







TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR, NEW DELHI
PARENT SYLLABUS - CLASS V
OCTOBER-DECEMBER (SESSION 2020–2021)

Subject	No. of period / Topics	Learning Outcome	Activities	Assessments
OCTOBER				
ENGLISH	<p>Coursebook – <i>Raoul The Owl</i></p>  <p>Usage –</p> <p>*Present perfect Tense</p> <p>*Past Perfect Tense</p> <p>Vocabulary-</p> <p>Linking words</p>  <p>Poem- Ice Golawalla</p>	<p>Each child will be able to</p> <p>spell at least six new words correctly</p> <p>-use the dictionary correctly</p> <p>-read the lesson and summarize</p> <p>-contribute to the class discussion</p> <p>-construct sentences with new terminology</p> <p>-frame questions from the story</p> <p>-Answer questions asked while comprehending a passage</p> <p>-understand and appreciate the role of friends in our world</p> <p>- understand people who are differently abled</p> <p>-differentiate between the characters</p>	<p>Experiential Learning</p> <p>‘Dignity of Labour’</p> <p>Learners collect information of people doing various jobs and how do they contribute in the functioning of the society understanding the dignity of labour</p>  <p>Create an acrostic poem using origami</p> <p>{Integrated with art}</p> 	<p>Learners are assessed on the basis of –</p> <p>Conversation –</p> <p>‘A friend in need is a friend in deed’</p> <p>-content, organization of thoughts, sentence structure, pronunciation, pause.</p> <p>*Reading</p> <p>*questions based on facts/application/analysis/evaluation/creativity</p> <p>-Worksheets with MCQs and Q&A given</p> <p>-Google Doc</p> <p>*Vocabulary -</p> <p>*Linking words</p>

(recitation, literary appreciation skills)

Creative writing –
Acrostic Poem

Spelling using –
ory/-ary/-ery

Conversation activity –
'Friendship'

Comprehension
worksheets

* use correctly Present perfect tense and Past perfect tense

*learn & apply a value

*apply learnt life skill

*read aloud the given text using correct pronunciation.

* use correctly the linking words

*learn & apply a value

*apply learnt life skill

*assess/evaluate to form opinion

*achieve global awareness

ACTIVITY:

'Nocturnal Creatures'

Experiential learning-

A fact file with pictures, articles, facts and anecdotes.

Of Nocturnal Animals/ Birds



Art Integration:

Use the art of Origami to create an acrostic poem of their choice...suggestions given-

*ICECREAM

*CANDY

*CUPCAKE

*your idea of happiness

*your idea of summer



Conversation activity :

-interactive worksheet and google form

*synonym and antonym

*spelling practice using
-ery/-ary/-ory

Google form

Creative writing skills-

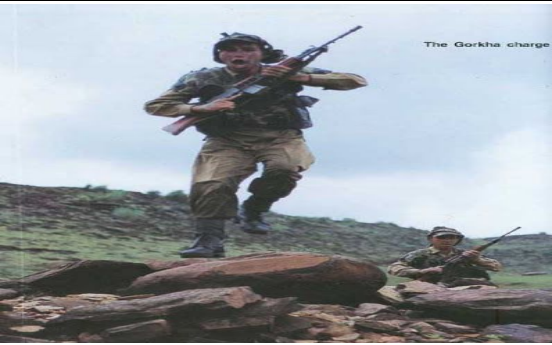

Acrostic poem

(Rubrics: ideas, creativity, sentence structure and organization of thoughts)

Comprehension of
unseen passages

Comprehension
-Listening Skills

			<p>JAM session learners speak for a minute on the world around us...importance of Friendship and their experiences</p> <p>Value based talk- Verbal Linguistic students will share their feelings on their family</p> <p>[speaking skills]</p>	
HINDI	<p>पाठ१० : उम्मीद</p> <p>नवीन शब्द</p> <p>वाक्य रचना</p> <p>प्रश्नोत्तर</p> <p>व्याकरण:</p> <p>क्रिया विशेषण,</p> <p>वाक्यों में प्रयोग</p> <p>वचन बदलिए,</p> <p>अपठित गद्यान्श,अनुच्छेद लेखन,</p> <p>शब्द ज्ञान गतिविधि</p>	<p>प्रत्येक छात्र पाँच नवीन शब्दों का प्रयोग कर वाक्य रचना कर पाएगा ।</p> <p>नवीन शब्दावली में वृद्धि होगी ।</p> <p>पाठ पर आधारित मौखिक प्रश्नावली के उत्तर बता पाएगा ।</p> <p>पाठ पर आधारित लिखित प्रश्नावली के उत्तर लिख पाएगा ।</p> <p>क्रिया विशेषण शब्दों का वाक्यों में प्रयोग कर पाएगा ।</p> <p>गद्यान्श का अर्थग्रहण कर सही उत्तर चयन और लेखन में सक्षम होंगे ।</p> <p>वचन बदल कर पाँच नवीन वाक्य स्वयं लिख पाएगा ।</p>	<p>गतिविधियाँ</p> <p>अनुभवात्मक अधिगम :</p> <p>भारत की सेना के बारे में जानकारी एकत्रित कर उनके बारे में लिखना ,कोलार्ज बनाना गतिविधि</p> <p>रचनात्मक अधिगम -</p> <p>अनुच्छेद लेखन</p> <p>देश की सीमा पर सैनिक न होते तो.....</p> <p>मेरा समाचार पत्र गतिविधि .</p> <p>अनुसंधान कार्य :</p> <p>भारत की सेना के प्रकारों की खोज</p>	<p>पठन पाठन गतिविधि एवं संभाषण गतिविधियों का आयोजन।</p> <p>विषय और उपविषय पर आधारित कार्यपत्र।</p> <p>गूगल फॉर्म के माध्यम से बहुविकल्पी प्रश्न-उत्तर।</p> <p>पाठ से प्रश्न उत्तर एवं वाक्य निर्माण ।</p> <p>व्याकरण विषय पर आधारित कार्य पत्र में सही उत्तर का चयन।</p>

			 <p>कला समेकित अधिगम :</p> <p>नाटक के द्वारा वीर सैनिकों की सरहद पर स्थिति का प्रस्तुतीकरण ।</p> <p>कविता वाचन द्वारा वीर सैनिकों को धन्यवाद देना ।</p>	<p>अपठित गद्यांश प्रश्नों के सही उत्तर चयन और लेखन।</p>
<p>MATH</p>	<p><u>Introduction to Fractions</u></p> <ul style="list-style-type: none"> ● Identification and representation of fractions ● Read and name a fraction ● Types of fractions 	<p>Each child will be able to</p> <ul style="list-style-type: none"> ● Apply knowledge to everyday situation ● Calculate the required fraction of a given collection. ● Identify fractions as Proper Improper, like , unlike and unit 	<p><u>Art Integration</u> <u>Clay Modelling for fractions .</u></p> <p>Creating own models to depict different fractions.</p>  <p><u>Experiential learning</u> (kinesthetic , spatial , intrapersonal , logical)</p>	<p>Google Forms</p> <p>Multiple choice questions</p> <p>Short answers</p> <ul style="list-style-type: none"> ● Fill in the blanks ● True/False ● Analogy ● Match the following ● HOTS <p>on - all subtopics done on Fractions mentioned herewith.</p>

fractions

- Order fractions

- Compare and arrange unlike fractions into ascending and descending order
- Apply knowledge in everyday application



Experiential learning -

Draw / use origami sheets to show your creativity with **Fraction Pictionary.**

(kinesthetic , spatial , intrapersonal , logical)

Practice Worksheets -

Google Docs
Live Interactive
worksheets

MCQ and short answers
- on all subtopics done
on Fractions mentioned
herewith.

Value based questions

Online quiz on
miscellaneous concepts

Quiz for Recapitulation.

Online Games on all
topics mentioned
herewith.

Research Work

Art Integration

<https://www.youtube.com/watch?v=pFFTZHxD8xA>

Using the link learners will visit the Jallianwala Bagh and relate it to the massacre it had witnessed many years ago.

(Observe. Analyse)

NOVEMBER

ENGLISH

Coursebook –

Grandpa's Tree



Usage –

Reported Speech

Vocabulary-

Words used as both noun and verbs

Poem-

Hide & Seek

(recitation, literary

appreciation skills)

Each child will be able to

spell at least six new words correctly

-use the dictionary correctly

-read the lesson and summarize

-contribute to the class discussion

-construct sentences with new terminology

-frame questions from the story

-Answer questions asked while comprehending a passage

-understand and appreciate the role of family in our world

- conversation with your elders in the family

-differentiate between the characters

* usage of Reported Speech

*learn & apply a value

*apply learnt life skill

Experiential Learning

'Back to Roots'

Learners take initiative to look out for old family albums/ photographs and discuss about incidents /family traditions with elders in the family

Multi disciplinary Activity

(Sikkim)

Create a family tree using the Thengka Art Form of Sikkim

{Integrated with art}



Learn about the art form and create a family tree. Using the information in the family tree attempt the creative writing topics suggested by the teacher.

Learners are assessed on the basis of –

Conversation –

'Importance of Family'

-content, organization of thoughts, sentence structure, pronunciation, pause.

***Reading**

*questions based on facts/application/analysis/evaluation/creativity

-Worksheets with MCQs and Q&A given

-Google Doc

***Vocabulary -**

*words used as both noun and verb

– google form



Creative writing –

Looking at your family history, write down five life lessons you feel you've learned from your ancestors. Write an essay for the benefit of sharing with your children, grandchildren and future descendants.

Spelling using – word stress

Conversation activity –

'My Family'

Comprehension worksheets

*read aloud the given text using correct pronunciation.

* use correctly words used as both nouns and verbs

*learn & apply a value

*apply learnt life skill

*assess/evaluate to form opinion

*achieve global awareness



Conversation activity :

JAM session learners speak for a minute on the world around us...importance of Family highlighted

Story sequencing Spatial

Unjumble the order of events in the correct sequence and place it in graphic organizer [writing skills]



*synonyms and antonyms

***spelling practice using -word stress**

Google form

Creative writing skills-

Topics related to family, tradition, heirloom are given

(Rubrics: ideas, creativity, sentence structure and organization of thoughts)

Comprehension of unseen passages

Comprehension -Listening Skills

<p>HINDI</p>	<p><u>मधुप</u></p> <p>पाठ ९: शिष्टाचार</p> <p>नवीन शब्द</p> <p>वाक्य रचना</p> <p>प्रश्नोत्तर</p> <p><u>व्याकरण:</u></p> <p>मुहावरे,</p> <p>वाक्यों में प्रयोग</p> <p>अनेक शब्दों के लिए एक शब्द ,</p> <p>अपठित गद्यांश, अनुच्छेद लेखन,</p> <p>अनौपचारिक पत्र</p> <p>शब्द ज्ञान गतिविधि</p>	<p>प्रत्येक छात्र पाँच नवीन शब्दों का प्रयोग कर वाक्य रचना कर पाएगा ।</p> <p>नवीन शब्दावली में वृद्धि होगी ।</p> <p>पाठ पर आधारित मौखिक प्रश्नावली के उत्तर बता पाएगा ।</p> <p>पाठ पर आधारित लिखित प्रश्नावली के उत्तर लिख पाएगा ।</p> <p>अनेक शब्दों के लिए एक शब्द शब्दों का वाक्यों में प्रयोग कर पाएगा ।</p> <p>मुहावरों का वाक्यों में प्रयोग कर पाएगा ।</p> <p>गद्यांश का अर्थग्रहण कर सही उत्तर चयन और लेखन में सक्षम होंगे ।</p>	<p><u>गतिविधियाँ</u></p> <p><u>अनुभवात्मक अधिगम :</u></p> <p>अपने मित्र के गुणों की सूची बनाना</p> <p>घर में काम कर रहे लोगों की सहायता कर कैसा लगा अनुभव के आधार पर लिखिए ।</p> <p><u>रचनात्मक अधिगम -</u></p> <p>सद्गुण संबंधी दोहा निर्माण गतिविधि</p> <p>एक आदर्श छात्र के गुण अनुच्छेद लेखन</p> <p><u>अनुसंधान कार्य :</u></p> <p>विद्यालय के लिए नियमों की सूची</p> <p><u>कला समेकित अधिगम :</u></p> <p>मुहावरों का प्रयोग कर एक गीत का निर्माण कीजिए ।</p> <p>थंका चित्रकारी का प्रयोग कर वीर जाबाजों के लिए एक वस्तु का निर्माण करना ।</p>	<p>पठन पाठन गतिविधि एवं संभाषण गतिविधियों का आयोजन।</p> <p>विषय और उपविषय पर आधारित कार्यपत्र।</p> <p>गूगल फॉर्म के माध्यम से बहुविकल्पी प्रश्न-उत्तर।</p> <p>पाठ से प्रश्न उत्तर एवं वाक्य निर्माण ।</p> <p>व्याकरण विषय पर आधारित कार्य पत्र में सही उत्तर का चयन।</p> <p>अपठित गद्यांश प्रश्नों के सही उत्तर चयन और लेखन।</p>
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MATH

Fractions (continued)

- Equivalent fractions
- Fraction in lowest terms
- Comparing unlike fractions
- Addition and subtraction of unlike fractions
- Addition and subtraction of mixed fractions

Symmetry

- Symmetry in daily life
- Axis of symmetry
- Symmetry in geometrical shapes.

Each child will be able to

- Calculate equivalent fractions of a given fraction
- Simplify a fraction to lowest terms
- Add and subtract unlike fractions & mixed numbers
- Apply knowledge in everyday application
- Draw and Identify symmetrical objects/ shapes.
- Draw horizontal/ vertical line of symmetry
- Identify numerals/capital Eng letters with line/lines of symmetry.
- Apply knowledge in everyday application

Experiential learning-

Learners explore different fractions using cookies and find their equivalents .



(kinesthetic , spatial , intrapersonal , logical)

Experiential learning - Cutting symmetrical figures from origami paper by paper folding and creating their own designs.



Multi disciplinary Activity (Sikkim)

Explore Thangka paintings (Art Integration)

Google Forms

Multiple choice questions

Short answers

- Fill in the blanks
- True/False
- Analogy
- Match the following
- HOTS

on - all subtopics done on Fractions and Symmetry mentioned herewith.

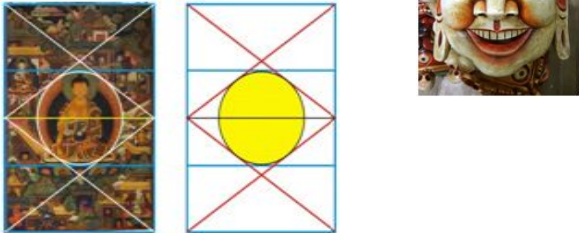


Practice Worksheets -

Google Docs
Live Interactive worksheets

MCQ and short answers - on all subtopics done on Fractions and Symmetry mentioned herewith.

Value based questions

Online quiz on miscellaneous concepts

			<p>Learn about the art form to create their own paintings or mask. Identify and mark lines of symmetry in the art work done by them.</p> <p>(kinesthetic , spatial , intrapersonal , logical)</p> 	<p>Quiz for Recapitulation.</p> <p>Online Games on all topics mentioned herewith.</p> <p>Research Work</p> <p>Art Integration</p>
<p>EVS</p>	<p><u>India Wins Freedom (Continued)</u></p> <p>The revolutionaries</p> <p>Indian National Army</p> <p>Quit India Movement</p> <p>Partition & Making of India</p>	<p><u>Each Child will be able to:</u></p> <p>List the contributions of the famous revolutionaries in the Indian freedom struggle.</p> <p>Explain the formation of Indian National Army and achievements of Subhash Chandra Bose</p> <p>Highlight the role of Sardar Vallabhai Patel in bringing the country together after independence.</p>	<p><u>The switch! (In correlation with character portrayal activity)</u></p>  <p>Students take the role of the teacher and explain a sub topic to the class in their own words. (Interpersonal, analyse)</p> <p><u>Tracing the Trail</u></p> 	<p>Google Form</p> <p>Teacher Designed Worksheets</p> <p>Written Assignments (Question & Answers)</p>

Some Organ System

Digestive system

Respiratory System

Circulatory System

Excretory System

Identify the organs involved in an organ system.

List the functions of various organs in our body.

Analyse the functioning of the organ system in our body.

Design simple models/conduct experiments to explain the functioning of the organ systems.

Suggest ways to keep our organ systems healthy.

<https://gandhiashramsabarmati.org/en/visitor-information/ashram-virtual-tour.html>

Visiting the Sabarmati Ashram and exploring some of the artefacts used by Mahatma Gandhi .

Relating Khadi with the concepts of self reliance and self governance.

(Spatial Intelligence, Intrapersonal)

Let's get rolling: Thangka Art Form



Depict the timeline using the Thangka Art. A visual art form of Sikkim.

**Experiential Learning
Trash Inventions!**



Designing a simple model/conducting simple experiments using waste products explaining the functioning of the organ systems.

(Kinesthetic, Application)

**Experiential Learning:
The Story Teller!**

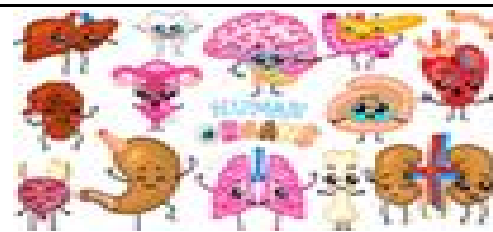
Observation Sheets/Activity Sheets based on experiential learning activities.

Activities based on topic/subtopic

Timeline

Research Work

Art Integration



<http://www.tenalpscommunicate.com/clients/siemens/humanbodyOnline/##>

Each organ has its story. Learners will explore the interactive Human Body Simulation and share the story of themselves as an organ with the classmates.
(Verbal linguistic, Observation, Application)

DECEMBER

ENGLISH

Coursebook –

Sir Lawley's Ghost



Literature –

There is a crocodile in our pickle jar



Usage –

Modals

Each child will be able to

- spell at least six new words correctly
- use the dictionary correctly
- read the lesson and summarize
- contribute to the class discussion
- construct sentences with new terminology
- frame questions from the story
- Answer questions asked while comprehending a passage
- appreciate and discuss mystery stories

Experiential Learning

'Top Secret'

Learners collect information of people and agencies who help us solve crime cases in India and also special mention about cyber security



Art Integration:

Create a Halloween puppet using ice cream sticks, card boards, book marks etc and tell a story about your favourite Halloween/ monster stories

Learners are assessed on the basis of –

Conversation –

Storytelling of my favourite detective story

-content, organization of thoughts, sentence structure, pronunciation, pause.

***Reading**

*questions based on facts/application/analysis/evaluation/creativity

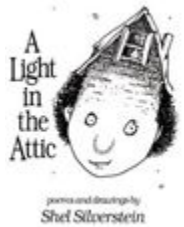
Vocabulary-

Words found in detective stories



Poem-

A poem of your choice by **Robert Louis Stevenson or Shel Silverstein**



Creative writing –

Mystery of the Missing Cookies



Spelling using – Word class

Conversation activity –

Story telling...detective stories

Comprehension worksheets

-differentiate between the characters

* use modals (can/may/would etc) correctly

*learn & apply a value

*apply learnt life skill

*read aloud the given text using correct pronunciation.

* understand and use vocabulary connected to detective stories

*learn & apply a value

*apply learnt life skill

*assess/evaluate to form opinion

*achieve global awareness



Story sequencing Spatial

Unjumble the order of events in the correct sequence and place it in graphic organizer [writing skills]



Value based talk- Verbal Linguistic students will share their feelings on their family

[speaking skills]

-Worksheets with MCQs and Q&A given

-Google Doc

***Vocabulary -**

*mystery words'

– google form

***spelling practice using -word class**

Google form

Creative writing skills-

Mystery of the missing cookies

(Rubrics: ideas, creativity, sentence structure and organization of thoughts)

Comprehension of unseen passages

Comprehension -Listening Skills

<p>HINDI</p>	<p><u>मधुप</u> पाठ १५: पी. वी. सिंधु</p>  <p>नवीन शब्द वाक्य रचना. प्रश्नोत्तर <u>व्याकरण:</u> विराम चिन्ह, भिन्नार्थक शब्द अपठित गद्यांश अनुच्छेद लेखन शब्द ज्ञान गतिविधि</p>	<p>प्रत्येक छात्र पाँच नवीन शब्दों का प्रयोग कर वाक्य रचना कर पाएगा । नवीन शब्दावली में वृद्धि होगी । पाठ पर आधारित मौखिक प्रश्नावली के उत्तर बता पाएगा । पाठ पर आधारित लिखित प्रश्नावली के उत्तर लिख पाएगा । गद्यांश का अर्थग्रहण कर सही उत्तर चयन और लेखन में सक्षम होंगे । गद्यांश में उचित विराम चिन्ह लगाने में सक्षम होंगे । भिन्नार्थक शब्दों के अर्थ खुद लिख पाएगा ।</p>	<p><u>गतिविधियाँ</u> <u>अनुभवात्मक अधिगम :</u> अनुभव के आधार पर लिखिए खिलाड़ियों को किस प्रकार का भोजन दिया जाना चाहिए एवं क्यों ? <u>रचनात्मक अधिगम -</u> मेरा साक्षात्कार गतिविधि</p>  <p><u>अनुसंधान कार्य :</u> विभिन्न प्रकारों के खेलों में प्रयोग होने वाले शब्दों की खोज एवं सूची निर्माण <u>कला समेकित अधिगम :</u> भारतीय चित्रकारी के माध्यम से एक खेल के मैदान के आकार, प्रकार आदि जानकारी को प्रस्तुत कीजिए ।</p>	<p>पठन पाठन गतिविधि एवं संभाषण गतिविधियों का आयोजन। विषय और उपविषय पर आधारित कार्यपत्र। गूगल फॉर्म के माध्यम से बहुविकल्पी प्रश्न-उत्तर। पाठ से प्रश्न उत्तर एवं वाक्य निर्माण । व्याकरण विषय पर आधारित कार्य पत्र में सही उत्तर का चयन। अपठित गद्यांश प्रश्नों के सही उत्तर चयन और लेखन।</p>
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MATH

Basics of Geometry

Angles

- Types of angles
- Naming angles
- Measurement and Construction of different angles

Each child will be able to

- Name the kinds of angles.
- Construct line, line segment and angles, measuring angles.
- Drawing various angles and classifying them.
- Apply knowledge in everyday application

AM I RIGHT ? (Art Integration)

(Investigate – What would the world be without right angles?)



Experiential learning

What would our world be like if there were no right angles? Use your imagination! It could be written as a jingle / a poem/ song.



Experiential learning

ANGLE CLAPPER - Learners make these angle clappers and use them to interactively show the different angles and their properties.
(Spatial, LM , Kinesthetic)

Google Forms

Multiple choice questions

Short answers

- Fill in the blanks
- True/False
- Analogy
- Match the following
- HOTS

on - all subtopics done on Angles mentioned herewith.

Practice Worksheets -

Google Docs
Live Interactive worksheets

Value based questions and 'What if 'questions.

Online quiz on miscellaneous concepts

Quiz for Recapitulation.

Online Games on all topics mentioned herewith.

Research Work

Art Integration

EVS

Some Organ System (Continuation)

Organ Systems that help us move

Skeletal System

Joints

Muscular System

The nervous system

Each child will be able to:

Explain the function of the skeletal system.

Identify and label parts of the skeletal system.

Examine the importance of joints and identify their types.

Differentiate between voluntary and involuntary muscles.

Sculpture in Indian subcontinent (Art Integration)



Introduction to the evolution of sculpting in India and its various forms.
Using clay to depict a part of the skeletal system and label the important bones.

Experiential Learning: Robotic Arm



Creating an articulated hand to understand the relationship between bones and muscles.
(spatial, logical, kinesthetic)

Some Organ System



Experiential Learning: My brain hat

Making a brain hat highlighting the parts of the brain and their functions.
(Analyse, Logical, Interpersonal)

Google Form

Teacher Designed Worksheets

Written Assignments (Question & Answers)

Observation Sheets/Activity Sheets based on experiential learning activities.

Activities based on topic/subtopic

Timeline

Research Work

Art Integration

