






TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR, NEW DELHI
PARENTS SYLLABUS - CLASS V

Subject	No. of period / Topics	Learning Outcome	Activities	Review
JULY				
ENGLISH	<p>Coursebook –</p> <p><i>My Early Days with the Chimpanzees-</i></p> <p><i>Jane Goodall</i></p> <ul style="list-style-type: none"> • List of new words • Word Meaning • Make Sentences • MCQ • Q & A <p><i>The Boy Who Saved Holland (Part 1)</i></p> <ul style="list-style-type: none"> • List of new words • Word Meaning • Make Sentences 	<p>Each child will be able to</p> <ul style="list-style-type: none"> • observe and recall • read the story silently within a specific time given • read aloud the given text using correct pronunciation • summarize • understand the importance of chasing your dreams and passion • state the importance of animals in our lives • narrate an incident of courage and bravery • use dictionary to find meanings of difficult words • construct / frame meaningful sentences of at least five difficult words learnt • review a book of your idol • recite the poem with correct pronunciation, intonation and pause 	<p><u>Experiential Learning</u></p> <p>*journal reflections</p> <p>Students write their reflections on a lesson, such as what they learned, what caused them difficulty, by reading student journals, teachers can identify class and individual misconceptions and successes.</p> <p>Debate on keeping animals in zoo</p>  <p><u>Research work</u></p>	<p>Learners are assessed on the basis of –</p> <p>Conversation –</p> <p>a. Narrate an incident of courage and bravery</p> <p>b. Debate – On keeping animals in the zoo</p> <p>(Rubrics -content, organization of thoughts, sentence structure, pronunciation, pause)</p> <p>*Reading</p> <p>*questions based on facts/application/analysis/e valuation/creativity</p> <p>-Worksheets with MCQs and Q&A given</p>

<p>Literature –</p> <ul style="list-style-type: none"> • The Traders of Seri <p>Usage –</p> <ul style="list-style-type: none"> • Of a, an, the <p>Vocabulary-</p> <p>a. Words related to books and reading like biography, autobiography, memoir ,genre , bibliophile etc</p> <p>b. Root words originating from Latin and Greek</p> <p>Poem –</p> <ul style="list-style-type: none"> • Block City – • Robert Louis Stevenson <p>Creative writing –</p> <p>a. Book Review of a 'Biography' of your idol.</p> <p>Spelling practice- using -able, -ible</p> <p>Conversation activity –</p>		<p>Integrated with dance: Let's learn more about a dance form of Dutch (Santoso)</p> <p>A video is shown to the learners of Santoso to know the country better.</p> <p>https://www.youtube.com/watch?v=SNmpkeY41xA</p>  <p>Folk dances are a way to express joy and happiness. There are many folk dances showcasing the culture and heritage of our country too. Research about a folk dance form of North East. Present your work in the form of the dance/ talk about the dance form.</p> <p>https://www.youtube.com/watch?v=KEQNutwKGI</p>	<p>*Vocabulary -</p> <ul style="list-style-type: none"> • Words related to books and reading – google form • Root words – google form <p>*spelling practice using -able/-ible</p> <p>Google form</p> <p>Creative writing skills-</p> <p>a. Book review</p> <p>b. Creative writing worksheets.</p> <p>(Rubrics: ideas, creativity, sentence structure and organization of thoughts)</p> <p>Comprehension of unseen passages</p>
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	<p>'Debate on keeping animals in the zoo'</p> <p>Comprehension worksheets</p>			
<p>HINDI</p>	<p><u>मधुप</u></p> <p>पाठ ५: गुलीवर की यात्राएँ</p> <p>नवीन शब्द</p> <p>वाक्य रचना</p> <p>प्रश्नोत्तर</p> <p><u>व्याकरण</u></p> <p>सर्वनाम</p> <p>(परिचय ,उदाहरण, वाक्य रचना)</p>	<p>प्रत्येक छात्र पाँच नवीन शब्दों का प्रयोग कर वाक्य रचना कर पाएगा ।</p> <p>नवीन शब्दावली में वृद्धि होगी ।</p> <p>पाठ पर आधारित मौखिक प्रश्नावली</p> <p>के उत्तर बता पाएगा यात्राओं का महत्त्व अपने शब्दों में बता पाएगा ।</p> <p>सर्वनाम शब्दों का उचित प्रयोग जान सकेगा।</p> <p>संज्ञा के स्थान पर प्रयोग किए जाने वाले शब्दों की सूची बना पाएगा ।</p>	<p><u>गतिविधियाँ</u></p> <p><u>अनुभवात्मक अधिगम -</u></p> <p>भारत के गावों के बारे में पता करके उनका कोलाज़ बनाना एवं पाँच वाक्य लिखना ।</p> <p>अनुसंधान कार्य : भारत की खोज</p> <p>भारत के गावों से जुड़ी एक विडियो का प्रदर्शन</p>  <p><u>रचनात्मक अधिगम -</u></p>	<p>पठन पाठन गतिविधि एवं संभाषण गतिविधियों का आयोजन।</p> <p>विषय और उपविषय पर आधारित कार्यपत्र।</p> <p>गूगल फॉर्म के माध्यम से बहुविकल्पी प्रश्न-उत्तर।</p> <p>पाठ से प्रश्न उत्तर एवं वाक्य निर्माण ।</p> <p>व्याकरण विषय पर आधारित कार्य पत्र में सही उत्तर का चयन।</p>

	<p>पर्यायवाची शब्द उदाहरण, <u>वाक्यों में प्रयोग</u></p> <p>अपठित गद्यान्श</p>	<p>कम से कम पाँच सर्वनाम शब्दों का अनुच्छेद लेखन में प्रयोग कर पाएगा ।</p> <p>गुलीवर के बारे में पाँच वाक्य लिख पाएगा ।</p> <p>पाँच पर्यायवाची शब्दों के अर्थ खुद लिख पाएगा ।</p> <p>गद्यान्श का अर्थग्रहण कर सही उत्तर चयन और लेखन में सक्षम होंगे ।</p>	<p>अनुच्छेद लेखन : मेरी मज़ेदार यात्रा वाक् कौशल अधिगम -</p> <p>मेरी नौका को मिला एक अनोखा किनारा (कविता निर्माण)</p> <p>कला समेकित अधिगम एक थाली , एक गिलास , एक चीनी मिट्टी का कप , एक काँच का गिलास और एक पतीला सभी बर्तनों को अपने सामने पास -पास में रखकर एक पतली डंडी को उन बर्तनों के मुँह पर मारकर एक ध्वनि उत्पन्न करो और देखो कि चाहे बर्तन छोटा हो या बड़ा सबकी अपनी ध्वनि होती है और ये बात गुलीवर के किस रूप से सम्बन्धित हो सकती है स्वयं जानो ।</p>  <p>अनुभवजन्य अधिगम https://www.youtube.com/watch?v=0aqqcRJwG3U</p> <p>इस लिंक पर जाकर देखें कि यात्राएँ हमें क्या देती हैं । हमारे अंतर्मन में किस प्रकार की भावनटहें</p>	<p>अपठित गद्यांश प्रश्नों के सही उत्तर चयन और लेखन।</p>
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MATH

Data Handling (contd)

Drawing Bar Graphs

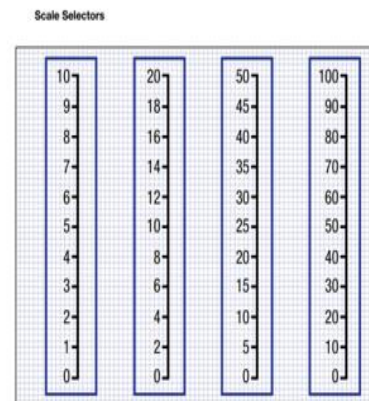
Read And Interpret
Bar Graphs

Each learner will be able to :-

- Read Bar Graphs
- Interpret Bar Graphs
- Draw bar graphs using an appropriate scale
- Solve questions based on it

Drawing Bar Graphs

Scale Selector



(Spatial , Logical , Intrapersonal , Kinesthetic)

(Experiential Learning) Interdisciplinary -

Food Think Tank! Collect data on simple practices to reduce your food waste and make a bar graph.

Try out these simple practices at home and make **tabulated data**.

(Interpersonal, Kinesthetic, Spatial, L M)



Love Food...Hate Waste -

Solve questions based on Data – Food Wastage

(Interpersonal, Spatial, L M)

Learners reflect on their depiction and work on the feedback received.

Google Forms
Multiple choice
questions

Short answers

- Fill in the blanks
- True/False
- Analogy
- Match the following
- HOTS

On all subtopics done on
Data Handling mentioned
herewith.

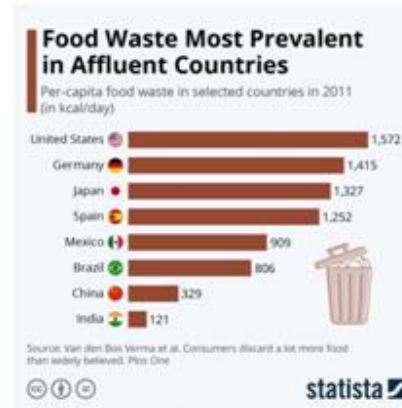
Practice Worksheets -
MCQ and short answers -
on all subtopics done on
Data Handling mentioned
herewith.

Large Numbers

International Place Value System

- Indian System - recall worksheet
- International System
- Place Value Chart
- Number name

- Draw a place value chart up to crores and millions place
- Place digits, name periods and put commas according to the system
- Read and write numbers up to 8-digits according to International System of Numeration
- Compute place value and face value of a given number and solve questions based on them.
- Compare and order large numbers by applying rules of comparison



International Place Value System

Concepts and Skills

Experiential learning
It's in the cards! Use colored paper / cards, where each color represents ones, tens, hundreds, thousands etc. Represent large numbers using these.

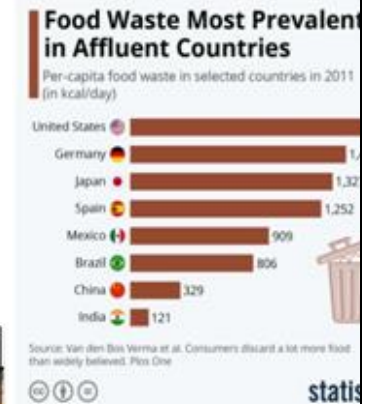


Dice roll challenge - roll

the dice two or three times and use the digits from each roll to create a number greater than, less than or equal to the given number.



Value based questions



Match it!
Number Sense -
Math Vocabulary Quiz

Word Search -
Number Sense Quiz

- Comparing and ordering large numbers

- Predecessor and successor of large no.

- Building Numbers

Patterns

- Patterns all around us.

- Patterns in square numbers, geometrical shapes and figures.

- Identify the rule.

- Frame a rule for the pattern.

- Determine the predecessor and successor of a given number

- Build greatest and least numbers using the given digits.

- Identify and create different patterns and number patterns.

- Compare and contrast the different patterns.

- Identify and frame rules for number patterns

- Identify and extend a given pattern

- Compare and contrast the different patterns.

- Explain terms related to the operations

- Develop computation skill in addition and subtraction of 7 and 8 digit nos.

- Frame statement questions on the given facts

Online Game - Place value hockey!!

(Spatial , Intrapersonal , Logical)

Patterns - Experiential Learning - Art Integration

Patterning!

Learners apply their knowledge of different geometrical concepts. Learners explore their creativity and make their own colorful and artistic **mandalas**.

Beginners Dot

painting mandala -

Mandalas were created in the service of one of the world's great religions, Buddhism. They are produced in India and date from the 4th century to present.

Learner's research about this form of art found in monasteries of Sikkim, its variations and cite examples.



Operation on Large numbers



Online Quiz - Place Value

Google Forms

Multiple choice questions

Short answers

- Fill in the blanks
- True/False
- Analogy
- Match the following
- HOTS

on all subtopics done on the Number System mentioned herewith.

Practice Worksheets -

MCQ and short answers - on all subtopics done on Number System mentioned herewith.

Practice Worksheets -

MCQ and short answers - on Patterns

Google forms

Multiple choice questions

Short answers

- Fill in the blanks
- True/False
- Analogy
- Match the following
- HOTS

on Number patterns.

Google Forms

Multiple choice questions

Operation on Large numbers

- Addition of 7 and 8 - digit numbers
- Subtraction of 7 and 8 - digit numbers
- Properties of addition and subtraction
- Miscellaneous Statement questions on all operations based on real life situations

- Enlist properties of each operation and solve questions based on them.
- Constructing and solving statement questions based on real life situations.
- Analyzing incomplete data and filling in the missing digits
- Logical stepwise computation
- Associate Vocabulary with Operations

Interdisciplinary: - Step It Up!!



Research - Learners find out facts and collect data on Wildlife Sanctuaries and National Parks of India. Based on the data, learners frame simple value based and statement questions involving basic operations.
(Logical reasoning , Intrapersonal)
Learners reflect on their depiction and work on the feedback received.

Interdisciplinary - Mark my words



Cut a 6 inch by 1.5 inch strip from a paper/ old card. Paste/ draw the picture of an endangered animal of India on one side. On the other side of the bookmark write quote/ saying/ message to protect animals and birds. Make a small hole on the top and tie a thick string/thread / ribbon through it.

(Intrapersonal)

Short answers

- Fill in the blanks
 - True/False
 - Analogy
 - Match the following
 - HOTS
- On - all subtopics done on Operations on Large Numbers mentioned herewith.

Practice Worksheets - MCQ and short answers - on all subtopics done on Operations on Large numbers mentioned herewith.

Value based questions

Online quiz on miscellaneous concepts - Recapitulation.

HOTS questions

EVS

Interdependence in Nature

- Biotic and Abiotic components
- Interdependence in the nature
- Food Chain
- How animals help plants and vice versa
- Microorganisms
- Interaction between living and non-living things
- Environmental Balance
- Spoiling the balance
- Protecting the balance

Each child will be able to:

- Compare and contrast the relationship between:
 - a) Plants and animals
 - b) Biotic and abiotic components
- List the factors which spoil the environmental balance.
- State the importance of maintaining the ecological balance.
- Suggest ways to protect and maintain the ecological balance.
- Analyse and evaluate the given food chain.

Interdisciplinary Activity

The Architect



Using Ms Paint to design an eco-friendly house, giving details about the elements kept in the house that promotes a healthy living environment.

(Naturalistic, Application)

Experiential Activity:

The Science of Curd



Learners will turn milk into curd to understand various ways by which microorganisms are useful to us.

(Observe, Analyse)

Where will the Arrow go?

Using the arrows, learners will try to identify the best possible relationship between the components of the environment.

(Analyse, Spatial)



Google Forms

Teacher designed worksheets

Written Assignments

Observation sheets/Activity Sheets based on Experiential Learning

Activities based on a concept/subtopic

Map Work

India and the World

Parts of our environment:

- 1) Society
- 2) Politics
- 3) Culture

- Weather & Climate
- Climatic Zones
- Latitude & Longitude
- Continents
- Map Work

Each child will be able to:

- Identify the seven continents of the world.
- Mark and label them on the World Political Map.
- Explain the relationship between society, politics and culture.
- Mark and label the latitudes and longitudes on the world political map.
- Identify and analyse the climatic zones.
- Analyse why places closer to the equator are hot throughout the year.
- Differentiate between weather and climate.

The Power of Seven Interdisciplinary Activity



Working with any seven classmates in a group, each learner selects a continent and creates an interesting subject specific puzzle on it.

(Logical, Interpersonal)

Finding Home! Experiential Learning:



Discovering all special latitudes and longitudes using the Google Earth Link.

Identifying and depicting the continents that fall on special latitudes and the Prime Meridian on the world map.

(Logical, Spatial, Application)

Diversity in culture!

(Art Integration)

Learners will explore how different cultures (clothes & food) in India are influenced by the climate of that place.

(Analyse, Interpersonal)



AUGUST

ENGLISH

Coursebook –

The Boy Who Saved Holland

(Part 2)

- MCQ
- Q & A

Colourful Shoes

- List of new words
- Word Meaning
- Make Sentences
- MCQ
- Q & A

Literature –

Anansi and the Snake-
An African Folk Tale

Usage –

Adjectives

Vocabulary-

- Vocabulary related to countries and Nationality like
- India; Indian

Each child is able to-

- observe and recall
- *Read the chapter silently within a
- Specific time given.
- read aloud the given text using correct pronunciation.
- appreciating/ identifying the rhyming words in the poem
- *restate
- *Use the dictionary to find meanings of difficult words
- *identify both British and American words
- identify different types of adjectives
- Construct /frame meaningful sentences with at least 5 difficult words learnt.
- learn & apply a value
- Assess/evaluate to form opinion
- achieve global awareness
- recite the poem with correct pronunciation, intonation and pause

Activity: (Integrated with EVS)

'Embrace the grace'

Learners use a prop like head gear, puppets etc., of some other country and highlight the culture of the country.

Learners present a talk on some interesting details of the chosen country like language spoken, cultural habits, neighbours, places to visit etc



Activity:

Art Integration

Design a Cover for a sports magazine with interesting taglines and imaginary contents. You can highlight the games originated in India with Indian names like *Ashtapada* (chess), *Pachisi* (Ludo), *Kabaddi*, *Kho-Kho* etc.



Learners are assessed on the basis of –

Conversation –

A talk on a country of your choice

(Rubrics -content, organization of thoughts, sentence structure, pronunciation, pause)

*Reading

*questions based on facts/application/analysis/e valuation/creativity

-Worksheets with MCQs and Q&A given

*Vocabulary -

*Words related to countries and Nationality – Google form

*British and American words - #Pronunciation challenge and Google form

*spelling practice using - ie/-ei

Google form

	<ul style="list-style-type: none"> • England; British • Norway; Norwegian etc • British and American words <p>Poem –</p> <p>Plates on my Football shirt</p> <p>Creative writing –</p> <p>Informal Letter</p> <p>Spelling using -ie/-ei</p> <p>Conversation activity –</p> <p><i>‘Embrace the grace’</i></p> <p>Present a talk on the country of your choice</p> <p>Comprehension worksheets</p>		<p>(kinesthetic/spatial intelligence)</p> <p>Activity:</p> <p>‘I value you’</p> <p>Write your own football (or any sport of your choice) chant or a song to support your team. Similar to a poem using at least three adjectives.</p> <p>Experiential learning:</p> <p>Informal Letter practice:</p> <p>Write a fan letter to your favourite football player/ sports personality. What would you want to ask him/her?</p>	<p>Creative writing skills-</p> <p>Informal letter using correct format</p> <p>(Rubrics: ideas, creativity, sentence structure and organization of thoughts)</p> <p>Comprehension of unseen passages</p>
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HINDI				
	<p>मधुप</p> <p>पाठ २:लाला पटेल की लायबरी</p> <p>नवीन शब्द</p> <p>वाक्य रचना</p> <p>प्रश्नोत्तर</p> <p>कविता ८ : फूल और काँटा</p> <p>नवीन शब्द</p> <p>वाक्य रचना</p> <p>प्रश्नोत्तर</p> <p>व्याकरण</p> <p>विशेषण</p> <p>(परिचय ,उदाहरण, वाक्य रचना)</p> <p>, <u>विलोम शब्द</u> ,</p> <p>(परिचय ,उदाहरण, वाक्यों में प्रयोग)</p>	<p>प्रत्येक छात्र</p> <p>पाँच नवीन शब्दों का प्रयोग कर वाक्य रचना कर पाएगा ।</p> <p>नवीन शब्दावली में वृद्धि होगी ।</p> <p>पाठ पर आधारित मौखिक प्रश्नावली ।</p> <p>पुस्तकों की आवश्यकता बता पाएगा ।</p> <p>विशेषण शब्दों का उचित प्रयोग जान सकेगा।</p> <p>विशेषण शब्दों की सूची बना पाएगा ।</p> <p>कम से कम पाँच विलोम शब्दों का प्रयोग कर पाएगा ।</p> <p>फूलों के बारे में पाँच वाक्य लिख पाएगा ।</p> <p>एक औपचारिक पत्र लिख पाएगा ।</p>	<p>रचनात्मक कार्य</p> <p>अपने मित्र को पुस्तकों का महत्त्व समझाते हुए पत्र लिखिए ।</p> <p>विशेषण शब्द तालिका निर्माण</p> <p>पत्र लेखन गतिविधि</p> <p>अनुभव आधारित अधिगम</p> <p>फूल और काँटे का संवाद लेखन</p> <p>मेरी लाइब्रेरी गतिविधि</p> <p>कला समेकित अधिगम</p> <p>आपका मित्र सिक्किम राज्य का निवासी है । उसके जन्मदिवस पर आप उसको कुछ खास देना चाहते हैं । सिक्किम की थांका कला का प्रयोग कर उसके लिए १ सुंदर सा कार्ड बनाइए तथा उस कार्ड में मित्र के लिए पाँच विशेषण शब्द भी लिखिए ।</p>	<p>पठन पाठन गतिविधि एवं संभाषण गतिविधियों का आयोजन।</p> <p>विषय और उपविषय पर आधारित कार्यपत्र।</p> <p>गूगल फॉर्म के माध्यम से बहुविकल्पी प्रश्न-उत्तर।</p> <p>पाठ से प्रश्न उत्तर एवं वाक्य निर्माण ।</p> <p>व्याकरण विषय पर आधारित कार्य पत्र में सही उत्तर का चयन।</p> <p>अपठित गद्यांश प्रश्नों के सही उत्तर चयन और लेखन।</p>

औपचारिक पत्र

प्रारूप सहित

अपठित गद्यान्श



अनुसंधान कार्य : भारतीय कलाकारी के बारे में जानना ।

अनुभवजन्य अधिगम

<https://www.youtube.com/watch?v=HSOB2BLEZn4>

इस लिंक पर आप एक पुस्तकालय की सैर करेंगे
। इस वीडियो में वार्तालाप का माध्यम अंग्रेजी है
।

सुनी हुई बातों का हिंदी में अनुवाद कर के किसी
को सुनिए और अनुभव कीजिये कि भाषा क्या
हमारी भावनाओं को बदल देती है ?

MATH

Operation on Large numbers (contd)

- Multiplication of 7 and 8 - digit numbers
- Division
- Short Division method
- Properties of division
- Miscellaneous multi step Statement questions based on real life situations
- Rules of divisibility

Factors and Multiples

Each learner will be able to :-

- Explain terms related to the operation
- Solve questions based on all the operations
- Develop computation skill in division by 2/ 3 digit numbers
- Constructing and solving statement questions based on real life situations.
- Enlist properties of each operation and solve PSA based on them.
- Frame statement questions on the given facts
- Associate Vocabulary with Operations
- Apply rules of divisibility in a given situation.
- List prime no's between 1 to 100
- Determine prime factors of any given number
- Differentiate between prime and composite nos.
- Find factors and multiples of a given number
- Check whether a given no is a multiple or factor of another given no.

Operation on Large numbers (contd)

Concepts and Skills Multi Step statement questions



My Brown Bag - Create multi step simple statement questions based on the data of flora and fauna of India. There are chits in the mystery bag which contain names of the species of plants and animals native of India. Learners frame questions based on it and share with their classmates to solve it.
(Intrapersonal , Logical)

Factors and Multiples

Art Integration - Experiential Learning String 'Em Up !



Google Forms
Multiple choice questions
Short answers

- Fill in the blanks
- True/False
- Analogy
- Match the following
- HOTS

on - all subtopics done on Operations on Large Numbers mentioned herewith.

Practice Worksheets - MCQ and short answers - on all subtopics done on Operations on Large numbers mentioned herewith.

Value based questions

Online quiz on Factors , multiples , odd and evens.

Google Forms
Multiple choice questions
Short answers

- Fill in the blanks
- True/False
- Analogy
- Match the following
- HOTS

- Prime and composite nos.
- Factors
- Prime factorization

Making connections - choose any number marked from 1 - 24. Connect all the factors and multiples of the chosen number to create your own designs using different coloured threads / strings. Research about this art form and variations found in it. List a few items made out of it in India.
(LM , Spatial , Kinesthetic)

Sieve it out !

Set of numbers are given , which need to be placed in the correct Venn as per the given instructions.

Let's Ponder- What about the numbers that do not fit into any of the given categories ? (Reflect)

(Spatial, LM , Intrapersonal)

on - all subtopics done on Factors and Multiples mentioned herewith.

Practice Worksheets - MCQ and short answers - on all subtopics done on Factors and Multiples mentioned herewith.

HOTS questions



Student Outcome: Use Divisibility Rules to **SORT** Numbers

	Divisibility by 9	Not Divisible by 9
Divisibility by 6	542 3996	30 31 974
Not Divisible by 6	23 527	79

Shows how numbers are the same and different!

Shows relationships between groups of numbers.

Discuss with your partner why each number belongs where it does.

<p>EVS</p>	<p><u>British Rule in India</u></p> <ul style="list-style-type: none"> • The European Traders and their settlements in India. • British taking charge (East India Company) • Factors that led to the rise of British Empire in India. • How British started ruling in India (Timeline) • Consequences of the British rule on the Indian society • Map Work 	<p>Each child will be able to:</p> <ul style="list-style-type: none"> • Explain how British established their rule in India. • List the consequences of the British rule on some of the sections of the Indian society. • Create a timeline depicting the important events between 1498 till 1857. • Mark and label the settlements in India on the Indian Political Map. • Mark and label the most important centers of the British trading centers in India. 	<p><u>Activity:</u> <u>Experiential Learning:</u></p> <p><u>Trade & Spices (Culinary: Art Integration)</u></p>  <p>Identifying various spices that lured British to India. Select a spice from your kitchen, explore its origin and trace the route of the traders on the map. (Observational, Analyse, Application)</p> <p><u>Interdisciplinary Activity:</u></p> <p><u>Let's get rolling!</u></p> <p>Depicting the timeline of how British started expanding their rule in India on a scroll made out of old newspapers. Learners will find out the numbers from the newspaper and use them to complete their timeline. (Application, Interpersonal)</p> 	<p>Google Forms</p> <p>Teacher designed worksheets</p> <p>Written Assignments</p> <p>Observation sheets/Activity Sheets based on Experiential Learning</p> <p>Activities based on a concept/subtopic</p> <p>Map Work</p> <p>Timeline</p>
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The Indian Awakening

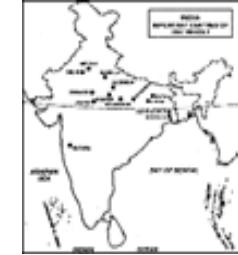
- The revolt of 1857
- Social Problems in India
- Social reformers
- The Indian National Congress
- The Swadeshi Andolan

Each child will be able to:

- List a few causes and consequences of the revolt of 1857.
- Identify social problems that promoted the British establishment in India.
- Research on the lives of social reformers and their achievements.
- Discuss the reasons that led to the formation of INC and Swadeshi Andolan.
- List the aims of INC.
- List the contributions of Lal-Bal-Pal in the Indian freedom struggle.

Map Work

Learners will mark and label various important historical events on the Indian Political Map.



The Indian Awakening Life of Jhansi ki Rani: Experiential Learning



Research work on the life of Rani Lakshmi Bai or other famous female leaders who helped India in its struggle for Independence. Create a brochure depicting their contributions. (Logical, Verbal linguistic)

Movie time



Watching excerpts from the movie Gandhi and analysing the factors that led to the formation of INC.

(Observation, Analyse)

SEPTEMBER

ENGLISH

Coursebook –

Jaldi's Gift – Kalpana Swaminathan

- List of new words
- Word Meaning
- Make Sentences
- MCQ
- Q & A

Literature –

There is a Crocodile in our pickle jar

Usage –

Prepositions

Vocabulary-

Words used as both noun and verbs

Linking words

Poem-

The Clothesline

Creative writing –

a. Limerick poem

Each child will be able to

- spell at least six new words correctly
- use the dictionary correctly
- read the lesson and summarize
- contribute to the class discussion
- construct sentences with new terminology
- frame questions from the chapter
- Answer questions asked while comprehending a passage
- -understand and appreciate the role of animals in our world
 - state the importance of talent and gift to help others
- differentiate between the characters
- read aloud the given lead using correct pronunciation
- use correctly the prepositions of place and movement
- learn & apply a value
- apply learnt life skill
- Read aloud the given text using correct pronunciation.
- use correctly the linking words
- learn & apply a value
- apply learnt life skill
- assess/evaluate to form opinion

Research work:

Experiential Learning:

'Trust your dog'

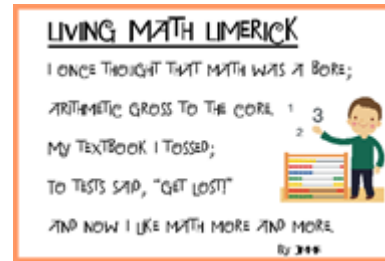
Extraordinary pets help solve crime.

Make a collage of such pets, incidents, pictures, attractive taglines, awards etc



Create a limerick poem using prepositions

{Integrated with math}



Art Integration:

Create your own google doodle using drawings/ animations of animals

Learners are assessed on the basis of –

Conversation –

'What do I aspire to be when I grow up'

-content, organization of thoughts, sentence structure, pronunciation, pause.

*Reading

*questions based on facts/application/analysis/evaluation/creativity

-Worksheets with MCQs and Q&A given

*Vocabulary -

*words used as both noun and verb


– google form


*Linking words

***spelling practice using -ery/-ary/-ory**

Google form

Creative writing skills-

	<p>b. Creative writing on two topics given</p> <p>Spelling using – ory/-ary/-ery</p> <p>Conversation activity –</p> <p>A talk on ‘What do I aspire to be when I grow up.’</p> <p>Comprehension worksheets</p>	<ul style="list-style-type: none"> • achieve global awareness 		<p>Limerick poem</p> <p>(Rubrics: ideas, creativity, sentence structure and organization of thoughts)</p> <p>Comprehension of unseen passages</p>
<p>HINDI</p>	<p><u>मधुप</u></p> <p>पाठ ६: सागर तट के पेड़</p> <p>नवीन शब्द</p> <p>वाक्य रचना</p> <p>प्रश्नोत्तर</p> <p><u>व्याकरण</u></p> <p>क्रिया ,</p>	<p>प्रत्येक छात्र</p> <p>पाँच नवीन शब्दों का प्रयोग कर वाक्य रचना कर पाएगा ।</p> <p>पाठ पर आधारित मौखिक प्रश्नावली ।</p> <p>जीवन में वृक्षों की आवश्यकता बता पाएगा ।</p> <p>क्रिया शब्दों का उचित प्रयोग जान सकेगा।</p> <p>शब्दों की सूची बना पाएगा ।</p>	<p><u>रचनात्मक कार्य</u></p> <p>वर्ग पहेली हल करना</p> <p>गाँवों का शहरीकरण (अनुच्छेद लेखन)</p> <p>स्वच्छ जल मानव जीवन का आधार (अनुच्छेद लेखन)</p> <p><u>अनुभव आधारित अधिगम</u></p> <p>औषधिय वृक्षों की सूची बनाना/अपना बगीचा</p> <p>गतिविधि</p> <p><u>कला समेकित अधिगम</u></p>	<p>पठन पाठन गतिविधि एवं संभाषण गतिविधियों का आयोजन।</p> <p>विषय और उपविषय पर आधारित कार्यपत्र।</p> <p>गूगल फॉर्म के माध्यम से बहुविकल्पी प्रश्न-उत्तर।</p> <p>पाठ से प्रश्न उत्तर एवं वाक्य निर्माण ।</p>

	<p>(परिचय ,उदाहरण, वाक्य रचना)</p> <p>लिंग बदलो , (परिचय ,उदाहरण)</p> <p>अनुच्छेद लेखन</p> <p>अपठित गद्यान्श</p>	<p>कम से कम पाँच शब्दों के लिंग परिवर्तित कर पाएगा ।</p>	<p>महाराष्ट्र में पाए जाने वाले पेड़ों के बारे में जानकारी एकत्रित कीजिये । किसी एक प्रकार के वृक्ष का चयन कर उसे एक नाम दीजिए फिर उसी वृक्ष की आत्म कथा लिखिए ।</p>  <p>अनुसंधान कार्य : महाराष्ट्र राज्य में पाए जाने वाले पेड़ों की खोज।</p> <p><u>अनुभवजन्य अधिगम</u></p> <p>https://www.youtube.com/watch?v=6IV0rNpiPU</p> <p>समुद्र का किनारा सबसे मनोरम स्थान । इस वीडियो को देखकर अनुभव कीजिये कुछ ने अनोखे अनुभव और उनको अपने शब्दों में बाँधने का प्रयास कीजिये</p>	<p>व्याकरण विषय पर आधारित कार्य पत्र में सही उत्तर का चयन।</p> <p>अपठित गद्यांश प्रश्नों के सही उत्तर चयन और लेखन।</p>
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MATH

Introduction to Fractions

- Identification and representation of fractions
- Read and name a fraction
- Types of fractions
- Equivalent fractions
- Fraction in lowest terms
- Comparing unlike fractions
- Addition and subtraction of unlike fractions
- Addition and subtraction of mixed fractions

Each learner will be able to :-

- Calculate the required fraction of a given collection.
- Identify fractions as Proper Improper, like ,unlike and unit fractions
- Compare and arrange unlike fractions into ascending and descending order
- Calculate equivalent fractions of a given fraction
- Simplify a fraction to lowest terms
- Add and subtract unlike fractions & mixed numbers
- Apply knowledge to everyday situation

Introduction to Fractions

Concepts and Skills

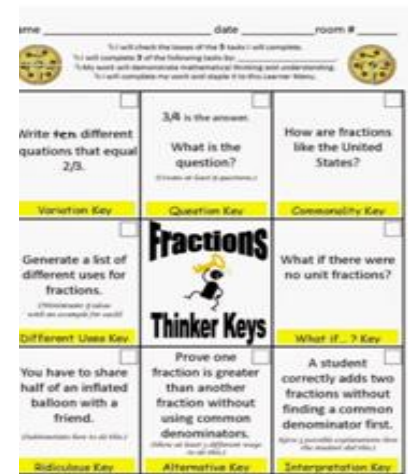
Art Integration - It's story time !!

Spring Into Fractions - learners write and illustrate a spring-inspired short story including fractions they find in nature and surroundings .



Thinker Keys

(Spatial, LM , Verbal Linguistic , Intrapersonal)



Interdisciplinary - What's cooking !!

Experiential learning - Art Integration

Foodie Fractions - Recipe with Fractions

Using fractions, adjust the amount of ingredients required as per the recipe.

Google Forms
Multiple choice questions
Short answers

- Fill in the blanks
- True/False
- Analogy
- Match the following
- HOTS

on - all subtopics done on Fractions mentioned herewith.

- Practice Worksheets - MCQ and short answers - on all subtopics done on Fractions mentioned herewith.

- Online quiz on Fractions

- Value based questions

Double Trouble ! Prepare a simple recipe of your choice for 2 people. Alter this recipe for 4 people and make a foldable to write the amount of ingredients used in it.

Extended activity - Find out about 5 top dishes of any 3 states of India and list the common ingredients used. Find out the nutritional value of each of those ingredients.

Foodie Fractions

Sarah is bringing her favorite yogurt dip to school for snack day. This recipe feeds 20 people but she only needs to feed 10. Can you help her halve this recipe? She would also like to make some for 5 of her friends. Can you help her to make a quarter of this recipe as well?

Multiply each ingredient's amount by $\frac{1}{4}$ or $\frac{1}{2}$ to calculate how much Sarah needs.

Measurement	x	$\frac{1}{4}$	$\frac{1}{2}$	Ingredient
$\frac{5}{2}$	—	—	—	plain yogurt
1	—	—	—	dried dill
$\frac{1}{2}$	—	—	—	salt
$\frac{1}{2}$	—	—	—	lemon juice
$\frac{1}{8}$	—	—	—	olive oil
1	—	—	—	garlic clove

(Logical, Intrapersonal, kinesthetic)

- HOTS questions

EVS

India Wins Freedom

- Jallian wala bagh massacre
- Non-cooperation Movement
- Civil Disobedience movement
- The revolutionaries
- Indian National Army

Each child will be able to:

- Trace the events which helped India attain freedom.
- Analyze the rise of various movements and list the reasons for their failure.
 - a) Non-cooperation Movement
 - b) Civil Disobedience Movement
 - c) The Quit India Movement
- Explain the causes and consequences of the Jallian wala Bagh massacre.

India Wins Freedom

Art Integration
Activity: Tracing the Trail (Textile)



Visiting the Sabarmati Ashram (Virtual Tour) and exploring some of the artifacts used by Mahatma Gandhi.

Relating Khadi (textile) with concepts of self-reliance and self-governance. (Spatial intelligence, Intrapersonal intelligence)

Great Leaders (Theatre)

- Google Forms
- Teacher designed worksheets
- Written Assignments
- Observation sheets/Activity Sheets based on Experiential Learning
- Activities based on a concept/subtopic
- Timeline
- Model/Experiment

- Quit India Movement
- Partition of India

- List the contributions of the famous revolutionaries in the Indian freedom struggle.
- Highlight the role of Sardar Vallabhai Patel in bringing the country together after Independence.



Character portrayal of famous Indian leaders who led the freedom struggle.
(Kinesthetic, intrapersonal)

Virtual Visit to Amritsar

Using the link, learners will see the Jallianwala Bagh and relate it to the massacre it had witnessed many years ago.



<https://www.youtube.com/watch?v=pFFTZXD8xA>

(Observe, Analyse)

Some Organ System Experiential Learning: My Brain Hat



Making a brain hat highlighting the parts of the brain and their functions.
(Analyse, Logical, Interpersonal)

The Storyteller: Interdisciplinary Activity

Some Organ System

Digestive system

Respiratory system

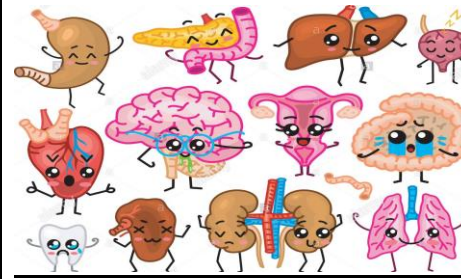
Circulatory system

Excretory system

Each child will be able to:

- Explain the functioning of organ systems in our body.
- List the functions of various organs in our body.
- Name the organs involved in a specific organ system.
- Suggest ways to keep our organ systems healthy.
- Design simple models/conduct experiments to explain the

functioning of the organ systems.



<http://www.tenalpscommunicate.com/clients/siemens/humanbodyOnline/##>

Each organ has its story. Learners will explore the interactive Human Body Simulation and share the story of themselves as an organ with the classmates.

(Verbal linguistic, Observation, Application)

Inventions: Experiential Learning

Designing a simple model/conducting simple experiments explaining the functioning of the organ systems.

(Kinesthetic, Application)

