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VASANT VIHAR, NEW DELHI
SYLLABUS - CLASS KG
JUNE - MARCH (SESSION 2021– 2022)






Month	Language Development	Cognitive Development	Social and Emotional Development	Physical Development	Aesthetic and Creative Development	Knowledge and Appreciation of the Environment
<p>JUNE</p> <p>THEME The Sun's Challenge</p>  <p>VALUE -Sharing</p> 	<p>Games -Simon Says -Charades -Word Hunt</p> <p>I Speak</p> <p>Summer Season -Describe a hot summer day -Discussion on: <ul style="list-style-type: none"> summer fruits and drinks appliances used during summer </p> <p>Reading of: <u>-Letters Aa-Zz</u> <u>- 'a' vowel words:</u> ab, ad, ag, am, an, ap, at words E.g.: bat, jam, pan, cap <u>-Sight words</u> E.g.: and, tell, drink <u>-Introduction to 's' blends</u></p>	<p>Numbers -Oral recognition of numbers 1-10 with number value</p> <p>Pre-number Concept -Big/Small</p>  <p>Comparison -Near/ Far</p> <p>Shape -Circle</p> <p>Written work -Numbers: 1-10</p> <p>Experiments -Defrosting science investigation -Sun and shade -Evaporation science</p>	<p>Stories</p>  <p>-The Monkeys and the Cap seller -The Lion and the Mouse -Little Red Riding Hood -Batuni Kachua</p> <p>Rhymes -Ten Little Lions -Hickory Dickory Dock -Oh, Mr. Sun -Aam Phalo Ka Raja Hai</p> <p>Non-Flame Cooking -Mango popsicles -Watermelon slushies</p> <p>Virtual Picnic -Children's Park</p> <p>Flora and Fauna -Sunflower</p>	<p>Gross Motor Skills -Morning exercises -Yoga <u>Action songs</u> -Move and Freeze -Body Boogie -Head, shoulders, knees and toes</p>  <p>Fine Motor Skills -Slates -Dab-a-dot -Pom-pom transfer (clothespin) -Stacking -Playdough</p>	<p>Art and Craft (Spatial Intelligence) <u>Colouring/ Painting of:</u> -Muskmelon -Balloon</p> <p><u>Making of:</u> -Sun -Cap -Lion -Mouse -Ice-cream</p> 	<p>Healthy Habits <u>Basic hygiene:</u></p> <ul style="list-style-type: none"> brushing teeth taking a bath washing hands  <p>Trees</p> <ul style="list-style-type: none"> kind of trees 






	<p>E.g.: skip, swing -<u>Introduction to 'r' blends</u> E.g.: green, frog</p> <p>Writing of: -Letters</p> <p>Vocabulary -shade, hunter, mimic, seller, sweat, quench, melt, thirst (Linguistic Intelligence)</p>					
<p>JULY</p> <p>THEME Little Cloud</p>  <p>VALUE -Helping others</p>	<p>Games -Statue -Clapping game</p> <p>I Speak</p> <p>Uses of Water -Discussion on uses of water for:</p> <ul style="list-style-type: none"> ● cleaning ● drinking ● providing a home for animals and plants <p>Reading of: - 'o' vowel words: ob, od, og, op, ot, ox words E.g.: cot, mob -<u>Sight words</u> E.g.: jump, out, after -<u>Introduction to 'l' blends</u></p>	<p>Numbers -Oral recognition of numbers 11-20 with number value -Missing numbers [1-20]</p> <p>Pre-number Concept -More/Less</p> <p>Comparison -On/under -Before/After</p> <p>Shape -Square</p>  <p>Written work -Numbers: 11-20</p> <p>Experiments -Mixing colours science</p>	<p>Stories -The Rainbow Fish -The Clever Rabbit -The Monkey and the Crocodile -<i>Sone ki Kulhadi</i></p> <p>Rhymes</p>  <p>-Rain on the Green Grass -Colours of the Rainbow -Incy Wincy Spider -<i>Meri Billi Kali Peeli</i> -<i>Baarish aayi</i> (Musical Intelligence)</p> <p>Non-Flame Cooking -Orangeade</p> <p>Virtual Tour -School</p>	<p>Gross Motor Skills -Morning exercises -Yoga -Action songs and dance (Kinaesthetic Intelligence)</p> <p>Fine Motor Skills -Patterns -Blocks -Beads -Slates -Playdough</p> 	<p>Art and Craft <u>Colouring/</u> <u>Painting of:</u> -Frog</p> <p><u>Making of:</u> -Boat -Umbrella -Cloud -Fish</p>  <p><u>Freehand drawing</u></p>	<p>Water Bodies</p> <ul style="list-style-type: none"> ● lake ● river ● stream ● sea <p>Rainy Day</p> <ul style="list-style-type: none"> ● rain/ drizzle/ downpour ● puddles ● rainbows  <p>Fun with water - Making bubbles, splashing</p>

	<p>E.g.: play, flower -<u>Introduction to 'ee' words</u> E.g.: seed, wheel</p> <p>Reader -Sam the Fat Cat</p> <p>Writing of: -Letters</p> <p>Vocabulary -earthworm, slug, puddle, dissolve, splash, wriggle, reflection</p>	<p>-Will it absorb? -Will it dissolve? -Ocean Bottles</p> 	<p>Flora and Fauna -Discussion on Water Lily</p> 			
<p>AUGUST</p> <p>THEME Pete the Cat</p>  <p>VALUE -Caring for birds and animals (Intrapersonal Intelligence)</p>	<p>Games -Guess the Animal -Hop and Stomp</p> <p>I Speak</p> <p>Animals that Help Us -Discussion on: <ul style="list-style-type: none"> services and things provided by animals </p> <p>Reading of: - 'i' vowel words: ib, id, ig, im, in, ip, it words E.g.: bin, sit, tip -<u>Sight words</u> E.g.: draw, must, before -<u>Introduction to 'oo' words</u> E.g.: food, hoot</p>	<p>Numbers -Oral recognition of numbers 21-30 with number value -Missing numbers [1-30]</p> <p>Pre-number Concept -Tall/Short</p>  <p>Comparison -In/Out</p> <p>Shape -Rectangle</p> <p>Written work -Numbers: 21-30</p>	<p>Stories</p>  <p>-The Mixed-up Chameleon -Small Piglet looks for Mommy -<i>Chinti aur Kabootar</i></p> <p>Rhymes -Manners -Three Little Kittens -<i>Jungle Mein Janwar</i> -<i>Ek Billi Hamari</i></p> <p>Non-Flame Cooking -Tricolour pasta salad</p> <p>Celebrations -Raksha Bandhan</p>	<p>Gross Motor Skills -Morning exercises -Yoga -Action songs and dance</p> <p>Fine Motor Skills -Scissors -Slates -Blocks -Playdough</p>	<p>Art and Craft <u>Colouring/</u> <u>Painting of:</u> -Chameleon</p> <p><u>Making of:</u> -Flag -Rakhi -Flute -Cat -Pig</p> <p><u>Freehand drawing</u></p>	<p>Animals</p>  <ul style="list-style-type: none"> farm animals wild animals young ones animal homes animal sounds eating habits





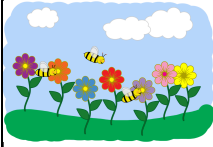
	<p><u>-Introduction to 'or' words</u> E.g.: horse, morning</p> <p>Reader -Sam the Fat Cat</p> <p>Writing of: - 'a' vowel words</p> <p>Vocabulary -tusk, barn, stripes, mane, fleece, colt, rooster, chirp</p>	<p>Experiments -Tracing a shadow -Taste and Tell [sweet and sour] -Falling objects (Logical Intelligence)</p>	<p>-Janmashtami -Independence Day</p> <p>Virtual Tour -Zoo</p> <p>Flora and Fauna -Discussion on Lotus</p>			
<p>SEPTEMBER</p> <p>THEME Jack and the Bean stalk</p>  <p>VALUE</p>	<p>Game -Memory</p> <p>I Speak</p> <p>Why do we need plants? -Discussion on: ● the importance of plants and trees in our lives.</p> <p>(Interpersonal Intelligence)</p> <p>Reading of: - 'u' vowel words: ub, ud, ug, um, un, ut words E.g.: bud, cup. -Sight words E.g.: does, have</p>	<p>Numbers -Oral recognition of numbers 31-40 with number value. -Missing numbers [1-40]</p> <p>Pre-number Concept -Heavy/Light</p> <p>Comparison -Top/Bottom</p> <p>Shape -Triangle</p>  <p>Written work -Numbers: 31-40</p> <p>Experiments</p>	<p>Stories</p>  <p>-The Tiny Seed -The Oak and the Reed -Plants Can't Sit Still -Ghamandi Ped</p> <p>Rhymes -Knock at the Door -Found a Peanut -A Little Seed -Farmer Plants the Seeds -Chana Kisne Boya</p> <p>Non-Flame Cooking -Corn pops</p>	<p>Gross Motor Skills -Morning exercises -Action songs and dance -Yoga</p>  <p>Fine Motor Skills -Scissors -Playdough -Slates -Beads -Crumpling</p>	<p>Art and Craft <u>Colouring/ Painting of:</u> -Farm Scene</p> <p><u>Making of:</u> -Seed -Plant -Tree -Beanstalk</p> <p><u>Freehand drawing</u></p>	<p>Plants</p> <ul style="list-style-type: none"> Types of plants  <ul style="list-style-type: none"> ❖ shrub ❖ climber ❖ creeper ❖ tree <ul style="list-style-type: none"> Parts of a plant What do plants need?

<p>-Caring for plants</p>	<p><u>-Introduction to 'ch' words</u> E.g.: children, match</p> <p><u>-Introduction to 'sh' words</u> E.g.: shape, fish</p> <p>Reader -Sam the Fat Cat</p> <p>Writing of: - 'o' vowel words</p> <p>Vocabulary -hay, farmer, tiny, stalk, creeper, climber, mould</p>	<p>-Grow a mould -Touch and Tell [texture] -Plant and nurture [seeds]</p>  <p><i>(Naturalistic Intelligence)</i></p>	<p>Flora and Fauna -Discussion on Shoe flower [Hibiscus]</p>			
<p>OCTOBER</p> <p><u>THEME</u> Maisy Goes by Plane</p>  <p><u>LIFE SKILL</u> -Tidying up after playtime</p>	<p>Games -Guess the sound (vehicles) -What am I?</p> <p>I Speak</p> <p>Road Safety -Discussion on: <ul style="list-style-type: none"> Road safety and traffic rules </p> <p>Reading of: - 'e' vowel words: eb, ed, eg, en, et words E.g.: bet, red, leg -<u>Sight words</u> E.g.: down, both, little -<u>Introduction to words:</u> 'th'- then, there</p>	<p>Numbers -Oral recognition of numbers 41-50 with number value.</p> <p>Pre number Concept -Long/ Short</p> <p>Comparison -Full/Empty</p> <p>Shape -Oval</p>  <p>Written work</p>	<p>Stories -Tippie, the Dump Truck -Who Sank the Boat? -The Little Engine that Could</p> <p>Rhymes</p>  <p>-The Wheels on the Bus -Aeroplane -Row, Row, Row your Boat -Bandar Mama ki Nayi Motor Car</p>	<p>Gross Motor Skills</p>  <p>-Morning exercises -Action songs and dance -Yoga</p> <p>Fine Motor Skills -Scissors -Slates -Blocks -Playdough</p>	<p>Art and Craft <u>Colouring/ Painting of:</u> -Truck</p> <p><u>Making of:</u> -Name Train -Car -Aeroplane -Underwater scene</p> <p><u>Freehand drawing</u></p>	<p>Transport</p> <ul style="list-style-type: none"> road transport air transport water transport  <p>Airport</p> 

	<p>'th'- thank, thumb</p> <p>Reader Sam the Fat Cat</p> <p>Writing of: - 'u' vowel words</p> <p>Vocabulary -slid, steep, aisle, runway, crew</p> <p>Hindi: -Introduction to akshars and shabd -Writing of akshars</p>	<p>-Numbers: 41-50</p> <p>Experiments -Water glass music -Lemon boats</p>	<p>Non-Flame Cooking -Crunch 'n' munch</p> <p>Celebrations -Dussehra</p> <p>Virtual Tour -Rail museum</p> <p>Flora and Fauna -Discussion on Zinnia</p>			
<p>NOVEMBER</p> <p>THEME The Picky Eater</p>  <p>VALUE -Eating together</p>	<p>Game -Sock Toss</p> <p>I Speak</p> <p>Eating Etiquette -Discussion on: • Table manners</p> <p>Reading of: -Simple sentences E.g.: This is a mat. -Sight words E.g.: show, find, cold -Introduction to 'ng' words E.g.: long, king -Introduction to 'ou' words E.g.: round, cloud</p>	<p>Numbers -Revision of numbers [1-50] -Missing numbers [1-50]</p> <p>Pre number Concept -Many/Few</p> <p>Comparison -Thick/Thin</p>  <p>Shape -Semicircle</p> <p>Written work -Numbers: 1-50</p>	<p>Stories -The Gingerbread Man -The Ant and the Grasshopper -Angoor Khatte Hain</p> <p>Rhymes -Apples -Carrots, Tomatoes and Peas -Aloo Bola -Aha Tamatar</p>  <p>Non-Flame Cooking -Fruit sticks</p>	<p>Gross Motor Skills -Morning exercises -Action songs and dance -Yoga</p> <p>Fine Motor Skills -Scissors -Slates -Playdough -Beads</p> 	<p>Art and Craft <u>Colouring/ Painting of:</u> -Fruits -Children's Day Card</p> <p><u>Making of:</u> -Gingerbread Man -Brinjal -Capsicum -Diya</p> <p><u>Freehand drawing</u></p>	<p>Our Food</p>  <ul style="list-style-type: none"> • healthy / junk food • mealtimes • sources of food • importance of food

	<p><u>Reader</u> -Sam the Fat Cat</p> <p><u>Writing of:</u> - 'e' vowel words</p> <p><u>Vocabulary</u> -knead, pepper, amused, nourish, chase</p> <p><u>Hindi</u> -Reading of akshars and shabd -Writing of akshars</p>	<p><u>Experiments</u> -Pepper and soap -Walking water</p>	<p><u>Celebrations</u> -Diwali -Children's Day -Guru Nanak Jayanti</p> <p><u>Flora & Fauna</u> - Discussion on Rose</p>			
<p>DECEMBER</p> <p><u>THEME</u> The Grouchy Ladybug</p>  <p><u>LIFE SKILL</u> -Helping with household chores</p>	<p><u>Game</u> -Space Hunt</p> <p><u>I Speak</u></p> <p><u>Our Planet Earth</u> -Discussion on: <ul style="list-style-type: none"> Caring for our planet earth </p> <p><u>Reading of:</u> -Simple sentences -Sight words E.g.: mother, father, family -Introduction to long 'a' words E.g.: mane, plate -Introduction to long 'i' words E.g.: hide, size</p>	<p><u>Numbers</u> -Number names: one to five</p> <p><u>Concept</u> -Addition</p> <p><u>Comparison</u> -Near/ Far</p>  <p><u>Written work</u> -Single digit addition</p> <p><u>Experiments</u> -Looking through a magnifying glass</p>	<p><u>Stories</u></p>  <p>-Papa Please get the Moon for me -How to Catch a Star -The Night before Christmas -Chanda Mama aur Tara</p> <p><u>Rhymes</u> -Star Light Star Bright -Mr. Moon -Chanda Mama</p> <p><u>Non-Flame cooking</u> -Xmas tree (cake)</p>	<p><u>Gross Motor Skills</u> -Morning exercises -Action songs and dance -Yoga</p> <p><u>Fine Motor Skills</u> -Scissors -Slates -Playdough -Crumpling</p> 	<p><u>Art and Craft</u> <u>Colouring/</u> <u>Painting of:</u> -Stocking</p> <p><u>Making of:</u> -Christmas Tree -Reindeer -Santa Claus -Ladybug -Stars and moon</p> <p><u>Freehand drawing</u></p>	<p><u>Outer Space</u></p> <ul style="list-style-type: none"> sun moon solar system astronauts spacesuits 

	<p><u>Reader</u> Sam the Fat Cat</p> <p><u>Writing of:</u> -Simple sentences using 'this'</p> <p><u>Vocabulary</u> -imagine, sleigh, puffed, grouchy, ladder</p> <p><u>Hindi:</u> -Reading of akshars and shabd -Writing of akshars</p>	<p>-Electric balloons</p>	<p><u>Celebrations</u> -Christmas</p>  <p><u>Virtual Tour</u> -Planetarium</p> <p><u>Flora and Fauna</u> -Discussion on Aster</p>			
<p>JANUARY <u>THEME</u></p> <p>Whose Hands Are These?</p>  <p>LIFE SKILL -Keeping our surroundings clean.</p>	<p><u>Game</u> Move and Freeze (indoor obstacle course)</p> <p><u>I Speak</u></p> <p><u>Respecting others</u> -Discussion on:</p> <ul style="list-style-type: none"> Respecting people who help us <p><u>Reading of:</u> -Sentences using blends and sight words</p> <p><u>Writing of:</u> -Simple sentences using 'this' and 'that'</p> <p><u>Reader</u> Sam the Fat Cat</p>	<p><u>Numbers</u> -Number names: six to ten</p> <p><u>Concept</u> -Addition -Subtraction (objects)</p> <p><u>Written work</u> -Revision of numbers: 1- 50 -Single digit addition</p> <p><u>Experiments</u> -Filtering of water -Shake and Rattle</p>	<p><u>Stories</u></p>  <p>-The Elves and the Shoemaker -Ekta Mein Bal</p> <p><u>Rhymes</u> -Miss Polly had a Dolly -Rat-A-Tat -Cobbler-Cobbler -Dhobi aaya</p> <p><u>Non-Flame cooking</u> -Snowman delight</p>	<p><u>Gross Motor Skills</u> -Morning exercises -Action songs and dance -Yoga</p>  <p><u>Fine Motor Skills</u> -Scissors -Slates -Beads -Patterns</p>	<p><u>Art and Craft</u> <u>Colouring/ Painting of:</u> -Peacock</p> <p><u>Making of:</u> -Elf shoe -Dove -Thank you, card</p> <p><u>Freehand drawing</u></p>	<p><u>Community Helpers such as:</u></p> <ul style="list-style-type: none"> doctor nurse pilot policeman gardener cobbler 

	<p><u>Vocabulary</u> -cobbler, filter, mend, laundry, stethoscope</p> <p><u>Hindi:</u> -Reading of akshars and shabd -Writing of akshars</p>		<p><u>Celebrations</u> -Republic Day</p> <p><u>Flora and Fauna</u> -Discussion on Chrysanthemum</p> 			
<p>FEBRUARY & MARCH</p> <p>THEME Grow Flower, Grow!</p>  <p>LIFE SKILL -Buttoning clothes</p>	<p><u>Game</u> -Draw! Stop! Draw!</p> <p><u>I Speak</u></p> <p><u>New Class</u> Discussion on -Going to the new class</p> <p><u>Reading of:</u> -Books</p> <p><u>Reader</u> -Sam the Fat Cat</p> <p><u>Writing of:</u> -Sentences</p> <p><u>Vocabulary</u> -stalk, petal, nature, spring, autumn</p> <p><u>Hindi:</u> -Reading of akshars and shabd -Writing of akshars</p>	<p><u>Numbers</u> -Revision of number names [one - ten]</p> <p><u>Concept</u> -Addition -Subtraction (objects)</p> <p><u>Written work</u> -Revision of numbers: 1-50 -Single digit addition</p> <p><u>Experiments</u> -Drying of leaves and flowers -Nature necklace</p>	<p><u>Stories</u> -When Spring Comes -The Very Greedy Bee -Phool aur Titli</p> <p><u>Rhymes</u> -Out in the Garden -Spring is Here -Paanch Choti Chidiya -Choo Choo</p> <p><u>Non-Flame cooking</u> -Chocolicious</p>  <p><u>Virtual Picnic</u> -Mughal Gardens</p> <p><u>Flora and Fauna</u> -Discussion on Dahlia</p>	<p><u>Gross Motor Skills</u> -Morning exercises -Action songs and dance -Yoga</p>  <p><u>Fine Motor Skills</u> -Scissors -Slates -Playdough -Beads -Patterns</p>	<p><u>Art and Craft</u> <u>Colouring/ Painting of:</u> -Bee</p> <p><u>Making of:</u> -Tulip -Flower -Snail -Butterfly -Bird</p> <p><u>Freehand drawing</u></p>	<p><u>Spring Time</u></p>  <ul style="list-style-type: none"> ● spring ● flowers ● creepy crawlies ● birds