



TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR, NEW DELHI
PARENTS SYLLABUS (2020-21)
CLASS XII B
March-May

Subject	Topics Covered / No. of Periods	Learning outcomes	Activities	Assessments
Math	<p>Part I Ch2 : Inverse trigonometric Functions (8 classes)</p> <p>Part I Ch 5 :Continuity & Differentiability (14classes)</p>	<p>Each student will be able to</p> <ul style="list-style-type: none"> ● define one-one onto functions ● know that the trigonometric functions have inverse with restricted domains ● evaluate principal value of inverse trigonometric functions ● list the various properties of inverse trigonometric functions. ● apply the properties to solve various questions. <p>Each student will be able to</p> <ul style="list-style-type: none"> ● discuss continuity of any function at some points and find the points of discontinuity of a given function ● test the differentiability of a given function at some given point(s) in its domain 	<p>To draw the graph of $\sin^{-1} x$ using the graph of $\sin x$ and demonstrate the concept of mirror reflection about the line $y=x$</p> <ul style="list-style-type: none"> ● To draw inference between logarithmic and exponential function through a video ● Lab Activity: To verify Rolles Theorem 	<ul style="list-style-type: none"> ● Questions from NCERT and assignment done as CW and given as HW ● Google Form ● Oral questions ● Short class test <ul style="list-style-type: none"> ● Questions from NCERT and assignment done as CW and given for HW ● Oral questions ● Google Form ● Short test

	<p>Part I Ch6 : Application of derivatives (18 classes)</p>	<ul style="list-style-type: none"> ● Know the derivatives of inverse trigonometric functions and differentiate functions related to the same and also implicit functions ● define and differentiate parametric functions ● know the logarithmic and exponential functions and list properties of logarithmic functions ● differentiate functions using logarithm ● determine second order derivative ● state and apply Rolles Theorem ● state and apply the Mean Value Theorem <p>Each student will be able to</p> <ul style="list-style-type: none"> ● calculate the rate of change of one variable w.r.t another variable ● find the slope of tangent and normal of a given curve at a point and hence their equations ● find the points on the curve for which the tangents satisfy some given conditions ● find the intervals in which a given function increases or decreases 	<ul style="list-style-type: none"> ● Discussion followed after watching a video on calculating speed at any instant and the real life application of dy/dx ● Discussion on corona virus curves as an increasing function in India ● Lab activity: To understand the 	<ul style="list-style-type: none"> ● Questions from NCERT done as CW and given for HW ● Oral questions ● 2 Google Forms
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	<p>Part II Ch 7 : Integrals (5 classes)</p>	<ul style="list-style-type: none"> ● determine maximum and minimum values of given functions ● find the absolute maxima and minima ● state what are maximum /minimum values and maximum/minimum points of a function in an interval ● define local maxima and minima ● determine local maxima and minima using derivative tests ● apply the derivative tests to obtain the solution /prove the required in statement questions <p>Each student will be able to</p> <ul style="list-style-type: none"> ● describe integration as a reverse process of differentiation ● know the geometrical interpretation of indefinite integral ● relate the formulae of integration with differentiation ● integrate functions using substitution method ● Integrate using trigonometric identities 	<p>concepts of absolute maximum and minimum values of a function in a given closed interval through a graph</p> <ul style="list-style-type: none"> ● Lab activity: To understand the concepts of local maxima , local minima and point of inflection. <p>To find the difference between differentiation and integration by reading the text book</p>	<ul style="list-style-type: none"> ● Questions from NCERT done as CW and given for HW ● Oral questions
English	<p><u>Vistas:</u> <u>CH 1 The Third Level</u> <u>4 classes</u></p>	<p>Each Student will be able to:</p> <ul style="list-style-type: none"> ● Identify the theme of the lesson ● Illustrate the ill effects of the war 	<ul style="list-style-type: none"> ● Reading of the text watching movies on World War I&II 	<p>Worksheet Word quiz(Gabardine)</p>

	<p><u>CH 2 The Tiger King</u> <u>5classes</u></p> <p><u>Flamingo:</u> <u>CH 1 Last Lesson</u> <u>4classes</u></p> <p><u>CH 2 Lost Spring</u> <u>3classes</u></p>	<p>and its fallout on the modern generation</p> <p>Each Student will be able to:</p> <ul style="list-style-type: none"> ● Evaluate the theme of the lesson ● Judge the character of the Tiger King ● Comprehend the justification of writing this story ● Illustrate the literary devices employed <p>Each student will be able to</p> <ul style="list-style-type: none"> ● Recall the lesson ● Identify the two characters in the lesson ● Attempt the questions and answer them correctly <p>Each students will be able to</p> <ul style="list-style-type: none"> ● Identify the theme of the lesson ● Evaluate how unlucky the lives are in contrast to their lives ● Understand the need to work for social upliftment. 	<ul style="list-style-type: none"> ● A list of the movies were provided to the students ● Discussion and their debate in class ● Word meaning ● Through reading of the chapter <p>Students were given an exposure to two kinds of documentary</p> <p>Discussion in the class regarding Tiger conservation</p> <p>Reading of the chapter Discussion of doubts</p> <p>Students were told to read about the German invasion of Prussia The significance of mother tongue</p> <p>Discussion about the ill effects of procrastination Students are instructed to read about the lives of bonded child labourers working in various industries. Where do they encounter child labour?Through reading of the</p>	<p>Quiz</p> <p>NCERT questions</p> <p>Quiz</p>
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	<p><u>CH 6 Poets and Pancakes</u> <u>5classes</u></p> <p><u>CH 1:Mother at Sixty-Six</u> <u>3classes</u></p> <p><u>CH 2 An Elementary Classroom</u> <u>4classes</u></p> <p><u>Writing Skill: Poster, Notice, Advertisements, Note Making</u> <u>4classes</u></p>	<p>Each student will be able to</p> <ul style="list-style-type: none"> ● record correctly the lesson ● Understand the theme ● Analyze the character of Kothamangalam Subbu <p>Each student will be able to</p> <ul style="list-style-type: none"> ● Analyze the theme of the lesson ● Identify the rhetorical devices Express the anguish of the character(daughter) ● Examine the distinct emotion portrayed <p>Each student will be able to</p> <ul style="list-style-type: none"> ● Paraphrase the theme of the poem ● Illustrate the difficulties faced by the children born in poverty ● Contrast their privileged situation in life with that of lesser privileged children of the country. <p>Each student will be able to</p> <ul style="list-style-type: none"> ● Attempt the questions correctly choosing the appropriate format 	<p>text. Discussion on two lives(Sheb e Alam and Mukesh)</p> <p>Through reading of the chapter Discussion of the Gemini Studio and sharing its logo Analysing the logo Plot and Character analysis</p> <p>Students are instructed to read the poem and make their individual inferences</p> <p>Discussion of the rehtorical devices used and the significance of its usage in poetry.</p> <p>Students are instructed to Read the poem and give their views on the subject Explanation,reading and solving question and answers</p> <p>Students are told to observe three samples of advertisement copies and point out the difference and the similarities.</p>	<p>Question & Answer worksheet</p> <p>NCERT questions</p> <p>Worksheet NCERT questions</p>
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	<p><u>Vistas:</u> <u>CH:3 Journey to the End of the Earth</u> <u>3classes</u></p> <p><u>CH :The Enemy</u> <u>5classes</u></p> <p><u>Flamingo:</u> <u>CH 3 Deep Water</u> <u>3classes</u></p> <p><u>Writing Skill:Letter</u> <u>(Enquiry,Complaint,Order)</u> <u>2classes</u> <u>Letter to the Editor</u> <u>1 class</u> <u>Resume</u> <u>1class</u></p> <p><u>Job application</u></p>	<p>Each student will be able to</p> <ul style="list-style-type: none"> Analyze the meaning of global warming and its ill effects <p>Each student will be able to</p> <ul style="list-style-type: none"> Analyze the dual duty that of nationality and that of a doctor. The real call of humanity and human nature Understand Japanese culture <p>Each student will be able to</p> <ul style="list-style-type: none"> Identify the theme of the lesson Evaluate the need for constant hard work to overcome any shortcoming Understanding Trauma <p>Each student will be able to</p> <ul style="list-style-type: none"> Write the letters correctly Frame the body of the letter according to the question Choose a correct format 	<p>Format discussion and rules of Note making Guided note making</p> <p>Students read the lesson and are able to completely identify with their situation in the present condition.</p> <p>Students read the chapter explanation and the discussing illustrates the different ways human beings respond to crisis</p> <p>Students read and discuss the lesson and the various techniques employed to win over a complex situation. Discussion on PTSD and trauma</p> <p>Students are able to write the letter using the correct format.</p> <p>The text ENEMY is used to create a Job application and a resume for a fugitive doctor.</p>	
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Psychology	Unit 8: <ul style="list-style-type: none"> Psychology and life (9 Classes)	Each student will be able to: <ul style="list-style-type: none"> Name four types of interpersonal physical distance State any 3 features of PTSD. List any two reasons that affect the intensity of reaction State any 4 actions to protect our environment Define poverty from socio-psychological point of view Diff. btw instrumental & hostile aggression State any 4 measures for poverty alleviation Discuss the social factors related to health 	<ul style="list-style-type: none"> Make an action plan to work during disaster Research and discuss the social disadvantage felt by people below the poverty line during the lockdown period in India due to Coronavirus. List any two events which showed excessive violence and discuss its effects 	<ul style="list-style-type: none"> Assignment Quiz Oral questioning
	Unit 7: Social Influences and Group Processes (14 classes)	Each student will be able to: <ul style="list-style-type: none"> Give any two reasons for people to join groups Name the factors that facilitate group formation State the stages of group formation Give example of the group influence on individual behavior Define bandwagon effect Give any three determinants of 	<ul style="list-style-type: none"> Group discussion on 'Cabinet selection' to understand group formation Group discussion on social loafing Group discussion on Ash Experiment Advertisements for social cause to be listed with techniques of conformity Prisoner's Dilemma 	<ul style="list-style-type: none"> Assignments Oral questioning

	<p>Unit 3: Meeting Life Challenges (11classes)</p>	<p>conformity</p> <ul style="list-style-type: none"> ● Name the three techniques of compliance ● Give any three determinants of cooperation and competition <p>Each student will be able to:</p> <ul style="list-style-type: none"> ● Differentiate between primary and secondary appraisal ● State causes of stress including examples. ● Critically evaluate GAS Model Theory of Stress ● Discuss the role of Natural Killer cells ● Discuss the relationship between our lifestyle, health and stress. ● Explain any three stress management techniques 	<p>Game, Sherif's summer camp experiments analysis</p> <ul style="list-style-type: none"> ● Sharing of personal experiences ● Activity 3.4 from NCERT ● Group discussion on our degrading lifestyles ● Application of Creative visualisation ● Sharing the life skills that help in meeting the challenges in school life 	<ul style="list-style-type: none"> ● Assignments ● Oral questioning
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<p>Geography</p>	<p>B-1- Ch-1 Nature and scope of Human Geography. Ch-2 - The world population –trends and patterns ----- Ch-3 Population composition</p> <p>Ch-4. Human Development</p>	<p>ch-3 -Define population composition -Define sex composition and sex ratio. -Compare formula used in world and India for measuring sex ratio -Evaluate importance of sex ratio with regard to status of women in a country. -Define Age structure. -Examine the importance of Age sex Pyramid. -Compare different types of population pyramids and highlight their charac.. -Highlight the disadvantages of Ageing population and related issues. -Describe rural – urban composition of selected countries –give reasons for the same. -Identify the proportions of working population engaged in the four sectors of</p>	<p>https://www.youtube.com/watch?v=-rDM3JSsySY</p> <p>https://www.youtube.com/watch?v=OJT4CNSsl8o</p> <p>https://ciet.nic.in/swayam_geography03_module05.php</p> <p>Web Links</p> <ul style="list-style-type: none"> • http://hdr.undp.org/ • http://hdr.undp.org/en/2 	<p>Conducted two 15 markers Ch- 5 and 6 and 9 and 12</p> <p>Worksheet – 1 Assessment sheet - 1</p> <p>Locate top ten countries (HDI rank) on the political map of the world.</p> <p>Worksheet -1 Assessment sheet -1</p> <p>Enactment - H.D</p>
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	<p>ch-5 Primary Activities</p>	<p>economic activities.</p> <p>-----</p> <ul style="list-style-type: none"> -Differentiate between growth and development -Define human development as stated by mahboob ul haq and prof Amartya sen -Realise the importance of beti bachao beti padao -Identify four pillars that supports H.D -Outline four approaches that can be used for studying Human development -Compare HDI with HPI - Explain three indicators used in compiling HDI - Define GNH – case study Bhutan (appreciate) -Classify countries into three groups on the basis of H.D score and give reasons for the same -Compare countries having high , medium and low H.D. -Compare their characteristics Justify India’s rank. <p>-----</p> <ul style="list-style-type: none"> -Define economic activities - Classify the types of economic activities. - Define primary activities - Name the oldest economic activity -List chief characteristics of gathering as an economic activity. 	<p><u>016-report</u></p> <ul style="list-style-type: none"> ● https://www.google.com/search?q=GROWTH+AND+DEVELOPMENT ● http://wikieducator.org/Lesson_5:_Growth_and_Development ● http://hdr.undp.org/en/countries/ ● http://www.economicsdiscussion.net/human-development/human-developmentmeaning-objectives-and-components/11754 ● https://en.wikipedia.org/wiki/Human_Development_Report ● http://hdr.undp.org/en/ess 	<p>Worksheet -1</p> <p>Assessment sheet -1</p> <p>Map work – map skill</p>
	<p>ch-5 Primary Activities</p>			

	<p>B – 2 Ch -7 Minerals and Energy</p>	<ul style="list-style-type: none"> - Locate the areas on the political map of the world where gathering is practised. - Give reasons –why gathering has little chance of becoming important at the global level. - Define pastoralism -Identify three important regions of pastoral nomadism with which it is associated with - Give reasons for the decrease in the no. of Pastoral Nomads + Differentiate between pastoral and commercial ranching -define agriculture -Based on methods of farming –list the main agriculture systems of the world 1. subsistence agriculture – primitive and intensive , 2plantation , 3extensive commercial grain cultivation ,, 4mixed and 5dairy farming6. Mediterranean,7.market gardening and horticulture 8. Based on farming organisation 1. Cooperative 2. collective -Enumerate the characteristics of each agriculture system. - locate /label/Identify regions where agriculture systems are practised 	<p>https://ciet.nic.in/swayam_geography03_module07.php</p>	<p>Worksheet -1</p> <p>Assessment sheet -1</p> <p>Map work – map skill</p> <p>Locate and label oil refineries on the pol map of india</p>
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	<p>B – 1 Ch -6</p>	<p>-also classify them and highlight their uses. -describe their distribution - Analyse the importance of non – conventional source of energy - Examine the viability of each non - conventional source of energy in recent times. -Examine their importance ,development ,production and distribution. - Highlight the importance of conservation in todays time - locate on political map of India</p> <hr/> <p>-define eco activity -define manufacturing -outline the characteristics of modern large scale manufacturing -diff bet manufacturing and “manufacturing Indus” -discuss geog factors affecting the location of industries -classify industries on the diff basis - list the characteristics -elaborate new terms – footloose industries - Case study – Ruhr case study Discover how Ruhr becomes New Ruhr</p>	<p>Web Links</p> <p>https://ciet.nic.in/swayam_geography03_module08.php</p> <p>web Links</p> <ul style="list-style-type: none"> • https://www.youtube.com/watch?v=21HKcvduPnM • http://www.yourarticlelibrary.com/industries/distribution-of-iron-and-steel-industryin-major-countries-of-the-world-with-maps/25405/ • https://en.wikipedia.org/wiki/Textile_industry • https://en.wikipedia.org/wiki/Chemical_industry <p><u>Web Links</u></p>	<p>Worksheet -1 Assessment sheet -1 Map work – map skill Activity on locational map Locational maps –fig 8.2,8.3,8.4,8.5,8.6,8.7,8.7,8.8, 8.9 Activity on industrial regions</p>
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	<p>Secondary Activities</p>	<p>-underline why high tech industries been attracted to peripheral areas of major metropolitan areas</p> <p>-differentiate between integrated and mini steel plants</p> <p>-reason why Iron and steel industry are called basic and heavy industries</p> <p>-classify 3 sectors of cotton textile industry</p> <p>- describe the distribution of iron and steel industry.</p> <p>- locate on political map of India</p> <p>-Highlight the development of cotton textile industry.</p> <p>-----</p> <p>-Examine the importance of industries</p> <p>- Classify Industries on different basis</p> <p>- Outline the locational factors.</p> <p>-Justify the fact that makes Iron and steel industry basic and heavy in nature.</p> <p>- Appreciate the development of intergrated steel plants with the help of locational maps.</p> <p>- Give reasons for the concentration of cotton textile in Gujarat and Maharashtra.</p> <p>- Trace the development of this industry in different states of India.</p>	<ul style="list-style-type: none"> ● https://en.wikipedia.org/wiki/Household ● http://www.encyclopedia.com/social-sciences-and-law/economics-business-and-labor/businesses-and-occupations/iron-industry ● http://www.yourarticlelibrary.com/industries/iron/distribution-of-iron-and-steelindustry-with-statistics/74939/ ● https://www.youtube.com/watch?v=xAVCY0WE8uM ● https://www.youtube.com/watch?v=9osM5Ep9g4w ● https://www.youtube.com/watch?v=21HKcvdu 	
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	<p>B – 2 Ch - 8 Manufacturing Industries</p>	<p>-Give reasons – sugar Industry is seasonal in nature. - Locate sugar and cotton industries on the political map of India. - Examine the importance of Petrochemical Industry -Examine the importance of petro chemical Industry -Examine the impact of I.T Revolution in India -Outline the objectives of New Industrial policy -Examine the impact of L.P.G on industrial development in India -Identify minor and major Industrial Regions of India and justify their location.</p>	<p style="text-align: center;"><u>PnM&t=14s</u></p> <p>Web Links</p> <p>https://www.youtube.com/watch?v=6dhAtWDyamY</p> <p>https://www.youtube.com/watch?v=OJnWA2DF6jQ</p> <p>https://www.youtube.com/watch?v=RdNkVlkykOs</p> <p>https://www.upsciasexams.com/article-details/485/Sugar%20Industry%20in%20India</p> <p>https://www.youtube.com/watch?v=Qc2L5mkeDmU</p> <p>https://www.youtube.com/watch?v=PEbv7KyfITM</p> <p>https://www.youtube.com/watch?v=3CfjxGkb-dq&t=8s</p> <p>https://slideplayer.com/slide/4323946/</p>	
Home Science	Clinical nutrition and dietetics	<p>Students will be able to-</p> <ul style="list-style-type: none"> - Understand and describe the 	Discussion on videos shown in class	Worksheet Assignment

	<p>Public nutrition and health</p>	<p>significance and scope of clinical nutrition and dietetics</p> <ul style="list-style-type: none"> - Describe the role of clinical nutritionists - Elaborate on the skills required <p>Students were able to-</p> <ul style="list-style-type: none"> - understand the significance of public nutrition - have knowledge about the nutritional problems of public health significance - understand the factors that are linked to nutritional problems - describe strategies that can be used to tackle nutritional problems - be acquainted with the programmes that are in operation to tackle important nutritional problems. 	<p>Oral questions to test background knowledge Concept mapping</p> <p>Background knowledge testing Classroom discussion on videos shown Concept mapping Key terms writing Supplementary notes shared</p>	<p>Worksheet Assignment Class test</p>
	<p>Food quality and safety</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> - explain the importance of various issues related to food safety and quality - understand how food-borne illnesses occur - know about national and international food standards and their role in ensuring food quality 	<p>Discussion on videos shown Real life application (with examples)</p> <p>Supplementary notes shared</p>	<p>Worksheet Assignment Class test</p>

	<p>Consumer education and protection</p>	<p>and safety</p> <ul style="list-style-type: none"> - understand the importance of food safety management systems - be acquainted with various career avenues / options in this area. <p>Students will be able to-</p> <ul style="list-style-type: none"> - understand the importance and role of Consumer Education and Protection - explain the basic concepts related to Consumer Education and Protection - analyse the knowledge and skills needed for a career in this field - understand the scope and career options. 	<p>Background knowledge testing</p> <p>Identify common consumer problems- activity</p> <p>Discussion</p> <p>Key phrases</p>	<p>Worksheet</p> <p>Assignment</p> <p>Class test</p>
	<p>Early childhood care and protection</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> - understand the basic principles of Early Childhood Care and Education (ECCE) as they apply to Indian society - understand the importance of early care and learning experiences for children - understand how children play and learn - explain the knowledge and skills required for a career in ECCE 	<p>Discussion</p> <p>Relive the childhood days (incidents from nursery-KG that relate to playway method of teaching-learning)</p>	<p>Assignment</p>

	<p>Special education and support services</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> - explain the concepts of special education, inclusive education and support services. - describe the concept of disability and different types of disability in children. - explain the knowledge and skills required for a career in Special Education and allied support services. 	<p>Break the myth (prejudices against people with disability)</p> <p>Discussion</p>	<p>Assignment</p>
	<p>Management of support services for vulnerable sections of society</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> - explain why services, institutions and programmes are needed for children, youth and elderly - describe the aspects involved in management of institutions and programmes - discuss the knowledge base and skills set required to manage and run institutions and programmes - become aware of the career opportunities available in this field. 	<p>Debate on juvenile justice act</p> <p>Discussion on old age home or own homes- which one are better</p> <p>Brainstorming</p>	<p>Assignment</p>
<p>Political Science</p>	<p><u>Contemporary World Politics</u> 1.. US Hegemony (6 classes)</p>	<p>1 Define Hegemony 2.Explain soft, hard and structural power 3.Identify the constraints on US hegemony</p>	<p>Brainstorming</p> <p>Listing of Key Phrases</p> <p>Mind Maps</p>	<p>Assignments and worksheets given in the google classroom</p> <p>Oral quizzes</p>

	<p>New Centres of Power</p> <p>(7 classes)</p> <p>South Asia and the Contemporary World</p> <p>(7 classes)</p> <p>3. United Nations and its Organizations</p>	<p>4. Discuss the Hide and Bandwagon strategy. 5. Analyse India's relation with the US. 6. Discuss US role in Iraq, Kuwait</p> <p>1.Discuss Indo- Chinese relations 2.Trace the History of EU 3.Assess the influence of EU 4..Trace the history of ASEAN 5..Analyse the influence of ASEAN 6..Discuss the ASEAN Committees 7..Highlight the economic rise of China</p> <p>1 Judge the policies and diplomatic relations of countries of South Asia. 2. Explain the role of military in Pakistan 3. Discuss the democratic movement in Pakistan 4. Explain Democratic movement in Nepal 5. Analyse India's relations with her neighbours 6. discuss the civil war in Sri Lanka 7. Assess the role of SAARC</p> <p>1.. Discuss the various functions of the UNO 2. analyse the need for reforms 3. Suggest reforms.</p>	<p>Cartoon interpretation Case Study Inferences on American soft power Discussion Can India exert cultural hegemony in the world Video Links for flipped classroom discussions. Making Timeline of EU Debate on BREXIT Cartoon interpretation on EU Class discussion on Indian Policy towards South East Asia Newspaper activity on whether China can overtake USA in the times of pandemic Identifiacion of key phrases</p> <p>Hook Activity on facts on South Asian countries Think and share Why is democracy stronger in India than Pakistan Picture study on democracy in bangladesh Class discussion on role of SAARC in battling COVID Three sentence summary</p>	<p>Hots questions</p> <p>Assignments and worksheets given in the google classroom</p> <p>Oral quizzes</p> <p>Collective summarisation</p> <p>Assignments and worksheets given in the google classroom</p> <p>Oral quizzes</p> <p>Hots questions</p>
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	<p>(7 classes)</p> <p>4..Security in Contemporary World</p> <p>(7 classes)</p> <p>5.Environment and Natural Resources</p> <p>(3 classes)</p>	<p>4. Analyse the role of UNO in post-cold war world order 5. UNESCO, UNICEF, WHO, ILO</p> <p>1. Explain the meaning of security 2 Discuss traditional methods 3.Quote examples of different types of threat 4. Classify security 5.Highlight the importance of Confidence building 6.Analyse India's Security Policy</p> <p>1.Discuss Agenda 21 2. Define common but differentiated responsibility 3.discuss resource geo politics</p>	<p>Watching presentation for flipped activity Debate on whether there is a need for UNO Think and share on how permanent membership of Security Council will benefit India</p> <p>Word Splash activity To define security Mind map on traditional security Discussion on wether India should focus more on non -traditional security. Framing question after viewing presentation on terrorism</p> <p>Picture on pollution Think and share on why antarctica is important Discussion on whether Common but differentiated responsibility is justified General knowledge activity on new measures launched by the government to protect environment</p>	<p>Assignments and worksheets given in the google classroom</p> <p>Oral quizzes</p> <p>Participation in class discussion</p> <p>Assignments and worksheets given in the google classroom</p> <p>Oral quizzes</p> <p>Hots questions</p> <p>Recall</p> <p>Oral questioning</p> <p>Hots questions</p>
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			Video links for flipped class	
History	Part- I Theme: 15 Framing the Constitution	Each student will be able to: * Understand the process of constitution making * analyse the debates and discussions that went into the making of various parts of the constitution.	Samvidhan video by Rajya Sabha TV	Flipped teaching Assignment Worksheet
	Theme : 10 Colonialism and Countryside	Each student will be able to- * Analyse the impact of colonial rule on the countryside * Critically examine the features of the land revenue settlements and their impact * Discuss the impact of colonial rule on the forest dwellers	Movie clipping showing exploitation by a zamindar	Flipped teaching Assignment Worksheet
	Theme : 11 Rebels and Raj	Each student will be able to: State where the revolt began Describe the pattern of rebellion List down the rumours that moved the people to rebel against the Raj State why people believed in the rumours Give a reason why the British were keen	https://www.youtube.com/watch?v=v8nF4PNu8ms Movie clipping from Mangal Pandey	Flipped / Discussion Short questions Worksheet Google form

	<p>Part- II</p> <p>Theme: 1 Bricks, Beads and Bones</p>	<p>to annex Awadh</p> <p>State the impact of annexation</p> <p>State the problems faced by the taluqdars</p> <p>Examine the link established between the sepoy and villagers</p> <p>State what did the rebels want</p> <p>Each student will be able to-</p> <p>State five features of Harappan culture</p> <p>List the main parts of Mohenjodaro and explain each part</p> <p>Discuss two strategies used by historians to track socio-eco differences in Harappan culture</p> <p>List the crafts prepared by Harappans</p> <p>Name the craft centres and state how are they identified</p> <p>State why Cunningham missed the significance of Harappan civilization</p>	<p>https://www.youtube.com/watch?v=p3jMr7XV2ug</p> <p>Harappa.com</p>	<p>Oral Questioning</p> <p>Assignment</p>
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	<p>Theme : 2 Kings and Farmers</p>	<p>Each student will be able to-</p> <p>Track developments after the decline of Harappan culture</p> <p>Name the person who deciphered Brahmi and Kharosthi scripts</p> <p>State two features of a mahajanapada</p> <p>Critically examine the importance of the Mauryan empire</p> <p>State two examples to explain divine kings</p> <p>Explain two strategies by which agricultural production was increased</p> <p>State what does an votive inscription contain</p>	<p>https://www.youtube.com/watch?v=oKFvVMgYRFw&pbjreload=10</p> <p>https://www.youtube.com/watch?v=uwQmi-d7Og</p> <p>https://www.youtube.com/watch?v=AvnCCfwq5KE</p>	<p>Assignment Oral Questioning</p>
	<p>Theme: 3 Kinship , Caste and Class</p>	<p>Each student will be able to:</p> <p>State what is Critical Edition of Mahabharata</p> <p>State two occupations of each varna</p> <p>Justify that all kings were not kshatriyas</p>	<p>https://www.youtube.com/watch?v=EwngjtsWePU</p> <p>https://www.youtube.com/watch?v=oXz0mggaAw4&t=697s</p> <p>https://www.youtube.com/watch</p>	<p>Assignment</p>

	<p>Theme: Thinkers, Beliefs and Buildings</p>	<p>List four duties of untouchables</p> <p>Give reasons why women had no access to property</p> <p>Explain the social differences the Buddhist way</p> <p>State the elements considered by historians while analyzing the text</p> <p>State two examples to show that Mahabharata is an dynamic tex</p> <p>Each student will be able to:</p> <p>Name the most famous Stupa</p> <p>Give the background in which Buddhism developed</p> <p>State two teachings of Mahavira</p> <p>Explain how Buddha's life got transformed</p> <p>State the teachings of Buddha</p> <p>State how Buddha organized his followers</p> <p>State two features of Mahayana</p>	<p>?v=C4tOaMI_gLY</p> <p>https://www.youtube.com/watch?v=EsBIEIfT0k</p>	<p>Assignment</p>
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		<p>Buddhism</p> <p>Mention the features of Puranic Hinduism</p> <p>List down the features of early temples</p>		
Painting	<p>Theory: History of Indian Miniature Mughal, Deccan, Rajasthani & Pahadi Miniature</p> <p>Practical: 1. Observational study works 2. Coloring Skills 3. Anatomy study 4. Basics of compositions</p>	<p>Will be able to understand Journey of Indian Miniature from 10th Century A.D.. to 18th C. AD</p> <p>Will be able to analyse Origin and Development of Each Tradition and history.</p> <p>Will be able to Understand and appreciate Features of each Miniature painting tradition</p> <p>Will be able to analyse and understand Subschoools and their importance.</p> <p>Will be able to study and appreciate of Famous art works of Miniature tradition</p>	<p>Video lectures And discussions</p> <p>Mind maps</p> <p>Synthesis of theory and art making.</p> <p>Comparison of western and indian art traditions.</p>	<p>Assessment through https://www.youtube.com/watch?v=iC_nAhYv3E&t=228s assignments, study materials, questions and google forms given through Google classroom and emails</p>
Economics	<p>Government Budget and the Economy</p> <p>Meaning</p> <p>Structure</p> <p>Public revenue</p> <p>Revenue and capital.</p> <p>(8 classes)</p>	<p>Each student will be able to</p> <ul style="list-style-type: none"> ● Identify the spending categories and major revenue sources in the Union budget ● State the various objectives of the Budget. ● Define fiscal policy, identifying the roles of tax rates and government spending. ● Assess the impact of the budget 	<p>Making of a budget plan for a school event.</p> <p>Discussion on the difference between various types of budgets.</p> <p>Read through the central budget Of 2020.</p> <p>Participation in discussion on</p>	<p>Government Budget and the Economy</p> <p>Meaning</p> <p>Structure</p> <p>Public revenue</p> <p>Revenue and capital.</p> <p>(8 classes)</p>

	<p>POVERTY</p> <p>Reasons for poverty</p> <p>Causes</p> <p>Measurement</p> <p>(6 classes)</p>	<p>on the economy?</p> <ul style="list-style-type: none"> ● Differentiate between capital and revenue receipts. ● Identify the types of deficit ● Explain the various sources from which the budgetary deficits are financed? ● Differentiate between capital and revenue receipts. ● Identify the types of deficit ● Explain the various sources from which the budgetary deficits are financed <p>Each student will be able to</p> <ul style="list-style-type: none"> ● Define poverty. ● Identify the reasons for the emergence of poverty. ● Identify the causes of poverty ● Measure the levels of poverty across the world, country and states. ● Comprehend the diverse dimensions relating to the concept of poverty. ● Critically appreciate the way poverty is estimated. ● Appreciate and be able to assess existing poverty alleviation programs. 	<p>the 20 crore economic package</p> <p>Newspaper articles on the topics discussed</p> <p>Find out the measures taken to remove poverty in India by the Government.</p> <p>Identify the causes of poverty</p> <p>Measure the levels of poverty across the world, country and states .</p> <p>Hold a Hunger Banquette The Hunger Banquette is a fun, interactive activity that you can do in a classroom to teach about the demographics of poverty around the world.</p>	<p>POVERTY</p> <p>Reasons for poverty</p> <p>Causes</p> <p>Measurement</p> <p>(6 classes)</p>
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	(13 classes)	<p>method.</p> <ul style="list-style-type: none"> ● Establish the precautions associated with the methods. ● Analyze the circular flow of income. ● Understand different sectors. ● Numericals ● Compare real and nominal income ● Discuss GDP and welfare 	<ul style="list-style-type: none"> • In what sense can defence and security provided by the government be treated as intermediate service. • Identify -Why is GDP not an adequate indicator of welfare. • Increase in per capita income means increase in per capita availability of goods and services. <p>Discussion- Does it necessarily mean rise in the welfare of the people in the country. COVID 19 and the effect on national income.</p>	<p>calculating National income</p> <p>GDP and welfare</p> <p>(13 classes)</p>
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