
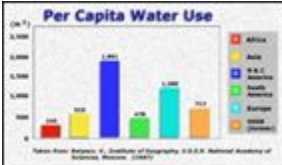








**TAGORE INTERNATIONAL SCHOOL**  
**VASANT VIHAR, NEW DELHI**  
**PARENTS SYLLABUS (2020-21)**  
**CLASS VII**  
**JULY-SEPTEMBER**


Subject	Topics Covered / No. of Periods	Learning Outcomes	Activities	Assessments
<b>JULY</b>				
<b>Math</b>	<b>LINES &amp; ANGLES (part)</b> <ol style="list-style-type: none"> <li>1. Related angles</li> <li>2. Parallel lines &amp; transversal (4)</li> </ol> <b>FRACTIONS &amp; DECIMALS</b> <ul style="list-style-type: none"> <li>•Addition, Subtraction, Multiplication of fractions (Recap through worksheet)(1)</li> <li>•Fraction as an operator</li> <li>•Reciprocal of a fraction</li> <li>•Division of fractions(2)</li> <li>•Word problems involving mixed fractions(2)</li> <li>•Representation of fractional</li> </ul>	<b>Each child will be able to -</b> <ol style="list-style-type: none"> <li>1. Identify the related pairs of angles and solve questions based on them.</li> <li>2. Identify the pairs of angles made by the transversal on the parallel lines and solve questions based on them.</li> <li>3. Add, subtract fractions with like and unlike denominators.</li> <li>4. Multiply and divide fractions</li> <li>5. Uses fraction as a operator</li> <li>6. Selects appropriate tools of computation</li> <li>7. Solves problems related to</li> </ol>	<b>ART INTEGRATION :</b> Creating Fraction discs   <b>EXPERIENTIAL LEARNING:</b> <u>Newspaper Activity:</u> Collect weather clipping , record your observations in the form of a table and plot the maximum and minimum temperature in the	Educosoft Assignments  MCQ - Google forms  Google docs  Entry & Exit tickets from the class  Recap worksheets for Addition, subtraction and multiplication of fractions & decimals and double bar graphs

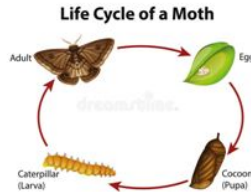
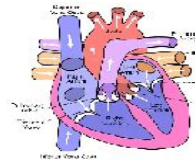


<p>numbers as decimals(1)</p> <ul style="list-style-type: none"><li>•Addition, Subtraction, Multiplication of decimals (Recap through worksheet)(1)</li><li>•Division of decimals</li><li>•Conversion of units (basic units )</li><li>Length</li><li>Mass</li><li>Volume</li><li>•Word problems ( all operations) (3)</li></ul> <p><b>DATA HANDLING</b></p> <ul style="list-style-type: none"><li>•Collection of data</li><li>•Organization of raw data(recap) (1)</li><li>• Range</li><li>• Mean , mode , median</li><li>• Probability(2)</li></ul> <p>Double bar graph (Recap through worksheet) (1)</p>	<p>day to day life</p> <ol style="list-style-type: none"><li>8. Applies and adapts a variety of appropriate strategies to solve problems</li><li>9. Develops meaning of decimals</li><li>10. Compare and order decimal fractions</li><li>11. Converts fractions to decimals and vice-versa</li><li>12. Add, subtract, multiply and divide decimal fractions</li><li>13. Use properties of the operations of decimal fractions</li><li>14. Selects appropriate tools of computation</li><li>15. Solves problems related to day to day life</li><li>16. Applies and adapts a variety of appropriate strategies to solve problems</li><li>17. Calculates the mean (average) on the basis of the data given Relates to the idea that mode implies most frequent observation</li><li>18. Determines the center-most observation</li><li>19. Recalls that x-axis implies the horizontal axis and y-axis implies the vertical</li></ol>	<p>form of a double bar graph for 5 places</p> <p><u>Observe the graph and tell the inferences drawn</u></p>  <table><caption>Per Capita Water Use (Litres per day)</caption><tr><th>Region</th><th>Per Capita Water Use (Litres per day)</th></tr><tr><td>Africa</td><td>2,000</td></tr><tr><td>Asia</td><td>8,000</td></tr><tr><td>N.A. &amp; S.A.</td><td>4,000</td></tr><tr><td>Europe</td><td>6,000</td></tr><tr><td>Middle East</td><td>3,000</td></tr></table>	Region	Per Capita Water Use (Litres per day)	Africa	2,000	Asia	8,000	N.A. & S.A.	4,000	Europe	6,000	Middle East	3,000	
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		axis 20. Interprets the data given and plots the data on a bar graph		
English	<p><b>MCB-</b></p> <ol style="list-style-type: none"> <li>Those Six Days (3)</li> <li>A trek Through the Himalayas (Poem)(2)</li> </ol> <p><b>Grammar and Vocabulary</b> Subject-Verb Agreement(2) Determiners (1), Articles (1)</p> <p><b>Writing Skill –</b> Application to the Principal(1), Diary Entry(1) Essay- Draft 2(1)</p> <p>Activities (4)</p>	<p><b>Each child will be able to:</b></p> <ul style="list-style-type: none"> <li>-read the lesson on his/her own mark new terminology.</li> <li>-sequence the given events correctly.</li> <li>- summarize the main idea in his/her own words.</li> <li>- Identify poetic devices and rhyme scheme of the poem.</li> <li>- construct sentences with new terminology.</li> <li>-frame at least three questions from the chapter.</li> <li>-spell /pronounce all new words correctly.</li> <li>-answer questions after reading the extract.</li> <li>-state the importance of vision and planning.</li> <li>-justify the statement 'Travelling is Learning'.</li> <li>-use the cheat sheet to write diary entries / essay.</li> <li>-use correct verbs with the given subjects</li> <li>-complete the given statements with</li> </ul>	<p><b>Cheat Sheet Game</b></p>  <p><b>Vocabulary Building-</b>Collect all the words associated with the theme of this unit. (Travel)</p> <p>Attribute diagram for character sketch.</p>  <p>Proverb Game-- Enact /draw a proverb and show; others try to guess it. Write an amusing</p>	<p>Summarize the lesson in their own words.(Verbal)</p> <p>Pronunciation Practice- New terminology pronunciation test.</p> <p>Activity Sheets for vocabulary building</p> <p>Spelling Test</p> <p>A Trek Through the Himalayas (Poem recitation with correct intonation and pauses)</p> <p>Research Based- How to stop polluting Himalayas and find information on tools used during expeditions.</p> <p>Assessment through designing of graphic</p>

		<p>appropriate article/ determiners.          -write the given letter to the principal following the correct format.          -write a diary entry on the given situation incorporating the suggested points          -work on the second draft of the essay.</p>	<p>incident using the discussed proverbs.</p> <p><b>Activity-</b>  <b><u>A Picture is Worth a Thousand Words</u></b></p>  <p>Neha was a sensitive girl who observed nature and appreciated it. There are many scenes vividly described by her in her diary entries. Illustrate(sketch/paint) any one scene that comes alive the most before you. Label the illustration creatively describing the scene with as many adjectives as deemed appropriate by you.</p> <p><b><u>Activity-</u></b></p> <p>The <b>Indian Arts Festival</b> is organizing its Delhi Edition with the theme – ‘<b>The Thangka Art</b>’ from 26 to 29 November 2020 at Thyagaraj Stadium, New Delhi. Design a <b>poster</b> on an A4 sheet inviting people to witness the beautiful display of work that will be put up.</p>	<p>organizer as summary.</p> <p>Speaking Skill          Assessment-          Speak confidently on a given topic of his/her choice and answer probing questions</p> <p>Worksheets and Handouts</p> <p>Google Forms</p> <p>Practice Assessments</p>
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Hindi	<p>मधु प</p> <p>पाठ - इस्तीफा (कहानी) कालांश-३</p> <p>मन जीते जग जीत (कहानी) कालांश ३</p>	<p>प्रत्येक छात्र निम्न कार्य कर सकेगा-</p> <p>आत्मसम्मान की रक्षा हेतु अपने खुद के विचार अनुभवजन्य शिक्षण (experiential learning) के अंतर्गत अभिव्यक्त कर सकेगा।</p> <p>दूसरों का सम्मान करने से ही सम्मान पाया जा सकता है कुछ उदाहरणों को साझा कर सकेगा।</p> <p>पाठ में आए संवाद विराम चिह्न तथा छोटे-छोटे वाक्य रचना को जान पाएगा।</p> <p>स्वस्थ प्रतियोगिता क्या है तथा उसकी गुणों को छात्र समझ सकेगा।</p> <p>मित्र की उपयोगिता हमें क्यों होती है यह भी जान पाएगा।</p> <p>अच्छे मित्र के चयन में सजग हो</p>	<p>क्रियात्मक गतिविधि</p> <p>कहानी में अन्य पात्र जोड़कर कहानी को आगे बढ़ाकर अभिनय प्रस्तुति की जाएगी। (कला समावेशन)</p> <p>अनुभवजन्य शिक्षण (experiential learning) आत्मसम्मान की रक्षा हेतु अपने खुद के विचारों को अंग विक्षेप (MIME) द्वारा प्रस्तुत करना। (कला समावेशन)</p>  <p>विषय संवर्धन गतिविधि</p> <p>हमें विजय के साथ पराजय को भी स्वीकार करना चाहिए वह पराजय के कारणों को जानकर स्वस्थ परंपरा का विकास भी करना चाहिए इस कथन के पक्ष में विद्यालय की पत्रिका के लिए छात्रों से लेख लिखवाया जाएगा।</p> <p>रचनात्मक गतिविधि</p> <p>नवीन शब्दकोश का निर्माण तथा शब्द दीवार का निर्माण करवाया जाएगा।</p>	<p>गूगल प्रपत्र</p> <p>गूगल आलेख</p> <p>विषय से संबंधित अभ्यास पत्र।</p> <p>श्रुतलेख</p> <p>अपठित गद्यांश</p> <p>लिखित कार्य</p> <p>मौखिक कौशल अभिव्यक्ति दिए गए विषय पर 2 से 3 मिनट की अभिव्यक्ति।</p> <p>खोजबीन प्रवृत्ति द्वारा</p>
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	<p>व्याकरण</p> <p>लिंग,काल, विशेषण</p> <p>वचन, सामान्य अशुद्धियां शब्दों की</p> <p>लेखन</p> <p>अपठित गद्यांश, अनुच्छेद, चित्र वर्णन</p> <p>कालांश ४</p> <p>बाल महाभारत</p> <p>अंबा और भीष्म,</p> <p>विदुर ,कुंती ,पांडवों की रक्षा भीम, करण, द्रोणाचार्य ,</p> <p>लाख का घर,</p> <p>द्रौपदी स्वयंवर</p> <p>कालांश ३</p>	<p>सकेगा।</p> <p>पाठ में आए महावर्णों का वाक्य रचना में प्रयोग कर सकेगा।</p> <p>छात्र नवीन शब्दों की सूची तैयार कर सकेगा। उनमें से चार पांच</p> <p>छात्र महाभारत से विभिन्न चरित्रों को की पहचान कर उनके व्यक्तिगत व्यवहार ,स्वभाव व दूसरों के साथ उनके संबंध के बारे में जान सकेगा।</p> <p>लघु नाटक(कला समावेशन)</p> <p>के माध्यम से अनुभवजन्य शिक्षण द्वारा पात्रों को और अधिक गहराई से छात्र जान सकेगा।</p>	<div data-bbox="1220 151 1534 359"> <p>★करारा</p> <p>★धूसखोरी</p> <p>★असंख्य</p> <p>★पंगुन</p> <p>★अभ्यस्त</p> </div> <p>समाचार पत्र गतिविधि( अपठित गद्यांश)</p> <p>मेरा प्यारा मोबाईल</p> <p>क्रियात्मक गतिविधि</p> <p>लघु नाटक के द्वारा महाभारत के पात्रों को दिखाया जाएगा।(कला समावेशन)</p> <p>अंतर्विषयक कला समावेशन</p> <p>सिक्किम राज्य से संबंधित थंका चित्रकला के बारे में खोज बीन कर उसकी जानकारी को साझा करता हुआ दो मित्रों का आपसी संवाद।</p> <p>कालांश २</p>	<p>माइंड मैप द्वारा</p>  <p>वाचन श्रवण मूल्यांकन । (ASL)</p>
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Science	<p>Fibre to fabric( continued..)</p> <p>Life cycle of silk moth</p> <p>( 1 class)</p> <p>Draw the life cycle of a silk moth</p> <p>( 1 class)</p> <p>Processing of silk</p> <p>( 2 classes)</p>	<p>Each child will be able to:</p> <p>-Define sericulture</p> <p>-Draw the lifecycle of a silk moth</p> <p>-Explain the rearing of silkworms and processing of silk.</p> <p><b><u>Learning outcome for the project:</u></b></p> <p>-will learn about the traditional clothing worn by people of Sikkim.</p> <p>-will correlate the material used(silk) with local availability and favourable climate.</p> <p>Reflection: Will research on alternative material that is being /can be used so that the preservation of culture takes place without using fabric using an unethical process.</p>	<p>ACTIVITY:(Skill based)</p> <p>Draw and label the different stages in the life cycle of a silk moth</p> <p></p> <p><b>EXPERIENTIAL ACTIVITY:</b> To construct the model of the heart with available materials</p> <p></p> <p>available</p> <p>OR-To construct a model of the stethoscope with the materials available around us.</p> <p></p> <p><b>ART INTEGRATION :</b></p>	<p>Google doc</p> <p>Google form</p> <p>Educosoft assignment will be generated</p> <p>Crossword</p> <p></p> <p>Google form</p> <p>Google doc worksheet</p> <p>Educosoft assessment will be generated</p> <p>Crossword</p>
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	<p>Circulatory system ( 4 classes)</p> <p>Transport of food and water in plants ( 2 classes)</p> <p>Opposite function of xylem and phloem ( 2 classes)</p> <p>excretion system in animals; (2 classes)</p> <p>role of kidneys. Sweating. ( 2 classes)</p>	<ul style="list-style-type: none"> <li>-List the functions of blood</li> <li>-Define plasma and its role in the body.</li> <li>-enlist the components of blood and state their function</li> <li>-Define a clot</li> <li>-Discuss the various types of blood vessels</li> <li>-Distinguish between arteries and veins</li> <li>-Describe the function of heart</li> <li>-define pulse, pulse rate and capillaries</li> <li>-Draw a schematic diagram of circulation</li> <li>-Name the instrument used to detect the heartbeat</li> <li>-define excretion and state the need for removal of waste materials from the body</li> <li>-Discuss the constitution of urine</li> <li>-Draw a diagram of the human excretory system and label the various parts</li> <li>-Explain the function of the organs constituting the human excretory system</li> <li>-discuss the transport of water and minerals and food in plants through xylem and phloem</li> </ul>	<p><b>(performing arts)</b></p> <div data-bbox="1234 244 1644 501" data-label="Image"> </div> <p><b>-Research on the effect of Indian ragas on heart health and find two ragas that are known to help in healing heart ailments.</b></p> <p><b>-Learn to sing a few lines of a song based on any 1 of these ragas.</b></p>	<div data-bbox="1794 165 2063 472" data-label="Image"> </div>
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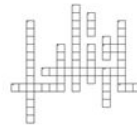
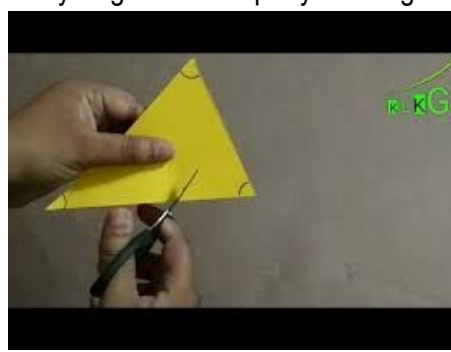
	<p>2) The Vidhan Parishad</p> <p>3) Functions of the State Legislature</p>		  <ul style="list-style-type: none"> <li>Map activity on State-Wise Legislative Assembly seats distribution.</li> </ul>	
<b>Sanskrit</b>	<p>दिव्यम् पाठः ५- पर्यावरण-महोत्सवः (लोट् लकारः – वार्तालापः) कालांश-२</p> <p>पाठः ६- मम दिनचर्या (क्त्वा-तुमुन्-ल्यप् प्रत्ययाः) कालांश-२</p> 	<p><b>प्रत्येक छात्र</b></p> <ul style="list-style-type: none"> <li>पर्यावरण विषयक मुख्य बातों कम से कम ३-४ का लेखन व वाचन कर सकेगा।</li> <li>कथाविषय पर आधारित प्रश्नों के उत्तर लिख सकेगा।</li> <li>पर्यावरण सुरक्षा हेतु भित्तिपत्र रचना कर सकेगा।</li> <li>लोट् लकार में कर्ता सहित धातुरूप का शुद्ध व स्पष्ट उच्चारण तथा लेखन करने में सक्षम होगा।</li> <li>संस्कृत प्रत्ययों कम से कम ३-४ का प्रयोग वाक्यों में कर सकेगा।</li> <li>प्रकृति-प्रत्यय विभाग कर सकेगा।</li> </ul>	<p>० पर्यावरण विषयक जागरूकता हेतु सृजनात्मक कार्य के अन्तर्गत</p> <p>० बुद्धिनिष्ठा के द्वारा पर्यावरण से प्राप्त जीवनोपयोगी वस्तुओं की सूची बनवाना।</p> <p><b>(कला समायोजन- चित्रकला)</b></p> <p>० पर्यावरण सुरक्षा हेतु भित्तिपत्र रचना करना।</p>  <p>० व्याकरण में धातुरूपों का प्रयोग</p> <p>० लोट् लकार में वार्तालाप</p> <p>० प्रवाहसंचित्र के माध्यम से लोट् लकार में धातुरूपों का कर्ता सहित लेखन करवाना तथा कथानक में आए लोट् लकार के क्रियावाचक शब्दों को उचित पुरुष के वर्ग में लिखवाना।</p> <p>यथा – पठतम्- मध्यम पुरुष द्विवचनम्</p> <p>० दिनचर्या द्वारा प्रत्यय परिचय देना।</p>	<p>विषय से संबंधित मौखिक व लिखित प्रश्नोत्तर व अभ्यासकार्य के माध्यम से,</p> <p>व्याकरण में प्रायोगिक अभ्यासकार्यपत्र, गूगल आलेख व गूगल प्रपत्र द्वारा मूल्यांकित किया जाएगा।</p>

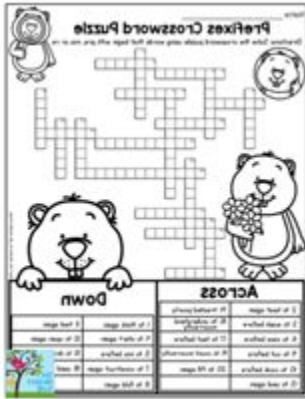
			<p>Ø प्रत्यय के लिए छात्रों द्वारा चित्रावली द्वारा संस्कृतवाक्य बुलवाना।</p> <p>Ø प्रकृति-प्रत्यय विभाग करवाना यथा  पढ़ने के लिए -पठ्+तुमुन् पठितुम्  पढ़ कर - सं +पठ्+ल्यप् संपठ्य  पढ़ कर - पठ्+क्त्वा पठित्वा</p> <p>करके व के लिए प्रत्ययों का प्रायोगिक ज्ञान  Ø प्रश्नोत्तराभ्यासः  वार्तालापः – आधारित प्रश्नों के उत्तर लिखने का कार्य करवाना- एकपदेन उत्तरत, पूर्णवाक्येन उत्तरत तथा भाषिककार्यम् के अन्तर्गत विपर्यय, पर्याय, विशेषण-विशेष्य आदि पूछना।</p>	
<b>French</b>	<ul style="list-style-type: none"> <li>Les pièces de la maison. Le salon, la salle à manger, la cuisine Les chambres, les salles de bains</li> <li>Le passé composé avec avoir – affirmative, negative, interrogative forms.</li> </ul>	<p><b>Students will be able to –</b></p> <p>Name the pieces of furniture in every room of a house.</p> <p>Conjugate verbs in the past tense using avoir as auxiliary.</p> <p>Conjugate irregular verbs in its present and past tenses.</p>	<p>Question Bank.</p> <p>Worksheet – Passé Composé</p>	<p>Assessment of Listening Skill- Compréhension Écoute. (5 marks)</p>
<b>Mandarin</b>	<p>Lesson 12 I go to Library</p> <ul style="list-style-type: none"> <li>Places in school</li> <li>New words</li> </ul>	<ul style="list-style-type: none"> <li>Student is able to recognize the sign board in the public place</li> </ul>	<p><a href="https://www.youtube.com/watch?v=2fFYObYJG1k">https://www.youtube.com/watch?v=2fFYObYJG1k</a></p> <p><a href="https://www.youtube.com/watch?v=j4rXkXfap6">https://www.youtube.com/watch?v=j4rXkXfap6</a></p>	<p>Worksheet of places in public places</p>

	<ul style="list-style-type: none"> <li>● Sentence pattern</li> <li>● Grammar of “去”</li> <li>● Golden Rule of Chinese words order</li> </ul> <p>(5 classes)</p> <p>Weathers in Chinese</p> <p>(1 class)</p> <p>Useful Chinese Phrases and the key words</p> <p>(2 classes)</p> <p>-For listening and speaking skill</p>	<ul style="list-style-type: none"> <li>● Student is able to write the new word in Character and Pinyin</li> <li>● Student is able to make sentences according to sentence pattern</li> <li>● Student is able to describe the weather in Chinese and make a paragraph</li> <li>● Student is able to understand the phrases</li> <li>● Student is able to make sentence with the phrases</li> </ul>	<u>8</u>  Draw different weathers and write the Character and Pinyin	Worksheet of Lesson 12  Worksheet of weathers
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## AUGUST

<b>Math</b>	<b>TRIANGLE &amp; ITS PROPERTIES</b> <ol style="list-style-type: none"> <li>1. Medians &amp; Altitudes of a triangle(2)</li> <li>2. Angle sum property(1)</li> <li>3. Exterior angle property(1)</li> <li>4. Two special triangles -</li> </ol>	<b>Each child will be able to:</b> <ol style="list-style-type: none"> <li>1. Identify the median and altitude of the given triangle and list their characteristic features</li> <li>2. Gives logical proof of angle sum property and exterior angle property of triangles,</li> <li>3. Solves application based</li> </ol>	<b>ART INTEGRATION:</b> Creating Pythagorean Tree:  	Educosoft Assignments  MCQ - Google forms  Google docs  Entry & Exit tickets from the class  Worksheets
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	<p>Equilateral &amp; Isosceles(1)</p> <p>5. Inequality property(2)</p> <p>6. Pythagoras theorem (2)</p> <p>SIMPLE LINEAR EQUATIONS (PART)</p> <ul style="list-style-type: none"><li>Simple linear equations - introduction(1)</li><li>Solving of equations</li></ul> <p>One step(1)</p> <p>Two step(2)</p>	<p>questions on the above properties</p> <p>4. List the characteristic features of the Equilateral triangle and isosceles triangle and solve questions based on them.</p> <p>5. State the inequality property and apply it to solve questions</p> <p>6. State the Pythagoras theorem and solve application based questions</p> <p>7. Illustrate the solutions process for a first-degree equation in single-variable</p> <p>8. Solve and verify first-degree single-variable equations of</p>	<div></div> <div><p>Crossword Puzzle</p><p>TRIANGLE REVIEW CROSSWORD PUZZLE</p><p>Word Bank</p><table><tr><td>Equilateral</td><td>Isosceles</td><td>Scalene</td><td>Acute</td></tr><tr><td>Obtuse</td><td>Right</td><td>Equilateral</td><td>Isosceles</td></tr><tr><td>Scalene</td><td>Acute</td><td>Obtuse</td><td>Right</td></tr></table></div> <div><p>Newspaper Activity</p><p><b>EXPERIENTIAL LEARNING:</b> CUT AND PASTE ACTIVITY - Verify Angle Sum Property of triangles</p></div>	Equilateral	Isosceles	Scalene	Acute	Obtuse	Right	Equilateral	Isosceles	Scalene	Acute	Obtuse	Right	<p>The 'Do it NOW' question!!</p>
Equilateral	Isosceles	Scalene	Acute													
Obtuse	Right	Equilateral	Isosceles													
Scalene	Acute	Obtuse	Right													

<p><b>English</b></p>	<p><b><u>Main Course Book</u></b> Henry : A Chameleon( 3)</p> <p><b><u>Grammar and Vocabulary</u></b> Types of Sentences(Positive and Negative),Question Tags (1) Prefixes-Suffixes (1) Adjectives (2) Degrees of Comparison (2)</p> <p><b><u>Writing Skill-</u></b> Designing a Poster (1) Essay-Draft 3 (1)</p> <p>Listening Skill Practice (1)</p> <p>Activities(3)</p>	<p><b>Each child will be able to:</b></p> <ul style="list-style-type: none"> <li>-read the allotted portion loudly and clearly.</li> <li>-mark new terminology and find meanings of the same.</li> <li>- construct sentences with new terminology.</li> <li>-sequence the given events correctly.</li> <li>- Identify the most humourous part and reframe in their words</li> <li>-spell /pronounce all new words correctly.</li> <li>-answer questions after reading the extract.</li> <li>-use question tags correctly in positive and negative sentences.</li> <li>-apply correct prefixes and suffixes and change the word class of the given words.</li> <li>-use the correct degree of adjectives/adverbs to complete the statements.</li> <li>-use the cheat sheet to work on the essay.</li> <li>-design a poster incorporating all the elements of poster designing.</li> <li>--listen to the extract being read and complete the given exercises.</li> </ul>	<p><b>Team game-</b> Crossword -Prefixes and Suffixes.</p>  <p><b>EL-</b> Convince the other team that their unique pet is the best.( by highlighting the characteristics)</p> <p><b>Vocabulary Building-</b>Collect all the words associated with the theme of this unit. (Humour)</p>	<p><b>Listening Skill Practice-</b></p> <p>A story to be read out, followed by exercise completion by the students.</p> <p>Activity Sheets for vocabulary building</p> <p>Spelling Test</p> <p>Activity Based Assessment</p> <p><b>Speaking Skill Assessment-</b> speak confidently on a given topic of his/her choice and answer probing questions</p> <p>Worksheets and Handouts</p> <p>Google Forms</p> <p>Practice Assessments</p>
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### Mirthful

adjective

1. joyous; jolly: a mirthful laugh.
2. providing [mirth](#); amusing: a mirthful experience.

### Synonyms

[entertaining](#)  
[lighthearted](#)  
[enjoyable](#)  
[vivacious](#)  
[cheerful](#)  
[carefree](#)



### Art Integration: SHOWBIZ



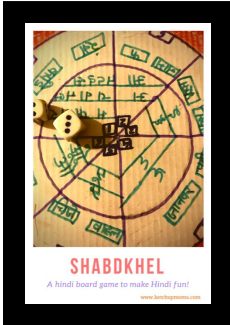
Incorporating the theme of the unit 'A Laugh Riot', create a set of ten humorous dialogues between the protagonist and the chameleon of the story 'Henry, A Chameleon'. In pairs, enact the conversation replete with expressions and voice modulation and take the story further to an unlikely end.


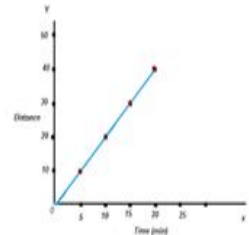
### Research Based-(Tell Tale)


Find more stories about the wit and humour of





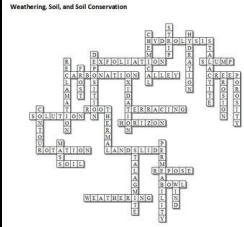


	<p><b><u>बाल महाभारत</u></b></p> <p>इंद्र प्रस्थ जरा संध शकुनि का प्रवेश चौसर का खेल व द्रौपदी की व्यथा धृतराष्ट्र की चिंता कालांश ३</p>	<p>लघु नाटक के द्वारा छात्र महाभारत के पात्रों की पहचान कर पाएगा।</p> <p>२-३ संवादों से परिचित हो पाएगा।</p>	 <p><b>क्रियात्मक गतिविधि</b></p> <p>महाभारत के पात्रों की लघु नाटक प्रस्तुति(कला समावेशन)</p>	
<b>Science</b>	<p><b>Moving Objects</b></p> <p>Types of motion</p> <p>Appreciation of the idea of time and need to measure it.</p> <p>Measurement of time using periodic events.</p> <p>Idea of speed of moving objects- slow and fast motion along a straight line</p>	<p><b>Each child will be able to:</b></p> <ul style="list-style-type: none"> <li>-explain the need to measure time.</li> <li>-state the common units used to measure time.</li> <li>- define speed and state its SI unit.</li> <li>-state the common units used to measure speed.</li> <li>- define linear, circular, periodic motion with examples.</li> <li>- explain the construction of a simple pendulum.</li> </ul>	<p><b>EXPERIENTIAL LEARNING:</b> To calculate your own speed by running for a specific distance and making a note of the time.</p> <p><b>ART INTEGRATION:</b> (performing arts)</p>	<p>Google form</p> <p>Google doc worksheet</p> <p>Educsoft assessment will be generated</p>

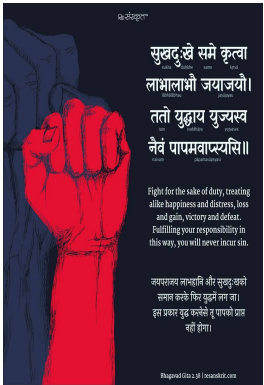
	<p>Distance – time graph for both uniform and non-uniform motion</p> <p><b>Effects of electric current</b></p> <p>Electrical circuit</p>	<ul style="list-style-type: none"> <li>- define oscillatory motion, bob, mean position, oscillation, time period.</li> <li>- give examples of time measuring devices used in different parts of the world.</li> <li>- convert the speed from km/hr to m/s and vice versa.</li> <li>- define speedometer and odometer.</li> <li>- calculate the speed of an object from the distance moved in a given time.</li> <li>- plot distance vs time graph for uniform motion from a given data.</li> <li>- determine the distance, speed at a given instance of time from the d-t graph.</li> <li>-define an element</li> </ul>	<div data-bbox="1279 153 1709 635">  <p><b>Understand and appreciate the various types of motions performed in 'Garba dance'.</b></p> </div> <p><b>ACTIVITY:</b></p> <p>. Draw distance time graph for the given data</p> <p>a) uniform motion</p> <p>b)non uniform motion</p> <p><a href="https://www.youtube.com/watch?v=NM6Q958IpJc">https://www.youtube.com/watch?v=NM6Q958IpJc</a> ( rest and motion)</p> <p><a href="https://www.youtube.com/watch?v=bX0PsZkJXMY">https://www.youtube.com/watch?v=bX0PsZkJXMY</a></p> <p><b>EXPERIENTIAL LEARNING:</b> To make a simple electric circuit.</p>	<p>Graph based assessment</p> <div data-bbox="1809 347 2056 582">  </div> <p>Google form</p> <p>Google doc worksheet</p> <p>Activity based assessment</p> <p>Educsoft assessment will</p>
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		<p>- describe an electric circuit</p> <p>-describe the deflection of compass needle every time the current was passed through a wire</p>	<div data-bbox="1227 156 1451 316"></div> <p>Draw an electric circuit using a conductor and an insulator respectively. How does their presence affect the bulb?</p> <p><a href="https://www.youtube.com/watch?v=B5_t45V8z1A">https://www.youtube.com/watch?v=B5_t45V8z1A</a></p> <p><b>E- ARTICLE ACTIVITY:</b> ( Life skill)</p> <div data-bbox="1227 683 1518 817"><p><b>TEN WAYS TO SAVE ENERGY — AND CASH!</b></p><p>■ <b>INSULATE</b> your attic — you could be losing as much as 10 per cent of your home's heat through the roof. Government grants are available for loft and cavity wall insulation (0800 038 038, government grants.co.uk).</p><p>■ <b>STOP</b> draughts under doors — the cheapest solution is to make an excluder by taping an old pair of socks.</p><p>■ <b>TO STOP</b> heat escaping through windows, draw thick lined curtains at night or install secondary glazing, such as Espalase. These easy-to-fit acrylic sheets attach to the interior of the window frame with a magnetic strip.</p><p>■ <b>FIX</b> air-flow gaps and draughts to cut the water tank for almost free. Tanks to 6.6 litres, saving a family of four £10.00 by a new Gutter around £24.95, they will save you up to £20 a year.</p><p>■ If you don't have a modern low-flow toilet, install dual-flush toilets. Such as Hippo the Water Saver (0999 786672), which costs just £195.</p><p>and reduces water usage by 40 per cent a year.</p><p>■ <b>BLEED</b> radiators to ensure they operate effectively.</p><p>■ <b>PUT</b> your heating on a timer, so it is on when you need it.</p><p>■ <b>TURN</b> off lights when you leave a room.</p><p>■ <b>Check</b> if your mobile, laptop, PDA or electric toothbrushes on charge unnecessarily.</p><p>■ <b>REDSOCKS</b> and a hot water bottle will keep you cosy when the nights get chilly.</p></div> <p>Save electricity</p>	<p>be generated</p>
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<p><b>Soc. Sc.</b></p>	<p><b><u>History: The Delhi Sultanate</u></b></p> <p>A . Mamluk Dynasty</p> <ul style="list-style-type: none"> <li>● Qutubuddin Aibak</li> <li>● Iltutmish</li> <li>● Razia Sultan</li> <li>● Balban</li> </ul> <p>B. Khalji Dynasty</p> <p>Ala-ud-din Khalji</p> <p>C. Tughluq Dynasty</p> <ul style="list-style-type: none"> <li>● Mohammad bin</li> <li>● Firoz Tughluq</li> </ul> <p>D. Sayyid Dynasty</p> <p>E. Lodi Dynasty</p> <ul style="list-style-type: none"> <li>● Bahlul Lodi</li> <li>● Sikander Lodi</li> <li>● Ibrahim Lodi</li> </ul> <p>F. Administration under Delhi Sultans</p> <ul style="list-style-type: none"> <li>● Iqta system</li> <li>● Mongol Policy</li> </ul> <p>3 Plans of Muhammad Bin</p>	<p><b><u>History :</u></b></p> <p><b><u>Each student will be able to-</u></b></p> <p>Name the five dynasties under Delhi Sultanate and their important rulers</p> <p>Give an outline of the political developments that took place during Delhi Sultanate</p> <p>Explain the key features of the Iqta system. Narrate the three plans of Mohd. Bin Tughlaq</p>	<p><b><u>History</u></b></p> <p><u>Experiential Learning :</u></p> <p>-Research work : Persian customs followed in Delhi Sultan's courts eg. Zaminbos and Paibos. Present your information in the form of a fact file.</p> <p>- Quiz Activity by students : Identify the rulers by their description.</p> <p>- Role play activity : On any one Delhi Sultan of Lodi Dynasty.</p> <div data-bbox="1220 671 1525 858">  </div>	<p><b>Assessment through :</b></p> <ul style="list-style-type: none"> <li>● Google doc</li> <li>● Google forms</li> <li>● Exit Tickets</li> <li>● Worksheets</li> <li>● Graphic Organizer</li> </ul>
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	<p>Tughlaq</p> <p><b><u>Geography : How surface landform changes</u></b></p> <p>Forces that change earth's landforms</p> <ul style="list-style-type: none"> <li>-Weathering</li> <li>-Erosion</li> <li>-Denudation</li> <li>- Action of water</li> </ul> <p>Course of river</p> <ul style="list-style-type: none"> <li>-Action of Wind-</li> <li>-Soil Formation and conservation of soil</li> </ul>	<p><b>Geography :</b></p> <p><b>Each student will be able to:</b></p> <p>Explain the concept of Weathering, Erosion and Denudation.</p> <p>Analyze the role of the river in its various stages and the features formed</p> <p>Describe how wind changes the surface of landform</p> <p>List steps to conserve soil and prevent soil erosion</p>	<p><b>Geography :</b></p> <ul style="list-style-type: none"> <li>• Pictures identification activity</li> </ul> <p><b>Art Integration : Design a poster on save trees</b></p>  <p><b><u>Experiential Learning:</u></b> Create a crossword puzzle on soil's formation and conservation.</p>  <ul style="list-style-type: none"> <li>• Draw a diagram to show formation of an Oxbow lake.</li> </ul>	
<b>French</b>	<ul style="list-style-type: none"> <li>• Les Repas français</li> <li>• Les Articles Paritifs</li> <li>• Negation of articles</li> </ul>	<p><b>Students will be able to-</b></p> <p>List out the various meals eaten in France and a few important food</p>	<p><b>Expression Écrite –</b> Décrivez les repas français.</p>	<p><b>Class Test –</b> Les pièces de la maison. <b>Worksheet –</b> Les Articles.</p>


	partitifs · Expressions de la quantité · Les verbes – servir, boire, manger – au présent & passé composé	items pertaining to each meal. Use the correct partitive articles before food items.	<b>ART INTEGRATION – Collage</b> – Collez les plats que les français mangent pour les repas. <b>La Cuisine</b> - Cuisiner un plat français.	
<b>Sanskrit</b>	<u>व्याकरणम् –</u>  स्वरसंधिः – दीर्घ, गुण कालांश-(१)  समयः – केवल पठनार्थ कालांश-(१)  पीयूष-बिन्दवः(श्लोकाः) (२)	<b>प्रत्येक छात्र</b>  -संधि की उपादेयता तथा अर्थ बता सकेगा, -५-६ शब्दों में संधिविच्छेद कर सकेगा।  -संस्कृत समय का उच्चारण कर सकेगा।  - विषय पर आधारित कम से कम ५-६ प्रश्नों के उत्तर लिख सकेगा।  - श्लोकों का उच्चारण तथा सरलार्थ कर सकेगा।	Ø संधि परिचय अवबोधन व चर्चा  संधि का प्रयोगसंधिविच्छेद  Ø संधि पी.पी.टी. द्वारा तथा अन्तर्जालीय माइयूल द्वारा पठन पाठन तथा गतिविधि पत्र करवाना।  Ø शब्दरूप-वाक्यप्रयोग  Ø गूगल प्रपत्र में शब्दरूप का उचित स्थल पर उचित विभक्ति में प्रयोग करना।  Ø गूगल आलेख द्वारा शब्दरूपों सहित चित्राधारित हिन्दी वाक्यों का संस्कृतानुवाद  Ø संस्कृतसमय चर्चा व अवबोधन –  संस्कृत समय का उच्चारण करना- १:००, १:०५, १:१५, १:३०, १:४५  इसप्रकार के समय का संस्कृत में वाचन करना।  <u>कलासमायोजन</u>	विषय से संबंधित मौखिक व लिखित प्रश्नोत्तर व अभ्यास कार्य के माध्यम से तथा व्याकरण में प्रायोगिक अभ्यास द्वारा मूल्यांकित किया जाएगा।


			<p>Ø श्लोकवाचन संगीतात्मक ध्वनि संचय गतिविधि -</p> <p>Ø श्लोकाधारित हिन्दी पंक्तियों का संस्कृत अनुवाद करना। यथा- परिश्रम से ही कार्य सफल होते हैं। इत्यादि</p> <p>Ø किसी एक रुचिपरक श्लोक अथवा सूक्ति को लिखकर पुस्तक चिह्न की रचना करना।</p>  <p>Ø श्लोकाधारित प्रश्नों का अभ्यासकार्यपत्र करना।</p> <p>Ø धातुरूप लेखन का अभ्यासकार्यपत्र करना</p>	
<b>Mandarin</b>	<p>Lesson 13</p> <p>What time is it?</p> <ul style="list-style-type: none"> <li>New words related</li> </ul>	<ul style="list-style-type: none"> <li>Student is able to ask about the time and also answer</li> <li>Student is able to use the of “几”</li> <li>Student is able to make</li> </ul>	<p>Word search</p> <p><a href="https://www.youtube.com/watch?v=6dyL1zO_a">https://www.youtube.com/watch?v=6dyL1zO_a</a></p>	<p>Worksheet of time</p> <p>Worksheet of lesson 13</p> <p>Worksheet of Mid-Autumn</p>




	<p>to time</p> <ul style="list-style-type: none"> <li>• The grammar of “ 几”</li> <li>• New words</li> <li>• Sentence pattern</li> <li>• Make daily timetable in Chinese</li> <li>• Chinese idioms about time</li> </ul> <p>( 6 classes)</p> <p>Chinese festival and special food- Chinese Legend of Mid-Autumn Moon Festival</p> <p>Shadow play</p> <p>(1 class)</p> <p>Chinese folk story(learn New words and grammar)</p> <p>The Chinese myth of the immortal white snake - Shunan Teng</p> <p>(1 class)</p>	<p>daily timetable in Chinese</p> <p>Character</p> <ul style="list-style-type: none"> <li>• Student is able to know the new words and grammar in the story</li> </ul>	<p><u>Ks</u></p> <p><a href="https://www.youtube.com/watch?v=6C6m3aKjzLk">https://www.youtube.com/watch?v=6C6m3aKjzLk</a></p> <p><a href="https://www.youtube.com/watch?v=4Vig2wEIEFo">https://www.youtube.com/watch?v=4Vig2wEIEFo</a></p> <p>Make shadow puppet base on Chinese story</p> <p><a href="https://www.youtube.com/watch?v=eEeeCIBogK0">https://www.youtube.com/watch?v=eEeeCIBogK0</a></p>	<p>festival</p>
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## SEPTEMBER

<b>Math</b>	<b>SIMPLE LINEAR EQUATIONS (PART)</b> 1. Complex equations 2. Check the value of the variable for the given equation(6)	<b>Each child will be able to</b> <ol style="list-style-type: none"> <li>Solve complex equations to find the value for which it holds true</li> <li>Check the value of variable for a given equation</li> </ol>	<p><u>ART INTEGRATION :</u></p> <p>'CREATE A RIDDLE' - LINEAR EQUATIONS</p> <p><u>EXPERIENTIAL LEARNING:</u>  PICTURE READING:  List the things that are constant and variables in the given picture</p>  <p>INTERDISCIPLINARY ART INTEGRATED PROJECT IS SCHEDULED</p>	<p>Google forms</p> <p>Worksheets Educosoft</p>																				
<b>English</b>	<p><u>Grammar and Vocabulary (6)</u>  Tenses(present &amp; past perfect tenses), Use of for and since, Reordering Phrases to form Sentences</p> <p><b>Writing Skill-</b> Newspaper Report (2)</p> <p><b>MCB-</b> The Stranger(3)</p>	<b>Each child will be able to</b> <ul style="list-style-type: none"> <li>-change the given verb to different tenses.</li> <li>-state the usage of perfect tenses.</li> <li>-differentiate between the usage of present perfect and past perfect tenses.</li> <li>-reorder phrases to make</li> </ul>	<p><b>Tenses Chart for Revision-</b></p> <p style="text-align: center;"><b>Here is a list of rules of these tenses:</b></p> <table border="1" data-bbox="1223 1011 1653 1235"> <thead> <tr> <th></th><th>Simple Forms</th><th>Progressive Forms</th><th>Perfect Forms</th><th>Perfect Progressive Forms</th></tr> </thead> <tbody> <tr> <td>Present</td><td>Ist form + s / es</td><td>am/is/are + Ist form + ing</td><td>have/has + IIIrd form</td><td>have/has been + Ist form + ing</td></tr> <tr> <td>Past</td><td>IIInd form</td><td>was/were + Ist form + ing</td><td>had + IIIrd form</td><td>had been + Ist form + ing</td></tr> <tr> <td>Future</td><td>will/shall + Ist form</td><td>will be + Ist form + ing</td><td>will have + IIIrd form</td><td>will have been + Ist form + ing</td></tr> </tbody> </table> <p><b>Art Integration- The Colour Wheel</b></p>		Simple Forms	Progressive Forms	Perfect Forms	Perfect Progressive Forms	Present	Ist form + s / es	am/is/are + Ist form + ing	have/has + IIIrd form	have/has been + Ist form + ing	Past	IIInd form	was/were + Ist form + ing	had + IIIrd form	had been + Ist form + ing	Future	will/shall + Ist form	will be + Ist form + ing	will have + IIIrd form	will have been + Ist form + ing	<p>Worksheets and handout.</p> <p>Google Forms</p> <p>Google Docs</p> <p>Speaking Skill Assessment-</p> <p>Speak confidently on a given topic of his/her choice and answer probing</p>
	Simple Forms	Progressive Forms	Perfect Forms	Perfect Progressive Forms																				
Present	Ist form + s / es	am/is/are + Ist form + ing	have/has + IIIrd form	have/has been + Ist form + ing																				
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	<p>Where the Mind is Without Fear(2)(Recitation Activity)</p> <p>Newspaper Activity (1)</p>	<p>meaningful and grammatically correct sentences.</p> <p>-use for/since correctly in the given situations.</p> <p>-write appropriate newspaper reports within the given word limit.</p> <p>-use vocabulary words in meaningful sentences of his/her own.</p> <p>-write answers correctly and neatly within the given word limit..</p> <p>-justify that Jason tried making his grandfather feel comfortable which actually shows he cared.</p> <p>-rewrite the article in his/her own words</p> <p>-recite the given poem with correct pronunciation, intonation and pauses.</p>	 <p><b>(Vocabulary Building Game )</b></p> <p>Students are given a blank colour wheel.</p> <p>They colour the primary, secondary and tertiary colours after learning which colours to mix to create new ones.</p> <p>Then they chose a colour of their choice to write the names of at least 10 shades of that colour.(eg BLUE- aquamarine, navy, turquoise, royal, azure, cobalt, indigo etc)</p> <p>Share answers to build vocabulary. All colours are covered.</p> <p><b>Art Integration Project- (Role Play)</b></p> <p><b>'Making of Din-i-Ilahi'</b></p> <p><b>Design an Article-</b></p>	<p>questions</p>
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Hindi	<p><b>मधुप</b> पाठ-६ पहले अपना अध्ययन करो (कविता) कालांश २ <b>व्याकरण</b> तत्सम तदभव चित्र वर्णन कालांश ३</p> <p><b>बाल महाभारत</b>  भीम और हनुमान द्वेष करने वाले का जी नहीं भरता मायावी सरोवर यक्ष प्रश्न कालांश ३</p>	<p><b>प्रत्येक छात्र निम्न कार्य कर पाएगा</b> देश और समाज के प्रति अपने कुछ कर्तव्यों को समझ पाएगा ।</p> <p>झूठी प्रशंसा करने वालों से सावधान रहने तथा अपने अहंकार का त्याग करने में समर्थ हो पाएगा ।</p> <p>आत्ममंथन करने की बुद्धि का विकास हो पाएगा।</p> <p>नवीन शब्दों की पहचान कर पाएगा। महाभारत के पात्रों की पहचान उनके संवादों को जान पाएगा। नैतिक मूल्यों की पहचान कर पाएगा।</p>	<p><b>रचनात्मक लेखन</b> शब्दों की कड़ी जोड़कर कविता रचना व विभिन्न प्रकार से कविता वाचन (कला समावेशन)।</p> <p>संदेश तथा नारे का निर्माण</p>  <p>समाचार पत्र के किसी चित्र का वर्णन</p>  <p><b>क्रियात्मक गतिविधि</b>  लघु नाटिका के माध्यम से पात्रों की पहचान।(कला समावेशन) कठ पुतली के खेल द्वारा पात्रों की पहचान।(कला समावेशन)</p>	<p>गूगल प्रपत्र</p> <p>गूगल आलेख</p> <p>विषय से संबंधित अभ्यास पत्र।</p> <p>श्रुतलेख</p> <p>अपठित गद्यांश</p> <p>लिखित कार्य</p> <p>मौखिक कौशल अभिव्यक्ति दिए गए विषय पर 2 से 3 मिनट की अभिव्यक्ति।</p> <p>खोजबीन प्रवृत्ति द्वारा</p> <p>माइंड मैप द्वारा</p>

				 <p>वाचन श्र वण मूल्यांकन । (ASL)</p>
<b>Science</b>	<b>Electric current and its effects</b> (continued)  -Heating  -Different heating appliances fuse and MCB  -Electrical fuse   -Electromagnet. (A current-carrying coil behaves like a magnet.)	-Name three appliances that use the heating effect of the electric current  .-Explain the utility of electric fuse  -Draw an electric fuse and explain briefly how it works  -To make and repair an electric fuse  -To distinguish between series and parallel circuits by drawing the circuit diagram.  -Name the scientist who discovered the magnetic effect of current  -Define an electromagnet and list its applications  -Name 2 factors which effect the strength of electromagnet.	<b>EXPERIENTIAL LEARNING:</b> Observe the MCB and fuse.   <p><b><u>Let's fix the fuse</u></b>          Learners will learn how to fix the fuse          ( life skill)          ( Heating effect of electric current)  <a href="https://www.youtube.com/watch?v=Wu4iwwKN3tg">https://www.youtube.com/watch?v=Wu4iwwKN3tg</a> </p>	Google forms  Google docs   Educosoft assignment   Activity based assessment

			<p><b>ART INTEGRATION:</b> (visual arts)Spotlight on Indian artist -Haribaabu Naatesan</p>  <p>To make a mini sculpture using waste electrical wires and other electronic parts available in the house.</p> <p>Art integration project is scheduled</p>	
<b>Soc. Sc.</b>	<p><b><u>History : The Mughal Empire</u></b></p> <p>1) Babur</p> <p>2) Humayun</p> <p>3) The Sur dynasty</p>	<p><b>History :</b></p> <p><b>Each student will be able to:</b></p> <p>-Name the Mughal rulers in chronological order</p> <p>-Locate the extent of the Mughal Empire under the Akbar after various wars.</p>	<p><b>History:</b></p> <p><b><u>AIL INTERDISCIPLINARY PROJECT</u></b> <b><u>Mughal Architecture Art Exhibition</u></b> <b><u>'FROM STONE TO PAPER'</u></b></p> <p><u>Experiential Learning:</u> -To collect information on the seven cities that have made up present day Delhi. Seven cities- Qila Rai Pithora, Mehrauli, Suri, Tughlaqabad, Firozabad, Shergarh, Shahjanabad. Present</p>	<p>Assessment through :</p> <ul style="list-style-type: none"> <li>● Google doc</li> <li>● Google forms</li> <li>● Exit Tickets</li> <li>● Worksheets</li> <li>● Graphic Organizer</li> </ul>

	<p>4) Akbar</p> <p>5) Jahangir</p> <p>6) Shah Jahan</p> <p>7) Aurangzeb</p> <p>8) The Mughal Court and Administration</p> <p>9) Akbar-the Greatest</p> <p>Mughal King</p> <p>10) Mansabdari</p> <p>System</p> <p><b><u>Civics</u></b></p> <p><b><u>Media and Democracy</u></b></p> <p>1) Meaning of the term Media</p>	<p>-Analyse the role of Noor Jahan in administrative matters</p> <p>-Explain with examples how Akbar as a King unified the country.</p> <p>-Draw a comparison between Akbar and Aurangzeb- in their policies and nature of rule.</p> <p>- State why Akbar was known as Akbar the Great</p> <p><b>Civics:</b></p> <p><b>The students will be able to:</b></p> <p>-Distinguish between print and electronic media.</p>	<p>your information in the form of a web chart.</p> <p>-Virtual visit to Humayun's Tomb  <a href="https://www.outsitevr.com/tour/humayun-s-tomb">https://www.outsitevr.com/tour/humayun-s-tomb</a>  b. Write your visit's experience on an A4 size sheet.</p> <p><b>Civics :</b></p> <p><b><u>Experiential Learning :</u></b></p> <p>a) List 3National and 3 International News Channels</p> <p>b)Compile the various issues that made</p>	
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	<p>2) Important Functions of the Media</p> <p>3) Media Ethics &amp; Accountability</p> <p>4) The Govt and Information-RTI 2005</p>	<p>- List the important functions of the Media</p> <p>- List the ethics that the media /publisher adheres to while printing any information.</p> <p>-Main provisions of RTI</p>	<p>headlines on a particular day and present your information on an A4 size sheet.</p> <p>Art Integration :</p> <p>Video making (group activity) :Make a 2mins video on the topic- Media Ethics : 'Preserving Dignity'.</p>	
<b>French</b>	Lessons 15 -19	<b>Students will be able to -</b> Answer questions based on the lessons.	<b>Question bank</b>	<b>Class Test- L-17,18,19</b>
<b>Sanskrit</b>	<p>रचनात्मक-कार्यम्-एकीकृत चित्राधारितसंस्कृतानुवादः सहित शब्दरूप-लेखन - किम् (तीनों लिंग), अनेक (केवल बहुवचनम्, तीनों लिंग) (२)</p> <p><b>सुधर्मा - संस्कृतवार्तापत्रम्</b> भारत-चीना सीम्नि सङ्घर्षः, त्रयाणां सैनिकानां वीरमृत्युः।</p>	<p><b>प्रत्येक छात्र</b></p> <p>- चित्र आधारित हिन्दी वाक्यों की संस्कृत कर पाएगा ।</p> <p>- शब्दरूपों का वाक्यप्रयोग कर पाएगा।</p>	<p>Ø दृश्याधारित चिन्तन करना।</p> <p>Ø चित्राधारित हिन्दी वाक्य निर्माण करना।</p> <p>Ø हिन्दी वाक्यों में अनेक शब्दरूप का प्रयोग करना</p> <p>Ø हिन्दी वाक्यों का संस्कृत अनुवाद करना।</p> <p>Ø किम् शब्द का वाक्य प्रयोग करना।</p>	<p>अभ्यासकार्यपत्र तथा गुगलालेख में किए गए वाक्यप्रयोग द्वारा मूल्यांकित किया जाएगा।</p>

				
<b>Mandarin</b>	<p>Revision (2 classes)</p> <p>Quiz (1 class)</p> <p>Lesson 14</p> <p>My Birthday</p> <ul style="list-style-type: none"> <li>• Happy Birthday song</li> <li>• Words related to birthday</li> <li>• Make birthday card</li> <li>• New words</li> <li>• Sentence pattern</li> <li>• The words usage of “月, 号, 岁”</li> </ul> <p>(5 classes)</p>	<ul style="list-style-type: none"> <li>• Student is able to revise the lessons</li> <li>• Student is able to sing Happy Birthday song in Chinese</li> <li>• Student is able to make Birthday card</li> <li>• Student is able to use “月, 号, 岁” correctly (the word order)</li> </ul>	<p><a href="https://www.youtube.com/watch?v=fUz2UVdNC1I">https://www.youtube.com/watch?v=fUz2UVdNC1I</a></p> <p>Make birthday card</p> <p>Flashcards</p> <p><a href="https://www.yellowbridge.com/chinese/fc-engine.php">https://www.yellowbridge.com/chinese/fc-engine.php</a></p>	<p>Worksheet of revision-1</p> <p>Worksheet of revision-2</p> <p>Quiz</p> <p>Birthday card</p>



