



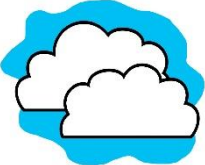





















TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR, NEW DELHI

SYLLABUS FOR KG
JULY – SEPTEMBER (SESSION 2020-2021)

Month	Language Development	Cognitive Development	Social and Emotional Development	Physical Development	Aesthetic and Creative Development	Knowledge and Appreciation of the Environment
JULY THEME The Rainbow Fish  VALUE -Helping others	Game -Simon Says I Speak Uses of Water -Discussion on uses of water for: <ul style="list-style-type: none"> cleaning drinking providing a home for animals and plants Reading of: -'o' vowel words: ob, od, og, op, ot, ox words E.g. cot, mob -Sight words E.g. help, jump -Introduction to 'r' blends and 'ee' words E.g. frog, tree, seed, bee	Numbers -Oral recognition of numbers 11-20 with number value -Missing numbers [1-20] Pre-number Concept -More/Less Comparison -On/under -Before/After Shape -Square  Written work -Numbers: 11-20	Stories -Little Cloud -The Clever Rabbit -The Donkey and the Load of Salt -Sone ki Kulhadi Rhymes  -Rain on the green grass -Colours of the rainbow -Incy-wincy spider -Meri billi kaali peeli -Baarish aayi (Musical Intelligence) Non-Flame Cooking -Pink Lemonade Flora and Fauna	Gross Motor Skills -Morning exercises -Yoga -Action songs and dance (Kinaesthetic Intelligence) Fine Motor Skills -Patterns -Blocks -Dough 	Art and Craft Colouring of : -Umbrella -Rainbows  Making of: -Clouds -Snail -Fish -Frog -Raincoat Freehand drawing	Water Bodies <ul style="list-style-type: none"> lake river stream sea Rainy Day <ul style="list-style-type: none"> rain/ drizzle/ downpour rainbows  <ul style="list-style-type: none"> puddles creepy crawlies Fun with water - Making bubbles, splashing

	<p>Reader -Sam the Fat Cat</p> <p>Writing of -Letters</p> <p>Vocabulary -mint, earthworm, slug, puddle, web, dissolve, splash, wriggle</p>	<p>Experiments -Mixing colours science -Will it absorb? -Will it dissolve? -Ocean Bottles</p> 	<p>- Discussion on Water Lily</p> 			
<p>AUGUST</p> <p>THEME The Mixed-up Chameleon</p>  <p>VALUE -Caring for birds and animals (Intrapersonal Intelligence)</p>	<p>Game -Guess the animal</p> <p>I Speak</p> <p>Animals that Help Us -Discussion on:</p> <ul style="list-style-type: none"> services and things provided by animals <p>Reading of -‘i’ vowel words: ib, id, ig, im, in, ip, it words E.g. bin, sit, tip -Sight words E.g.: said, draw -Introduction to ‘l’ blends and ‘oo’ words: E.g.: play, flag, food, room</p> <p>Reader -Sam the Fat Cat</p>	<p>Numbers</p> <ul style="list-style-type: none"> Oral recognition of numbers 21-30 with number value Missing numbers [1-30] <p>Pre-number Concept -Tall/Short</p>  <p>Comparison -Inside /outside</p> <p>Shape -Rectangle</p> <p>Written work</p>	<p>Stories</p>  <ul style="list-style-type: none"> Pete the Cat The Three Little Pigs Chinti aur Kabootar <p>Rhymes</p> <ul style="list-style-type: none"> Good manners Three little kittens Jungle mein janwar Ek billi hamari <p>Non-Flame Cooking -Tri-colour salad</p> <p>Celebrations -Raksha Bandhan -Janmashtami</p>	<p>Gross Motor Skills</p> <ul style="list-style-type: none"> Morning exercises Yoga Action songs and dance <p>Fine Motor Skills</p> <ul style="list-style-type: none"> Scissors Slates Blocks 	<p>Art and Craft</p> <p>Colouring of:</p> <p>The Three Little Pigs (story)</p> <p>The Mixed-up Chameleon (story)</p> <p>Making of:</p> <ul style="list-style-type: none"> Kite Rakhi Mukut Cat Octopus 	<p>Animals</p>  <ul style="list-style-type: none"> farm animals wild animals young ones animal homes animal sounds eating habits

	<p>Writing of -‘a’ vowel words</p> <p>Vocabulary -tusk, barn, stripes, fleece, colt, rooster, chirp</p>	<p>-Numbers: 21-30</p> <p>Experiments</p> <p>-Tracing a shadow -Taste and Tell [sweet and sour] -Falling objects (Logical Intelligence)</p>	<p>-Independence Day</p> <p>Flora and Fauna - Discussion on Lotus</p>		<p>Freehand drawing</p>	
<p>SEPTEMBER</p> <p>THEME</p> <p>The Tiny Seed</p> 	<p>Game -Clapping game</p> <p>I Speak</p> <p>Why do we need plants? -Discussion on:</p> <ul style="list-style-type: none"> the importance of plants and trees in our lives. <p>(Interpersonal Intelligence)</p> <p>Reading of</p> <ul style="list-style-type: none"> ‘u’ vowel words: ub, ud, ug, um, un, ut words E.g. bud, cup. Sight words E.g.: does, have Introduction to - ‘ch’ and ‘sh’ words E.g.: chin, match, ship, 	<p>Numbers</p> <ul style="list-style-type: none"> Oral recognition of numbers 31-40 with number value. Missing numbers [1-40] <p>Shape</p> <p>Triangle</p>  <p>Pre-number Concept -Heavy/Light</p> <p>Comparison -Top/Bottom</p> <p>Written work -Numbers: 31-40</p> <p>Experiments</p>	 <p>Stories</p> <ul style="list-style-type: none"> The Oak and the Reed The Giving Tree Jack and the Bean stalk Ghamandi Ped <p>Rhymes</p> <ul style="list-style-type: none"> Knock at the door Found a peanut -A little seed Farmer plants the seeds Chana kisne boya <p>Non-Flame Cooking</p> <p>-Corn ‘n’ cheese canapes</p> <p>Flora and Fauna</p>	<p>Gross Motor Skills</p> <ul style="list-style-type: none"> Morning exercises Action songs and Dance Yoga  <p>Fine Motor Skills</p> <ul style="list-style-type: none"> Scissors Dough Crumpling 	<p>Art and Craft</p> <p>Colouring of: Farm Scene</p> <p>Making of:</p> <ul style="list-style-type: none"> Seed Plant Tree Beanstalk 	<p>Plants</p> <ul style="list-style-type: none"> types of plants  <ul style="list-style-type: none"> ❖ shrub ❖ climber ❖ creeper ❖ tree <ul style="list-style-type: none"> parts of a plant what do plants need?

	<p>fish</p> <p><u>Reader</u> -Sam the Fat Cat</p> <p><u>Writing of</u> -'o' vowel words</p> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • hay • farmer • tiny • creeper • climber • mould 	<ul style="list-style-type: none"> • Grow a mould • Touch and Tell [texture] • Plant and nurture [seeds]  <p><i>(Naturalistic Intelligence)</i></p>	<p>- Discussion on Shoe flower [Hibiscus]</p>		<p><u>Freehand drawing</u></p>	
--	--	--	---	--	---------------------------------------	--