



TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR, NEW DELHI
PARENTS SYLLABUS (2020-21)
CLASS X
March-May

Subject	Topics Covered / No. of Periods	Learning outcome	Activities	Assessments
Mathematics	Chapter1 Real numbers <ul style="list-style-type: none"> ● Introduction ● Euclid's Division Lemma ● The Fundamental theorem of Arithmetic ● Revisiting Irrational Numbers ● Revisiting rational numbers and their Decimal Representation (7 Classes)	Each child will be able to <ul style="list-style-type: none"> ● recall HCF, LCM , prime factorization, irrational numbers ● state Euclid's Division Lemma and Fundamental Theorem of Arithmetic ● apply Euclid's algorithm to find HCF of two numbers ● apply Fundamental Theorem to find the HCF and LCM of 2 or more numbers ● prove the irrationality of a given number ● find whether a given number has terminating or non terminating decimal expansion and also find its expansion 	Experiential Learning Search on the internet and list any five applications of LCM and HCF in our daily life. Find a method to find the HCF and LCM of fractions Activity: Mind Map Hook Activity: Venn Diagram on Real numbers	Levelled Assignment Sheet on real numbers. EDUCOSOFT ASSESSMENT End of topic questions Classwork and Homework as per schedule End of topic questions from the textbook Educosoft questions Classwork and Homework as per the schedule given MCQ on Google form
	Chapter 2 Polynomials	Each child will be able to: <ul style="list-style-type: none"> ● identify linear, quadratic and cubic polynomials 	Flipped Classroom Activity	Levelled assignment in Google classroom

	<ul style="list-style-type: none"> ● Introduction ● Geometrical meaning of the zeroes of a Polynomial ● Relation between zeroes and coefficients of a Polynomial ● Division Algorithm for Polynomials <p>(6 classes)</p> <p>Chapter 3 Linear Equations in two variables</p> <ul style="list-style-type: none"> ● Introduction ● Pairs of Linear Equations in Two variables ● Graphical method of Solving ● Algebraic Methods of Solving : Substitution method 	<ul style="list-style-type: none"> ● know meaning of zeroes of a polynomial ● correctly identify and ● also verify the relationship between coefficients and zeros of polynomials. ● apply division algorithm for polynomials <p>Each child will be able to</p> <ul style="list-style-type: none"> ● Identify systems of linear equations. ● solve a system of linear equations graphically ● acquire skill in plotting graph ● acquire skill in translating verbal statements to equations ● Create a few equations of their own. ● Form equations for the given situations ● solve a system of linear equations using the substitution method ● identify consistency and inconsistency through algebraic conditions ● solve a system of linear equations using the elimination method ● Reduce the given equations to a simpler form . 	<p>Videos on the topics were shared with the students Students were given questions</p> <p>Plotting and solving the given equations graphically. Compare and comment on the consistency based on the types of pairs of lines formed</p>	<p>Google Form PRACTICE TRIAL TEST https://docs.google.com/forms/d/1AsK_2ZoqsZ4XorGzZ0eSgptkFhIMChZkwIKz584jNc4/edit</p> <p>End of topic questions Assignment questions through google classroom Homework and classwork From textbook exercises.</p> <p>Classwork and homework from the end of topic exercises.</p> <p>Educsoft questions Assignment through google classroom Google Form ASSESSMENT https://docs.google.com/forms/d/1cliAo3SHisDbtqJELCro5z7DZiJ</p>
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	<p>Elimination method Cross Multiplication Method</p> <p>(5 classes)</p> <p>Chapter 4 Quadratic Equations</p> <ul style="list-style-type: none"> ● Introduction ● Quadratic equations ● Solution by Factorization ● Nature of roots <p>(5 Classes)</p> <p>Chapter 7 Coordinate Geometry</p> <ul style="list-style-type: none"> ● Introduction ● Distance Formula ● Section Formula ● Area of a Triangle <p>(6 classes)</p>	<ul style="list-style-type: none"> ● convert to a pair of linear equation in two variables <p>Each child will be able to</p> <ul style="list-style-type: none"> ● identify and learn the basic form of a quadratic equation ● correctly compute discriminant ● use the discriminant to find the nature of roots ● solve quadratic equation by factorization and Quadratic Formula ● solve statement questions by framing quadratic equation <p>Each child will be able to:</p> <ul style="list-style-type: none"> ● Plot given points on a cartesian plane ● Identify the quadrant to which the given points belong ● find the distance between 2 points using distance formula ● solved question based on distance formula ● justify if the given coordinates form a square. Rectangle etc. ● apply distance formula to check if given points are collinear. ● Find the relation between x and y such that it (x,y) is equidistant from two given points in a cartesian plane 	<p>Forming of equations for given situations</p> <p>Create some situations of their own. Form equations and solve</p> <p>https://www.examfear.com/free-video-lesson/Class-10/Maths/Quadratic-Equations/part-10/Quadratic Equation on Part 11 (Quadratic Formula Nature of roots).htm</p> <p>FLIPPED CLASSROOM ACTIVITY Videos were shared on the topics</p> <p>https://www.examfear.com/free-video-lesson/Class-10/Maths/Coordinate-Geometry/part-8/Coordinate Geometry Part 8 (Sectional formula).htm</p> <p>https://www.examfear.com/free-video-lesson/Class-10/Maths/Coordinate-Geometry/part-10/Coordinate Geometry Part 10 (Example Sectional formula).htm</p>	<p>aJLPh8V515FD4obw/edit</p> <p>Google Form</p> <p>https://docs.google.com/forms/d/1Eqfd6AAgJ4lJnj--82Wi99e0_PdZDyedUgZvgVAa_IM/edit</p> <p>Ex 4.1 Q1 (all parts)</p> <p>Q2 (all parts) HW/CW</p> <p>Ex. 4.2(all parts)</p> <p>HW/CW through Google Classroom</p> <p>Questions from assignment on coordinate geometry on google classroom</p> <p>Assessment in educosoft</p> <p>On Distance Formula and Section Formula</p> <p>1. If two vertices of a</p>
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	<p>Chapter 5 Arithmetic Progression</p> <ul style="list-style-type: none"> ● Introduction ● Arithmetic Progressions ● nth Term of an AP ● Sum of first n terms of an AP <p>(4 classes)</p>	<ul style="list-style-type: none"> ● find the coordinates of the point that divides a line whose endpoints are given in the ratio m:n and vice versa ● find the ratio in which a given point divides a line segment joining two other points ● apply the section formula to find unknown ordinates or abscissa ● find area of a triangle using the formula for area of triangle. ● Verify if the given points are collinear. ● Apply triangle formula to find the area of a quadrilateral. ● Solve for unknown value when the area of triangle is given and ● Find an ordinate or abscissa is missing in one of the vertices. <p>Each child will be able to</p> <ul style="list-style-type: none"> ● understand the meaning of AP, the common difference, first term, ● number of terms of an AP ● develop mastery of basic algebraic skills by finding out the missing term $a_n = a + (n-1)d$ ● know the formula for finding the sum of n terms of an AP ● analyze the question and use the appropriate formula to solve it. ● Identify and AP from the given Sequence / series. ● Find the first term of an AP and common difference ● Derive the formula for nth term of an AP 	<p>https://www.examfear.com/free-video-lesson/Class-10/Maths/Coordinate-Geometry/part-11/Coordinate_Geometry_Part_11_(Area_of_triangle).htm</p> <p>https://www.examfear.com/free-video-lesson/Class-10/Maths/Coordinate-Geometry/part-12/Coordinate_Geometry_Part_12_(Area_of_triangle).htm</p> <p>https://www.examfear.com/free-video-lesson/Class-10/Maths/Coordinate-Geometry/part-13/Coordinate_Geometry_Part_13_(Area_of_triangle).htm</p> <p>Form 5 series of numbers that is an AP. Find its first term and common difference. Flipped Classroom ACTIVITY</p> <p>FLIPPED CLASS https://www.examfear.com/free-video-lesson/Class-10/Maths/Arithmetic-Progressions/part-5/Arithmetic_Progression_Part_5_(Nth_term_of_AP).htm ASSESSMENT https://www.educosoft.com</p>	<p>parallelogram are (3, 2) and (-1, 0) and the diagonals intersect at (2, -5) then find the other two vertices .</p> <p>2. Find the ratio in which the line divides the line segment joining the points A(1, 3) and B(2, 7)</p> <p>EX 7.2 (all parts)As HW /CW in google classroom</p> <p>Class work Ex 7.3 Q1 (i)</p> <p>Q2 (i) Home work Ex 7.3 Q1 (ii) Q2 (ii) Class work Ex.7.3 Q3 ,Q4 and Q5 Class work Ex 7.3</p> <p>Practice MOCK TRIAL TEST ON google classroom</p> <p>WEEKLY TEST ON 22.05.2020 Real Numbers Polynomials</p>
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		<ul style="list-style-type: none"> ● Apply the formula to find sum of n terms of a given AP ● Find the sum of terms from the last ● Solve word problems based on the concepts of AP 		<p>In Google Classroom</p> <p>Classwork and homework</p> <p>End of topic exercises</p> <p>Example and sample paper questions</p> <p>EX 5.3 Q3 all parts.</p> <p>In google classroom as assignment</p>
English	<p>FIRST FLIGHT 1. A Letter to God ~ G.L.Fuentes</p> <p>FIRST FLIGHT - Poem Dust of Snow ~ Robert Frost</p>	<p>Each student will be able to</p> <ul style="list-style-type: none"> -sequence the main events of the story -express opinions on the irony and humour and use of figurative language in the story -contribute meaningfully to a discussion on faith in god can move mountains -deduce the meanings of unfamiliar word <p>Each student will be able to</p> <ul style="list-style-type: none"> -speak of an incident when they have felt down and a welcome interruption changed their mood. -describe a catalyst -study and examine the contents of the poem closely. -identify the setting of the poem -present their views on the main ideas contained in each of the two verses -identify the poetic devices in the poem. -identify the rhyme scheme and rhyming words -frame short questions -write a bio sketch of the poet -analyse the poem on the basis of the given 	<p>Think-Pair-Share</p> <ul style="list-style-type: none"> -Irony in the story -Theme -Two conflicts <p>Web Chart:</p> <p>Character sketches: Lencho, Postmaster</p> <p>Small group Discussion</p> <p>Faith in God - How can it help so</p> <p>Narration:</p> <p>A brief summary of the story through any character in the story, making it a first person narrative</p> <p>Reflective Inquiry:</p> <ul style="list-style-type: none"> -Think of an incident when you have felt down and a welcome interruption changed your mood. -Ponder about the symbolic use of crow in the poem. -What does it signify? -Do you know what hemlock is? <p>The poem juxtaposes two</p>	<p>Practice Worksheet</p> <p>Assignment Worksheet</p> <p>Oral Comprehension Check (in the textbook)</p> <p>Practice Worksheet</p> <p>Assignment Worksheet</p> <p>Textbook Questions</p>

	<p>FIRST FLIGHT- Poem Fire and Ice ~ Robert Frost</p>	<p>questions.</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> -recall some interesting facts about the poet Robert Frost -summarise the poem in their own words -compare the message conveyed in each of the two poems by Frost -analyse the title, tone, theme ,literary devices used in the poem -prepare a concept map on important aspects of the poem -express opinions on why one needs to be compassionate and kind -deduce the meanings of unfamiliar words. 	<p>fundamentals - human complexity and animal simplicity</p> <p>Small Group Discussion: 'The healing power of nature.' Explain change of mood in the light of the poem.</p> <p>Integrated(Nationalism in Europe) How emotions of desire and passion bring about strain in relationships among people, states and countries.</p> <p>Research: Find out about the scientific theories of the end of the earth The world will surely end one day, as most celestial bodies do.</p> <p>Discussion - Extremes of human emotion capable of incredible destruction -Quote examples from human history</p> <p>Discussion: -Effects of overindulgence and pampering by parents -The author's love for animals and the simplicity with which he describes it.</p> <p>Jigsaw: Students will work in groups and discuss Nelson Mandela's thoughts on *freedom *suppression</p>	<p>Practice Worksheet</p> <p>Assignment Worksheet</p> <p>Textbook Questions</p> <p>Practice Worksheet</p> <p>Assignment Worksheet</p> <p>Textbook Questions</p> <p>-Worksheet on google doc</p> <p>- Assignment worksheet on google form</p> <p>-Oral Comprehension Check (in the textbook)</p> <p>-Handout - Answers to worksheet and assignment questions</p> <p>- Worksheet on</p>
	<p>FOOTPRINTS WITHOUT FEET 1. A Triumph of Surgery ~ James Herriot</p>	<p>Each student will be able to</p> <ul style="list-style-type: none"> -summarize at least a part of the lesson in their own words. -explain the meaning of difficult words and phrases and use them in their answers. -justify the title of the lesson 		
	<p>FIRST FLIGHT 2. Nelson Mandela: Long Walk to Freedom ~ Nelson Rolihlahla Mandela</p>	<p>Each student will be able to</p> <ul style="list-style-type: none"> -summarize at least a part of the lesson in their own words. -explain the meaning of difficult words and phrases and use them in their answers. -analyse the aspects of Mandela's character revealed in the extract -state the ideals that Nelson Mandela had set for South Africa. -discuss the concept of twin obligations and its relevance to daily life 		

	<p>FIRST FLIGHT A Tiger in the Zoo ~ Leslie Norris (2classes)</p>	<p>Each student will be able to</p> <ul style="list-style-type: none"> - contrast the tiger in the zoo with the tiger in the jungle - answer the assessment questions in their own words -identify the use of poetic devices -identify the theme of the poem and message - Identify the tone of the poet -Explain certain lines in the poem in their own words -write a summary of the poem 	<p>*courage *twin obligations</p> <p>Speaking activity:DISCUSSION</p> <ol style="list-style-type: none"> 1. Are zoos necessary for the protection or conservation of some species of animals? Are they useful for educating the public? Are there alternatives to zoos? .2. How are safari parks and theme parks different from zoos. <p>-Making a graphic organizer: words that describe the movements and actions of the tiger in the cage and in the wild</p> <p>ACTIVITY (Unlocking difficult words)</p> <ul style="list-style-type: none"> - Use of AMP box for names - The student gets one word. -Different strategies to be used to provide the meaning of the word: demonstration/ picture/ contextual clue -Other students to guess the word 	<p>google doc</p> <ul style="list-style-type: none"> - Assignment questions on google form -Handout on analysis of the poem <p>-Practice Worksheets on google doc</p> <ul style="list-style-type: none"> - Assignment worksheets on google form <p>Handout for guidelines and sample letters to be sent on google group</p> <p>ASSIGNMENT: write two letters of complaint</p> <ul style="list-style-type: none"> -about non availability of essential goods in the shop that is in your locality in the
	<p>FIRST FLIGHT 3. Two Stories about Flying I. His First Flight ~ <i>Liam O'Flaherty</i> (2 classes)</p>	<p>Each student will be able to:</p> <ul style="list-style-type: none"> -deduce the meaning of difficult words with the help of clues in the text. -Answer the question based on comprehension Make a flowchart organizing the main events in the order in which they happened -justify the title of the story -analyse the character sketch of the protagonist -Frame meaningful sentences of the given key words. 		
	<p>FIRST FLIGHT TWO STORIES ABOUT FLYING II. Black Aeroplane~ <i>Frederick Forsyth</i></p>	<p>Each student will be able to</p> <ul style="list-style-type: none"> -state a few situations when one feels the need to lodge a complaint, also to whom can complaints be lodged -give inputs on the format and style and tone of a letter of complaint -State two differences in letter to the editor and a letter of complaint 		

	<p>FORMAL LETTER:lodging a complaint *Letter of Complaint (1 class)</p> <p>FOOTPRINTS WITHOUT FEET The Thief's Story ~ <i>Ruskin Bond</i> (2 CLASSES)</p> <p>FOOTPRINTS WITHOUT FEET -The Midnight Visitor ~ <i>Robert Arthur</i></p>	<p>-list three key points to be included in each of the paragraphs in the letter of complaints sent as practice questions. - Make a web chart, organizing the content under the listed headings, for each of the assignment questions - Write the two letters of complaint on word documents.</p> <p>Each student will be able to: -briefly recall any one previously read Ruskin Bond story -understand the underlying meaning of the passage. -frame at least one question after reading the story -write a diary entry as the thief</p> <p>Each student will be able to -narrate a situation in which they have used their presence of mind to deal with the situation. -form predictions about what the story is about by analysing the title -identify the elements of a story - exposition/ rising action/ climax/ falling action/resolution -find out the meaning of difficult words using a dictionary -answer textual questions</p> <p>Each child will be able to -research on various animals and their habits; share the same in the class -Identify the rhyme scheme</p>	<p>Discussion: -To whom can complaints be lodged and for what -Format and style</p> <p>NEWSPAPER ACTIVITY Old newspapers for reference to sample letters</p> <p>Discussion Words and phrases, effective openings and closing of letter of complaint</p> <p>*Discussion with family members-</p>	<p>period of the lockdown declared by the government. -about problems u are facing in the laptop that you have just purchased from the store, asking for a replacement. -Practice Worksheet on google doc -Assignment questions on google form -Textbook Questions</p> <p>Worksheet on google doc Assignment Questions on google doc Textbook Questions Framing sentences using the acquired vocabulary</p> <p>* Worksheet on</p>
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	<p>FIRST FLIGHT Poem How to Tell Wild Animals ~ Carolyn Wells</p> <p>FIRST FLIGHT From the Diary of Anne Frank ~ <i>Anne Frank</i></p> <p>FIRST FLIGHT- Poem The Ball Poem ~ <i>John Berryman</i></p>	<p>-Identify at least two Poetic devices -State evidences of the use of humour by the poet -State the central idea of the poem -write a poem of their own choosing a topic of their choice eg How to tell different forms of government/different equations/ different elements stating the properties of each. - use at least one simile / metaphor, alliteration, a rhyme scheme / rhyming words / humour</p> <p>Each student will be able to -find out the meaning of difficult words using a dictionary -debate on the given topic and put forth their viewpoint confidently -analyse the character traits of Anne Frank and Mr. Keesing</p> <p>Each student will be able to -explain the meaning of difficult words and phrases -summarize the poem in their own words -identify the use of poetic devices in the poem -discuss the themes of the poem</p> <p>Each student will be able to -recite the poem in pairs (alternate stanzas) -discuss the themes of the poem -analyse the character traits of Amanda -narrate/ write the story of Rapunzel in brief. -share their childhood fantasies -summarize the poem in their own words/ write in the brief the central idea of the poem.</p>	<p>Ways to reform an offender.Shared with class Brainstorming: Other short stories by Ruskin Bond Framing Questions- :Students prepare five questions based on comprehension of the passage Recalling: Interesting facts about mysterious occurrences Discussion & Presentation: Act calm and wise in a situation of danger and surprise - quote real life experiences or own experience or share a story</p> <p>Think -Share: Specific behavior/ features of a few animals Inter disciplinary . Write a short poem on how to differentiate *different landforms/ soils (geog) *forms of government (history) *different elements(chemistry) *different equations(math) Or any other. Students choose any one</p> <p>Discussion/ Debate: -Wars never bring peace -A real friend vs a diary Webchart: Character- sketches Role Play with a family member: : Dialogue between Anne Frank and Mr. Keesing</p>	<p>google doc *Assignment questions on google doc Textbook Questions</p> <p>Practice Worksheet on google doc Assignment questions on google doc</p> <p>*Worksheet on google doc Assignment questions on google doc Textbook Questions Practice Worksheet</p> <p>Assignment Worksheet</p> <p>Textbook Questions</p> <p>Oral Comprehension check</p> <p>Textbook Questions</p>
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	<p>FIRST FLIGHT Poem Amanda! ~ Robin Klein (2 classes)</p>	<p>Each student will be able to</p> <ul style="list-style-type: none"> -present their views on the main ideas contained in each paragraph. - comment on the use of humour in the story - unlock the meanings of the unfamiliar words using different strategies - analyse the character traits of Horace Danby - compare and contrast Hari Singh and Horace Danby as thieves. 	<p>Think--Share: Themes of the poem Brainstorming: Literal and metaphorical meaning of the poem Class Discussion: One should learn to accept and let go and not stick to something that we cannot have- Eggs from real life</p>	<p>Worksheet on google doc</p> <p>Assignment Worksheet</p> <p>Textbook Questions</p>
	<p>FOOTPRINTS WITHOUT FEET A Question of Trust ~ <i>Victor Canning</i> (4 classes)</p>	<p>Each student will be able to</p> <ul style="list-style-type: none"> -make a flowchart depicting sequence of events in the story -find out the meaning of difficult words using a dictionary -comment on the humour in the story -discuss how misuse of a scientific discovery can play havoc with humanity 	<p>Discussion: Fairy tales and their effect on young children/story of Rapunzel</p> <p>Explanation of difficult words and phrases</p> <p>Role Play: Dialogue between the lady in red and Horace Danby</p> <p>Think--Share: Character traits of Horace Danby</p> <p>Discussion: There is no honour among thieves</p> <p>Discussion: Misuse of a scientific discovery can play havoc with humanity</p>	<p>Practice Worksheet</p> <p>Assignment Worksheet</p> <p>Textbook Questions</p> <p>Worksheet on google doc</p>
	<p>FOOTPRINTS WITHOUT FEET Footprints Without Feet ~ <i>H.G.Wells</i></p>			

<p>Hindi</p>	<p>स्पर्श</p> <p>पाठ 1- बडे भाईसाहब</p>	<p>प्रत्येक छात्र-</p> <ul style="list-style-type: none"> •कहानी के मुख्य भाव से परिचित हो पूछे गए मौखिक प्रश्नों के कम-से कम 2-3 उत्तर दे पाएगा । •चर्चा में भाग ले अपने विचार प्रकट कर पाएगा । •दिए गए लिखित प्रश्नों के संभावित उत्तर कम-से कम 60-70 शब्दों में दे पाएगा । •परिजनों के साक्षात्कार द्वारा उनके जीवन के अनुभवों से परिचित होते हुए कम-से कम 60-70 शब्दों में संवाद रचना कर पाएगा । •प्रवाह संचित्र के माध्यम से कहानी के कम-से कम 10-15 मुख्य बिंदु लिख पाएगा । <p>प्रत्येक छात्र-</p> <p>साखियों में निहित नैतिक मूल्यों में से कम-से-कम एक नैतिक मूल्य से परिचित हो पाएगा(मीठी वाणी का महत्व/सच्चा ज्ञान/ आलोचक का महत्व/अहंकार से हानि इत्यादि)</p> <p>भली-भाँति व्याख्या को सुनकर उसके भाव से परिचित हो पाएगा ।</p> <p>पाठ के मध्य पूछे गए मौखिक प्रश्नों में से कम-से-कम 1-2 प्रश्नों के उत्तर दे पाएगा</p>	<p>पाठ में से अधिकाधिक मुहावरे छाँटकर उनका वाक्य में प्रयोग</p> <p>रचनात्मक कार्य</p> <p>कहानी में जिंदगी से प्राप्त अनुभवों को किताबी ज्ञान से ज्यादा महत्वपूर्ण बताया गया है ।</p> <p>वर्तमान स्थिति को देखते हुए संक्रमित महामारी 'कोरोना' के कारण आप सभी अपने-अपने घर में अपने बड़ों के साथ सावधानी व्यतीत कर रहे हैं । ऐसे में अपने माता-पिता / बडे भाई-बहन / घर के बुजुर्गों से उनके जीवन के विषय में बातचीत कीजिए कि बेहतर ढंग से जिंदगी जीने के लिए क्या करना आया- समझदारी / अनुभव / किताबी ज्ञान इस बातचीत को उदाहरण सहित संवाद शैली के रूप में 80-100 शब्दों में लिखिए</p> <ol style="list-style-type: none"> 1. विडियो में दी गई साखियों को ध्यानपूर्वक सुनिए । 2. पाठ्यपुस्तक में दी गई साखियों को पढ़िए एवं कठिन शब्द रेखांकन 3. कक्षा से पूर्व ही दिया गया विडियो लिखित रूप में देखिए । 	<p>पाठ से संबंधित विभिन्न प्रकार के प्रश्न गूगल ग्रुप में संलग्न ।</p> <p>जिसके अंतर्गत संक्षिप्त प्रश्न, विस्तृत प्रश्न, आशय स्पष्टीकरण, रचनात्मक कार्य, व्याकरण सम्बंधी तथा प्रवाह संचित्र संलग्न ।</p> <p>प्रवाह-संचित्र पाठ से संबंधित दिए गए संकेतक बिंदुओं के आधार पर प्रवाह-संचित्र तैयार कीजिए । ध्यान रखिए प्रवाह-संचित्र में सभी मुख्य बिंदुओं का समावेश हो</p> <p>व्याकरण संबंधी प्रेमचंद की भाषा मुहावरेदार है । वस्तुतः कहानी में अनेक मुहावरों का प्रयोग किया गया है कहानी में से कोई भी दो मुहावरे छाँटकर उनसे वाक्य बनाइए ।</p>
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	<p>पाठ 2-डायरी का एक पन्ना</p>	<p>प्रत्येक छात्र-</p> <ul style="list-style-type: none"> •कहानी के मुख्य भाव से परिचित हो पूछे गए मौखिक प्रश्नों के कम-से कम 2-3 उत्तर दे पाएगा । •चर्चा में भाग ले अपने विचार प्रकट कर पाएगा । •दिए गए लिखित प्रश्नों के संभावित उत्तर कम-से कम 60-70 शब्दों में दे पाएगा । <p>देश-प्रेम की भावना से ओत-प्रोत एक ऐसा नारा अथवा स्लोगन तैयार कर पाएगा प्रवाह संचित्र के माध्यम से कहानी के कम-से कम 10-15 मुख्य बिंदु लिख पाएगा ।</p> <p>प्रत्येक छात्र</p> <p>चर्चा में भाग ले अपने विचार प्रकट कर पाएगा ।</p> <p>कहानीको ध्यानपूर्वक सुनकर कार-निकोबार द्वीप केअलग होने की घटना से परिचित हो पाएगा ।</p> <ul style="list-style-type: none"> • गद्य में से कम-से-कम एक से दो पंक्तियों का आशय स्पष्ट कर पाएगा । <p>प्रत्येक छात्र-</p> <p>चर्चा में भाग ले अपने विचार प्रकट कर पाएगा ।</p> <p>व्याख्या को ध्यानपूर्वक सुनकर कृष्ण के सौंदर्य</p>	<p>रचनात्मक कार्य</p> <p>पाठ 'डायरी का एक पन्ना' सीताराम सेकसरिया की डायरी का एक अंश है । डायरी में दैनिक जीवन में होने वाली घटनाओं, अनुभवों को वर्णित किया जाता है । आप अपने इन दिनों घर पर ही व्यतीत हो रहे हैं । आप भी अपने दैनिक जीवन तथा अनुभवों का वर्णन डायरी में कीजिए</p> <p>लेखन संबंधी</p> <p>देश-प्रेम की भावना से ओत-प्रोत एक ऐसा नारा अथवा स्लोगन तैयार कीजिए जो कोरोना महामारी से जूझ रहे नागरिकों में उत्साह का संचार करे तथा उन्हें प्रोत्साहित करे ।</p> <p>कहानी में देखना क्रिया के कई रूप सामने आए हैं । इनके विभिन्न रूपों को वाक्य प्रयोग के द्वारा स्पष्ट कीजिए –</p> <p>क- निहारना ख- घूरना ग- ताकना</p> <p>शब्दों के प्रचलित अर्थ भक्त प्रह्लाद, द्रौपदी, ऐरावत हाथी की कहानियाँ</p>	<p>साखियों से संबंधित विभिन्न प्रकार के प्रश्न गूगल ग्रुप में संलग्न । जिसके अंतर्गत संक्षिप्त प्रश्न, विस्तृत प्रश्न, आशय स्पष्टीकरण, रचनात्मक कार्य, व्याकरण सम्बंधी तथा प्रवाह संचित्र संलग्न ।</p> <p>उदाहरणस्वरूप प्रश्न-</p> <p>क- कबीर के दोहों को साखी क्यों कहा गया है ?</p> <p>ख- उनके अनुसार सच्चा ज्ञान क्या है?</p> <p>ग- ईश्वर की प्राप्ति कैसे होती है ?</p> <p>घ- निंदक को शुभचिंतक क्यों माना गया है ?</p> <p>ड- भक्ति के मार्ग हेतु क्या आवश्यक है ?</p> <p>संक्षिप्त प्रश्न, विस्तृत प्रश्न, आशय स्पष्टीकरण, रचनात्मक कार्य, व्याकरण सम्बंधी तथा प्रवाह संचित्र</p>
	<p>पाठ 3-ततारा वामीरो कथा</p>	<p>2-मीरा के पद</p>		

	<p>पत्र</p> <p>3-कविता-पर्वत प्रदेश में पावस</p> <p>संचयन</p> <p>कहानी-1 हरिहर काका</p>	<p>तथा रक्षक रूप से परिचित हो जाएगा ।</p> <p>पद्य खंड में से कम-से-कम एक से दो पंक्तियों का आशय स्पष्ट कर जाएगा ।</p> <p>प्रारूप को ध्यान में रखते हुए 80-100 शब्दों में पत्र को पूरा कर जाएगा ।</p> <p>रचनात्मकता में वृद्धि सम्भव हो पाएगी ।</p> <p>प्रत्येक छात्र-</p> <p>चर्चा में भाग ले अपने विचार प्रकट कर जाएगा ।</p> <p>व्याख्या को ध्यानपूर्वक सुनकर पर्वतीय सौंदर्य के बदलते रूप से परिचित हो जाएगा ।</p> <p>पद्य खंड में से कम-से-कम एक से दो पंक्तियों का आशय स्पष्ट कर जाएगा ।</p> <p>प्रत्येक छात्र-</p> <p>•कहानी के मुख्य भाव से परिचित हो पूछे गए मौखिक प्रश्नों के कम-से-कम 2-3 उत्तर दे पाएगा ।</p> <p>•चर्चा में भाग ले अपने विचार प्रकट कर जाएगा ।</p> <p>•दिए गए लिखित प्रश्नों के संभावित उत्तर कम-से-कम 60-70 शब्दों में दे पाएगा ।</p>	<p>कोरोना' बीमारी के कारण आपकी कॉलोनी को सील करते हुए घर में ही रहने की सलाह दी गई है, किंतु कुछ लोग इसका पालन न करके पार्क में घूम रहे हैं जोकि हानिकारक सिद्ध हो सकता है । आप अपने इलाके के स्थानाध्यक्ष को स्थिति से अवगत कराते 80-100 शब्दों में पत्र लिखिए ।</p> <p>प्रवाह संचित्र</p> <p>परिजनों के साक्षात्कार द्वारा उनके जीवन के अनुभवों से परिचित होते हुए कम-से-कम 60-70 शब्दों में संवाद रचना</p>	<p>संलग्न ।</p> <p>उदाहरणस्वरूप प्रश्न- प्रश्न- सुभाष बाबू के जन्म में स्त्री समाज की भूमिका स्पष्ट कीजिए ।</p> <p>प्रश्न- 26 जनवरी 1931 इतिहास में क्या महत्व है इसे अंग्रेजों के विरुद्ध ओपन लड़ाई क्यों कहा गया ? आशय स्पष्ट कीजिए- क- आज जो कुछ हुआ अपूर्व हुआ है । ख- खुला चैलेंज देकर ऐसी सभा पहले नहीं की गई</p> <p>संक्षिप्त प्रश्न, विस्तृत प्रश्न, आशय स्पष्टीकरण, रचनात्मक कार्य, व्याकरण सम्बंधी तथा प्रवाह संचित्र संलग्न ।</p> <p>उदाहरणार्थ प्रश्न-</p> <p>प्रश्न- कार-निकोबार द्वीप के अलग होने पीछे की कथा को स्पष्ट कीजिए ।</p> <p>प्रश्न- पाठ के माध्यम से आप तारा की किन चारित्रिक विशेषताओं से अवगत होते हैं ?</p>
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	<p>व्याकरण-</p> <p>मुहावरे</p> <p>वाक्य रूपांतरण</p> <p>लेखन-</p> <p>विज्ञापन निर्माण</p> <p>संवाद लेखन</p> <p>अनुच्छेद</p> <p>अपठित गद्यांश</p>	<p>पाठ में से अधिकाधिक मुहावरे छाँटकर उनका वाक्य में प्रयोग कर जाएगा</p> <p>रचना के आधार पर वाक्य के सभी भेदों से परिचित हो जाएगा।</p> <p>कम-से कम 25-50 शब्दों में विज्ञापन निर्माण</p> <p>कम-से कम 60-70 शब्दों में संवाद रचना</p> <p>कम-से कम 80-100 शब्दों में अनुच्छेद लेखन।</p> <p>कम-से कम 3-4 प्रश्न बना जाएगा।</p>	<p>मुहावरे युक्त कहानी वाचन</p> <p>प्रत्येक प्रकरण से वाक्य को भेद के अनुसार अलग करना</p> <p>सम्बन्धित प्रकरण पर विज्ञापन निर्माण</p> <p>सम्बन्धित प्रकरण पर संवाद रचना।</p> <p>सम्बन्धित प्रकरण पर अनुच्छेद लेखन।</p> <p>समाचार पत्र गतिविधि</p>	<p>प्रश्न- निम्नलिखित पंक्तिओं का आशय स्पष्ट कीजिए -</p> <p>बस आस की एक किरण थी जो समुद्र की देह पर डूबती किरणों की तरह कभी भी डूब सकती थी।</p> <p>उदाहरणार्थ प्रश्न-</p> <p>प्रश्न- मीरा ने श्री कृष्ण के रूप सौंदर्य का वर्णन कैसे किया है</p> <p>प्रश्न- वे श्री कृष्ण को पाने के लिये क्या - क्या कार्य करने को तैयार हैं ?</p> <p>प्रश्न- निम्नलिखित पंक्तिओं का काव्य - सौन्दर्य स्पष्ट कीजिए -</p> <p>हरि आप हरो जन री भीर।द्रोपदी री लाज राखी ,आप बढ़ायो चीर।भगत कारण रूप नरहरि ,धरयो आप सरीर।</p> <p>सम्बन्धित विशय पर</p>
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				<p>पत्र</p> <p>कविता के सभी काव्यान्शो को ध्यान मे रखते हुए प्रवाह संचित्र बनाना </p> <p>लिखित तथा मौखिक प्रश्नोत्तर के माध्यम से-</p> <p>हरिहर काका</p> <p>काका अनपढ होते हुए दुनिया की अच्छी समझ रखते थे । सिद्ध कीजिए</p> <p>(मूल्यांकित प्रश्न/ विचारावेश)</p> <p>वाक्य प्रयोग, रिक्त स्थान</p> <p>कार्यपत्र</p> <p>प्रारूपानुसार विज्ञापन निर्माण द्वारा</p> <p>प्रारूपानुसार संवाद लेखन द्वारा</p> <p>प्रारूपानुसार अनुच्छेद लेखन द्वारा</p> <p>प्रश्न निर्माण द्वारा</p>
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<p>Science</p>	<p>PHYSICS- Reflection and Refraction Laws of reflection and refraction. Types of mirrors Types of lenses Ray Diagrams for mirrors and lenses Human Eye Rainbows Defects of the human eye. Its causes and its correction. Colour of the sun during Sunrise and sunset.</p> <p>Chemistry Chapter 5 (periods 8) Periodic classification of elements Historical perspective of the periodic table Mendeleev's classification periodic table— Trends across a period and down a group</p>	<p>Each learner will be able to Identify different types of lenses and mirrors. Draw the ray diagram to show the formation of images using concave lens, convex lens, concave mirror,convex mirror. Solve numerical problems using mirror formula and lens formula.</p> <p>Draw the structure of the human eye. Label the various parts of the human eye. State the function of each of the components of the human eye.</p> <p>Each child will be able to :</p> <p>Draw a timeline depicting the historical perspective of the periodic table. Explain the laws in the formation of the table List the advantages and disadvantages of the different forms of the table Discuss the trends across a period and down a group.</p> <p>Interpret the importance of a chemical reaction in daily life. Distinguish between a physical and a chemical</p>	<p>Activities: Students captured their images on different reflecting surfaces and presented it using digital collage and PPT slides</p> <p>Pencil in a glass of water to start the discussion on refraction</p> <p>Practicals: To trace the path of light through glass slab using OLABS simulation</p> <p>Demonstration of the colour of the sun during sunrise and sunset using colloidal solution: Students recorded their demonstration. Practicals: To trace the path of light through glass slab using OLABS simulation</p> <p>Activities on periodic classification</p> <ol style="list-style-type: none"> 1. Research on recent elements 2. Pictorial Timeline on the periodic table 3. Poster on elements 4. Crossword <p>Activities on chemical reactions 1.Writing of formulae using valency cards</p> <p>Flipped class</p>	<p>MCQ based EXIT ticket using google forms.</p> <p>Practice Online test on reflection using Google Form.</p> <p>Worksheets and assignments on google doc. Google Forms: Clouds are White ,sky is blue, let's find out if it's true.</p> <p>Picture Prompt: To identify the natural phenomenon using the picture shown and then describe the same. Done using Google Forms.</p> <p>Assessment Worksheet</p> <p>Assignment</p> <p>Periodic classification of elements -- 1 (MCQ) google form</p> <p>Valency cards for</p>
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	<p>Chapter 1 (periods 11) Chemical reactions and equations Chemical formulae and equations.</p> <p>Balancing chemical equations https://www.youtube.com/watch?v=tV0bxq3Dz88&list=PLNz32RYOjBeoj5i-MeemU6KT92arFF8Rh&index=17&t=0s</p> <p>Types of chemical reactions https://diksha.gov.in/play/collection/do_312796455245733888120257?contentType=TextBook&contentId=do_312795723999215616110713</p> <p>Redox reactions and its applications</p>	<p>change. List the changes to identify a chemical reaction has taken place Identify the correct formula on the basis of valency. Express a chemical reaction through a chemical equation. Write state symbols for the reactants and products Define law of conservation of mass Balance the chemical equations Identify and name the different types of chemical reactions. State and list the elements of the reactivity series. Define redox reaction Identify the substance oxidized, reduced, oxidizing agent and reducing agent from the given reactions Explain the process of rancidity and corrosion. Define the processes Name the compounds formed after the process</p>	<p>2. Corrosion (few managed to find corroded materials at home and some of the were assigned to present a ppt) 3. Newspaper activity</p> <p>https://www.youtube.com/watch?v=m8t4btjJd5Y https://www.youtube.com/watch?v=XuoRkcNoeaE https://www.youtube.com/watch?v=VRJcn50b21A</p> <p>Practicals 1. Types of reactions (videos) https://amrita.olabs.edu.in/?sub=73&brch=3&sim=79&cnt=1</p> <p>Activity on corrosion</p> <p>Quiz overall chapter https://diksha.gov.in/play/collection/do_312796455245733888120257?contentType=TextBook&contentId=do_312795723999215616110713</p>	<p>writing formulae Activity worksheet on corrosion</p> <p>Google form-- class test</p> <p>Worksheet on balancing equations</p> <p>Assessment using AMP box</p> <p>Activity worksheet for recording observations after the indicator test (hands on activity) Oral quiz from the site mentioned.</p>
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	<p>Chapter 2 (periods 5) Acid bases and salts (physical and chemical properties) Indicators</p> <p>Chemical properties of acid and bases</p> <p>Biology Life processes Nutrition in plants Nutrition in animals Respiration Transportation in plants and animals Excretion (12 periods)</p> <p>Control and coordination (8 periods)</p>	<p>of corrosion.</p> <p>List down points of what they already know about indicators. Explore and identify the colours produced by acidic and basic solutions using a Natural Indicator.</p> <p>Write the products of the reactions Frame equations Explain the reactions</p> <p>Each child will able to- -Identify the conditions necessary for photosynthesis to take place. - Draw a well labelled diagram of human alimentary canal -identify any four glands and name their secretions. -Make a flowchart to show the break-down of glucose by various pathways -Draw a well labelled diagram of the human respiratory system -explain how oxygen and carbon dioxide are transported in human beings?</p> <p>- Name at least four components of blood and give one function of each.</p> <p>-Draw a schematic sectional view of the human heart and label at least six parts correctly.</p> <p>-Make a flow chart to show the movement of</p>	<p>Practicals .Properties of acids and bases(demonstration by the students with materials available at home, and video shown by the teacher) Flipped class Indicator test (demonstration by the students using turmeric and acidic and basic materials found in the kitchen)</p> <p>Practicals- To show that carbon dioxide is essential for photosynthesis. (OLA LABS)</p> <p>To prepare a temporary stained mount of a leaf peel to show the stomata. (OLA LABS)</p> <p>Activity- Experiential learning 3 D structure of brain</p> <p>Flipped classroom Discussions Graphic organizers</p>	<p>(random questioning)</p> <p>Self assessment of all chapters</p> <p>https://diksha.gov.in/plan/collection/do_312796455245733888120257?contentType=TextBook&contentId=do_31283254945826406413366</p> <p>Worksheets on the topic 'Nutrition in plants and animals'</p> <p>Google forms on</p> <p>Photosynthesis Nutrition in plants and animals Respiration Class test</p> <p>Homework assignments on google doc</p>
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		<p>oxygenated blood in the body in correct order.</p> <ul style="list-style-type: none">-Give a reason why human beings and bird have double circulation of blood.-Write any two functions of valves present in atria and ventricles.- Give at least one structural difference between artery and vein.-Write at least two functions of platelets in blood.-Explain the role of lymph in the circulatory system . <p>Each child will be</p> <ul style="list-style-type: none">-Draw a diagram of neuron cell and label at least four parts.- Explain how nervous impulses travel in the body.-Explain how chemical coordination takes place in animals.-Define reflex actions and give two examples from daily life.-Draw a diagram of the reflex arc and label at least six parts correctly.-Give at least two differences between reflex action and walking.		
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		<ul style="list-style-type: none">-Name the protective layers of the brain.-Explain the role of cerebro- spinal fluid in the CNS.- Draw a well labelled diagram of the human brain in the cross sectional view- Write the function of each part labelled in the diagram.- Discuss the general structure of the human brain.-Relate phytohormones to different plant responses.-Explain how chemical coordination takes place in animals.-Give a reason why it is important to have iodized salt in our diet?-Explain how our body prepares ourselves for fighting or running away.-Elaborate the role of insulin hormone in the human body.		
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	<p>History: Ch 1:The Rise of Nationalism in Europe</p> <p>Political Science: Ch 2: Federalism</p> <p>History: Ch 3: Nationalism in India</p>	<ul style="list-style-type: none"> ● *State the objective of the treaty of Vienna ● *Identify the Italian revolutionary thinkers ● List the symbols of the New Britain ● *Give reasons for the uprising of Silesian weavers ● *Define the term allegory ● Explain the term federalism ● List key features of federalism ● Differentiate between a federal and unitary government ● Identify the features of Indian Federalism ● Assess how federalism is practised in india ● Analyse Centre -state relations ● Evaluate Local Self governing Institutions in india <ul style="list-style-type: none"> ● Mention the factors (four) that helped in the rise of Indian Nationalism ● List the methods of the early nationalists ● Identify the various mass movements and tell their characteristics ● Explain the term Dandi March ● Define terms like. GDP, Primary, Secondary, Tertiary activities ● * Identify two activities each in primary, secondary and tertiary sectors 	<p>Individual presentation</p> <p>Collaborative Activity: Through a presentation</p> <p>Art Integration- creating a symbol for new India</p> <p>Memory game on keywords</p> <ul style="list-style-type: none"> •Concept Mapping •Compare-Contrast Chart <p>Think and share :Why India adopted Federalism</p> <p>Class Discussion on centre -state relations during covid</p> <p>Debate on should Hindi be our national language</p> <p>Hook Activity self Introspection on what it feels to be an Indian</p> <p>General Knowledge on freedom struggle in India</p> <p>Interactive reading activity on Gandhi on Satyagraha</p>	<p>Assignment in google classroom</p> <p>Worksheet as google form</p> <p>Participation in class discussion</p> <p>Assignment and worksheet google classroom/google form</p> <p>•</p> <p>Assignment and worksheet google classroom/google form</p> <p>Oral questioning</p> <p>Assignment and worksheet google classroom/google form</p> <p>Oral questioning</p> <p>Oral questioning</p>
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	<p>Economics: Ch 2: Sectors of the Indian Economy</p> <p>Political Science: Ch 3: Gender, Religion and Caste</p> <p>Geography Ch – 1 Resources and development</p>	<ul style="list-style-type: none"> ● * Relate the independence of the three sectors ● * Distinguish between each sector and its importance to the development of the country ● * Analyze the concept of employment ● * Differentiate between private and public sectors <ul style="list-style-type: none"> ● List three kinds of social differences. ● Explain the term feminist ● Explain the term Patriarchy ● List ways in which women face discrimination & Oppression <ul style="list-style-type: none"> ● Understand the importance of land as a resource. ● Define essential qualities of land use pattern. ● Compare two pie diagrams and give reasons for the increase and decrease of each category. ● Define essential qualities of land use pattern. ● Compare two pie diagrams and give reasons for the increase and decrease of each category. ● Find out about land degradation. ● Suggest steps to be taken to control 	<p>Picture study</p> <p>Question framing</p> <p>Mind Map</p> <p>Identification of key phrases</p> <p>Collaborative learning based on presentation</p> <p>Three sentence summary</p> <p>Think and share why there is gender discrimination.</p> <p>https://www.youtube.com/watch?v=dGor7cjTgjQ</p> <p>https://www.youtube.com/watch?v=DSo71Sn5lk</p> <p>https://www.youtube.com/watch?v=hTT_dXVbJ40&list=PL1vNLZF5gfweo01UZYY3hF2e0UxXuf7ID</p> <p>Soil profile fig 1.5 Major soil types –Map –pg 9</p>	<p>Participation in class discussion</p> <p>Handouts is uploaded For land resource</p> <p>Pie diagram to be compared for land use pattern</p> <p>Worksheets -2 Assignment - 1</p> <p>1.Worksheet - soil resource 2.Follow map work</p>
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	<p style="text-align: center;">Ch – 4 Agriculture</p>	<p>land degradation.</p> <ul style="list-style-type: none"> ● Highlight the importance of soil as a resource ● Explain soil profile with the help of a diagram ● List the factors affecting soil formation ● Identify the varieties of soil found in India and outline their characteristics. <ul style="list-style-type: none"> ● Define the term agriculture ● Appreciate agriculture and India being an agricultural land ● Identify different farming methods ● list chief characteristics ● Identify different farming methods ● plantation farming ● list chief characteristics ● Identify three cropping seasons of India ● Differentiate between the three by highlighting their features –sowing period , harvesting period , name of the crop. ● what is understood by staple crop? ● Examine the geographical requirement for the growth of Rice and wheat. ● Examine the geographical requirement for the growth of cultivation of major crops like – millets 	<p>https://diksha.gov.in/play/collection/do_312796455289274368120446</p> <p>https://diksha.gov.in/play/collection/do_312796455289274368120446?contentType=TextBook</p> <p>https://www.youtube.com/watch?v=ouANqty8Hr4 videos showing how sowing and harvesting takes place</p> <p>https://diksha.gov.in/play/collection/do_312796455289274368120446</p>	<p>Handouts is uploaded For soil classification Worksheet - soil erosion Assessment sheet</p> <p>https://diksha.gov.in/play/collection/do_312796455289274368120446</p> <p>Find out the meaning of spices ,staple food , condiments , beverage crop,food and non food crops</p> <p>Worksheets - 2</p> <p>Agriculture table</p> <p>Map skill</p> <p>Find out – name the pulses grown in India .what is the importance of pulse in our country?</p> <p>Locate and label the major and minor producing states (of</p>
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		<p>,maize , pulses , sugarcane ,oilseeds , coffee and tea.</p> <ul style="list-style-type: none"> ● Describe their distribution ● Understand the importance of agriculture and spatial distribution of crops in India. ● To know about technology and institutional reforms for the benefits of Indian farmers ● Describe their distribution. ● Examine the geographical requirement for the growth of cultivation of major crops like – Rubber ,fibre crops – cotton and jute ● Enlist and examine technological and Institutional Reforms before and after Independence. ● Narrate the act of Bhoodan – gramdan and value the act of charity ● Examine the impact of globalisation on Agriculture ● Realise the problems faced by Indian farmers 		<p>all crops) on the political map India</p> <p>Every week a student is asked to add to the agriculture table .</p> <p>Research on</p> <p>1.Why an Indian farmer does not want his son to become a farmer?</p> <p>2. Why are farmers committing suicide in our country.</p>
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Sanskrit	<p>शेमुषी</p> <p>१. शुचि पर्यावरणम्</p>	<p>प्रत्येक छात्रः</p> <p>अच्छे वक्ता के गुण ग्रहण कर सकेगा ,</p> <p>श्लोकों को संस्कृत में पढेगा, श्लोकों का सस्वर वाचन कर सकेगा ।,</p> <p>श्लोकों के अर्थ बताएगा,</p> <p>अन्वय करेगा, प्रश्ननिर्माण कर सकेगा ,</p> <p>श्लोकों का अनुवाद कर सकेगा ।</p> <p>श्लोकों का वाचन कर सकेगा ।</p>	<p>सामूहिक क्रियाकलाप- पंचप्रदानम गतिविधि: (Give me five) जिसके माध्यम से पर्यावरण सुरक्षा संबंधी तथ्यों को समझ कर उनका लेखन करेंगे । छात्रों से पर्यावरण को स्वच्छ, सुन्दर व सुगम रखने हेतु पाँच प्रणालियों को प्राप्त करना, छात्रों द्वारा श्लोकों का उच्चारण करना, प्रश्नरचना (questioning) श्लोकाधारित प्रश्नों का निर्माण करना।</p> <p>प्रवाहसंचित्र (Graphic Organiser) के माध्यम से कठिन शब्दों के अर्थ व परिचय की सूची बनवाना ।</p> <p>पर्यावरण आधारित श्लोकों का अनुवाद, अन्वय करना , श्लोकों के विषय का सार समझाना।</p> <p>अभ्यासकार्यपत्रम् 1 श्लोकानाम् अन्वयं कुरुत । प्रथमश्लोकः - दुर्वहमत्र जीवितं जातं प्रकृतिरेव शरणम् । शुचि पर्यावरणम् ॥ महानगरमध्ये चलदनिशं कालायसचक्रम् । मनः शोषयत् तनुः पेषयद् भ्रमति सदा वक्रम् ॥ दुर्दान्तैर्दशनैरमुना स्यान्नैव जगसन्म । शुचि</p>	<p><u>मूल्यांकनात्मक कार्यपत्र</u> (Evaluation worksheet)</p> <p>*प्रस्तुतिकरण के द्वारा</p> <p>*पूर्वालोकन विधि द्वारा परीक्षीय प्रश्नों के नमूनों के</p> <p>* प्रायोगिक अभ्यास के द्वारा,</p> <p>*अभ्यासकार्य पत्र</p> <p>*सामूहिक सामसिक गतिविधि के माध्यम से समास तथा समास विग्रह करवा कर मूल्यांकित किया जाएगा।</p>
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	<p>२. बुद्धिर्बलवती सदा</p>	<p>प्रत्येक छात्र</p> <ul style="list-style-type: none"> - बुद्धि संबंधी तथ्य अथवा लघु कहानी द्वारा बुद्धि का प्रयोग सुना सकेगा। - कथानक में से पूछे गए प्रश्नों के परीक्षाधारित उत्तर देगा। - व्याकरणिक अंशों के विषय – यथा पर्याय, विपर्यय, विशेषण-विशेष्य बता सकेगा। - घटनाक्रम लिख सकेगा-बुद्धिमानचित्रम् – रचना कर सकेगा- षट्-क? प्रवाहसंचित्र रचना कर सकेगा। 	<p>अन्वयः – अत्र i. _____ दुर्वहं जातम्, ii. _____ एव शरणम्, पर्यावरणं</p> <p>इत्यादि - एकपदेन, पूर्णवाक्येन तथा भाषिककार्य, घटनाक्रम लेखन, प्रश्ननिर्माण, शब्दार्थ संबंधी प्रश्न।</p> <p>मंथन चुनौती (Brainstorm challenge)</p> <ol style="list-style-type: none"> १. कठिन शब्दार्थ व विलोम पदों की सूची बनाना। २- प्रश्नोत्तर करना – राजपुत्रस्य नाम किम् आसीत्? 'पुत्रौ' इत्यस्य पदस्य पर्यायपदं गद्यांशे किमागतम्? 'कलहं कुरुथः' अत्र 'कुरुथः' क्रियापदस्य कर्तृपदं किम्? व्याघ्रमागच्छन्तं दृष्ट्वा सा किम् उक्तवती? ३- कथा के आधार पर पूछे गए प्रश्नों के उत्तर लिखना। ४- कथानक का घटनाक्रम लिखना। ५- प्रश्नकोष का निर्माण करना प्रथमगद्यांशात् दश प्रश्नानां निर्माणं कुरुत। ६- बुद्धिमानचित्रम् – रचना करना। <p>“स्वास्थ्य सर्वोपरि”</p>	<p>३-२-१ प्रणाली के माध्यम प्रश्नों के उत्तर सुनकर तथा लिखवाकर, मूल्यांकित किया जाएगा।</p> <p>सुभाषितवाचन व अर्थ प्रकटीकरण द्वारा।</p> <p>बुद्धि आधारित लघु हास्य कथा वाचन</p>
	<p>३. व्यायामः सदा पथ्यः</p>	<p>प्रत्येक छात्र</p> <ul style="list-style-type: none"> - श्लोकान्वय, सरलार्थ व भावार्थ कर सकेगा , - पूछे गए प्रश्नों के उत्तर लिख सकेगा , - कठिन शब्दों का परिचय दे सकेगा। - आज के परिवेश से जोड़ते हुए व्यायाम संबंधी उद्घोषवाक्यों को एकसूत्रबद्धता करते हुए लघु चलेचित्र बना सकेगा। 		

	<p>५.जननी तुल्यवत्सला</p>	<p>प्रत्येक छात्र</p> <p>पशुओं के प्रति संवेदना युक्त चलचित्र का दृश्य देखकर अपने विचार कम से कम एक दो वाक्यों में कह पाएगा</p> <p>माँ के प्रति प्रेम-आदर-निष्ठा आदि के लिए संस्कृतशब्दों का प्रयोग करने में समर्थ होगा</p> <p>कथानक का सरलार्थ तथा संबंधित पूछे गए प्रश्नों के उत्तर लिख सकेगा ,</p> <p>कठिन शब्दों के परिचय दे सकेगा</p> <p>पशुपालन का भारत में स्थान इस पर अपने विचार व खोज कार्य कम से कम बीस पच्चीस शब्दों में लिख पाएगा।</p>	<p>“व्यायाम के गुण व लाभ” “व्यायाम से मन मस्तिष्क व स्वास्थ्य सभी सजग” इसी प्रकार व्यायामसंबंधी अन्य उद्घोषवाक्यों का लेखन तथा वाचन करना। - भारत का योग को अन्तर्राष्ट्रिय स्तर पर लाना इस पर अपने विचार बोलना, - व्यायाम संबंधी क्रियाकलाप व चर्चा-विचार - श्लोकों की हिन्दी अन्वय व अर्थ सुनाना, - श्लोकाधारित पूछे गए प्रश्नों के उत्तर लिखना - अभ्यासकार्य पत्र के प्रश्नों के उत्तर लिखना, - व्यायाम संबंधी उद्घोषवाक्यों को एकसूत्रबद्धता करते हुए लघु चलचित्र बनाना।</p> <p>“प्रत्येक प्राणी में माँ जैसा स्नेह रखना”</p> <p>छात्रों के द्वारा <u>गहन प्रश्न (Deeper Question)</u> “पाए ने अपने पालतू चीते से डरते हुए भी उसे भोजन क्यों उपलब्ध कराया?”</p> <p>पशुप्रेम संवेदनात्मक भाव का स्रोत जिससे हमारा स्वास्थ्य व कल्याण दोनों में प्रगति होती है यह कहना कितना सार्थक? अमुक विषय पर चर्चा करना।</p> <p>आप अपनी माँ में क्या देखते हैं? - माँ के चित्र सहित माँ के लिए विशेषण पदों का लेखन करवाना।</p> <p>छात्रों के समूह के द्वारा पाठ का</p>	<p>श्लोकान्वय, प्रश्नों के उत्तर तथा भित्तिपत्र के माध्यम से मूल्यांकित किया जाएगा। व्यायाम संबंधी वाचन के द्वारा।</p>
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	<p>करणम्-</p> <p>व्यंजन संधिः -</p> <p>*जश्त्वम्(तृतीयाक्षरः)</p> <p>*प्रथमवर्णस्य</p> <p>स्थाने</p> <p>पंचमवर्णपरिवर्तनम्</p> <p>समासः - विभक्ति</p> <p>तत्पुरुषः, द्वन्द्वः</p> <p>अव्ययपदानि</p>	<p>प्रत्येक छात्र</p> <p>- सन्धि के भेद , तथा प्रणाली को बता सकेगा,</p> <p>- शब्दों में सन्धिविच्छेद करेगा ।</p> <p>- दिए गए अनुच्छेद में संधियुक्त शब्दों को खोज कर उनमें सन्धिविच्छेद कर सकेगा।</p> <p>प्रत्येक छात्र</p> <p>- विभक्ति तत्पुरुषः व द्वन्द्व समास को सांकेतिक शब्दों द्वारा पहचान कर सकेगा,</p> <p>- विभक्ति तत्पुरुषः व द्वन्द्व समास का परिचय बताने में समर्थ होगा। शब्दों में समासविग्रह व समस्त पद निर्माण करने में समर्थ होगा।</p> <p>प्रत्येक छात्र</p> <p>अव्ययपदों को पहचान सकेगा भाषा के अभिन्न अंग विभिन्न अव्ययों का अर्थ बताएं</p>	<p>सरलार्थ, कठिन शब्दों की व्युत्पत्ति, पर्याय, विपर्यय तथा प्रश्नों के उत्तर लिखना- अभ्यासकार्यपत्र</p> <p>परियोजना निर्माण- 'भारत में पशुपालन एक आजीविका का स्थान" -</p> <p>मूल्यांकन बिन्दवः परिचय १ तथ्य २ विवरण १ निष्कर्ष १ कुल ५ अंक</p> <p>प्रश्नोत्तर-</p> <p>(क) एकपदेन उत्तरत ।</p> <p>(ख) पूर्णवाक्येन उत्तरत ।</p> <p>(ग) भाषिककार्यम्</p> <p>परापरावर्तिता कक्षा (Flipped class) तकनीकी</p> <p>जैमबोर्ड पर छात्रों द्वारा संधि दर्शाना व पाठन कराना।</p> <p>छात्रों के (सामूहिक रूप से) द्वारा संधि की परिभाषा व भेद को समझाना ।</p> <p><u>व्याख्यात्मक चर्चा-विचार , पूर्व ज्ञान परीक्षण व प्रस्तुतीकरण (Demonstrate)</u></p> <p>पठित समास के विषय में अभ्यासकार्यपत्र के माध्यम से पूछना</p>	<p>कथानक के सार का मनोनक्शा बनवा कर, प्रश्नोत्तर के माध्यम से मूल्यांकित किया जाएगा।</p> <p>परियोजना निर्माण-</p> <p>'भारत में पशुपालन एक आजीविका" -</p> <p>मूल्यांकन बिन्दवः परिचय १ तथ्य २ विवरण १ निष्कर्ष १ कुल ५ अंक</p> <p>जैमबोर्ड पर छात्रों द्वारा बनाए गए तुलनात्मक चार्ट के द्वारा , मत्स्यपात्र में से नाम</p>
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	<p>संस्कृतसमयः</p> <p>रचनात्मकं कार्यम् -</p> <p>संस्कृतानुवाद,</p> <p>चित्रवर्णनम्</p> <p>अनुच्छेद लेखनम्</p> <p>अपठित गद्यांशः</p>	<p>तथा वाक्य प्रयोग कर सकेगा।</p> <p>प्रत्येक छात्र</p> <p>संस्कृतसमय को पहचान सकेगा विभिन्न समय का अर्थ बता सकेगा तथा वाक्य प्रयोग कर सकेगा।</p> <p>प्रत्येक छात्र</p> <p>चित्र आधारित हिन्दी वाक्यों का संस्कृतानुवाद</p>	<p>अभ्यासकार्यपत्रम् समास-समासविग्रहं वा कुरुत।</p> <p>१. ग्रीष्मवसन्तौ- २. पितापुत्रौ - ३. पृथ्व्याकाशौ - ४. वृक्षलते - ५. पत्रपुष्पफलानि- इत्यादि।</p> <p><u>व्यावहारिक ज्ञान</u> अव्ययों के विषय में चर्चा करना , वाक्यों में प्रयुक्त करना https://drive.google.com/open?id=19QgU5mXaqo8jK8smcR3ryBlw1ua6qHQ&authuser=0</p> <p><u>समाचारपत्रीय गतिविधि तथा सामूहिक प्रस्तुतीकरण के माध्यम से चित्रवर्णन संस्कृतानुवाद समझाया जाएगा तथा</u></p> <p>अपठित गद्यांश</p> <p>अनुच्छेदलेखन के नियम समझाए जाएंगे।</p>	<p>बोलकर सन्धि व सन्धिविच्छेद वाले शब्दों को सुनकर व अभ्यासकार्य पत्र के माध्यम से मूल्यांकन किया जाएगा</p> <p>*प्रस्तुतिकरण के द्वारा</p> <p>*पूर्वालोकन विधि द्वारा परीक्षीय प्रश्नों के नमूनों के</p> <p>* प्रायोगिक अभ्यास के द्वारा,</p> <p>*अभ्यासकार्य पत्र</p> <p>*सामूहिक सामसिक गतिविधि के माध्यम से समास तथा समास विग्रह करवा कर मूल्यांकित किया जाएगा ।</p> <p>अव्यय पदों से भित्तिपत्र रचना, छात्रों द्वारा दत्त अव्ययों से बनाए गए वाक्यों के द्वारा जांचा जाएगा। वाक्यपुर्ति के द्वारा मूल्यांकित किया जाएगा।</p> <p>कार्यपत्र द्वारा लिखित कार्य द्वारा प्रस्तुतीकरण द्वारा</p>
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<p>French</p>	<p>L-1 - Retrouvons nos amis</p> <ul style="list-style-type: none"> · Présenter vos camarades · La Corse · < Etre > ou < ne pas Etre > · La Tour de France · La fête de la musique · Les Fêtes françaises <p>(3 classes)</p> <p>L-2- Après le bac</p> <ul style="list-style-type: none"> · Le Futur Antérieur · Le système d'éducation en France et en Inde. · IUT · Le CROUS · Les Expressions de l'examen · Université de Sorbonne <p>(4 classes)</p>	<p>Students will be able to –</p> <ul style="list-style-type: none"> · Describe the island of Corse and compare it with the Indian islands of Andaman and Nicobar. · Elucidate the famous festivals of France like the Tour de France, La fête de la musique, festival d'Avignon, etc. · Understand a french poetry and answer questions based on it. <p>Students will be able to-</p> <ul style="list-style-type: none"> · Conjugate all verbs in future antérieur form. · Describe the education system in France and compare it with that in India. · Form the noun form of verbs and vice versa and use them in sentences of their own. 	<p>Worksheets -Compréhensionécrite, Grammaire, Question Bank</p> <p>Expression Ecrite -La Lettre : Décrivez le système d'éducation. Worksheets -Compréhensionécrite, Grammaire, Question Bank</p> <p>Experiential Learning based Activity: Students will write a C.V and apply for a job through classified advertisements. Worksheets - Compréhension écrite, Grammaire, Question Bank</p>	<p>Présenter quelqu'un (Assessment of Speaking Skill) 3 worksheets.</p> <p>Class Test -Leçons 1 & 2 (15 marks) 3 worksheets.</p> <p>3 worksheets.</p>
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	<p>L-3 - Chercher du travail Pronoms Relatifs simples et composés</p> <ul style="list-style-type: none"> · Le Curriculum Vitae · Expressions avec le mot "travail" <p>(4 classes)</p> <p>-4- Le plaisir de lire</p> <ul style="list-style-type: none"> · Le plus-que-parfait · Le Bibliothèque · Le Petit Prince · Les rubriques d'un journal · Le Renard et les Raisins · Panchatantra · Story writing <p>(6 classes)</p> <p>L-5- Les médias</p> <ul style="list-style-type: none"> · Les chaînes de la télé · La Radio françaises · Impératif – affirmative et négatif · Pronoms Y et EN 	<p>Students will be able to –</p> <ul style="list-style-type: none"> · Write their C.V in french with all the required rubriques. · Rewrite sentences using pronoms relatifs – both simples and composés. <p>Students will be able to-</p> <ul style="list-style-type: none"> · Watch a movie in french and understand the theme and vocabulary. · Conjugate all the verbs in plus que parfait tense and use the tense in story writing. · Read and understand the ethos and vocabulary of a poem in french and answer questions based on it. <p>Students will be able to –</p> <ul style="list-style-type: none"> · Name the various columns in french newspapers and magazines. · Enumerate the various radio and TV channels in France. · Replace the underlined nouns with the appropriate pronoms personnels in sentences. · Change a sentence into its negative form using the appropriate negation words. 	<p>Expression Ecrite - L'Histoire</p> <p>Audio Comprehension : Les trois petits cochons (Assessment of Listening Skill) Worksheets -Compréhension écrite, Grammaire, Question Bank</p> <p>Worksheets -Compréhension écrite, Grammaire, Question Bank</p> <p>Worksheets -Compréhension écrite, Grammaire, Question Bank</p>	<p>Class Test – Leçons 4 & 5 (15 marks) 2 worksheets & 2 Google Docs</p> <p>2 worksheets and 1 google doc.</p> <p>Weekly Test: (25 marks) Syllabus :Leçons 1 & 2 Les Proverbes Le futur Antérieur L'Invitation</p> <p>2 google docs.</p>
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	<ul style="list-style-type: none">· Les journaux français· Les magazines· Le message <p>(3 classes)</p> <p>L-6- Chacun ses goûts</p> <ul style="list-style-type: none">· Les pronoms Démonstratifs (simples et composés)· Les Expressions et Proverbes· Les formes verbales et nominales <p>(3 classes)</p>	<p>Students will be able to –</p> <ul style="list-style-type: none">· Identify various french authors, their books and also understand french comic strips.		
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<p>Comp. App.</p>	<p>Python(contd...)</p> <p>Comparison operators:</p> <ul style="list-style-type: none"> ● < ● > ● == ● != ● <= ● >= <p>Logical operators:</p> <ul style="list-style-type: none"> ● and ● or ● not <p>Conditional statements in Python</p> <ul style="list-style-type: none"> ● If.....else ● If...elif....else <p>Iterative loops in Python</p> <ul style="list-style-type: none"> ● For Loop ● While Loop <p>Ch-8 Cyberethics:</p> <ul style="list-style-type: none"> ● Netiquettes. ● Software licenses and the open source software movement. ● Intellectual property rights ● plagiarism and digital property 	<p>Each student will be able to:</p> <ul style="list-style-type: none"> ● Compare using comparison operators and deduce the result orally ● Identify the need of conditional statements in a program ● Write the correct syntax of if condition. ● Write simple program based on single condition programming. <ul style="list-style-type: none"> ● Define the meaning of term 'iteration' ● Give examples of the situations involving repetition of code. ● Distinguish between conditional and iterative loop ● Break a given task into simpler tasks and thereafter write the program ● The students will be aware of different types of cyber crimes. ● They will learn to appreciate the authenticity of work and give credit to others for the same. ● Distinguish between various types of softwares based on licencing . ● Rules of creating a strong password and the need to keep it a secret. <p>Give full form of</p> <ul style="list-style-type: none"> ● HTML ● URL <p>Working of websites and webpages.</p> <p>Create a simple web page , view it and also edit it.</p> <ul style="list-style-type: none"> ● Create tables in HTML to display data ● Use list tags to list items / content on a web page. ● Distinguish between an ordered and unordered list and also give an example of a nested list. 	<p>Teacher recorded explanation videos Attached</p> <ul style="list-style-type: none"> ● Checking whether integer entered is negative or positive ● Displaying grade of a student depending on his marks as below : Marks<40 D Between 40 and 60. C Between 60 and 80. B Marks>80. A <p>https://www.programiz.com/python-programming/while-loop</p> <p>Teacher recorded explanation videos</p> <ul style="list-style-type: none"> ● Display first 10 natural no's. Using for loop ● Accept 5 no's. From user one by one and keep adding them to display the final result. <p>Reading from the Prescribed text book</p> <p>Discussions and problem solving via online class</p> <p>Flipped class methodology</p> <p>Teacher recorded videos explaining the tags.</p> <p>https://www.geeksforgeeks.org/most-commonly-used-tags-in-html/</p> <p>https://www.tutorialspoint.com/html/html_overview.html</p>	<p>Write programs for following :</p> <ul style="list-style-type: none"> ● Accept name and age of a person and check if he is eligible for a driving license .Display appropriate message too. ● Accept 2 no's. And display the larger of the two. ● Accept 3 no's. And display them in ascending order. <p>Also DO Worksheet2</p> <p>Watch 3 videos of for loop in sequence Followed by video on while loop</p> <p>Write programs for the following:</p> <ul style="list-style-type: none"> ● Display * in the pattern as below using for loop: *
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	<p>rights.</p> <ul style="list-style-type: none"> ● Freedom of information and the digital divide. ● E-commerce: Privacy, fraud, secure data transmission <p>Introduction to HTML</p> <ul style="list-style-type: none"> ● Full form and purpose ● Structure of a HTML document ● Open v/s closed tags ● Elements v/s attributes ● Basic Tags <ul style="list-style-type: none"> ○ HTML ○ TITLE ○ HEAD ○ BODY with bgcolor, background ○ H1 TO H6 ○ P ○ CENTER ○ BR ○ HR with color, size, height ○ B, I, U 	<ul style="list-style-type: none"> ● Tell the use of each input option on a feedback/survey/enquiry form ● explain the need of linking in a website for easy navigation. ● able to explain differences between website and web page. ● Name few web browsers. ● Identify the network in school ● Identify structure of a URL ● Differentiate a server from a web server ● Check for website following a secured socket layer protocol ● Identify server name, domain name and file path in the URL 	<p>Online teaching by the teacher demonstrating the tags for creating lists</p> <p>The sample files with codes in HTML sample files folder The sample file shared by the teacher.</p> <p>Forms in HTML notes by teacher (find the file in the drive folder) Discussion and reading of text in a book.</p> <p>https://www.tutorialspoint.com/html/html_overview.html</p> <p>Online teaching by the teacher demonstrating the tags</p>	<p>**</p> <p>***</p> <ul style="list-style-type: none"> ● Accept no. From user and display its first 10 multiples Like if he entered 5 output should be 5,10,15,.....50 ● Do worksheet 3 <p>Worksheet No. 4 Assignment No. 1</p> <p>Lab Activity 1: Design a web page named, "myself" with following features:</p> <ul style="list-style-type: none"> ● Color of the page should be yellow
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- FONT with attributes size, color, face
- IMG with src,height,width, Border

HTML contd....

- Tables
 - TH
 - TD
 - TR
 - Caption
 - Cellpadding
 - Cellspacing
 - Colspan
 - Rowspan
 - Table border
 - Color
 - Inserting images in tables

Lists in HTML

- Ordered
 - Type
 - start
- Unordered
 - Disc
 - Square
 - Circle

- Write your name in the centre of the page and
 - underline the same.
 - Write a separate paragraph of 2-3 lines on the following with the headings as below:
 - My family <H1>
 - My hobbies<H2>
 - My best friends<H3>

Lab activity 2:

Make a copy of the HTML file of lab activity 1 and make following changes in the same:

- ★ Add your passport size photograph after your name at the top
- ★ The font style of the 3 paragraphs should be as

- Definition Lists
 - Dl
 - Dd
 - Dt

Forms in HTML

- Textbox
- Radio buttons
- Checkbox
- password
- List
- Combobox

Embed audio and video in HTML

Links:

significance of linking, anchor element (attributes: href, mailto), targets

Mailto attribute

Revision of HTML tags

Chapter 1

Introduction to Internet

Terms related to

below:

- My Family -- red color and font style should be Algerian
- My Hobbies--- blue colour and size as 4
- My best friends--- black colour but in Times New Roman font

DO

html_Worksheet1

Lab Activity 3:

Creating a table with the layout as below:

A	B	C
1	2	3
4	5	6

Lab Activity 4:

Students will create a table as below:

internet
Terminology
Differences
between

- Client and server
- Website and web portal
- HTTP and HTTPS
- Blog and website
- ❖ Newsgroups
- ❖ URL and its components

A		E
B	D	F
C		G

Project

Students will start a project of creating a website with 4-5 pages for a travel agency .

They will create pages as below:

Page 1: HOME PAGE

With general information about their agency

Page2: Travel Packages

Create a table on this page with following details in a table:

Place,no. Of days,inclusions,cost of package

DO HTML worksheet 2

Lab activity1:

Write the HTML code using lists to get the

output as below:

Fruits:

- Summer fruits
- Winter fruits

Summer Fruits:

1. Mango
2. Litchi

Winter Fruits:

- A. Apple
- B. Guava

Project

Page 3:Add another page in your website creating a page of **Terms & Conditions** for the packages booked with your travel agency. Use list tags to write the same.

Do Html_worksheet 3

Project

Page 4:Create an **Enquiry Form** for travel agency

Project

Add a menu at the top of each page in your website to provide for links to other pages.

Home Science	Play	<p>Students ill be able to-</p> <ul style="list-style-type: none"> - Define play - Enumerate the role of play in the development of a child - Classify play into different types - List the factors that guide selection of play material 	<p>Discussions on videos shown in class</p> <p>Oral questions</p>	Worksheet- as google form
	Features of childhood	<p>Students ill be able to-</p> <ul style="list-style-type: none"> - Classify childhood into 2 stages - Identify the various milestones of early and middle childhood- physical, motor, social, emotional, cognitive and language 	<p>Videos shown in class</p> <p>Relate to real life experiences</p> <p>Key terms identification</p>	Assignment
	Food and personal hygiene	<p>Students ill be able to-</p> <ul style="list-style-type: none"> - Define 'food hygiene' - List the various principles of food hygiene - Enumerate the factors to consider in kitchen hygiene, personal hygiene, and hygiene during good storage 	<p>Relate to real life</p> <p>Discussion on videos shown in class</p> <p>Discussion on importance of hygiene during pandemic</p>	Worksheet Assignment
	Meal planning	<p>Students ill be able to-</p> <ul style="list-style-type: none"> - Define 'meal planning' - Identify the reason that makes meal planning important - Enumerate the factors that influences meal planning for a family - Categorize food products into food groups - Explain therapeutic diet modification - Suggest ways to therapeutically modify diets based on change in cooking methods and change in consistency 	<p>Oral questions for background knowledge testing</p> <p>Discussion</p> <p>Activity: Plan balanced meal for self</p>	Worksheet Assignment

	<p>Food safety and consumer education</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> - Define a consumer - Describe the malpractices of traders - Define food adulteration - Indicate common adulterants in food products - Evaluate the health hazards of consuming the adulterants - Understand FSSA 2006 - Enumerate their rights and responsibilities as a consumer - Outline the process to seek redressal in case of need 	<p>Background knowledge testing</p> <p>Discussion</p> <p>Relate to real life experiences</p>	<p>Worksheet Assignment</p>
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