W1H ● T/F <p>Spell check</p> <p>Vocabulary Worksheets</p> <p>Creative Writing Worksheets (Rubrics: ideas, creativity, sentence structure and organization of thoughts)</p> <p>Comprehension worksheets</p>

	<ul style="list-style-type: none"> ● Bartered ● Troughs ● Crooned ● Imitation ● Millions ● Pattern ● Tessellation ● Place Value ● Perennial ● Biennial ● Bios ● Endangered 	<p>differentiate the homophone as per the context and identify the correct word in a board game</p> <p>speak up against being an endangered animal using props/costumes under one minute</p>	<p>being endangered can be - logging, mining, deforestation, trade/smuggling, poaching, trafficking.</p> <p>Board games (Related to Homophones)</p> <p>At home, students will make a grid of 4x4 on an A4 sheet (coloured or white). In class, they will fill this grid out with any 16 out of 20 words displayed on the screen. These are homophones. The teacher will read out sentences with missing homophones. Students will cross out the homophone they think is the correct answer from their sheet.</p>	<p>Quizizz / Liveworksheets</p> <p>Kahoot / Online games</p>
<p>हिन्दी</p>	<p>नव इतिहास रचाएंगे</p>  <p>कालांश 4</p> <p>कविता वाचन, शब्दार्थ, नवीन शब्द ,वाक्य रचना ,प्रश्नोत्तर</p> <p>मैं हूँ मुंबई</p>	<p>प्रत्येक छात्र - नए शब्दों के अर्थ सीखेगा ।</p> <p>सत्य परिश्रम और सेवा जैसे गुणों का विकास करके देश के प्रति प्रेम दर्शाएँगे ।</p> <p>वाक्य रचना कर पाएगा ।</p> <p>प्रदूषण के कारण वातावरण में होने वाले बदलावों को जान पाएगा ।</p> <p>काल्पनिकता के आधार पर मुंबई का वर्णन कर पाएगा ।</p>	<p>समाचार पत्र में से संज्ञा शब्द काट कर लगाना ।</p> <p>बोर्ड गेम</p> <p>(पर्ची खोलो , चित्र देखो ,पहचान बताओ)</p> <p>कलात्मक गतिवधि</p> <p>क्रियाकलाप मेरी आवाज (छात्र सूरज के गुणों की चर्चा कविता के माध्यम से करेंगे ।)</p> <p>भील आर्ट का प्रयोग कर</p>	<p>गूगल फॉर्म</p> <p>गूगल डॉक</p> <p>कविता वाचन</p> <p>अनुच्छेद लेखन</p> <p>श्रुतलेख परीक्षा</p> <p>पठन वाचन</p> <p>अपठित गद्यांश</p>



कालांश 4

व्याख्या ,

शब्दार्थ, नवीन शब्द

,वाक्य रचना

,प्रश्नोत्तर

हवा की दुनिया



कालांश 4

व्याख्या ,

शब्दार्थ, नवीन शब्द

,वाक्य रचना

,प्रश्नोत्तर

कम से कम चार भाषाएँ एवं उनकी लिपियाँ
छाँट पाएगा ।

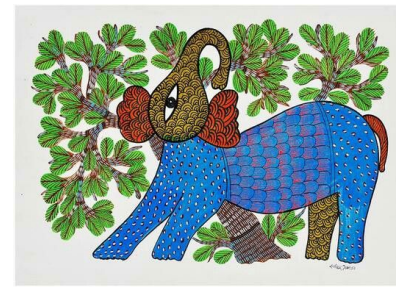
नवीन शब्दों को कक्षा में वार्तालाप करते
समय प्रयोग कर पाएगा ।

प्रश्नों के उत्तर खुद लिख पाएगा ।

छात्र चलचित्र के आधार पर संज्ञा शब्दों की
पहचान कर सकेंगे ।

'र' के विभिन्न रूपों का प्रयोग कर पाएगा ।

एक अनुच्छेद स्वयं लिख पाएगा ।



'मेरा नोट' गतिविधि

अनुच्छेद लेखन

बीमारियों मुक्त पृथ्वी

अभ्यास पत्र

रचनात्मक गतिविधि

परियोजना : व्याकरण संबन्धित खेल
निर्माण ,

(देखो और बताओ)

काल्पनिकता के आधार पर चौपाटी का
वर्णन करेंगे ।

(भीड़ में सावधानियाँ बरतने के लिए चर्चा
)

अनुभव आधारित शिक्षण

विभिन्न प्रकार के
पौधों से संबंधित

जानकारी एकत्रित
करना

व्याकरण :

नोट का
अवलोकन ,
वर्णों की

पहचान , वर्ण
विचार , मात्राओं की
जानकारी , वर्ण
विचार ,

कालांश 4

भाषा बोली और
लिपि , भाषा से
परिचय , गिनती
, हिन्दी वर्णमाला , र
के रूप , विभिन्न
प्रांतों की बोलियाँ ,

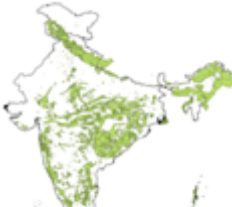
कालांश 2

संज्ञा की पहचान ,
भाववाचक संज्ञा में

प्राकृतिक नज़ारे को दर्शाती पी पी टी

कविता रचना

मेरा देश मेरी पहचान

	<p>शब्दों को बदलना ।</p> <p>अनुच्छेद लेखन – यदि हवा न होती तो....</p> <p>मेरी मुंबई यात्रा</p> <p>श्रुतलेख ,अपठित गद्यांश ,पठन पाठन ,कविता वाचन,भाषायी कौशल</p> <p>कालांश 5</p>			
<p>MATH</p>	<p><u>Large Numbers</u></p> <p>International Place Value System</p> <ul style="list-style-type: none"> ● P V charts, Indian and International systems ● Number names ● Compare and order large numbers ● Building Numbers Greatest and Least numbers 	<p>Each child will be able to:</p> <ul style="list-style-type: none"> ● Draw a place value chart up to millions place ● Place and name periods and places and insert commas. ● Write numbers up to 8-digits according to International System of Numeration ● Compute place value and face value of a given number and solve questions based on them. ● Compare and order large numbers by applying rules of comparison ● Build greatest and least numbers using the given digits 	<p><u>Experiential learning - Build it up!</u> use colored paper / cards, where each color represents ones, tens, hundreds , thousands etc. Represent large numbers using these and build greatest and least numbers using the chosen digits.</p> <p><u>Los Numeros (AI)</u> - Compose a song / rap on operations of large numbers.</p> <p><u>Interdisciplinary - Floral Statistics!</u> Research and collect facts about the total number of plant species in India and</p> 	<p>Crossword puzzle</p> <p>Match it ! Number Sense -</p> <p>Online Quiz - Place Value</p> <p>Google Forms Multiple choice questions Short answers</p> <ul style="list-style-type: none"> ● Fill in the blanks ● True/False ● Analogy ● Match the following ● HOTS

- Numbers as per the given conditions.
- Rounding numbers up to millions place

Patterns

- Patterns all around us.
- Patterns in geometrical shapes and figures
- Identify the rule.
- Frame a rule for the pattern.

- Round the given numbers up to the millions place

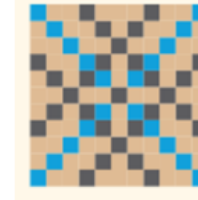
- Identify and create different patterns and number patterns.
- Identify and frame rules for number patterns
- Create and Design own patterns using recycled materials
- Identify and extend a given pattern
- Recognize the basic unit which generates the pattern.
- Compute the given patterns using basic operation of mathematics

place the number facts in the PV chart. Write these number facts in descending order and insert the correct symbol.

Frame simple questions based on the data.

Create own patterns using simple square grids- Brick patterns –

Research and collect pictures to make a collage on these patterns found in the architecture of different monuments.



(Interdisciplinary)

Patterning - AI and Experiential

Draw any five shapes on an A4 sheet like a collage. Outline each one of them. Inside each shape, draw a unique geometrical design on traditional patterns of any 5 states of India and research on them. Find similar patterns in the traditional garments worn by you /family members.



What number am I ?

Value based questions

Los Numeros
-Compose a song / rap on large numbers.

Building and Rounding nos.
Problem solving questions based on place value and face value.




Round the given numbers up to the millions place.
Build 7 and 8 digit numbers using recycled newspaper digit cutouts.

Asset based worksheets

Puzzles/ Riddles
Live worksheets
Quizizz

Complete the given pattern.
Frame a rule for the pattern.
Create different patterns and number patterns

Activities

				(anchor chart/ origami/ model through waste material/ drawings) Framing questions/ answer to “What if” questions
EVS	<p><u>About Plants</u></p> <p>Parts of plants:</p> <p>Structure of the parts of plant & their function</p> <p>Roots – tap root, fibrous root, aerial roots</p> <p>Stem – xylem, phloem</p> <p>Leaf – structure of a leaf</p> <p>Flower</p> <p>Fruit</p> <p>Seed – monocot, dicot seeds</p> <p>Types of plants: Annual, biennial, perennial, shrubs, herbs, trees, climbers & creepers</p>	<p>Each child will be able to:</p> <p>Identify & label different parts of a plant.</p> <p>State the importance of plants in our lives.</p> <p>Observe and analyse the functions of:</p> <ul style="list-style-type: none"> o root o stem o leaf o flower o fruits o seed <p>Observe & analyse the structure of the parts of a plant with the help of the given activities.</p> <p>Differentiate between the types of plants.</p>	<p><u>Seediology (Flip book)</u></p>  <p>Students will bring soaked kidney beans, peas & chick pea. They will explore the parts and functions of the seeds. Make the entry of their observation in the flip book. (Spatial, Observation, Analyse)</p> <p><u>Experiential Learning: My little sprout house</u></p>  <p>Watch it grow in slow mo!</p> <p><u>Reflection:</u></p> 	<p>Google Forms Multiple choice questions Short answers</p> <ul style="list-style-type: none"> ● Fill in the blanks ● True/False ● Analogy ● Match the following ● HOTS <p>Practice Worksheets</p> <p>Activities based on the subtopic:</p> <p>Observation sheets/Activity Sheets based on Experiential Learning</p> <p>Peer assessment</p> <p>Teacher Based Assessment</p> <p>Self-Assessment</p> <p>Live worksheets</p>

Interdependence in Nature

Biotic and Abiotic components

Food Chain

Interdependence of plants and animals on each other

Differentiate between biotic and abiotic components.

Analyse, evaluate and synthesize the given food chain.

Compare and contrast the relationship between:

- a) Plants and animals
- b) Biotic and abiotic components

Life Cycle Plate

Linguistic)

Food chain stacking cups



Class is divided into three groups according to the roll no ,each group depicts food chain from different ecosystem on disposable cups.

Group blue – water

Group white – air

Group green – land

(Application, Interpersonal, kinesthetic)

Interdisciplinary / Experiential:

My Ecosystem in a Jar

(Closed Terrarium)



Analysing the relationship between different components of the environment by making a DIY terrarium.

(Creating, naturalistic, kinaesthetic)

Project Based Learning:

Transport, Communication & Environment

(Factors that affect our environment)

Asset based worksheets

Art Integration Activities

Online Quizzes

Asset Worksheet

Anchor charts

Liveworksheets

Kahoot

Quizizz

Padlet

Teacher based rubrics of projects

