





**TAGORE INTERNATIONAL SCHOOL**  
**VASANT VIHAR, NEW DELHI**  
**PARENTS SYLLABUS (2020-21)**  
**CLASS XII A**  
**JULY-SEP.**

Subject	No. of Period/ Topics Covered	Learning outcome	Activities	Assessments
<b>JULY</b>				
<b>Math</b>	Part II Integrals (17 classes)	Each child will be able to <ul style="list-style-type: none"> <li>- integrate some special functions</li> <li>- Integrate by parts</li> <li>- evaluate some special types of integrals</li> <li>- integrate rational functions using partial fraction decomposition method</li> <li>- know that definite integral has a unique value</li> <li>- define as the area of the region bounded by the curve <math>y = f(x)</math>, the ordinates <math>x = a</math>, <math>x = b</math> and the <math>x</math>-axis</li> <li>- apply the second fundamental theorem of Integral Calculus to evaluate the definite integral</li> <li>- evaluate definite integrals by</li> </ul>	<p style="text-align: center;"><b>Art Integrated Learning</b></p> <p>Design a colourful brochure /catalogue using Warli Art to consolidate all formulae related to integration.</p>	Two Google forms, one on indefinite integral and the other on definite integral  Questions from NCERT and assignment done as CW and given as HW  Oral questioning  Quiz  Short Class tests

	<p>Part II Application of integrals (5 classes)</p>	<p>substitution</p> <ul style="list-style-type: none"> <li>- list the properties of definite integrals and apply these to evaluate the sam</li> </ul> <p>Each child will be able to</p> <ul style="list-style-type: none"> <li>- find the area under simple curves especially lines, parabolas and areas of circles , ellipses</li> </ul>		<p>Questions from NCERT and assignment done as CW and given as HW</p>
<p><b>English</b></p>	<p>July No.of periods:25</p> <p>Vistas: Chapter 5:Should Wizard Hit Mommy Chapter 7:Evans Tries O Level</p> <p>Flamingo: Chapter 4:The Rattrap Chapter 5:Indigo Chapter 4:A Thing of Beauty</p>	<p>Each student will be able to:</p> <ul style="list-style-type: none"> <li>● Critically describe the characters</li> <li>● Classify the theme</li> <li>● Express the concept of gender equality</li> <li>● Differentiate between family and selfish needs</li> </ul> <ul style="list-style-type: none"> <li>● Summarize the plot</li> <li>● Distinguish the characters</li> <li>● Examine the complexity of the theme and its portrayal</li> <li>● Locate the loopholes in the prison rules</li> <li>● Examine the human relationships and their significance on the character</li> <li>● Read about the Romantic movement</li> <li>● Recognize the poetical devices used and understand their significance</li> </ul>	<p>Art Integrated Learning to Draw the scenario of the Indigo movement based on the description</p> <p>Experiential learning:  Interview a would be mother and list the problems she faces;namely the health issues,her insecurities and her future plans. Formulate a practical coping mechanism for her.</p>	<p>Oral testing Quiz</p> <p>Questions from NCERT and assignment done as CW and HW</p> <p>Test having open book question</p> <p>Flow Chart</p>

		<ul style="list-style-type: none"> <li>● Debate on the significance of the Champaran movement and how did it affect the freedom movement of India.</li> </ul>		
<b>B. St.</b>	<p><b>Unit 8 : Controlling</b></p> <ul style="list-style-type: none"> <li>· Concept, nature and importance</li> <li>· Relationship between planning and controlling</li> <li>· Steps in the process of control (4 classes)</li> </ul>	<p>Each student will be able to :</p> <ul style="list-style-type: none"> <li>- <b>Define</b> controlling</li> <li>- <b>State</b> the importance of controlling</li> <li>- <b>Establish</b> the relationship between planning &amp; controlling</li> <li>- <b>Describe</b> the steps in the control process</li> </ul> <p>Each Student will be able to</p> <ul style="list-style-type: none"> <li>- <b>State</b> the meaning of financial managements</li> <li>- <b>State</b> the objectives of financials</li> <li>- <b>Explain</b> the importance of finance function in modern business</li> <li>- <b>Elaborate</b> the meaning &amp; importance of financial planning</li> <li>- <b>Analyze</b> the factors affecting capital structure</li> <li>- <b>Describe</b> the factors affecting fixed &amp; working capital</li> </ul>	<p>Discussion on importance of controlling</p> <p>Question answers (for the process of controlling)</p> <p>Student response system</p> <p>Implementing real life controlling examples</p> <p>Use of flashcards for major and minor deviations of controlling</p> <p><b>CONTROL BY EXCEPTION</b></p> <ul style="list-style-type: none"> <li>➤ Some deviations have greater impact than others</li> <li>➤ Control every activity - not feasible</li> <li>➤ Critical Point Control - Control significant deviations only</li> </ul>  <p>Mind-map on controlling</p>	<p>Worksheet</p> <p>Assignment</p> <p>Case studies</p> <p>MCQs</p>

	<p><b>Unit 9: Financial Management</b></p> <ul style="list-style-type: none"> <li>· Concept and objectives of financial management</li> <li>· Financial Decisions</li> <li>- Investment, financing and dividend and Factors affecting</li> <li>· Financial Planning</li> <li>- Concept &amp; Importance</li> <li>· Capital Structure</li> <li>- Concept &amp; factors affecting</li> <li>· Fixed &amp; Working Capital</li> <li>- Concept and Factors affecting their requirements</li> </ul> <p>(12 Classes)</p>		 <p>News Paper activity on various capital structures of Companies</p> <p>Using google for research work on fixed and working capital requirements.</p> <p>Numerical calculation of Trading on Equity.  <a href="https://youtu.be/97a-LBaqcbk">https://youtu.be/97a-LBaqcbk</a>  <a href="https://youtu.be/vlanfGtpddl">https://youtu.be/vlanfGtpddl</a></p> <p>(suggested videos)  <b>Art Integration</b>  Role plays as CFO, MD and BOD with teams and show importance of financial decisions.  <b>Experiential Learning</b>  Design a brochure of a company w.r.t. financial planning.</p>	<p>MCQs</p> <p>Worksheet</p> <p>Assignment</p> <p>Quiz</p>
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**Accountancy**

**Unit 3 :Accounting for Share-Capital**

Share and share capital:

- nature and types, Accounting for Share-capital:
- issue and allotment of equity shares,
- private placement of shares
- public subscription of shares- oversubscription and under - subscription of shares; Issue at par and at premium and at discount, calls in advance and arrears, issue of shares for consideration other than cash.
- Accounting treatment of forfeiture and re-issue of shares.
- Disclosure of share capital

Each child will be able to:

- **State** the meaning of equity and preference share
- **State** the type of shares.
- **Classify** share capital of company
- **Exhibit** share capital in balance sheet
- **Pass** journal entries for issue of shares, forfeiture of shares and reissue
- **Make** accounting treatment of rights issue, issue of shares to promoters and vendors.
- **Differentiate** between capital reserve and reserve capital.

Newspaper cuttings in the form of collage related to public offer for sale.

**Experiential learning**

Recording of share prices for one week and calculating profit/loss therefrom.

Mock-stock activity



**Art Integration**

Design a share certificate by using any traditional art design as borders.

Text book questions 1-99

Assignment

Class test


	<p>in company's Balance Sheet only (as per revised schedule VI) (10 classes)</p>			
<b>Economics</b>	<p>Determination of Income and employment.</p> <p>Component of Aggregate Demand</p> <p>Consumption Function</p> <p>Savings Functions</p> <p>Determination of Equilibrium.</p> <p>Multiplier</p> <p>Excess Demand</p>	<p>Each student will be able to</p> <ul style="list-style-type: none"> <li>Understand the tenets of Keynesian Economics and apply the tenets through the aggregate demand and supply model; identify the Keynesian portion of the AS curve and explain the logic for it.</li> <li>Identify the concept of Aggregate demand and state its components.</li> <li>Derive the consumption and savings from Income</li> <li>Determine the short run fixed price in product market equilibrium, output investment.</li> <li>Multiplier and its working</li> <li>Deficient demand and Excess demand</li> <li>Measures to combat the changes in equilibrium and output</li> </ul>	<p><u>Application activities:</u></p> <p>Discussion and visualisation on how The sub-prime crisis in the United States of America led to economic repercussions in the everyday lives of not only Americans but also in India.</p> <p><u>Experiential Learning:</u> The students will watch the link on you-tube</p> <p><a href="http://www.slideshare.net/TejKiran2/keynesian-theory-of-income-determination">www.slideshare.net/TejKiran2/keynesian-theory-of-income-determination</a></p> <p>followed by</p> <p>Application activities:</p> <ul style="list-style-type: none"> <li>Discussion</li> <li>Presentation by groups</li> <li>Web Charts</li> </ul>	<p>Progressive worksheet after completion of each topic</p> <ul style="list-style-type: none"> <li>Assignment on google</li> </ul> <p>Classroom</p> <p>Worksheet</p> <p>Reflective activities</p>


			<p>Practice activities:</p> <ul style="list-style-type: none"> <li>▪ Tabulation of information</li> </ul> <p><u>Art integration</u>  Draft an advertisement to show the effect of the Great Depression (using any art form)</p> <ol style="list-style-type: none"> <li>1. Poster form</li> <li>2. Musical display</li> <li>3. Role play</li> </ol>	
<b>AUGUST</b>				
<b>Math</b>	Part II Differential Equations (10 classes)	<p>Each child will be able to</p> <ul style="list-style-type: none"> <li>- identify an equation involving derivatives of the dependent variable with respect to independent variable as a differential equation</li> <li>- distinguish between order and degree of any differential equation and state the order and degree(if any)</li> <li>- solve a differential equation and find its general solution and also particular solution</li> <li>- apply variable separable method to solve an equation in which variables can be separated completely</li> <li>- identify and solve a differential equation that can be expressed in the form <math>dy/dx = f(x,y)</math> or <math>dx/dy = g(x,y)</math> as homogenous differential equation</li> <li>- identify and solve a differential equation</li> </ul>	<b>Art Integrated Learning</b>  <b>Find a pattern of family of curves in a picture of S H Raza and also sketch it</b>	<p>Google form</p> <p>Questions from NCERT and assignment done as CW and given as HW</p> <p>Oral questioning</p> <p>Short Class tests</p>

	<p>Part II Probability (7 classes)</p>	<p>of the form <math>dy/dx + Py = Q</math> as a first order linear differential equation</p> <p>Each child will be able to</p> <ul style="list-style-type: none"> <li>- define and find the conditional probability of an event E, given the occurrence of the event F</li> <li>- list the properties of conditional probability</li> <li>- apply multiplication theorem on probability</li> <li>- define independent events</li> <li>- describe partition of a sample space</li> <li>- state theorem of total probability and apply to questions</li> <li>- state Bayes Theorem and apply it to questions</li> </ul>	<p>Maths lab activity on conditional probability</p>	<p>Google form</p> <p>Questions from NCERT and assignment done as CW and given as HW</p> <p>Oral questioning</p>
<p><b>English</b></p>	<p>August No.of periods:21</p> <p>Vistas Chapter 6:On the Face of it Flamingo Chapter :Keeping Quiet</p> <p>Writing Skills-Article &amp; Report</p>	<p>Each student will be able to:</p> <p>Evaluate the difficulties faced by individuals with physical deformities Examine the characters and describe them</p> <p>Differentiate between the oppression in the garb of a civilizing mission</p> <p>The importance of allowing Nature to heal itself and reflecting on the true priorities of life.</p>	<p>Art Integration Witness a performance put together by individuals with physical deformities.</p> <p>Interview them about the challenges they faced and how they overcame those shortcomings. Then write an article based on your interview.</p> <p>Write a report based on the</p>	<p>Oral testing</p> <p>Quiz</p> <p>Questions from NCERT and assignment done as CW and HW</p>



			Covid situation in your locality.	
<b>B. St.</b>	<p><b>Unit 10 : Financial Markets</b></p> <ul style="list-style-type: none"> <li>- Concept &amp; Types</li> <li>- Money Market &amp; its Instruments</li> <li>- Capital Market &amp; its types (Primary &amp; Secondary)</li> <li>- Stock Exchange</li> <li>- Functions</li> <li>- Depository Services</li> <li>- D' mat Account</li> <li>- SEBI objectives &amp; functions</li> </ul> <p>(10 classes)</p> <p><b>Unit 11 : Marketing Management</b></p> <ul style="list-style-type: none"> <li>- Marketing- concept &amp; functions</li> <li>- Marketing management philosophies</li> <li>- Marketing</li> </ul>	<p>Each student will be able to :</p> <ul style="list-style-type: none"> <li>- <b>State</b> the concept and nature of capital market</li> <li>- <b>State</b> the meaning of money market</li> <li>- <b>Explain</b> the instruments on Money Market</li> <li>- <b>Distinguish</b> between capital market &amp; money market</li> <li>- <b>Explain</b> the functions of stock exchange</li> <li>- <b>Explain</b> the nature and purpose of BSE</li> </ul> <p>Each student will be able to:</p> <ul style="list-style-type: none"> <li>- <b>Describe</b> the elements of marketing mix</li> <li>- <b>State</b> meaning and classification of product</li> <li>- <b>Appreciate</b> the importance of branding, labelling and packaging</li> <li>- <b>State</b> the meaning and role of physical distribution</li> <li>- <b>Explain</b> the factors determining choice of channels of distribution</li> <li>- <b>Analyze</b> the role of sales promotion</li> </ul>	<p>Using immediate feedback assessment technique</p> <p><b><u>Experiential learning</u></b></p> <p>Using Virtual reality for mock stocks</p> <p>Stock exchange project</p> <p><a href="https://youtu.be/mPnUcwDI5VY">https://youtu.be/mPnUcwDI5VY</a></p> <p><a href="https://youtu.be/P_bqDgkZmuY">https://youtu.be/P_bqDgkZmuY</a></p> <p>(suggested videos)</p> <p><b><u>Art Integration</u></b></p> <p>Public awareness by SEBI in terms of a song/ad campaign.</p> <p>Activity based learning</p> <p>(use of packets of products)</p> <p>Product Placement activities.</p> <p><b><u>Art Integration</u></b></p> <p>Slogan/jingle making</p> <p><b><u>Experiential learning</u></b></p>	<p>Sunny vs. muddy points</p> <p>Thumbs up/thumbs down</p> <p>Oral test</p> <p>Assignment and worksheet</p> <p>Google forms</p> <p>Assignments</p> <p>Worksheets</p> <p>Class test</p>

	<p>mix-elements</p> <ul style="list-style-type: none"> <li>- Product-concept,, branding, labelling and packaging</li> <li>- Price-factors determining price</li> </ul> <p>(6 classes)</p>	<p>in marketing</p> <ul style="list-style-type: none"> <li>- <b>Explain</b> the meaning, role and methods of advertising</li> <li>- <b>Examine</b> the objections to advertising</li> </ul>	<p>Turning old into new(Take any old/used product and create something new from this)</p> <p>Making commercials</p> 	
<p><b>Accountancy</b></p>	<p><b>Accounting for Share Capital (continued)</b></p> <ul style="list-style-type: none"> <li>- public subscription of shares- over subscription and under subscription of shares; Issue at par and at premium and at discount, calls in advance and arrears, issue of shares for consideration other than cash.</li> <li>- Accounting</li> </ul>	<p>Each child will be able to:</p> <ul style="list-style-type: none"> <li>- <b>classify</b> share capital of company</li> <li>- <b>exhibit</b> share capital in balance sheet</li> <li>- <b>pass</b> journal entries for issue of shares, forfeiture of shares and reissue</li> <li>- <b>make</b> accounting treatment of rights issue, issue of shares to promoters and vendors.</li> <li>- <b>differentiate</b> between capital reserve and reserve capital.</li> </ul>	<p>Students will be asked to :</p> <ul style="list-style-type: none"> <li>-Ascertain the amount of premium or discount in different cases.</li> <li>-ascertain the amount of loss on reissue</li> <li>-compute the amount of capital reserve.</li> </ul> <p><b>Art Integration</b> Design Indian currency by using any form of art.</p>	<p>Class test</p> <p>2+2=5</p> <p>3-tier assessment</p> <p>Assignments</p>


	<p>treatment of forfeiture and re-issue of shares.</p> <ul style="list-style-type: none"> <li>- Disclosure of share capital in company's Balance Sheet only (as per revised schedule VI)</li> </ul> <p>(12 classes)</p> <p><b>UNIT 4: Accounting for debentures (Issue)</b></p> <ul style="list-style-type: none"> <li>- Debentures: issue of debentures at par, at premium and at discount. Issue of debentures for consideration other than cash, debentures as collateral security, interest on debentures</li> </ul> <p><b>NPO-</b></p> <p>Meaning, calculation of special items, preparation of I/E a/c, balance sheet.</p>	<p>Each child will be able to:</p> <ul style="list-style-type: none"> <li>- <b>state</b> the meaning and features of debentures</li> <li>- <b>differentiate</b> between shares and debentures</li> <li>- <b>state</b> the meaning of different classes of debentures</li> <li>- <b>journalise</b> various cases of issue of debentures</li> <li>- <b>state</b> the meaning of debentures</li>   <li>- <b>state</b> the various sources of redemption</li> <li>- <b>make</b> accounting treatment of redemption of debentures out of capital and profit</li> </ul>	 <p>Students will be asked to :</p> <ul style="list-style-type: none"> <li>-Calculate the number of debentures issued in lieu of cash</li> <li>-calculate the ratio for writing off discount and loss on reissue</li> <li>-make a report on redemption of debentures via mock-stock.</li> </ul> <p><b><u>Art Integration</u></b></p> <p>Choose two companies from different states and compare in terms of music, art, and culture. If you become BOD then issue debentures by promoting its culture. Make a poster depicting all this.</p>	<p>Class test</p> <p>Assignment</p> <p>Text book questions(1-50)</p>
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			<p><u>Application activities:</u></p> <p>Discussion on The articles on sources of credit, especially in the situation of COVID 19</p> <p><u>Experiential Learning</u>  <a href="https://www.youtube.com/watch?v=pDqQlvEE_qE">https://www.youtube.com/watch?v=pDqQlvEE_qE</a></p> <p>Bring out the key issues in rural development.</p> <p>Why is agricultural diversification essential for sustainable livelihoods?</p> <p>ART INTEGRATION</p> <p>Poetry</p> <p>Rain water harvesting project</p> <p>Sikkim as an example of organic farming</p> <p>Pottery</p>	<p>Assignments on Google Classroom</p> <ul style="list-style-type: none"> <li>• Oral questioning</li> <li>• collectively summarizing</li> <li>• Google Forms - Assessment</li> </ul>
<b>SEPTEMBER</b>				
<b>Math</b>	<p>Part II Probability(contd) (2 classes)</p> <p>Part II Linear Programming</p>	<p>Each child will be able to</p> <ul style="list-style-type: none"> <li>- describe what random variable means and find its probability distribution</li> </ul> <p>Each child will be able to</p>	<p>Art Integrated Learning</p> <p>Culinary Art : Culinary Art: Choose any Indian state and find out about the staple food of that state. Find the reason for that</p>	<p>Questions from NCERT and assignment done as CW and given as HW</p> <p>Oral questioning</p>

	<p>Problem (6 classes)</p>	<ul style="list-style-type: none"> <li>- get familiarised with terms objective function, linear constraints, non – negative constraints,</li> <li>- describe a linear programming problem as a one that is concerned with finding the optimal value (maximum or minimum) of a objective function of several variables that are non – negative and satisfy a set of linear constraints</li> <li>- solve graphically the linear programming problems by corner point method by identifying feasible region (bounded), corner points and thus finding the optimal feasible solution</li> <li>- mathematically formulate different types of linear programming problems like manufacturing and diet problems and solve them graphically</li> </ul>	<p>state to have that as their staple food .Research on dishes prepared there using these staple foods and frame a LPP related to the nutrients of the dish, with the constraints and optimisation function. It has to be presented as a PPT with introduction about the state, its staple food and reason out why the state has that as a staple food, cuisine of the state prepared using the staple food ,the LPP and a picture of the cuisine prepared by you.</p>	
	<p>Part II Vector Algebra (10 classes)</p>	<p>Each child will be able to</p> <ul style="list-style-type: none"> <li>- differentiate scalars and vectors by giving examples</li> <li>- describe a vector with initial and terminal points with a direction and magnitude as the distance between the end points</li> <li>- describe a vector in space</li> <li>- describe a vector in space in terms of its direction cosines</li> <li>- establish a relationship among the</li> </ul>	<p>Lab Manual Activity: To prove angle in a semi circle is a right angle</p> <p>Art Integrated Learning: On any traditional dress of India of any state , create a design using the the types of vectors on it (collinear , coinitial etc) . Prepare</p>	<p>Questions from NCERT and assignment done as CW and given as HW</p> <p>Oral questioning</p>

		<p>direction cosines</p> <ul style="list-style-type: none"> <li>- recognise that direction ratios are proportional to direction cosines</li> <li>- list the types of vectors and define them like zero vector, unit vector, coinitial vectors, collinear vectors, equal vectors, negative of a vector</li> <li>- add two vectors using triangle law of vector addition</li> <li>- list the properties of vector addition</li> <li>- multiply a vector by a scalar</li> <li>- represent a vector as in its component form</li> <li>- state the relation between the scalar components of collinear vectors</li> <li>- apply the section formula to questions</li> <li>- define scalar product of two vectors</li> <li>- list the properties of scalar product</li> <li>- describe the projection of vector on a line</li> <li>- define vector or cross product of two vectors</li> <li>- list the properties of cross product</li> <li>- find the area of a parallelogram using cross product</li> </ul>	<p>a PPT giving an introduction about the state, the traditional dress and the design created by you</p>	
<b>English</b>	<p>September No of periods:24</p> <p>Vistas Revision</p>	<p>Each student will be able to:</p> <ul style="list-style-type: none"> <li>● Express the insecurities of growing up</li> <li>● Locate the hypocrisy of true social help and exploitation by the</li> </ul>	<p>Discuss in groups of four and devise a one act play where the gender roles have changed in Aunt Jennifer's Tigers(Ki and Ka or Two States)</p>	<p>Quiz Oral testing</p> <p>Worksheets</p> <p>Questions shared on google</p>

	Flamingo  Chapter 6:Aunt Jeniffer's Tiger	<p>politician and the moneyed to meet their ends</p> <ul style="list-style-type: none"> <li>● Identify the power negation which happens in an unequal marriage</li> <li>● Gender inequality and its expression</li> </ul>		classroom
<b>B. St.</b>	<p><b>UNIT 11 Marketing Management contd...</b></p> <ul style="list-style-type: none"> <li>- Personal Selling- concept, qualities of a good salesman</li> <li>- Sales Promotion – Concept &amp; techniques</li> <li>- Public Relations – concept and role (5 classes)</li> </ul> <p>Revision Work</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>- State the role of personal selling.</li> <li>- Explain the qualities of a good salesman.</li> <li>- State the various public relations tools.</li> </ul>	<p>Students will be asked to exemplify various modes of promotion and evaluate them.</p> <p>Designing an advt for the given product(EL).</p> <p><b>Art Integration</b> Design a label of a product by using hand/vegetable painting.</p> 	<p>MCQs</p> <p>Oral test</p> <p>Assignment and worksheet</p>
<b>Accountancy</b>	<p>Unit 5:Analysis of Financial Statements of a company: -Preparation of simple balance sheet of a company in the prescribed form with major headings only.</p>	<p>Each child will be able to :</p> <ul style="list-style-type: none"> <li>-Appreciate the need of analysis of Financial statements</li> <li>-Prepare comparative and common size statements</li> </ul>	<p>Annual report or segment report of listed companies.</p>	<p>Quiz</p> <p>Assignments</p> <p>Worksheet</p>



	<p>-Financial statement analysis:(5classes)</p> <p>Meaning, significance ,purpose and limitations.</p> <p>-Tools for Financial statement analysis: Comparative statements and Common size statements</p> <p>.(7 classes)</p> <p>Revision work</p>	<p>-classify various items of Balance sheet under their respective headings.</p>	 <p>Discussion on annual results of companies.(EL)</p> <p>Collection of data based on common size statements and playing the role of BOD.</p> <p><b><u>Art Integration</u></b> Write a poem/song on comparative analysis of results of a company.</p>	
<p><b>Economics</b></p>	<p>Human Capital Formation</p> <p>How people are a resource.</p> <p>Role of human capital in development</p> <p>Gender sensitivity</p>	<p>Each student will be able to</p> <ul style="list-style-type: none"> <li>● Role of human capital formation</li> <li>● Problems</li> <li>● Factors affecting human capital</li> <li>● Identify the importance of human capital formation.</li> <li>● Identify the ways it's done.</li> <li>● Comprehend the difference between human development and capital formation.</li> </ul>	<p><u>Application activities:</u></p> <p>EACH ONE TEACH ONE-Discussion on the initiative taken in the country.</p> <p><u>Experiential Learning:</u> <a href="http://www.slideshare.net/AmritaArora48/humancapital">http://www.slideshare.net/AmritaArora48/humancapital</a> formation <a href="http://image.slidesharecdn.com/">http://image.slidesharecdn.com/</a></p>	<ul style="list-style-type: none"> <li>• Assignments on Google Classroom</li> <li>• Oral questioning</li> <li>• collectively summarizing</li> <li>• Google Forms – Assessment</li> </ul>

	<p>Equality</p> <p>Infrastructure</p> <p>Meaning Types Economic Vs Social Problems State of infrastructure in India.</p>	<ul style="list-style-type: none"> <li>Critically appraise the current education scenario.</li> </ul> <p>Each student will be able to:</p> <ul style="list-style-type: none"> <li>Discuss the importance of medical facilities in the country for HCF as well as earning income.</li> <li>Problems faced in the economy.</li> <li>Differentiate between social and economic infrastructure</li> </ul>	<p><a href="https://www.researchgate.net/publication/3528042717-ph-papp02/95/human-capital-formation-12-638.jpg?cb=1372411797">hcfautosaved-130628042717-ph-papp02/95/human-capital-formation-12-638.jpg?cb=1372411797</a></p> <p>Discussion on how human capital formation is very crucial for an economy to develop.</p> <p>ART INTEGRATION</p> <p>Comparative study of India with Japan on certain parameters depicted through photographs or painting</p> <p><u>Application activities:</u></p> <p>How can you say that doctor-population ratio has improved over the years in India?</p> <p><u>Experiential Learning:</u></p> <p><a href="https://www.youtube.com/watch?v=54C9Gmrmbqc">https://www.youtube.com/watch?v=54C9Gmrmbqc</a></p> <p>ART INTEGRATION</p> <p>Poetry on the importance of infrastructure in an economy.</p>	<p>Assignments on Google Classroom</p> <p>Oral questioning</p> <p>collectively summarizing</p> <p>•Google Forms - Assessment</p>
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