



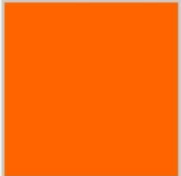



















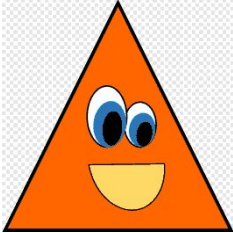

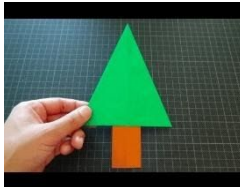










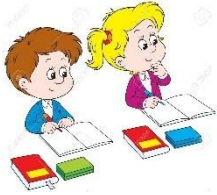

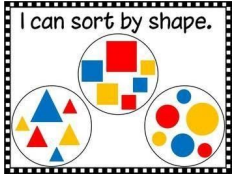


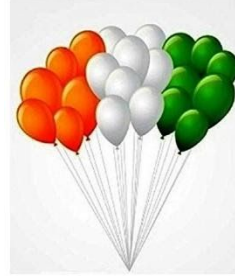














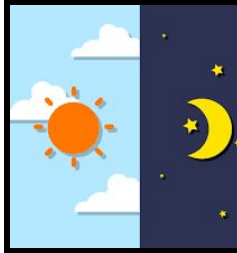
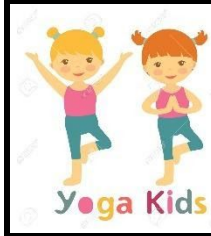

**TAGORE INTERNATIONAL SCHOOL**  
**VASANT VIHAR, NEW DELHI**  
**PARENT SYLLABUS - CLASS NURSERY**  
**OCTOBER-MARCH (SESSION 2020–2021)**

Month	Language Development	Cognitive Development	Socio-Emotional Development	Creative Development	Physical Development	Knowledge & Appreciation of the environment
<p><b>OCTOBER</b></p> <p><b>THEME:</b></p> <p><b>Five little monkeys</b></p>  <p><b>Activity:</b></p> <p>Making first aid kit.</p> 	<p><b>Listening Skills</b>            Stories, rhymes action songs</p> <p><b>Speaking skills</b>            Vocabulary words related to Safety rules            Phonic sound of letters introduced            Conversation about safety rules to be followed at home and on road            Conversation about – Dussehra festival</p>  <p><b>Reading skills</b></p> <p><u>Letter recognition</u>            f, b, j, q</p> <p><u>Sight words</u>            as, do, has, had, he</p> <p><u>Three letter words</u>            dad, had, sad,</p>	<p>Counting in sequence from 1-10            Backward counting: 5-1</p>  <p>Know and use positional words : Up- Down</p> <p>Writing of numbers in Stepping Stones book</p> <p>Making patterns using different shapes</p> <p><b>LOGICAL INTELLIGENCE</b></p> <p><b>Experiment</b></p> <p>Mixing of colours</p>	<p><b>Stories</b></p> <p>Bubbles plays with fire            Safety at home Traffic signal</p> <p><b>Rhymes</b></p> <p>Safety rule song            Piggy on the railway line            Red light red light            Five little monkeys            Cycle lekar bandar</p> <p><b>Activities</b>            I speak</p> <p><b>Life skill</b>            Children will be encouraged to            -spread table mat            -fold their clothes and arrange in wardrobe</p>	<p>Introduction of colour- <b>Orange</b></p>  <p><b>SPATIAL INTELLIGENCE</b></p> <p>Art/ craft related to letters            Craft activity-making traffic light</p> <p><b>Origami:</b>            Clown</p> 	<p><b>Gross Motor skills</b></p> <p>Physical exercises            Action songs            Yoga            Dancing</p>  <p><b>Fine Motor skills</b></p> <p>Sequencing activity            Sorting activity            Colouring            Play dough            Finger tracing            Paper folding            Pasting            Painting</p>	<p><b>Vocabulary enhancement</b></p> <p>Vocabulary related to-</p> <p><b>Safety Rules</b> traffic, safe, follow, sharp, objects, careful, rule, road</p> <p><b>Bathroom-</b> bucket, tub, brush, shampoo, washbasin, soap, shower, towel</p> <p><b>Food-</b> french-fries, bun, butter, jelly, jaggery</p> <p><b>Non fire cooking</b></p> <p>Bread wheels</p>  <p><b>NATURALISTIC</b></p>

	<p>cap, map, tap</p> <p><b>Writing Skills</b></p> <p>Forming lines and curves</p> <p><i>LINGUISTIC INTELLIGENCE</i></p>		<p>-rinse their mouth after meals</p> 	<p><b>Wet area:</b> Painting in picture of car and bus</p> 	<p><b>Fun activity</b></p> <p>Move with the shape</p> 	<p><i>INTELLIGENCE</i></p>
<p><b>NOVEMBER</b></p> <p><b>THEME:</b></p> <p>Old McDonald</p>  <p><b>Activity:</b> Children will talk about their favourite animal.</p> 	<p><b>Listening Skills</b></p> <p>Stories, rhymes, action songs</p> <p><b>Speaking Skills</b></p> <p>Conversation about:</p> <ul style="list-style-type: none"> <li>-farm animals</li> <li>-wild animals</li> <li>-young ones</li> <li>-things we get from animals</li> <li>-phonic sounds of the letters introduced.</li> <li>-Diwali</li> </ul> <p><b>Reading Skills</b></p> <p><u>Letter recognition</u> w, v, y, x, z</p> <p><u>Sight words</u> go, or, of, no, if</p> <p><u>Three lettered words</u> cot, dot, got, hot, pot cop, top, mop, hop</p> <p><b>Book</b> Sam the fat cat</p>	<p>Counting in sequence from 1-10</p> <p>Backward counting from 10-1</p> <p>Identification of shape-Triangle</p>  <p>Sorting according to shape</p> <p>Matching objects with numbers</p> <p><b>Comparison:</b> Full -Empty</p>  <p><b>Experiment</b> Water has no colour</p>	<p><b>Stories</b></p> <p>Roosters off to see the world Story of Diwali Lion and the mouse Monkey and the Crocodile</p> <p><b>Rhymes/Songs</b></p> <ul style="list-style-type: none"> <li>-Rabbit rabbit 1 2 3</li> <li>-Jungle mein janwar</li> <li>-Bandar ki shaadi mein</li> </ul> <p><b>Activities</b> I speak</p> <p><b>Life skill</b></p> <ul style="list-style-type: none"> <li>-Be generous to all animals</li> <li>-Learning to turn the pages of book properly.</li> </ul>	<p><b>Art/craft related to:</b></p> <ul style="list-style-type: none"> <li>-Introduction of colour: <b>Green</b></li> </ul>  <ul style="list-style-type: none"> <li>-Shape: Triangle</li> <li>-Festival: Diwali</li> <li>-Letters</li> <li>-Concept: Full and Empty</li> <li>-Freehand drawing</li> </ul> <p><b>Origami:</b> Fish</p>  <p><b>Wet Area</b></p>	<p><b>Gross Motor skills</b></p> <ul style="list-style-type: none"> <li>-Physical exercise</li> <li>-Yoga</li> <li>-Actions songs</li> </ul>  <p><b>Fine Motor skills</b></p> <ul style="list-style-type: none"> <li>-Play dough</li> <li>-Threading beads/pasta</li> <li>-Printing</li> <li>-Sorting</li> <li>-Finger tracing</li> <li>-Tear and paste</li> </ul> 	<p><b>Make children aware of:</b> Different characteristics of animals.</p> <p><b>Vocabulary Enhancement:</b> Vocabulary related to:</p> <p><b>Animals</b> wild, farm, young ones, pigsty, kennel, stable, stripes</p> <p><b>Park</b> grass, swings, flowers, friends, exercise, walk, run, yoga</p> <p><b>Non-Fire Cooking</b> Veggie Party Dip</p>

	<p><b>Writing Skills</b> Writing of letters in Notebook and Stepping Stones book</p>	<p>Writing of numbers in Stepping Stones</p>		<p>Painting in the pictures of farm and wild animals</p> <p><b>Spatial Intelligence</b></p>	<p><b>Fun Activity</b> Step. Step. Throw</p> 	
<p><b>DECEMBER</b></p> <p><b>THEME:</b></p> <p><b>I hear thunder</b></p>  <p><b>Activity:</b> Children will name the festivals of winter season Ex – Christmas, Lohri , Guru Purab, Pongal</p> 	<p><b>Listening skills</b> Stories, rhymes action songs</p> <p><b>Speaking skills</b> Conversation about seasons *Naming the three main seasons-winter, summer, rainy *Clothes worn in different seasons *Activities related to seasons</p>  <p><b>Reading skills</b> <u>Sight words</u> and, had, got, to, my</p> <p><u>Three letter words</u> pin, fin, bin, tin sit, hit, lit, fit</p> <p><b>Book</b> Sam the fat cat</p> <p><b>Writing Skills</b></p>	<p>Counting in sequence from 1-10</p> <p>Backward counting from 10-1</p> <p>Recapitulation of shape- <b>Triangle</b></p>  <p><b>Comparison</b> Heavy – light</p> <p>Writing of numbers in <b>Stepping Stones</b></p> <p><b>Experiments</b> Heavy and Light</p> <p>Mixing of oil and water</p>	<p><b>Stories</b> Clouds and rain Ant and the grasshopper The ugly duckling Sun and the wind</p> <p><b>Rhymes/ song</b> Its summer time Winter song Rainy day Paani barsa Jingle Bells</p>  <p><b>Activities</b> I speak</p> <p><b>Life skills</b> Children will be encouraged to cover their nose while sneezing</p>	<p><b>Art and craft</b></p> <p>Colouring with crayons Freehand drawing Art/ craft related to Christmas- Decoration in Christmas tree, Christmas bells</p> <p><b>Origami:</b> Tree</p>  <p><b>Wet area:</b> Christmas stocking</p>  <p><b>Spatial Intelligence</b></p>	<p><b>Gross Motor skills</b></p> <p>Physical exercises Stretches Action song</p>  <p><b>Fine Motor skills</b> Colouring Painting Printing Play dough Sequencing Threading beads</p>  <p><b>Non fire cooking</b> Apple cookies</p>	<p><b>Vocabulary enhancement</b></p> <p>Vocabulary related to: <b>Seasons</b></p> <p>summer winter, rainy, season, hot, cold, humid.</p> <p><b>Clothes</b></p> <p>Woollen, cotton, rain coat, sweater, gloves</p>  

	<p>Writing of letters in Notebook and Stepping Stones book</p> <p><b>Linguistic intelligence</b></p>					
<p><b>JANUARY</b></p> <p><b>THEME:</b></p> <p><b>Row Row Row Your Boat</b></p>  <p><b>Activity:</b></p> <p>Children will be encouraged to help family members to keep the house neat and clean.</p> 	<p><b>Listening Skills</b> Stories, rhymes action songs</p> <p><b>Speaking skills</b> Conversation about uses of water.</p> <p>Conversation about helping family members and friends. Conversation about Republic day.</p> <p><b>Reading Skills</b> <b>Sight words</b> this, will, up, us, we</p> <p><b>Three letter words</b> bug, hug, mug, rug bun, fun, sun, run</p> <p><b>Book-</b> Sam the fat cat</p>  <p><b>Writing skills</b> Writing of letters in notebook and <b>Stepping Stones</b> book</p>	<p>Concept of one more than</p> <p>Missing numbers</p> <p>Writing of numbers in Stepping stones book</p>  <p>Sorting according to shape</p>  <p>Sequencing from short to tall</p> <p><b>LOGICAL INTELLIGENCE</b></p> <p>Making patterns using different shapes</p> <p><b>Experiment</b></p> <p>Fun with bubbles</p>	<p><b>Stories</b></p> <p>Ant and the dove Elves and the shoemaker Helpful calf</p> <p><b>Rhymes / songs</b> Row row row your boat The more we get together Helping song Ek choti kisthi</p> <p><b>Activities</b> I speak</p> <p><b>Life skill</b> Children will be encouraged to help setting up the table for meals and clear up the table after meals.</p>  <p><b>INTERPERSONAL AND</b></p>	<p>Colouring with crayons Free hand drawing</p>  <p>Art/ craft related to Republic day</p>  <p><b>Origami:</b> Dog</p>  <p><b>Wet area:</b> Painting in picture of cloud</p>	<p><b>Gross Motor skills</b></p> <p>Physical exercises Action songs Yoga Dancing</p>  <p><b>Fine Motor skills</b></p> <p>Sequencing activity Sorting activity Colouring Play dough Finger tracing Paper folding Pasting Painting</p> <p><b>Fun activity</b></p> <p>Balancing on straight line and curved line</p>	<p><b>Vocabulary enhancement</b></p> <p>Vocabulary words</p> <p>cooking, bathing, washing, cloud help, care, kind, always, generous</p> <p><b>Non fire cooking</b></p> <p>Monaco pizza</p>  <p><b>NATURALISTIC INTELLIGENCE</b></p>

			<b>INTRAPERSONAL INTELLIGENCE</b>		<b>BODILY KINESTHETIC INTELLIGENCE</b>	
<p><b>FEBRUARY-MARCH</b></p> <p><b>Theme:</b></p> <p>What's in the sky?</p>  <p><b>Activity:</b> Children will be encouraged to meditate and maintain silence for two minutes.</p> 	<p><b>Listening Skills:</b> Stories, rhymes, action songs</p> <p><b>Speaking Skills:</b> Conversation about: -Being respectful -Things we see in the sky</p> <p><b>Reading Skills:</b> <u>Sight words:</u> hot, not, ran, can, was, you, run, by, got, us, she</p> <p><u>Revision:</u> three lettered words</p> <p>Reading of short sentences</p> <p><b>Book</b> Sam the fat cat</p> <p><b>Writing Skills</b></p> <p>Writing of letters in Notebook and Stepping Stones book</p> <p><i>Linguistic intelligence</i></p>	<p><b>Concept:</b> One more than</p> <p>Missing numbers</p> <p>Matching objects with numbers</p> <p>Sorting according to shape, colour and size</p> <p>Sequencing from Short to Tall</p> <p>Pattern making</p> <p><b>Experiment:</b> Disappearing Eggshell</p>  <p>Germination of Seeds</p>  <p>Writing of numbers in Stepping Stones</p>	<p><b>Stories:</b> -Rabbit and the Sky -Mr Cloud -Papa, please get the moon for me</p>  <p><b>Rhymes/Songs:</b> Aeroplane aeroplane up in the sky The sun in the sky Up in the dark sky What's in the sky ?</p> <p><b>Activities</b> I Speak</p> <p><b>Life skill:</b> Learn to keep the surroundings clean after doing the activities</p>  <p><b>Interpersonal and Intrapersonal Intelligence</b></p>	<p><b>Art/Craft:</b> -Wall hanging -Finger puppet -Stick puppet</p> <p><b>Origami:</b> Star</p>  <p><b>Wet area:</b> Day and Night sky</p> 	<p><b>Gross Motor skills</b></p> <p>-Physical exercise -Yoga -Action songs</p>  <p><b>Fine Motor skills</b></p> <p>-Play-dough -Threading -Colouring -Sorting -Free hand drawing</p>  <p><b>Fun activity</b> Pick and Drop</p>	<p><b>Making children aware of:</b> the things we see during Day time and Night time</p> <p><b>Vocabulary Enhancement:</b></p> <p>Vocabulary related to: <u>Sky:</u> sun, moon, dark, bright, sunny, stars, birds, aeroplane</p> <p><b>Non-Fire Cooking</b> Corn Chaat</p> 