



**TAGORE INTERNATIONAL SCHOOL**  
**VASANT VIHAR, NEW DELHI**  
**PARENT SYLLABUS - CLASS V**  
**APRIL-MAY (SESSION 2020–2021)**

Subject	Topics Covered /No. of periods	Learning Outcome	Activities	Assessments
ENGLISH	<b>Coursebook –</b> <b>The Crystal Cave (3)</b> List of new words Word Meaning Make Sentences MCQ Q & A <b>Literature – (1)</b> Toda and the Tahr <b>Usage – (2)</b> Abstract naming words <b>Vocabulary- (2)</b> Synonyms and Antonyms Homophones <b>Poem Recitation- (1)</b>	<b>Each child will be able to:</b> *observe and recall *read the story silently within a specific time given *read aloud the given text using correct pronunciation *summarize *understand how salt is indispensable in our lives *state the importance of having siblings *narrate a past experience *use dictionary to find meanings of difficult words *construct / frame meaningful sentences of atleast five difficult words learnt *create an acrostic poem *recite the poem with correct pronunciation, intonation and pause	*Create an acrostic poem on theme food- ICE CREAM; CANDY; CHOCOLATE etc *Learn a poem of your choice, record it and share it with your teacher ( theme food) *# Pronunciation challenge....list of words used regularly is given to the children and the correct pronunciation is shared in the next class Eg: almonds, hotel, breakfast, cuisine etc *Learners watch the personalized video shared by the teacher and illustrate their idea of salt spring, Nocte tribe, troughs (any one) and share it with the teacher. *Newspaper activity- List out the different naming words used in the given article, highlight abstract naming words.	Learners are assessed on the basis of – <b>Conversation</b> –‘Build a story’ -content, organization of thoughts, sentence structure, pronunciation, pause. <b>*Reading</b> *questions based on facts/application/analysis/evaluation/creativity -Worksheets with MCQs and Q&A given <b>*Vocabulary -</b> *Sentences with synonyms Choose the correct antonym – google form

	<p>On the theme 'food'</p> <p><b>Creative writing –(2)</b></p> <p>a. Acrostic poem</p> <p>b. Creative writing on two topics given</p> <p><b>Spelling practice</b></p> <p><b>Conversation activity –</b></p> <p><b>(1)</b></p> <p>'Build a story'</p> <p><b>Comprehension worksheets (3)</b></p>		<p>* 'Build a story' on the guidelines given, record your story telling and share it with your teacher.</p>	<p>*words related to food - #Pronunciation challenge</p> <p>*Homophones – google form</p> <p><b>*spelling practice-</b> Google form</p> <p><b>Creative writing skills-</b></p> <p>a. Acrostic poem</p> <p>b. Creative writing worksheet on – How do you feel?</p> <p>c. Creative writing worksheet with two options given.</p> <p>(Rubrics: ideas, creativity, sentence structure and organization of thoughts)</p> <p><b>Comprehension of</b> unseen passages</p>
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हिन्दी	मधुप	प्रत्येक छात्र:	गतिविधियाँ	गूगल फॉर्म
	कविता 1 -नव इतिहास रचाएंगे	सत्य, परिश्रम और सेवा जैसे सदगुणों का विकास करके देश के प्रति प्रेम प्रस्तुत करेंगे।	<b>अनुभवात्मक अधिगम-</b>	हवा की दुनिया <a href="https://docs.google.com/forms/d/e/1FAIpQLSdbcRTkFn1dJvTeW3-xD1mp76Hyr2X0I8uNCFuOZnPnVDWpg/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSdbcRTkFn1dJvTeW3-xD1mp76Hyr2X0I8uNCFuOZnPnVDWpg/viewform?usp=sf_link</a>
	कालांश 2	कम से कम पाँचसंज्ञा शब्दों की पहचान कर पाएगा।	हवा नहीं होती तो क्या होता ?	
	पाठ 3 -मैं हूँ मुंबई	पाठ को पढ़कर एतिहासिक विरासत के बारे में पाँच वाक्य लिख सकेगा।	हवा के होने का आभास हेतु गतिविधि। {पानी के बर्तन में खाली गिलास डालकर अपना अनुभव लिखना}	मैं हूँ मुंबई
	कालांश 2	हवा से संबन्धित पाँच नवीन वाक्य लिख सकेगा।	माया नगरी मुंबई का इतिहास .....	
	पाठ 14- हवा की दुनिया	पाँच नवीन वैज्ञानिक शब्दावली के शब्दों का प्रयोग कर पाएगा।	चौपाटी से संबंधित कोई पाँच रचनात्मक वाक्य	<a href="https://drive.google.com/file/d/1hK-UTCmkivXHNAtIPpvtXDEebAsPx2Q/view?usp=sharing">https://drive.google.com/file/d/1hK-UTCmkivXHNAtIPpvtXDEebAsPx2Q/view?usp=sharing</a>
	कालांश 2	पाँच राज्यों बोली जाने वाली भाषा बताने में सक्षम होगा।	<b>रचनात्मक अधिगम-</b>	हवा की दुनिया
	व्याकरण	भारत में बोली जाने वाली किन्हीं पाँच भाषाओं के नाम बता पाएगा।	नव इतिहास रचाएंगे कविता से प्रेरणा लेकर छात्र एक कविता की रचना करेंगे।	<a href="https://drive.google.com/open?id=1GXabnW3TjVxoE18L9Yio_dWJgxA8mwsbPPcBcX0_GMo">https://drive.google.com/open?id=1GXabnW3TjVxoE18L9Yio_dWJgxA8mwsbPPcBcX0_GMo</a>
	वर्ण माला ,भाषा, बोली और लिपि	बोली, लिपि एवं भाषा में विभेदीकरण कर पाएगा।	<b>वाक् कौशल अधिगम-</b>	*अभ्यास पत्र
	कालांश 2	स्वर तथा व्यंजनों की पहचान कर पाएगा।	छात्र किन्हीं दो वस्तुओं के बीच सम्बन्ध स्थापित करते हुए संवाद स्थापित करेगा।	*बहुविकल्पी प्रश्नोत्तर ....
	संज्ञा			*चित्रात्मक कार्य पत्र
	कालांश 1			

# MATH

## Perimeter

( No.of periods - 12)

Regular shapes

Irregular shapes

Finding missing lengths

Relation between length , breadth and perimeter

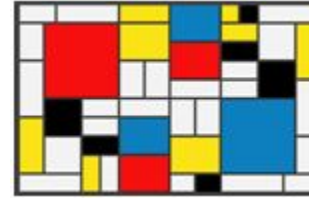
Statement questions on perimeter

## Perimeter

Each learner will be able to :-

- List real life examples and state its uses.
- Calculate perimeter of regular figures.
- Calculate perimeter of irregular figures.
- Calculate perimeter of composite figures.
- Determine missing lengths and calculate the perimeter.
- Determine missing lengths with given perimeter
- Analyze , evaluate and synthesize relationships between length, breadth and perimeter.
- Use grids to determine the perimeter of the given shapes.
- Identify real life situations in which perimeter is usefully applied.
- Frame and solve simple real life application statement questions.
- Solve multi step statement questions on real life examples.

## Art Integration - Exploring shapes - Piet Mondrian (painter) Through My Canvas



Learners are given the opportunity to create their own Mondrian inspired art piece, while practicing their perimeter skills.

(Spatial, Kinesthetic, Logical )

## Shape Shoot Perimeter- Online Game

( Intrapersonal, Logical , Spatial )

## Experiential learning :- Make Memories

Design a postcard of your favourite happy memory .

Decorate it's border using coloured threads/ribbons/coloured tape etc.

Calculate the total length of the ribbon / thread used by you.

(Spatial, Kinesthetic, Logical )



## Google Forms

Multiple choice questions on - all subtopics done on Perimeter mentioned herewith.

**Online quiz – missing lengths perimeter**

**Online quiz - Recapitulation – missing length when perimeter is given**

**Online quiz - Perimeter - for recapitulation**

## Data Handling

( No.of periods - 3)

Bar Graphs

Read Bar Graphs and Pictographs

Interpret data using Bar Graphs and Pictographs

## Data Handling

Each learner will be able to :-

- List the importance of Data Handling in everyday life with examples
- Differentiate between Bar Graphs and Pictographs
- Describe parts of a bar graph
- Read Bar Graphs and Pictographs
- Interpreting and solving questions based on Bar Graphs and Pictographs
- Frame questions based on the given Bar Graphs

## NEWSPAPER ACTIVITY- (The Hindu)

(a) Answer the question in the given article.

(b) Write the number of sides of each shape mentioned in the article.



[The Hindu]

### Bar Graphs

#### How Might We?

Frame and solve at least 4 simple questions on a given bar graph.

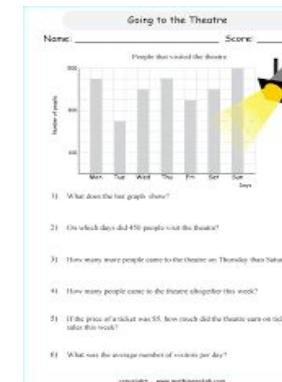
( Intrapersonal , Logical )



### Read me right -

#### Read and Interpret Bar Graphs

Solve questions based on the given bar graphs.  
( example given below)



(Intrapersonal , Logical)

**Practice Worksheets -**  
MCQ and short answers  
- on all subtopics done  
on Perimeter mentioned  
herewith.

**Google Forms -**  
Multiple choice  
questions on -  
all subtopics done on  
Data Handling  
mentioned herewith.

**Online quiz on -**  
**Interpreting Bar**  
**Graphs - Explore -**  
**3 different levels**

**Practice Worksheets -**  
MCQ and short answers  
- on all subtopics done  
on Data Handling  
mentioned herewith.

EVS

**About Plants**

( No.of periods - 9 )

Parts of plants:

- roots
- stem
- leaf
- flower
- fruit
- seed

Structure of the parts of plant

Functions of the parts of a plant

Types of plants

**About Plants**

Each Child will be able to:

- Identify & label different parts of a plant.
- State the importance of plants in our lives.
- Explain the functions of:
  - root
  - stem
  - leaf
  - flower
  - fruits
  - seed
- Observe & analyse the structure of the parts of a plant with the help of the given activities.
- Differentiate between the types of plants.
- Explain the process of photosynthesis.

**My Unique Plant**



Collecting different parts of the plants which we eat every day and using their creativity to design and label the parts of the new plant.

(Spatial, Application)

**Integrating with Computer**

Learners use Powerpoint Presentation to label the parts of the plant and create a hyperlink on each part to jump to its functions.

(Spatial, Interpersonal)



**Seediology**

**Experiential Learning:**



Dissecting the soaked seeds to observe the structure of the seeds and understand their functions.

(Spatial, Observation, Analyse)

**Experiential Learning:**

**Creating Oxygen**

**Google Forms**

**Practice Worksheets:**

Worksheet Nos. 1,2,3 &4

**Activities based on the subtopic:**

**My Unique Plant:**

Labelling the parts of the plant.

**Know your roots:**

Differentiating between tap and fibrous roots.

**Know your Stem:**

Classifying the plants on the basis of its stem.

**Seediology:**

Identifying the parts of the seeds and explaining their functions (Activity Sheet).

**Observation Sheets:**

Experiment 1:  
Creating Oxygen

Experiment 2:

**Interdependence in Nature**

( No.of periods - 1)

**Miscellaneous Activities**

(No. of periods - 3)

Revision Work

World Heritage Day

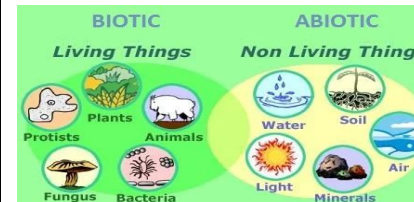
- Identify the biotic and abiotic components of the environment.
- Analyse the relation between biotic and abiotic components.

- Introduce themselves as a plant/tree.
- Mark and label the Indian states and the type of soil and trees found in each state.
- Write a poem/paragraph or sketch their favourite monument.



Learning about the process of photosynthesis with the help of simple experiments. (Observation, Application, Analyse)

**Finding the Relation!**



Selecting biotic and abiotic elements of the environment and listing down their interdependence on each other. (Analysing, Application)



**Introduce yourself as a plant/tree**

Learners will introduce themselves as their favourite plant or tree. (Intrapersonal, Spatial)



**The Tree Map of India**

Mark and label the states highlighting the type of soil and trees found in those states. (Analyse, Application)

Let's Explore

Experiment 3:  
Wonders of  
Photosynthesis